

CHILDREN'S INTERNATIONAL SCHOOL, LAGOS
ACADEMIC YEAR
TERM 3 OVERVIEW FOR PRIMARY
YEAR 6

TERM NUMBER & WEEK NUMBER	LEARNING OUTCOMES	LEARNING OBJECTIVES TO BE DELIVERED
S1. W1	<p>Numeracy: Children will be able to describe a relationship in words, and then express it in a formula using letters as symbols. They will describe the terms in a sequence and make general statements about patterns and relationships.</p> <p>Literacy: Children will be able to compare with opposing points in the argument; rank arguments and counter arguments in order of importance. They will also discuss the uses of formal and informal language and learn spelling words ending in -tial and -cial.</p> <p>Topic: Children will be able to study the water cycle and the physical geography of coasts.</p> <p>Science: Children will be able to explain that the heart acts like a pump. Understand that the blood is pumped to all parts of the body. Understand that my blood passes through the heart twice during each circulation (double circulation).</p> <p>PSHE: Children will show understanding of the government and parliament via letter writing.</p> <p>PE: WHAT IS FIELD HOCKEY? Simply put, field hockey is a game where teams come together on a field and use hockey sticks to drive a ball into a net in order to score points. The winner is determined by whoever has the most points at the end of game.</p> <p>Swimming: Children will learn how to improve their freestyle stroke by practicing: I. Leg kicks with arms extended and locked</p>	<p>Numeracy: Children will learn to make general statements about patterns and relationships. They will describe a relationship in words, and then express it in a formula using letters as symbols. They will also substitute numbers for letters in simple formulae.</p> <p>Literacy: Children will identify features of argument texts and discuss differences between facts and opinions.</p> <p>Topic: To form an understanding of the water cycle, creating simple models of it.</p> <p>Science: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Describe the way in which nutrients and water are transported within animals, including humans.</p> <p>PSHE: Children will be able to learn about government and parliament.</p> <p>PE: The children will have a feel of the hockey stick and push the ball 15meters forward and backward.</p> <p>Swimming: Children will understand and be able to apply proper legs and arm actions as well as good body position and bilateral breathing in the freestyle strokes.</p>

	<p>II. Leg kicks with one arm on the thigh and the other extended forward with shoulder touching the ear</p> <p>III. Alternating arms action after six leg kicks</p> <p>IV. Single arm action 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>Art: Children will be able to produce some the attires and body structure of the Maasai people by producing sketches.</p> <p>French : Children will be able to talk about different rooms in a house.</p> <p>African Studies: Children will be divided into various groups where they would be assigned roles, for a project (The 'Explore Africa' Booklet) which will be presented at an exposition at the end of the first half term.</p> <p>Music: Children will identify how lyrics can be used to convey mood, and have cultural historical and social meaning</p>	<p>Art: The children will identify the different attires and body structure of the Maasai people.</p> <p>French: Children will be able to mention rooms in the house.</p> <p>African Studies: To select strategic regions and countries for the 'Explore Africa' project.</p> <p>Music: To learn what is meant by the term 'lyrics' , and how they can reflect the time and places they were written</p>
<p>S1, W2</p>	<p>Numeracy: Chn will be able to find the probability of some events; understand probability language and classify events based on degrees of likelihood. They will also learn to find probability of independent and mutual events. They will order a set of positive and negative number and recognise negative numbers, in contexts such as money and temperature. To multiply and divide integers.</p> <p>Literacy: Children will be able to take part in a debate; listen carefully to views of others; respond to speakers and research information for their own argument text.</p>	<p>Numeracy: Chn will learn to find the probability of some events; understand probability language and classify events based on degrees of likelihood. They will also learn to find probability of independent and mutual events. They will order a set of positive and negative number and recognise negative numbers, in contexts such as money and temperature. To multiply and divide integers.</p> <p>Literacy: Chn will research and hold a class debate. They will also write and edit own argument text; use formal and informal speech in writing and use a range of</p>

<p>They will also edit, redraft and evaluate their own argument text.</p> <p>Topic: To learn about the water cycle, rivers and the effect they have on the landscape.</p> <p>Science: Children will be able to explain that the blood collects oxygen from the lungs and in exchange gets rid of carbon dioxide (respiration). Describe the structure of the lungs. Explain what happens when we breathe in and out.</p> <p>PSHE: Children will show understanding of the government and parliament via letter writing.</p> <p>PE: HOCKEY- Safety measures – how can we overcome these? Talk about strength of kick, and height and direction. Nobody is to be diving onto the floor if we are playing on the playground.</p> <p>Swimming: Children will learn how to improve their freestyle stroke by practicing: I. Leg kicks with arms extended and locked</p> <p>II. Continuous single arm action 'catch and pull drill' and bilateral breathing every three arm pulls</p> <p>III. Continuous and alternating arms actions 'catch and pull drill' and bilateral breathing every three arm pulls.</p> <p>Art: The children will be able to produce different sketches and use acrylic paints for the background.</p> <p>Topic: Le temps 2</p> <p>French : Children will be able to recognize and mention question words in French.</p> <p>African Studies: Children will work collaboratively to enter required information into the 'Explore Africa Booklet'.</p> <p>Music: Children will recognise how lyrics often have cultural , historical and social meaning. They will also compose lyrics for a known song</p>	<p>conjunctions to create compound and complex sentences.</p> <p>Topic: To describe and understand key aspects of physical geography, including rivers</p> <p>Science: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>PSHE: Children will be able to learn about government and parliament.</p> <p>PE: The children will be able to understand and demonstrate control of the ball while on motion. PASSING IN HOCKEY- The children will be able pass and receive the ball accurately</p> <p>Swimming: Children will further understand and be able to apply proper legs and arm actions as well as good body position and bilateral breathing in the freestyle strokes.</p> <p>Art: The children will produce sketches in details of the body structure of the Maasai people.</p> <p>French: Children will be able to mention and use question words.</p> <p>African Studies: To research and design vital information of selected countries in a booklet in these categories:</p> <ul style="list-style-type: none"> - Location and weather condition - History - Major tribes and their culture. <p>Music: To learn that lyrics have social and cultural meaning</p>
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<p>S1, W3</p>	<p>Numeracy: Children will be able to recognise rounding errors; choose when to use a calculator and decide whether to round a decimal answer up or down after division. They will also read and use analogue and digital times, including the 24-hour clock and calculate time intervals</p> <p>Literacy: Children will be able to take part in class discussions; explore the use of Shakespeare’s play, answer questions about the plays and summarise them; compare ways of indicating direct speech; write short plays as dialogue. Learn spelling words ending in –ible or –able.</p> <p>Topic: Children will be able to study the physical geography of mountains and mountain ranges, their formation.</p> <p>Science: Children will be able to describe the functions of the different components of blood, e.g. carrying oxygen, fighting infection & clotting. Explain that there are three types of blood vessels: arteries, veins and capillaries. Understand that there are different blood groups.</p> <p>PSHE: Children will understand the importance of respecting others privacy.</p> <p>PE: HOCKEY -game situation</p> <p>Swimming:Children will swim complete freestyle stroke for 50m by practicing: I. Leg kicks with arms extended and locked II. Leg kicks with one arm on the thigh and the other extended in front III. Alternating arm actions after six leg kicks IV. Continuous and alternating arms actions ‘catch and pull drill’ and bilateral breathing every three arm pulls. V. Complete 50 metres freestyle swim with bilateral breathing.</p>	<p>Numeracy: Chn will learn to recognise rounding errors; choose when to use a calculator and decide whether to round a decimal answer up or down after division. They will also read and use analogue and digital times, including the 24-hour clock and calculate time intervals</p> <p>Literacy: Children will learn to investigate different ways of writing dialogue including play script layout and the use of informal language.</p> <p>Topic: To describe and understand key aspects of physical geography including the geology and climates of mountain ranges.</p> <p>Science: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Describe the ways in which nutrients and water are transported within animals, including humans</p> <p>PSHE:Children will be able to learn about government and parliament.</p> <p>PE: The children will be able to turn and keep in possession in the game of hockey. The children turn accurately whilst in possession of the ball/ can tackle and keep possession of the ball. Shooting in hockey- can shoot at a target/ i can defend</p> <p>Swimming:Children will know and be able to swim the freestyle stroke with correct form for 50 metres.</p> <p>Art: The children will analyse what they have discovered about the Zulu people.</p> <p>French : Children will be able to describe where they live.</p> <p>African Studies: To research and design vital information of selected countries in a booklet in these categories: - Staple food - Genres of music (traditional) - Popular people.</p> <p>Music: To learn how melody reflects the lyrics</p>
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	<p>Art: The children will be able to mix glue and different fabrics to produce a mixed media collage of the Zulu people.</p> <p>French: Children will be able to mention different types of houses and also describe them.</p> <p>African Studies: Children will work collaboratively to enter required information into the 'Explore Africa Booklet'.</p> <p>Music: Children will identify how repetition can make words and melodies easier to remember</p>	
<p>S1, W4</p>	<p>Numeracy: Children will be able to multiply one-digit numbers with up to 2 decimal places by whole numbers; use written division methods in cases where the answer has up to 2 decimal places and solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>Literacy: Children will be able to write a balanced argument; use subjunctive form of verbs; write draft, edit and redraft own play script.</p> <p>Topic: Children will be able to learn about the features of volcanoes, their formation and discover how they are distributed around the world.</p> <p>Science: Children will be able to measure their pulse rate. Work out the average (mean) pulse rate. Describe the effect of exercise on pulse rate.</p> <p>PSHE: Children will understand the importance of respecting others privacy.</p> <p>PE: : Game situation in Hockey. The children are in groups.</p> <p>Swimming: Children will begin the backstroke by practicing leg kicks with:</p>	<p>Numeracy: Children will learn to multiply one-digit numbers with up to 2 decimal places by whole numbers. Use written division methods in cases where the answer has up to 2 decimal places and solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>Literacy: Children will investigate different ways of writing a balanced argument and analyse adverts and speeches. Use modal verbs in persuasive writing.</p> <p>Topic: To describe and understand key aspects of physical geography including volcanoes.</p> <p>Science: Investigate and recreate heartrates for varying levels of exertion, giving explanations for observations.</p> <p>PSHE: Children will be able to learn about government and parliament.</p> <p>PE: The Children will be able to turn and keep in possession in the game of hockey. The children will be able to push pass and move the ball with the hockey.</p>

	<p>I. Float on chest II. Float on abdomen or thighs III. Float on the knees IV. Sculling action of the arms V. Hands on thighs with leg kicks VI. Hands behind the head with leg kicks VII. Hands extended behind the head with leg kicks.</p> <p>Art: The children will be able to mould an image of one of the artworks from Egyptian era.</p> <p>French: Children will be able to understand the use of 'depuis' to say how long.</p> <p>African Studies: Children will work collaboratively to enter required information into the 'Explore Africa Booklet'.</p> <p>Music: Children will be able to identify song structures and create their own lyrics based on common phrases</p>	<p>Swimming: Children will understand and begin the backstroke by practicing good leg kicks and good body position.</p> <p>Art: To locate the ancient Egyptian Empire and outline key events that occurred.</p> <p>French: Children will be able to 'depuis' accurately.</p> <p>African Studies: To research and design vital information of selected countries in a booklet in these categories: - Popular Festivals - Arts and Crafts - Tourist attractions - Cover page design: front and back.</p> <p>Music: To learn how musical structures are used in songs</p>
S1, W5	<p>Numeracy: Children will be able to use knowledge of multiplication table to identify common factors, common multiples and prime numbers.</p> <p>Literacy: Children will be able to read, discuss and summarise some chapters of an agreed book; answer questions. Identify different types of sentences. Compare a book to a play or and film. Identify words containing letter-string ough that have the same sound.</p> <p>Topic: Children will be able to to learn about the features and key aspects of earthquakes, including movement of tectonic plates and seismic waves.</p> <p>Science: Children will be able to explain how nutrients and water are transported through the body</p>	<p>Numeracy: Children will learn how to find LCM, HCF and prime factors of numbers.</p> <p>Literacy: Children will be learn how to discuss and analyse features of historical fiction; compare books, plays and films. They will use relative clauses, commas correctly to avoid ambiguity and to indicate parenthesis and identify different verb tenses.</p> <p>Topic: Children will learn to describe and understand key aspects of physical geography including earthquakes.</p> <p>Science: describe the ways in which nutrients and water are transported within animals, including humans. Create prints using paints and gelatine and link with diffusion. Create abstract photo montage and link with osmosis.</p>

Investigate diffusion and osmosis
Create abstract diffusion art work with
accompanying science link explanation

PSHE: Children will be able to explore
questions about RSE.

PE: The children will be able to
consistently perform basic hockey skills
such as dribbling and push pass.

To implement the basic rules of hockey.
To develop tactics and apply them in
competitive situations.

To increase speed and endurance during
game play.

Swimming: 1. Children will perform arm
actions in the backstroke using the
following methods:

- I. Demonstration of outside the pool
- II. Lying on the poolside
- III. Sculling action of the arms
- IV. Single arm pull with the floater
- V. Double arm actions with the pull buoy
- VI. Alternating arms with the pull buoy.

Children will understand and be able to use
correct arm actions in the backstroke.

Art: To create a legend that illustrates the
different aspects of life in the Egyptian
Pharaohs.

Topic: Prepositions.

French: Children will be able to know and
mention different places they can find in a
town.

African Studies: To complete the 'Explore
Africa Booklet'.

PSHE: Children will be able learn that there
is nothing that they should be afraid to ask
about; about how to manage requests for
images of themselves or others; what is
and is not appropriate to ask for or share;
who to talk to if they feel uncomfortable or
are concerned by such a request and note
that there are some cultural practices that are
against British law and universal human rights
such as female genital mutilation.

PE: The children will be able to consistently
perform basic hockey skills such as
dribbling and push pass.

Swimming: Children will understand and be
able to use correct arm actions in the
backstroke.

To implement the basic rules of hockey.
To develop tactics and apply them in
competitive situations.

To increase speed and endurance during
game play.

Art: To create a legend that illustrates the
different aspects of life in the Egyptian
Pharaohs.

Topic: Prepositions.

French: Children will be able to talk about
the town where they live.

African Studies: To complete the 'Explore
Africa Booklet'.

Music: To learn how lyrics can be better
organized

	<p>Music: To learn how lyrics can be better organized</p>	
	<p>HALF TERM BEGINS</p>	
<p>Wk 7</p>	<p>Numeracy: Children will be able to compare and classify geometric shapes based on their properties and sizes. They will also find unknown angles in any triangles, quadrilaterals, and regular polygons and recognise, describe and build simple 3-D shapes, including making nets.</p> <p>Literacy: Children will be able to list features of poetry that writers use for effect; collect favourite words and phrases used in poems on a theme and understand that a range of conjunctions can be used to join clauses.</p> <p>Topic: To create a Biome in a Bag and a DIY 'Eden Project' with its own mini guide or poster, based on their research</p> <p>Science: Children will be able to Examine the impact of a healthy or unhealthy diet on the human body. Examine the impact of exercise and lifestyle choices on the human body. Create a TV advert that explores the impact of diet, exercise and lifestyle on the body.</p> <p>PSHE: Children will be able to differentiate between the terms, 'risk', 'danger' and 'hazard' e.g. use of mobile phones; internet etc. SG – in reference possibly to 'grooming'; cyber bullying; gang culture and possibly sexting They will also have a range of coping strategies.</p> <p>PE: BADMINTON: Tactics and analysis of strength</p> <p>Art: The children will be able to paint the molded images of the Egyptian artwork they produced.</p>	<p>Numeracy: Children will learn how to compare and classify geometric shapes.</p> <p>Literacy: Children will learn to list features of poetry that writers use for effect; collect favourite words and phrases used in poems on a theme .They will also understand that a range of conjunctions can be used to join clauses.</p> <p>Topic: To describe and understand key aspects of climate zones, biomes and vegetation belts.</p> <p>Science: To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</p> <p>ii. describe the ways in which nutrients and water are transported within animals, including humans.</p> <p>PSHE:Children will learn About change, including transitions (between Key Stages and schools), loss, separation, divorce and bereavement.</p> <p>PE: The children will be able to consistently perform basic badminton skills such as</p> <ul style="list-style-type: none"> • Service [Low/short and Long/high service <p>Swimming:Children will know and be able to demonstrate a complete backstroke for 4 x 12metres.</p>

	<p>Swimming: Children will combine legs and arm action as well good body rotation to make a complete backstroke for 4 x 12metres.</p> <p>French: Children will be able to understand the use of 'il y a / il n'y a pas' to say there is /there isn't.</p> <p>African Studies: Children will modify their 'Explore Africa' project presentation.</p> <p>Music: Children will be able to identify different starting points for composing music</p>	<p>Art: To locate the ancient Egyptian Empire and outline key events that occurred.</p> <p>French: Children will be able to use 'il y a / il n'y a pas..</p> <p>African Studies: To hold a mock presentation of their 'Explore Africa' project.</p> <p>Music: To learn how music is composed from varieties of different stimulus</p>
<p>Summer Wk 8</p>	<p>Numeracy: Children will be able to solve problems involving similar shapes where the scale factor is known or can be found. They will also solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p> <p>Literacy: Children will be able to compare the ending of the story with the prediction; create guidelines for an author of historical stories and understand that specific vocabulary is required for writing historical stories. They will also spell words containing the letter-string ough.</p> <p>Topic: To understand the key aspects of climate zones, biomes and vegetation belts.</p> <p>Science: Children will be able to Identify the effects of drugs on the human body. Create a print advert that explores the impact of drugs and alcohol on the human body. Exhibit all art from the block in a 'human body' exhibition.</p> <p>PSHE: Children will learn about parenting and love.</p>	<p>Numeracy: Children will solve problems involving similar shapes where the scale factor is known or can be found; solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.</p> <p>Literacy: Children will discuss and analyse features of historical fiction; compare books, plays and films and use a range of conjunctions to create compound and complex sentences. They will use relative clauses, commas correctly to avoid ambiguity and to indicate parenthesis.</p> <p>Topic: To identify how animals and plants are adapted to suit their environment in different ways.</p> <p>Science: Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ii. describe the ways in which nutrients and water are transported within animals, including humans To create an aesthetic photo montage that shares a message</p>

	<p>PE: BADMINTON: Tactics and analysis of strength</p> <p>Swimming: Children will learn how to swim the breaststroke by:</p> <p>I. Demonstration of the breaststroke by a competent swimmer</p> <p>II. Starting with the leg actions using the board in the prone and supine positions later</p> <p>III. Leg actions with the board in prone position and breathing each kick.</p> <p>Art: The children will be able to outline key features of the Zulu people. They would produce a collage of their attires.</p> <p>French: Children will be to talk about where they live.</p> <p>African Studies: Children in their different groups will exhibit the 'sights and sounds' of their selected countries to commemorate their 'Explore Africa Booklets'</p> <p>Music: Children will be able to perform using notation as a support</p>	<p>To understand the negative physical, social and emotional impact of drug misuse</p> <p>PSHE: Children will appreciate there are different types of love e.g. parental love, partner love, friendship love etc. They will be aware that marriage is a commitment freely entered into by both people, that no one should enter into marriage if they don't absolutely want to do so.</p> <p>PE: Badminton:</p> <ul style="list-style-type: none"> · Service [Low/short and Long/high service · Forehand and backhand strokes <p>To develop tactics and apply them in competitive situations.</p> <p>To increase speed and endurance during the game.</p> <p>Swimming: Children will know and be able to demonstrate good breaststroke leg kicks, body position as well as correct breathing.</p> <p>Art: The children will examine the religious and cultural beliefs of the Zulu empire.</p> <p>French: Children will be able to talk about the area where they live..</p> <p>African Studies: To present the 'Explore Africa' Exposition; showcasing significant artifacts from selected countries.</p> <p>Music: To learn how sounds can be described using symbols</p>
S2, W9	<p>Numeracy: Children will be able to use the grid method to multiply three-digit numbers by two-digit numbers; approximate before multiply three-digit numbers by two-digit numbers with one decimal place. They will also use chunking on the ENL to divide three-digit numbers by two-digit numbers, including those leaving a remainder and decide whether to round up or down after</p>	<p>Numeracy: Children will revisit using knowledge of place value and multiplication facts to multiply and divide decimals mentally, e.g. 0.8×7, $4.8 \div 6$</p> <p>They will learn to approximate first before calculating; use the grid method to multiply three-digit numbers by two-digit numbers and use the grid method to multiply a sum of money by a single digit number, e.g.</p>

<p>division. Divide three-digit numbers by two-digit numbers, Including those leaving a remainder.</p> <p>Literacy: Children will be able to get clues about a book from its cover; explore how illustrations help the reader to appreciate a story; answer questions about a short story and understand how modal verbs are used. They will also find other examples of words containing ough that sounds the same as examples given.</p> <p>Topic: To understand the key aspects of climate zones, biomes and vegetation belts.</p> <p>Science: Children will be able to identify characteristics of grass and create their own classification key for given grasses Recommend a seed mix for sports pitch turf Set up an investigation to determine the best methods for turf maintenance.</p> <p>PSHE: Children will be able to understand bullying and racism.</p> <p>PE: Badminton</p> <p>To implement the basic rules of badminton.</p> <p>To develop tactics and apply them in competitive situations.</p> <p>To increase speed and endurance during game play.</p> <p>Swimming: Children will further learn how to swim the breaststroke by:</p> <ol style="list-style-type: none"> I. Demonstrating the arms action on the land II. Sculling practice with the arms III. Practicing the arm movement with the pull buoy in between the legs IV. Combining the legs and arms actions as well as good body position to make a complete breaststroke without breathing for a short distance. <p>Art: Children will be able to produce some abstract paintings from Jackson Pollock style.</p>	<p>£12.45 x 3. They will also decide whether to round up or down after division and choose mental, written or calculator methods to multiply or divide numbers.</p> <p>Literacy: Children will read and analyse a selection of short stories; explore the structure of short stories and use modal verbs and dialogue. They will also write a drama based on what has been heard.</p> <p>Topic: To identify how animals and plants are adapted to suit their environment in different ways.</p> <p>Science: To create a classification key for given grasses. To identify key characteristics of sports pitch suitable grass. To set up an investigation to determine the best conditions for turf growth.</p> <p>PSHE: Children will learnt about aggressive behaviour.</p> <p>PE: The children would be able to perform the following skills:</p> <p>Overhead drop shot/overhead clear Smash shot</p> <p>Swimming: Children will understand and be able to demonstrate correct arm actions in the breaststroke as well as swim complete stroke with face in water for short distance.</p> <p>Art: The children will identify the different painting techniques of Jackson Pollock.</p> <p>French: Children will be able to give opinions.</p> <p>Music: To learn about Pulse , Meter and Rhythm</p>
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	<p>French: Children will be able to use give opinions about where they live..</p> <p>Music: Children will be able to improvise rhythmic patterns in a steady pulse with awareness of the meter learn how sounds</p>	
<p>S2, W10</p>	<p>Numeracy: Children will be able to make general statements about relationships; make and justify estimates and approximations of large numbers. They will also explain methods and reasoning orally; find average; justify estimates and approximations of large numbers and explain methods and reasoning orally.</p> <p>Literacy: Children will be able to identify features of short stories; plan and improvise on planned short stories; rehearse and perform own improvisation and give positive feedback. They will also plan own short story, draft and edit work with a response partner to provide and receive positive criticism.</p> <p>Topic: Children will able to compare the spread of Christianity across the Middle East, Africa and Europe to the spread of Islam in overlapping areas.</p> <p>Science: Children will be able to Identify and compare the properties of sports top materials Investigate the properties of modern football shirt material in comparison to cotton shirts Identify the properties of Paralympian biomechanics materials and understand the positive impact they have on disability sport.</p> <p>PSHE:Children will be able to produce a Year 4 resource.</p> <p>PE: To implement the basic rules of badminton.</p> <p>To develop tactics and apply them in competitive situations.</p> <p>To increase speed and endurance during game play.</p>	<p>Numeracy: Children will make general statements about relationships; make and justify estimates and approximations of large numbers. They will also explain methods and reasoning orally; find average; justify estimates and approximations of large numbers and explain methods and reasoning orally.</p> <p>Literacy: Children will read and analyse a selection of short stories; explore the structure of short stories and use modal verbs and dialogue; write a drama based on what has been heard.</p> <p>Topic: To explore the spread of Christianity and Islam</p> <p>Science: To investigate and compare the properties of cotton and modern sports materials. To research the properties of materials used for equipment and prosthetics in Paralympian sports.</p> <p>PSHE:Children will learn about the people who are responsible for helping them stay healthy and safe and ways that they can help these people about supporting each other.</p> <p>PE: The children would be able to perform the following skills:</p> <p>Overhead drop shot/overhead clear Smash shot</p> <p>Swimming:Children will know and be able to swim complete breaststroke and breathing every stroke for a longer distance for 25metres.</p>

	<p>Swimming: Children will learn to swim complete breaststroke by combining legs and arms actions as well as horizontal body position and breathing for 25metres.</p> <p>Art: The children will produce Impasto landscape sketches by using HB to 2B pencils.</p> <p>French: Children will be able to use the present tense and been introduced to the past tense.</p> <p>African Studies: To describe the location and culture of ancient Benin kingdom.</p> <p>Music: Children will be able to create melodic patterns using given notes and rhythm</p>	<p>Art: The children will know and be able to produce an Impasto landscape painting by using palette knife.</p> <p>French: Children will be able to use the present tense and been introduced to the past tense.</p> <p>African Studies: To investigate the location and culture of ancient Benin Kingdom.</p> <p>Music: To learn how pitched notes can be organised into a melodic phrase</p>
S2, W11	<p>Numeracy: Children will be able to compare fractions by converting them to fractions with the same denominator. Key in fractions on a calculator, e.g. halves, quarters, tenths, hundredths, recognise the equivalent decimal form and use this to compare fractions. Solve problems involving percentages, e.g. find discounted prices , Express one quantity as a percentage of another. Use ratio and proportion to solve simple problems.</p> <p>Literacy: Children will be able to listen to and discuss a debate poem; read other poems about the subjects. Discuss and compare a range of poems on similar theme; identify the rhyming couplets in a poem. Annotate a poem, identifying the features used for effect. Recognise modal verbs and ough words in short stories.</p>	<p>Numeracy: Compare fractions such as $\frac{2}{3}$, $\frac{3}{4}$ and $\frac{5}{6}$ by converting them to fractions with the same denominator Key in fractions on a calculator, e.g. halves, quarters, tenths, hundredths, recognise the equivalent decimal form and use this to compare fractions, e.g. comparing $\frac{75}{100}$, 0.72 and $\frac{1}{5}$</p> <p>Literacy: Identify features of poems that tell a story; read and compare other poems; create and perform a play script for this dispute; use expanded nouns phrases.</p> <p>Topic: To piece together the biography of a key figure in history, choosing reliable evidence from a range of sources.</p> <p>Science: To set up an investigation into the friction of football boots and present findings. To set up an investigation into air pressure on a basketball and present findings.</p>

	<p>Topic: Children will be able to use a range of sources to discover more about the life of Muhammad.</p> <p>Science: Children will be able to Identify the forces that can impact on a sports game Suggest how friction, air resistance and gravity can be exploited in sports Try and control the level of a force exerted on a ball in order to successfully score a goal.</p> <p>PSHE:Children will understand about bullying and racism. Children will be able to understand</p> <p>PE: BADMINTON GAME SITUATIONS</p> <p>Swimming:Children will further learn how to swim complete breaststroke using the method 'pull and breathe, kick and glide' for 75m.</p> <p>The children understand the basic rules of handball</p> <p>Art: Children will be able to produce some abstract paintings from Jackson Pollock style.</p> <p>African Studies: To interpret the lifestyle and culture of the ancient Benin people through their art and crafts; a primary source.</p> <p>Music: Children will be able to identify, rehearse and perform a gamelan melody</p>	<p>To set up an investigation into friction of wicket keeper's gloves and present findings.</p> <p>PSHE:Children will learn that actions have consequences – SG emotionally as well as physically and that bullying and racist behaviours are wrong.</p> <p>PE: Badminton:</p> <ul style="list-style-type: none"> • Game play and Service • Backhand/Forehand Topspin drive • Slice • Lob <p>Smash/Spike</p> <p>Swimming:Children will understand and be able to swim complete breaststroke for 75m with improved form.</p> <p>The children will be able to grip the ball correctly the children would be able to pick up and pass the ball across a short distance accurately.</p> <p>Art: To produce sketches of some of Jackson Pollock paintings.</p> <p>African Studies: To explore the artwork of the Benin Kingdom.</p> <p>Music: To listen to examples of Gamelan music</p>