



CHILDREN'S INTERNATIONAL SCHOOL, LAGOS
ACADEMIC YEAR 2018-2019.

SUMMER TERM CURRICULUM OVERVIEW FOR PRIMARY
YEAR. 3

TERM NUMBER & WEEK NUMBER	LEARNING OBJECTIVES TO BE DELIVERED	LEARNING OUTCOMES
T3 W1	<p>Numeracy: Children will review: measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p> <p>Literacy: To define what a proverb is and how it is used and work out the meaning of some proverbs. To explore features of play scripts. To investigate homophones and near-homophones. To investigate the use of powerful verbs and adverbs in play scripts, write play scripts with proverbs.</p> <p>Topic: To learn about the legend of the founding of Rome and place events and objects into the correct periods of time. To understand the benefits and impact of the Roman Ruling System. To recognise that the past is represented in different ways.</p> <p>Science: To help Zinnia, a friendly alien who wants to farm/plant human food in space. She (Zinnia) needs the</p>	<p>Numeracy: To measure, compare, add and subtract lengths and capacities.</p> <p>Literacy: Define proverbs and work out the meanings. Children will create characters using description, stage directions and dialogue. Children will explore features of play scripts. Children will recognise and use homophones and near-homophones correctly and write play scripts that incorporates a proverb.</p> <p>Topic: Understand that one way we know about the past is from stories. Begin to understand the chronology of the founding of Rome within western history. Understand how the Roman ruling system helped to build the Roman Empire.</p> <p>Science: To become Planet Earth's plant research experts for an alien called Zinnia. To discuss and decide all the</p>

children to find out what plants need to grow strong and healthy.

PSHE: Citizenship / British Values – rights and responsibilities. Children will learn about outdoor places and how to behave responsibly.

French: Les fruits et les légumes: To learn how to identify and discuss about fruits and vegetables.

Music: To understand that music, like pictures, can describe images and moods.

Arts: To identify and describe various kinds of Rock/ Cave Art.

PE: WHAT IS FIELD HOCKEY?

To play field hockey in teams, a game where teams come together on a field and use hockey sticks to drive a ball into a net in order to score points. The winner is determined by whoever has the most points at the end of the game.

Swimming: Children will learn the safety rules and regulations in and outside the pool area.

requirements we think plants need to grow strong and healthy.

PSHE: Children will produce a display on outdoor risks.

French: The students would be able to identify and discuss fruits and vegetables.

Music: Students will be able to identify descriptive features in art and music, analyse and comment on how sounds are used to create different moods, the scales and key signatures of C, G, and F major

Arts: Students will be able to find out how Rock/ Cave paintings were created.

PE: The children will have a feel of the hockey stick and push the ball 15meters forward and backwards.

Swimming: Children will understand and be able to apply the safety rules and regulations in their day to day life.

	<p>African Studies: To examine the rights and responsibilities of citizens.</p> <p>ICT: To review the use of the floor turtle and the nature of its commands.</p>	<p>African Studies: Students will be able to mention some rights and responsibilities; recognising that they complement each other.</p> <p>ICT: The children discuss the differences between the programming used for the floor turtle and the screen turtle.</p>
T3, W2	<p>Numeracy: Children will revise doubling and halving numbers using partitioning. They will recall and use multiplication and division facts. Use the grid method to multiply.</p> <p>Literacy: To compare the layout and punctuation of play scripts with dialogue and to convert dialogues into a play script. To Investigate theatre reviews, compare narrative with the play script of same story. To recognise the use of speech marks, commas, full stops and capital letters to write out improvised dialogue. To investigate the use of powerful verbs and adverbs in play scripts, write play scripts with these.</p> <p>Topic: To understand the benefits and impact of the Roman Ruling System. To examine how the Roman Empire changed areas over time and begin to ask why. To locate countries arising in historical study of world label them using maps and atlases.</p> <p>Science: The children will check up on their investigation and see which seedlings are growing strong and healthy and which are not. Further broaden</p>	<p>Numeracy: To partition, double and halve numbers. Know the 2x, 3x, 4x, 5x, 8x and 10x times tables, including division facts. Begin to use the grid method to multiply 2-digit numbers < 30 by 1-digit numbers.</p> <p>Literacy: To compare the layout and punctuation of play scripts with dialogue and to convert dialogues into a play script. To Investigate theatre reviews, compare narrative with the play script of same story. To recognise the use of speech marks, commas, full stops and capital letters to write out improvised dialogue. To investigate the use of powerful verbs and adverbs in play scripts, write play scripts with these.</p> <p>Topic: Understand how the Roman ruling system helped to build the Roman Empire. Understand the significance and size of the Roman Empire. Locate countries in Europe. Understand why and how the Roman Empire became so large</p> <p>Science: To play a game to recap on plant knowledge and teach some new concepts. To continue with ongoing</p>

<p>their plant knowledge by observing whole plants closely and making detailed, labelled drawings.</p> <p>PSHE: Children will learn about medicines and everyday drugs and how to deal with unhelpful pressure.</p> <p>French: Les fruits et les légumes: To learn how to identify and discuss fruits and vegetables using the verb aimer.</p> <p>Music: To relate sounds to visual images. To select appropriate instruments.</p> <p>Arts: To produce Rock/ Stone painting.</p> <p>PE: Safety measures – how can we overcome these? Talk about strength of kick, and height and direction.</p> <p>Swimming: Children will learn how to submerge and control breath under the water by practicing:</p> <ol style="list-style-type: none">i. Holding the rail with two hands.ii. Bending knees and holding your breath.iii. Close the mouth when submerging.iv. Take a relaxed breath when face is out of water.	<p>investigation of plant needs for growth and health, making comparisons and taking measurements of height.</p> <p>PSHE: Children should be able to ask for help or assistance.</p> <p>French: The students would be able to identify and discuss about fruits and vegetables using du, de la, de l' and des.</p> <p>Music: The students would select instruments and create sounds to describe visual images. They will also choose instruments on the basis of internalized sounds.</p> <p>Arts: Students will be able to produce Rock/ Cave paintings using different techniques and painting styles.</p> <p>PE: PASSING IN HOCKEY- The children will be able pass and receive the ball accurately.</p> <p>Swimming: Children will be able to demonstrate submersion and breath control.</p>
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	<p>African Studies: To explore ways through which the rights of citizens are protected.</p> <p>ICT: To learn how to program a screen turtle.</p>	<p>African Studies: Students will be able to analyse how the rights of citizens are protected using the Constitution of Nigeria on Rights of Citizens.</p> <p>ICT: The children make use of basic programming languages such as FD, RT, LT, Bk, RPT etc</p>
<p>T3, W3</p>	<p>Numeracy: Children will add numbers using column addition first, expanded and compact. Solve problems including missing number problems. Subtract amounts of money and give change by counting up; use both pounds and pence in practical terms.</p> <p>Literacy: To identify features of adverts. To find key features of persuasive writing and use these with a twist, to persuade people NOT to buy.</p> <p>Topic: Learn about life as a Roman Legionary and create an informative leaflet.</p> <p>Science: To grow and discover the different parts of plants people eat. To discover the differences between fruits and vegetables and use their knowledge to classify food plants.</p> <p>PSHE: Children will learn the school rules about health and safety, basic emergency aid procedures, where and how to get help.</p>	<p>Numeracy: To add three or four 2-digits numbers using expanded and compact addition. Use rounding to estimate totals. Use frog (counting up) to help calculate change from 5 pounds, 10 pounds, and 20 pounds. Find the difference between amounts.</p> <p>Literacy: Children will explore and discuss adverts. Children will create a TV advert using persuasive language and design an advert to persuade people NOT to buy something.</p> <p>Topic: To write short paragraphs or annotations that explain (why the Roman army was so successful) using a range of technical vocabulary.</p> <p>Science: To play a team game to discover the huge variety of plants in their diet and create a list of them. To classify different foods as either root, stem/shoot, leaf, flower, fruit or seed.</p> <p>PSHE: The children will discuss the school rules on health and safety, basic emergency aid procedures and how to get help – school nurse/sick bay, adults, peer assistance etc...</p>

French: Les corps humain: To identify the parts of the body.

Music: To identify how sounds can be combined to make textures.

Arts: To complete painting using different painting styles.

PE: Game situation in hockey – To play the game of hockey and have possession of the ball.

Swimming: Children will learn how to improve their freestyle stroke by practicing:

I. Leg kicks with arms extended and locked.

II. Leg kicks with one arm on the thigh and the other extended forward with shoulder touching the ear.

III. Alternating arms action after six leg kicks.

IV. Single arm action 'catch and pull drill' and bilateral breathing every three arm pulls.

African Studies: To investigate famous Nigerian activists who fought for injustice.

French: Students will be able to mention parts of the body in French.

Music: Students will be able to create textures by combining sounds in different ways.

Arts: Students will be able to complete their Rock/Stone painting using acrylic paints.

PE: The children will be able to turn and have ball possession in the game of hockey. The children turn accurately whilst in possession of the ball/ tackle and keep possession of the ball. Shooting in hockey- to shoot at a target/ to defend a goal.

Swimming: Children will understand and be able to apply proper leg and arm actions as well as good body position and bilateral breathing in the freestyle strokes.

African Studies: Students will be able to analyse how the rights of Citizens are protected using the Constitution of Nigeria on Rights of Citizens.

	<p>ICT: To explore the differences and similarities between the two types of turtle.</p>	<p>ICT: Children will complete a programming task to create a square on screen and further learn to write down differences between the two types of turtle.</p>
<p>T3, W4</p>	<p>Numeracy: Children will count in 50s and 100s. They will count in 4s and 8s, work out the rule for a sequence. Introduce 4-digit numbers from 1000 to 2000.</p> <p>Literacy: To rehearse features of letters, write an open persuasive letter using formal style and language. To use compound and complex sentences to write a persuasive letter about their bedtime. To use conjunctions/Subordinate conjunctions.</p> <p>Topic: Children learn about the battles fought between Boudicca and the Romans. Using the soundtrack of Mornay's dream, they perform a dance/drama of the Battle of Colchester.</p> <p>Science: The children will do a health check on all the seedlings that are growing without something – light, air, water, soil, warmth and space and begin to think about the differences they are showing and why.</p>	<p>Numeracy: To count in steps of 50 and 100 from any number up to 1000. Count in steps of 4 or 8, from 4 and 8. Find and test rules for sequences (counting up or down in a consistent step). Understand the place value in numbers between 1000 and 2000.</p> <p>Literacy: Children will review features of letters, write an open persuasive letter using formal style and language. Children will extend a range of sentences with more than one clause by using a wider range of connectives and subordinate conjunctions. Children will use compound and complex sentences to write a persuasive letter about their bedtime.</p> <p>Topic: To understand the way in which Boudicca's rebellion came about and the speed and violence with which three Roman towns were captured. To explore the Celtic uprising and gain a deeper understanding of its impact on the people who were there.</p> <p>Science: To continue to take notes and measurements on the bean seedlings in our investigation. To report to the class in groups on how their requirement seems to be affecting the health and growth of seedlings</p>

PSHE: Emotional Health – self-awareness.
Children will learn about different roles in school.

French: Les corps humain: To describe the parts of the body using articles.

Music: Children learn about how mood and emotion can be illustrated in music.

Arts: To use Hieroglyphic methods to write their names.

PE: Game situation in Hockey. To play the hockey game in teams, having possession of the ball in their teams.

Swimming: Children will learn how to improve their freestyle stroke by practicing:

I. Leg kicks with arms extended and locked.

II. Continuous single arm action 'catch and pull drill' and bilateral breathing every three arm pulls.

III. Continuous and alternating arm actions 'catch and pull drill' and bilateral breathing every three arm pulls.

PSHE: Children will conduct an interview to find out the roles of different people in the school community.

French: Students will be able to describe parts of the body in French using articles.

Music: Students will be able to create music that describes two contrasting moods or emotions

Arts: The children will be able to use hieroglyphic methods to write their names.

PE: The Children will be able to turn and keep in possession in the game of hockey. The children will be able to push pass and move the ball with the hockey.

Swimming: Children will further understand and be able to apply proper leg and arm actions as well as good body position and bilateral breathing in the freestyle strokes.

	<p>African Studies: To analyse the 'June 12' protest that happened in Nigeria in that year.</p> <p>ICT: To be able to type in a series of commands that are carried out immediately and correct them when necessary.</p>	<p>African Studies: Students will be able to analyse how the rights of citizens are protected using the Constitution of Nigeria on Rights of Citizens.</p> <p>ICT: The children carry out more complex exercises to find out what other shapes the screen turtle can make.</p>
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T3, W5	<p>Numeracy: Children will scale up by multiplying by 4 (double twice) and by 10. Scale down by dividing 4 (halve twice) and by 10. Divide numbers with and without remainders.</p> <p>Literacy: Listen to a range of performance poems & explore the features that poets use. To use conjunctions to express time and cause. To investigate negative prefixes, informal language & rhymes. To write extra lines to one of the poems read. To use contractions to show possession and for contractions.</p> <p>Topic: To investigate Roman mosaics, discovering where they have been found and what they depicted. Understand the role of archaeologists in uncovering remains and how the past can be pieced together.</p>	<p>Numeracy: To scale up by multiplying by 4 (double twice) and by 10. Scale down by dividing by 4 (halve twice) and by 10. Divide with and without remainders.</p> <p>Literacy: Children will listen to a range of performance poems & explore the features that poets use. Children identify & use conjunctions that indicate time & cause. Investigate negative prefixes, informal language & rhymes. Children will use contractions correctly to show possession and for contractions. Children will write extra lines to one of the poems read.</p> <p>Topic: To explore and discuss mosaics as an art form brought to Britain by the Romans, looking particularly at borders. To explore and develop different border patterns to use for a large printed mosaic.</p>
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Science: The children will give three scientific investigations to review and to gather all the data to give to Zinnia next session. It's also time to draw graphs, make drawings and writing reports. To explain their findings?

PSHE: Health and safety. Children will discover that pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media.

French: La maison: To learn how to identify names of different rooms in the house.

Music: To learn how pitched and rhythmic sounds can be combined.

Arts: To explore Anglo Saxon art and culture.

PE: To implement the basic rules of hockey.

To develop tactics and apply them in competitive situations. To increase speed and endurance during game play.

Swimming: Children will swim complete freestyle strokes for 50m by practicing:

I. Leg kicks with arms extended and locked.

Science: To look at the results of the food dye experiment and draw conclusions on how water is transported in plants. To draw graphs or write reports on findings and seek to explain and interpret results in terms of what they know about plants

PSHE: Children will be able to describe how to deal with unhelpful pressure.

French: Students will be able to identify names of different rooms in the house.

Music: Students will be able to recognize, explore different combinations of pitched sounds; and compose music to describe a picture in groups of two or three.

Arts: Students will be able to investigate how to use natural materials to create a piece of art.

PE: The children will be able to consistently perform basic hockey skills such as dribbling and push pass.

Swimming: Children will know and be able to swim the freestyle stroke with correct form for 50 metres.

	<p>II. Leg kicks with one arm on the thigh and the other extended in front</p> <p>III. Alternating arm actions after six leg kicks.</p> <p>IV. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>V. Complete 50metres freestyle swim with bilateral breathing.</p> <p>African Studies: To create their own Protest Poster</p> <p>ICT: To be able to predict shapes from sets of instructions with some accuracy.</p>	<p>African Studies: Children will create their own Protest Poster from issues explored in Nigeria</p> <p>ICT: They are challenged to guess the shapes produced by four sequences of instructions.</p>
T3, W6	HALF TERM BREAK	
T3, W7	<p>Numeracy: Children will find tenths of amounts. Know fractions as numbers and as operators. Find a unit of quantities. Find non-unit fractions. Find equivalents. Add and subtract fractions with the same denominator.</p> <p>Literacy: To review features of a rap poem. Discuss rhyme schemes and choruses/repetition. Identify and use descriptive clauses. To use descriptive clauses in sentences.</p>	<p>Numeracy: To understand the concepts of tenths. Find several tenths of multiples of 10. Understand fractions as numbers and as operators. Find unit fractions of amounts. Find non-unit fractions of amounts. Find equivalent to $\frac{1}{2}$ and $\frac{1}{4}$. Add and subtract fractions with the same denominator within a whole.</p> <p>Literacy: Children will discuss ideas for a rap. Children will plan a rap in pairs, write, learn by heart and perform their rap in pairs. Children will use and recognise nouns, adjectives and adjectival phrases and add description using adjectives and descriptive clauses.</p>

Topic: To understand that Britain has been invaded and settled numerous times and place these into context. To discuss and understand the meaning of the terms 'invaders' and 'settlers.'

Science: The children will discover some amazing facts about flowers and make close observations of different flowers with magnifiers.

PSHE: Children will learn the responsible use of mobile phones and safe user habits (time limits, use of passcode, turning it off at night etc.)

French: La maison: To learn how to identify household items in the home.

Music: To learn how sounds can be used expressively.

Arts: To draw Anglo Saxon Architectural building using the elements of art.

PE: BADMINTON: To display tactics and analysis of strength.

Topic: Define the terms invaders and settlers. Place significant dates concerning the Anglo-Saxons on a timeline of British history. Discuss why invasions are not always unpopular and why settlers are not always welcome.

Science: To find out some interesting facts about flowers and the people who have hunted, studied and painted them. Closely observe a variety of flowers with magnifiers and record this in the form of a watercolour painting

PSHE: Children should be able to recognise when and how to ask for help and use basic techniques for resisting pressure to do something dangerous, unhealthy, that makes them uncomfortable, anxious or that they believe to be wrong.

French: Students will be able to identify names of household items in the home.

Music: Students will be able to compose music to describe a picture in groups of two or three.

Arts: Students will be able to draw Anglo Saxon Architectural buildings using different techniques.

PE: The children will be able to consistently perform basic badminton skills such as

- Service [Low/short and Long/high service]

	<p>Swimming: Children will learn how to improve their freestyle stroke by practicing:</p> <p>I. Leg kicks with arms extended and locked.</p> <p>II. Continuous single arm action 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>III. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>African Studies: To introduce some African traditional games.</p> <p>ICT: To be able to write a list of commands to produce an image on screen.</p>	<p>Swimming: Children will further understand and be able to apply proper leg and arm actions as well as good body position and bilateral breathing in the freestyle strokes.</p> <p>African Studies: Children will compare their electrical/ modern games to some African traditional games. They will also explore the importance and skills to be acquired in these games.</p> <p>ICT: The children write a program to create a letter using graph paper in the first instance and then move on to the screen.</p>
T3, W8	<p>Numeracy: Children will find tenths of amounts. Know fractions as numbers and as operators. Find a unit of quantities. Find non-unit fractions. Find equivalents. Add and subtract fractions with the same denominator.</p> <p>Literacy: To recognise the structure of adventure stories. To use fronted adverbials. To use adverbs and fronted adverbials to extend sentences. To identify compound words.</p>	<p>Numeracy: To understand the concepts of tenths. Find, then several tenths of multiples of 10. Understand fractions as numbers and as operators. Find unit fractions of amounts. Find non-unit fractions of amounts. Find equivalent to $\frac{1}{2}$ and $\frac{1}{4}$. Add and subtract fractions with the same denominator within a whole.</p> <p>Literacy: Children use The Hodgeheg by Dick King-Smith, look for examples of adverbs and adverbial phrases. Children will memorise a section of dialogue and use it as a basis for their own writing. Children will identify adverbs and fronted</p>

Topic: To understand the priorities of invaders and settlers and the reasons for their decisions.

Science: The children will learn how insects and other creatures are important in the pollination of flowers. Discover the secrets of how bees communicate using a waggle dance and give it a go themselves.

PSHE: Children will learn how to manage requests for images of themselves or others; what is and is not appropriate to ask for or share.

French: Quelle heure est-il?: To tell and understand the time by the hour in French.

Music: The children will learn how to sing and play a range of singing games.

Arts: To draw, cut out and paint Pharaoh's jewels using cardboard paper and gold paints.

adverbials in a book they have read, identify the key events in the story and use adverbs and fronted adverbials to extend sentences.

Topic: Understand how ordinary people's lives have helped to shape Britain. Show awareness of cause and consequence of some historical events

Science: To discover the role played by insects in pollination. To learn to do a bee Waggle Dance and know this is how they communicate with other bees.

PSHE: Children will learn how to manage requests for images of themselves or others; what is and is not appropriate to ask for or share.

French: Students will be able to tell the time by the hour in French.

Music: Students will be able to sing and play a range of singing games with confidence and identify different actions by using singing games.

Arts: Students will be able to draw, cut out and paint Pharaoh's jewels using cardboard paper and gold paint.

	<p>PE: Badminton – To show tactics and analysis of strength.</p> <p>Swimming: Children will swim complete freestyle stroke for 50m by practicing:</p> <p>I. Leg kicks with arms extended and locked.</p> <p>II. Leg kicks with one arm on the thigh and the other extended in front</p> <p>III. Alternating arm actions after six leg kicks</p> <p>IV. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>V. Complete 50 metres freestyle swim with bilateral breathing.</p> <p>African Studies: To introduce in a game called Mbube (The Lion) in South Africa.</p> <p>ICT: To learn how to use Penup and Pendown to move the turtle off the screen and return it in another position.</p>	<p>PE: Badminton: Service [Low/short and Long/high service. To use forehand and backhand strokes.</p> <p>Swimming: Children will know and be able to swim the freestyle stroke with correct form for 50 metres.</p> <p>African Studies: Children will have a good understanding of how to play the 'Mbube' game and discover the skills required for the game.</p> <p>ICT: To understand that some letters require the use of Penup and Pendown, to lift the turtle off the page and then replace it elsewhere, without drawing a line.</p>
T3, W9	<p>Numeracy: Children will revise adding three or four 2 - digit numbers using compact addition and estimating the answer. Use column to add 3-digit numbers. Use column to add amounts and carry between 1ps and 10ps or from 10ps to pounds. Revise finding change from 100pounds.</p>	<p>Numeracy: To add three or four 2-digit numbers using compact addition. Use rounding to estimate answers. Use column addition to add three 3-digit numbers. Use column addition to add two amounts of money. Use counting up (Frog) to find change from £5, £10, £20 and £100.</p>

Literacy: To construct complex and compound sentences. To write an animal adventure story. To use a wider range of connectives, e.g. when, if, because, although in sentences.

Topic: Understand connections between cultural, social and military history. To understand the importance of oral storytelling in Anglo-Saxon society. To become familiar with an epic poem written in Anglo-Saxon times.

Science: The children will check out some real plant specimens to discover what happens to flowers after pollination. They will make a beautiful illustrated zigzag book to explain how fruits develop from pollinated flowers.

PSHE: Citizenship / British Values – sense of community, participation, world of work - Children will learn about how community facilities work.

French: Quelle heure est-il?: To tell and understand the time using quarter and half past in French.

Music: The children will learn how to sing and play a range of singing games.

Arts: To use different materials to decorate pharaoh's jewel.

Literacy: Children will use complex and compound sentences to write an animal adventure story. Children will extend the range of their sentences with more than one clause by using a wider range of connectives, e.g. when, if, because, although.

Topic: Discuss storytelling as an important part of Anglo-Saxon culture understands that stories were passed down orally so that they changed over time. Understand that the Anglo-Saxons spoke an old form of English that has evolved into the modern language today. Understand the use the poetic technique.

Science: To consolidate knowledge on pollination by doing a sequencing puzzle in pairs. To examine plant specimens that show the development of fruits from pollinated flowers.

PSHE: Children should produce a map of the community.

French: Students will be able to tell the time using quarter and half past in French.

Music: Students will be able to identify different actions by using singing games, composing and answering rhythm.

Arts: Students will continue their activity by using pasta beads to decorate Pharaoh's jewel.

PE: Badminton

To implement the basic rules of badminton.

To develop tactics and apply them in competitive situations.

To increase speed and endurance during game play.

Swimming: Children will begin the backstroke by practicing leg kicks with:

I. Float on chest

II. Float on abdomen or thighs

III. Float on the knees

IV. Sculling action of the arms

V. Hands on thighs with leg kicks

VI. Hands behind the head with leg kicks

VII. Hands extended behind the head with leg kicks.

African Studies: To introduce a game - **Ampe** from Ghana.

ICT: To be able to use the **Repeat** command.

PE: The children would be able to perform the following skills:

Overhead drop shot/overhead clear

Smash shot

Swimming: Children will understand and begin the backstroke by practicing good leg kicks and good body position.

African Studies: Children will have a good understanding of how to play the '**Ampe**' game and discover the skills required for the game.

ICT: The children learn to use the **Repeat** command to make programming quicker.

<p>T3, W10</p>	<p>Numeracy: Children will add 3-digit numbers using place value; Add near multiples of 100. Subtract 3-digit numbers using place value; Subtract near multiples of 100. Use the grid method to multiply 2-digit numbers by 1-digit numbers. Divide numbers with remainders.</p> <p>Literacy: Begin to read The Day I Swapped my Dad for Two Goldfish and predict a story ending. To identify and use adverbs (&/or adverbials in sentences. To exchange adverbs &/or adverbials for replacements.</p> <p>Topic: Identify the types of musical instruments that were played in Anglo-Saxon times.</p> <p>Science: To investigate a wide variety of different fruits, pods, berries etc. that “package” seeds (exploration).</p> <p>PSHE: Citizenship / British Values –rights and responsibilities, participation, world of work - Children will learn about what voluntary agencies do.</p> <p>French: Les vêtements: To understand how to describe one’s clothes.</p>	<p>Numeracy: To add three-digit numbers using place value. Add near multiples of 100. Subtract three-digit numbers using place value. Subtract near multiples of 100. Use the grid method to multiply numbers between 20 and 40 by 1-digit numbers. Divide numbers within and just beyond the times tables (with remainders).</p> <p>Literacy: Children will explore The Day I Swapped my Dad for Two Goldfish and predict an ending to the story using vocabulary of possibility. Act out swap stories; Children will review adverbs, adverbials & recounts using past tense, 1st person and chronological order.</p> <p>Topic: Understand the importance of music in Anglo-Saxon society. Make simple musical instruments and explain how to change the pitch and volume of the notes produced.</p> <p>Science: The children will compare different fruits, pods berries etc. looking out for the ones that “package” seeds.</p> <p>PSHE: Children will plan and undertake a simple fundraising project.</p> <p>French: The students would be able to describe what they wear.</p>
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Music: Identify the types of singing games, and specific musical characteristics that contribute to their success.

Arts: To create a portrait image of a cross-sectioned fruit.

PE: To implement the basic rules of badminton.

To develop tactics and apply them in competitive situations. To increase speed and endurance during game play.

Swimming: Children will perform arm actions in the backstroke using the following methods:

I. Demonstration of outside the pool

II. Lying on the pool side

III. Sculling action of the arms

IV. Single arm pull with the floater

V. Double arm actions with the pull buoy

VI. Alternating arms with the pull buoy.

African Studies: To participate in a Kenyan game called **Nyama**.

Music: The students would be able to relate how sounds are used to the different types of singing games, compose and answer a given rhythm.

Arts: Students will be able to create their fruit project by tracing, cutting and employing free-hand drawing skills (Observational).

PE: The children would be able to perform the following skills:

Overhead drop shot/overhead clear

Smash shot

Swimming: Children will understand and be able to use correct arm actions in the backstroke.

African Studies: Children will have a good understanding of how to play the '**Nyama**' game and discover the skills required for the game.

	<p>ICT: To know how to divide a circle to obtain the correct angle for the shape.</p>	<p>ICT: They learn the relationship between the number of sides in the shape and 360°. All children have the opportunity to predict the number of sides of a given set of commands and test their ideas.</p>
<p>T3, W11</p>	<p>Numeracy: Children will add 3-digit numbers using place value; Add near multiples of 100. Subtract 3-digit numbers using place value; Subtract near multiples of 100. Use the grid method to multiply 2-digit numbers by 1-digit numbers. Divide numbers with remainders.</p> <p>Literacy: To discuss the features and uses of diaries. To identify & describe the use of speech marks for direct speech. To create complex sentences. To use commas after or before phrases and clauses.</p> <p>Topic: To understand the importance of telling riddles and using kennings in Anglo-Saxon society.</p> <p>Science: To Investigate other types of dispersal e.g. burrs and wind dispersal. Conduct a wind dispersal investigation (exploring/pattern seeking/ fair testing)</p>	<p>Numeracy: To add three-digit numbers using place value. Add near multiples of 100. Subtract three-digit numbers using place value. Subtract near multiples of 100. Use the grid method to multiply numbers between 20 and 40 by 1-digit numbers. Divide numbers within and just beyond the times tables (with remainders)</p> <p>Literacy: Children will discuss the features and uses of diaries and predict the end of a story. Children will Identify & describe the use of speech marks for direct speech. Plan the diary recount of an animal and write a new version of The Diary of a Killer Cat using recount features, adverbs & complex sentences.</p> <p>Topic: Recognise kennings and create some of their own. Understand how important kennings were in Anglo-Saxon poetry as descriptive language. Answer riddles written in a typical poem structure, as kennings or as prose.</p> <p>Science: The children will research on the types of dispersal and will conduct their investigation.</p>

PSHE: Revision and discussion of concepts.

French: Les vêtements: To understand how to describe one's clothes using the verb porter.

Music: To understand clap/tap pulse and how to create rhythmic ostinato.

Arts: Continuation of week 10 activity.

PE: Badminton:

- Game play and Service
 - Backhand/Forehand Topspin drive
 - Slice
 - Lob
- Smash/Spike

Swimming: Children will learn how to swim the breaststroke by:

I. Demonstration of the breaststroke by a competent swimmer

II. Starting with the leg actions using the board in the prone and supine positions later

PSHE: To review and discuss some topics learnt, how we have used them to become better people and how they have helped us this academic year.

French: The students would be able to describe what they wear using the verb porter.

Music: The students would be able to create simple rhythmic ostinato and perform with others.

Arts: Continuation of week 10 activity.

PE: BADMINTON GAME SITUATIONS – To play the game – badminton.

Swimming: Children will know and be able to demonstrate good breaststroke leg kicks, body position as well as correct breathing.

III. Leg actions with the board in prone position and breathing each kick

African Studies: To participate in a Nigerian game called **Suwe**.

ICT: To understand that groups of instructions can be named and be able to write, change and repeat a procedure on screen.

African Studies: Children will have a good understanding of how to play the '**Suwe**' game and discover the skills required for the game.

ICT: The children learn what a procedure is and how to write one. They then learn how to edit the procedure if necessary and to save their own shapes as sets of procedures.