



CHILDREN'S INTERNATIONAL SCHOOL, LAGOS
ACADEMIC YEAR 2018-2019.
TERM 3 CURRICULUM OVERVIEW FOR PRIMARY
Yr. 5

TERM NUMBER & WEEK NUMBER	LEARNING OBJECTIVES	LEARNING OUTCOMES
T2. W1	<p>Numeracy: Compare and order negative numbers, Count back in steps through zero, Add and subtract 1, 10, 100, 1000, 10,000 and 100,000 to/from six-digit numbers</p> <p>Literacy: To know and use features of classic narrative literature.</p> <p>Topic: To know how the early Islamic civilisation began.</p> <p>Science: To describe sexual reproduction in flowering plants.</p> <p>PSHE: To be able to name body parts and understand their functions.</p> <p>French: To talk about school subjects.</p> <p>Music: To know about the context of songs selected.</p>	<p>Numeracy: Compare and order negative numbers, Count back in steps through zero., Add and subtract multiples of 1, 10, 100, 1000, 10,000 and 100,000 to/from six-digit numbers</p> <p>Literacy: Children will study The Hobbit.</p> <p>Topic: Locate Baghdad on maps, learn about the caliphate.</p> <p>Science: Children will label parts of a plant and their functions.</p> <p>PSHE: To be able to name these parts and understand their functions.</p> <p>French: The children will be able to mention school subjects in French.</p> <p>Music: Identify how a mood is created by music and lyrics • Learn part of a new song quickly</p>

ICT: Representing Data: Images, Sound and Text:

P.E : The children will have a feel of the hockey stick and push the ball 15meters forward and backward.

Art: To produce sketches for a poster with the theme "Dynamic Abstraction".

African Studies: To investigate the origin and spread of Islam in Africa.

Swimming: Children will understand and be able to apply proper leg and arm actions as well as good body position and bilateral breathing in the freestyle strokes.

and sing it confidently from memory

- The scales and key signatures of C, G, D and F major

ICT: The Children will be able to representing data through graphics, sounds and text

P.E : The children will have a feel of the hockey stick and push the ball 15meters forward and backward.

Art: The children will research on different ideas to produce a poster for an art exhibition.

African Studies: To present a detailed recount on how Islam began in Africa; people involved and where it started.

Swimming: Children will learn how to improve their freestyle stroke by practicing:

I. Leg kicks with arms extended and locked

II. Leg kicks with one arm on the thigh and the other extended forward with shoulder touching the ear

III. Alternating arms action after six leg kicks

IV. Single arm action 'catch and pull drill' and bilateral breathing every three arm pulls.

.T2, W2	<p>Numeracy: Place 6-digit numbers on landmarked lines and empty lines, Round 6-digit numbers to the nearest 1000, 10,000, and 100,000, Introduce 3-place decimals, Multiply and divide by 10, 100, 1000</p> <p>Literacy: To know and use features of classic narrative literature.</p> <p>Topic: To understand the rise of the Islamic empire.</p> <p>Science: To describe asexual reproduction in plants.</p> <p>PSHE: To be able to describe the short and long term effects of alcohol, discuss their views about drugs and make safe decisions about drug-related situations.</p>	<p>Numeracy: Place 6-digit numbers on landmarked lines and empty lines. Round 6-digit numbers to the nearest 1000, 10,000, and 100,000, Round 6-digit numbers to the nearest 1000, 10,000, and 100,000, Introduce 3-place decimals, Multiply and divide by 10, 100, 1000</p> <p>Literacy: Children will study The Hobbit.</p> <p>Topic: To map the expansion of the Islamic empire.</p> <p>Science: Children will describe process of asexual reproduction.</p>

French: To Use possessive adjectives.

Mon - ma - mes.

Music: To know how to improve diction and how to play instrumental accompaniments.

ICT: To create analog sounds and sampling rates

P.E : The children will be able pass and receive the ball accurately.

Art: The children will be able to use bright colours to paint the sketches of their poster.

African Studies: To locate Islam dominated countries in Africa.

Swimming: Children will further understand and be able to apply proper legs and arm actions as well as good body position and bilateral breathing in the freestyle strokes.

PSHE: To be able to describe the short and long term effects of alcohol, discuss their views about drugs and make safe decisions about drug-related situations.

French: The children will be able to use possessive adjectives accurately with school subjects.

Music: learn part of a new song quickly and sing it confidently from memory

- play accompaniments with control and accuracy, using notation as a support

- The scales and key signatures of C, G, D and F major.

ICT: Pupils will be able to use technology to electronically compose music or sounds including creating melodies and save these as audio files.

P.E : The children will be able pass and receive the ball accurately.

Art: The children will combine the primary, secondary, and tertiary colours to paint their posters.

African Studies: To locate countries that have large population of Muslims in Africa, using appropriate geographical terms.

Swimming: Children will learn how to improve their freestyle stroke by practicing:

		<p>I. Leg kicks with arms extended and locked</p> <p>II. Continuous single arm action 'catch and pull drill' and bilateral breathing every three arm pulls</p> <p>III. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.</p>
T2, W3	<p>Numeracy: Measure and draw angles using a protractor, Recognise acute, obtuse and reflex angles, Know that angles on a straight line add up to 180°; use this to find missing angles, Know that angles on a straight line add up to 360° and use this to find missing angles, Draw polygons to given dimensions and angles.</p> <p>Literacy: To know and use features of letters and correspondence.</p> <p>Topic: To know how people traded and travelled during the Islamic civilisation.</p> <p>Science: To describe insect and amphibian lifecycles.</p> <p>PSHE: To be able to describe the short and long term effects of alcohol, discuss their views about drugs and make safe decisions about drug-related situations.</p>	<p>Numeracy: Measure and draw angles using a protractor, Recognise acute, obtuse and reflex angles, Know that angles on a straight line add up to 180°; use this to find missing angles, Know that angles on a straight line add up to 360° and use this to find missing angles, Draw polygons to given dimensions and angles.</p> <p>Literacy: Children will write their own letters and emails.</p> <p>Topic: Map the Silk Road route and describe what was traded.</p> <p>Science: Children will draw insect and amphibian lifecycles.</p> <p>PSHE: To be able to describe the short and long term effects of alcohol, discuss their views about drugs and make safe decisions about drug-related situations</p> <p>French: The children will be able to say what their parents do as professions.</p>

French: To say what parents do.

Music: How to improve diction.

- How to play instrumental.

Accompaniments.

- How to practice and rehearse individually and as a class.

- How to enhance the performance with creative work.

ICT: The children will be able to use internet to do research and present their
Create analogue sound with online apps like

P.E : The children will be able to turn and keep in possession in the game of hockey. The children turn accurately whilst in possession of the ball/ can tackle and keep possession of the ball.

Art: The children will produce sketches for a monochromatic landscape.

The children will be able to demonstrate light sketches for landscape painting.

African Studies: To gather accurate statistics of Muslims in Nigeria, their location and culture.

Swimming: Children will know and be able to swim the freestyle stroke with correct form for 50metres.

Music: Learn a new song quickly and sing it confidently from memory

- Play accompaniments with control and accuracy, using notation as a support
- Contribute creatively to a group

Performance

ICT: Pupils will be able to use technology to electronically compose music or sounds including creating melodies and save these as audio files.

P.E : The children will be able to turn and keep in possession in the game of hockey. The children turn accurately whilst in possession of the ball/ can tackle and keep possession of the ball.

Art: The children will research on different monochromatic landscape scene.

African Studies: To create accurate data such as bar and pie chart of Muslims in Nigeria.

Swimming: Children will swim complete freestyle stroke for 50m by practicing:

I. Leg kicks with arms extended and locked

II. Leg kicks with one arm on the thigh and the other extended in front

III. Alternating arm actions after six leg kicks

IV. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.

		V. Complete 50metres freestyle swim with bilateral breathing.
T2, W4	<p>Numeracy: Multiply and divide numbers mentally drawing upon known facts, Solve word problems needing mental multiplication or division, Introduce percentages, Know equivalence between percentages and fractions, Use equivalence with fractions to find percentages.</p> <p>Literacy: To know and use features of letters and correspondence.</p> <p>Topic: To describe the rise and fall of Baghdad.</p> <p>Science: To describe bird and mammal lifecycles.</p> <p>PSHE: To know how to cope with bullying.</p> <p>French: To use masculine and feminine words for Jobs.</p> <p>Music: How to improve diction and sing in two parts</p> <ul style="list-style-type: none"> • How to practice and rehearse individually and as a class • How to enhance the performance 	<p>Numeracy: Multiply and divide numbers mentally drawing upon known facts, Solve word problems needing mental multiplication or division, Introduce percentages, Know equivalence between percentages and fractions, Use equivalence with fractions to find percentages.</p> <p>Literacy: Children will write their own letters and emails.</p> <p>Topic: To describe the rise and fall of Baghdad.</p> <p>Science: Children will describe bird and mammal lifecycles.</p> <p>PSHE: Describe coping strategies.</p> <p>French: The children will be able to use properly the French articles (le, la, les) with Jobs and professions in French.</p> <p>Music: Sing songs written in two parts, maintaining their own parts confidently</p> <ul style="list-style-type: none"> • Play accompaniments with control and accuracy, using notation as a support • Contribute creatively to a group <p>Performance</p>

with creative work

ICT: Programming and Control: The children will be able to use scratch draw block program to control sprite for drawing.

P.E : The Children will be able to turn and keep in possession in the game of hockey.
The children will be able to push pass and move the ball with the hockey.

Art: The children will be able to produce sketches of silhouette.

African Studies: To meet the legend- Usman Dan Fodio.

Swimming: Children will understand and begin the backstroke by practicing good leg kicks and good body position.

ICT: The children will be able to use the new features of draw block in scratch to control sprites.

P.E : The Children will be able to turn and keep in possession in the game of hockey.
The children will be able to push pass and move the ball with the hockey.

Art: Children will produce silhouette artworks of themselves by tracing their profile view.

African Studies: To distinguish Usman Dan Fodio from other Islamic leaders. To also create a profile about Usman Dan Fodio.

Swimming: Children will begin the backstroke by practicing leg kicks with:

I. Float on chest

II. Float on abdomen or thighs

III. Float on the knees

IV. Sculling action of the arms

V. Hands on thighs with leg kicks

VI. Hands behind the head with leg kicks

VII. Hands extended behind the head with leg kicks.

T2, W5

Numeracy: Read timetables using the 24-hour clock; calculate time intervals, Calculate time intervals and find a time a given number of minutes or hours and minutes later, Draw and interpret line graphs and read intermediate points, Draw and interpret line graphs and read intermediate points; Introduce rate.

Literacy: To know and use the features of poetry.

Topic: To know what everyday life was like during the Islamic civilisation.

Science: To describe gestation period of humans and animals.

PSHE: Children will learn about how local democracy works.

French: To talk about their friends.

Music: How to practice and rehearse individually and as a class

- About refining and improving a performance
- About presenting performances to different audiences

Numeracy: Read timetables using the 24-hour clock; calculate time intervals, Calculate time intervals and find a time a given number of minutes or hours and minutes later, Draw and interpret line graphs and read intermediate points, Draw and interpret line graphs and read intermediate points; Introduce rate.

Literacy: To identify and use poetic techniques.

Topic: To describe everyday life during the Islamic civilisation.

Science: To describe gestation period of humans and animals.

PSHE: Children will learn about how local democracy works.

French: The children will be able to describe what people look like.

Music: Sing songs written in two parts, maintaining their own parts confidently

- Present performances effectively with awareness of audience, venue and occasion

ICT: Children will be able to use anchor points and paths to create a vector graphic

P.E : To develop tactics and apply them in competitive situations.

	<p>ICT: To be able to use text-based program to control sprites and draw regular and hybrid shapes.</p> <p>P.E : To develop tactics and apply them in competitive situations.</p> <p>Art: The children will be able to paint the silhouette profile view.</p> <p>African Studies: To explore Sokoto Caliphate.</p> <p>Swimming: Children will understand and be able to use correct arm actions in the backstroke.</p>	<p>Art: The children will use primary and secondary colours to paint their silhouette profile view.</p> <p>African Studies: To present some interesting details about Sokoto Caliphate.</p> <p>Swimming: Children will perform arm actions in the backstroke using the following methods:</p> <ul style="list-style-type: none"> I. Demonstration of outside the pool II. Lying on the pool side III. Sculling action of the arms IV. Single arm pull with the floater V. Double arm actions with the pull buoy VI. Alternating arms with the pull buoy.
T2, W6	Half Term	Half Term
T2, W7	<p>Numeracy: Use equivalence to compare and order fractions; Convert improper fractions to mixed numbers, Revise adding and subtracting fractions with related denominators, Add and subtract mixed numbers with related denominators, Revise column subtraction of 5-digit numbers, Choose counting up (Frog), counting back or column subtraction.</p>	<p>Numeracy: Use equivalence to compare and order fractions; Convert improper fractions to mixed numbers, Revise adding and subtracting fractions with related denominators, Add and subtract mixed numbers with related denominators, Revise column subtraction of 5-digit numbers, Choose counting up (Frog), counting back or column subtraction.</p> <p>Literacy: Identify features and write fantasy stories.</p>

Literacy: To know and use the features of short, fantasy stories.

Topic: To know how to use and create maps.

Science: To understand foetal development statements.

PSHE: To know about the lives of people living in other places, and people with different values and customs.

French: To describe famous people.

Music: How to achieve high quality performances that creates the intended effect.

ICT: Hardware and computer systems:

To understand the fundamentals of Input and output devices

P.E : • The children will be able to consistently perform basic badminton skills.

Art: To locate the ancient Benin Empire and outline key events about its origin.

Topic: To read and create maps on the local area.

PSHE: To know about the lives of people living in other places, and people with different values and customs.

Science: To describe the stages of a foetus growing.

French: The children will be able to describe/ talk about famous sportspeople.

Music: Contribute to a class performance and help achieve a high quality performance.

ICT: *Be able to use the internet to search for input and output devices and make a table of all the devices, their properties, images and uses.*

P.E : The children will be able to mould an image of one of the artworks from Benin kingdom.

Art: The children will be able to discover the structure of government in the Benin Empire. The children will be able to kneed clay on hardboard.

African Studies: To illustrate an organogram representing the structure of government in Sokoto Caliphate.

	<p>African Studies: To examine the political structure of Sokoto Caliphate.</p> <p>Swimming: Children will know and be able to demonstrate a complete backstroke for 4 x 12metres.</p>	<p>Swimming: Children will combine legs and arm action as well good body rotation to make a complete backstroke for 4 x 12metres.</p>
T2, W8	<p>Numeracy: Find common multiples and common factors, Solve problems requiring scaling by simple fractions,Recognise and use square numbers and cube numbers, Use short division to divide 4-digit numbers by single-digit numbers, including those which leave a remainder, Use short division to divide 4-digit numbers by single-digit numbers, expressing the remainders as fraction.</p> <p>Literacy: To know and use the features of short, fantasy stories.</p> <p>Topic: To describe the jobs in the local area.</p> <p>Science: To know how babies grow into children.</p> <p>PSHE: To be able to describe effects and risks, understand consequences of drug use.</p> <p>French: Using possessive adjectives Son - sa - ses.</p>	<p>Numeracy: Find common multiples and common factors, Solve problems requiring scaling by simple fractions,Recognise and use square numbers and cube numbers, Use short division to divide 4-digit numbers by single-digit numbers, including those which leave a remainder, Use short division to divide 4-digit numbers by single-digit numbers, expressing the remainders as fraction.</p> <p>Literacy: Identify features and write fantasy stories.</p> <p>Topic: To describe the jobs in the local area.</p> <p>Science: To describe a baby's growth stages.</p> <p>PSHE: To be able to describe effects and risks, understand consequences of drug use.</p> <p>French: The children will be able to use possessive adjectives.</p> <p>Music: • Choose instruments and control a range of sounds • Perform using notation as a support • Improvise rhythm patterns to a steady pulse with awareness of</p>

Music: How sounds can be described using symbols, About pulse, meter and rhythm.

ICT: Classify input devices and explain their properties and uses.

P.E : To implement the basic rules of badminton.

Art: The children will be able to investigate the origin of Maasai people.

To create a legend that illustrates the different aspects of life in the Benin Empire.

African Studies: To create a fact file about Sokoto Caliphate.

Swimming: Children will know and be able to demonstrate good breaststroke leg kicks, body position as well as correct breathing.

meter.

ICT: Pupils will be able to understand Computer components, Memory and storage of a computer systems.

P.E : The children would be able to perform the following skills:

Overhead drop shot/overhead clear
Smash shot.

Art: The children will be able to discover the structure of the Maasai people.

The children will be able to sketch how the Maasai people look like.

African Studies: To present important information about Sokoto Caliphate as a project.

Swimming:

Children will learn how to swim the breaststroke by:

I. Demonstration of the breaststroke by a competent swimmer

II. Starting with the leg actions using the board in the prone and supine positions later

		<p>III. Leg actions with the board in prone position and breathing each kick</p>
<p>T2, W9</p>	<p>Numeracy: Use short multiplication to multiply 4-digit numbers by single-digit numbers, Use grid method to multiply 2-digit numbers by 2-digit numbers, Use grid method to multiply 3-digit numbers by 2-digit numbers, Use long multiplication to multiply pairs of 2-digit numbers (one number less than 20), Use long multiplication to multiply 3-digit numbers by 2-digit numbers (where the 2-digit number is less than 20).</p> <p>Literacy: To know and use the features of persuasive writing.</p> <p>Topic: To describe transportation in the local area.</p>	<p>Numeracy: Use short multiplication to multiply 4-digit numbers by single-digit numbers, Use grid method to multiply 2-digit numbers by 2-digit numbers, Use grid method to multiply 3-digit numbers by 2-digit numbers, Use long multiplication to multiply pairs of 2-digit numbers (one number less than 20), Use long multiplication to multiply 3-digit numbers by 2-digit numbers (where the 2-digit number is less than 20).</p> <p>Literacy: Write persuasive arguments.</p> <p>Topic: To conduct a traffic survey and present data.</p> <p>Science: To identify changes that happen during puberty.</p> <p>PSHE: To begin to understand how to have a balanced lifestyle.</p>

Science: To identify growth and changes in adolescence.

PSHE: To know how to make informed choices (including recognising that choices can have positive, neutral and negative consequences).

French: To say what you have done.

Music: How sounds can be used descriptively

- How sounds can be described using symbols
- How pitched notes can be organized into a melodic phrase

ICT: Identify and use computer components, Memory and storage

P.E : To develop tactics and apply them in competitive situations.

Art: The children will be able to produce an artwork of the different attires of the Maasai people. As well as the hut they stay in.

African Studies: To investigate the geographical features and location of Kenya on the world map.

Swimming: Children will know and be able to demonstrate good breaststroke leg kicks, body position as well as correct breathing.

French: The children will be able to say what they have done.

Music: Identify different starting points for composing music

- Choose instruments and control a range of sounds
- Perform using notation as a support
- create melodic patterns using given notes and rhythms
- The tonic triad

ICT: Be able to use the internet to search for input and output devices and make a table of all the devices, their properties, images and uses.

P.E : The children would be able to perform the following skills:

Overhead drop shot/overhead clear
Smash shot

Art: The children will produce paintings of where the Maasai people stay.

The children will be to use acrylic paints to paint the huts and attires of the Maasai people.

African Studies: To locate Kenya on the map; describing it with appropriate geographical vocabulary. To also describe some physical features of Kenya.

Swimming: Children will further learn how to swim the breaststroke by:

		<p>I. Demonstrating the arms action on the land.II. Sculling practice with the arms III. Practicing the arm movement with the pull buoy in between the legsIV. Combining the legs and arms actions as well as good body position to make a complete breaststroke without breathing for a short distance.</p>
T2, W10	<p>Numeracy: Revise place value in numbers with three decimal places; Convert between kilograms and grams, litres and millilitres, metres and kilometres, Compare and order numbers with three decimal places and place on a line, Revise using counting up (Frog) to subtract pairs of numbers with two decimal places, Revise using counting up (Frog) to subtract numbers with different numbers of decimal places (1 or 2); Solve subtraction word problems, Use counting up to find change and differences between prices; Check subtraction with addition.</p> <p>Literacy: To know and use the features of non-chronological reports.</p> <p>Topic: To review how the local area has changed over time.</p>	<p>Numeracy: Revise place value in numbers with three decimal places; Convert between kilograms and grams, litres and millilitres, metres and kilometres, Compare and order numbers with three decimal places and place on a line, Revise using counting up (Frog) to subtract pairs of numbers with two decimal places, Revise using counting up (Frog) to subtract numbers with different numbers of decimal places (1 or 2); Solve subtraction word problems, Use counting up to find change and differences between prices; Check subtraction with addition.</p> <p>Literacy: Produce non-chronological reports.</p> <p>Topic: Produce a comparative report.</p> <p>Science: Identify physical and mental changes that happen from adulthood to old age.</p> <p>PSHE:</p>

Science: Identify physical and mental changes that happen from adulthood to old age.

PSHE:

French: To use the perfect tense.

Music: • How music is composed from different stimuli
• How sounds can be described using symbols
• How sounds can be used descriptively

ICT: Computational Thinking:

P.E : Game situations.

Art: The children will be able to locate the Maasai people and outline what makes the Maasai people so unique.

African Studies: To explore the different ethnic groups in Kenya.

Swimming: Children will know and be able to swim complete breaststroke and breathing every stroke for a longer distance for 25metres.

French: The children will be able to use the perfect tense in French.

Music: • Identify different starting points for composing music
• perform using notation as a support
• Use voices confidently and descriptively in response to given images

ICT: The Children will be able to explain

- Computational thinking
- Decomposition
- Pattern recognition
- Abstraction

Algorithms

P.E : Game situations.

Art: The children will be able to produce an artwork that depicts the unique culture of the Maasai people.

African Studies: To identify the different ethnic groups in Kenya.

Swimming: Children will learn to swim complete breaststroke by combining legs and arms actions as well as horizontal body position and breathing for 25metres.

T2, W11	<p>Numeracy: Use long multiplication to multiply pairs of 2-digit numbers together where one < 30, Use long multiplication to multiply pairs of 2-digit numbers together where one number is less than 30, Use long multiplication to multiply a 3-digit number by a 2-digit number less than 30; Use rounding to estimate answers, Revise multiplying fractions by whole numbers; Simplify answers, Multiply mixed numbers by whole numbers.</p> <p>Literacy: To know and use the features of powerful imagery.</p> <p>Topic: To describe the physical and human geography of the local area.</p> <p>Science: Identify, order and explain the 6 key stages in a human life.</p> <p>PSHE: To introduce the basics of sex education.</p>	<p>Numeracy: Use long multiplication to multiply pairs of 2-digit numbers together where one < 30, Use long multiplication to multiply pairs of 2-digit numbers together where one number is less than 30, Use long multiplication to multiply a 3-digit number by a 2-digit number less than 30; Use rounding to estimate answers, Revise multiplying fractions by whole numbers; Simplify answers, Multiply mixed numbers by whole numbers.</p> <p>Literacy: To produce poems with powerful imagery.</p> <p>Topic: To describe the physical and human geography of the local area.</p> <p>Science: Create a human timeline diagram.</p> <p>PSHE: Children will know how reproduction occurs.</p> <p>French: The children will be to talk about how Easter is celebrated in France.</p> <p>Music: Identify different starting points for composing music</p>

	<p>French: To know how Easter is celebrated in France.</p> <p>Music: How sounds can be described using symbols</p> <ul style="list-style-type: none"> • About pulse, meter and rhythm • How sounds can be used descriptively <p>ICT: Computational Thinking:</p> <p>P.E : Game situations.</p> <p>Art: The children will be able to produce an artwork that depicts the Maasai culture.</p> <p>African Studies: To explore different cultural groups and their languages in Kenya.</p> <p>Swimming: Children will understand and be able to swim complete breaststroke for 50m with improved form.</p>	<ul style="list-style-type: none"> • Perform using notation as a support • Change meter within a piece of music • Choose instruments and control a range of sounds • Composing and answering rhythm <p>ICT: The Children will be able to explain:</p> <ul style="list-style-type: none"> • Computational thinking • Decomposition • Pattern recognition • Abstraction <p>Algorithms</p> <p>P.E : Game Situations.</p> <p>Art: The children will depict with a collage artwork of the Maasai people.</p> <p>African Studies: To identify different ethnic groups in Kenya and to say some simple phrases in Swahili.</p> <p>Swimming: Children will further learn how to swim complete breaststroke using the method 'pull and breathe, kick and glide' for 50m.</p>
T2, W12	Numeracy:	Numeracy: Revise column addition of whole numbers, decimals and measures including money, Revise column subtraction of

Revise column addition of whole numbers, decimals and measures including money, Revise column subtraction of whole numbers and counting up (Frog) to subtract decimals and measures including money; choose a method, Revise short division of 4-digit numbers, expressing remainders as fractions, Solve single and multi-step problems, working out which calculation(s) are necessary, Understand and use equivalence.

Literacy: To review topics covered.

Topic: Review of topics covered.

Science: Review topics covered.

PSHE: To know how to set goals and targets for themselves.

French: Revision.

Music: To use different starting points to create a composition.

ICT: **Flowcharts**

P.E : Game situation.

Art: Review art work.

African Studies: To design a travel guide about Kenya.

whole numbers and counting up (Frog) to subtract decimals and measures including money; choose a method, Revise short division of 4-digit numbers, expressing remainders as fractions, Solve single and multi-step problems, working out which calculation(s) are necessary, Understand and use equivalence.

Literacy: To review topics covered.

Topic: Review of topics covered.

Science: Review topics covered.

PSHE: Children will set goals for the next school year

French: Revision.

Music: Compose music using a range of stimuli and developing their musical ideas into a completed composition.

ICT: The students will be able to understand and use Flowchart symbols, how to draw a flowchart, how to write an algorithm in preparation for a flowchart.

How to use that algorithm to create a flowchart

Swimming: Children will understand and be able to swim complete breaststroke for 75m with improved form.

- Numerous practice flowchart exercises to increase student confidence.

P.E : Game situation.

Art: Review art work.

African Studies: To design a colourful and informative fact file about Kenya. It will have a 'Did You Know?' theme and children will include some information that makes the country unique.

Swimming: Children will further learn how to swim complete breaststroke using the method 'pull and breathe, kick and glide' for 75m.