

**THE ACADEMIC YEAR 2018-2019  
TERM CURRICULUM OVERVIEW FOR PRIMARY  
YEAR GROUP – YEAR 1**

<b>TERM</b>	<b>SUMMER</b>
<b>CONCEPT:</b>	<b>LEADERSHIP / SYSTEMS</b>
<b>LEARNING OBJECTIVES:</b>	<b>What do we want the children to learn?</b>
<b>WEEK 1</b>	<p><b>NUMERACY:</b></p> <p>To recognise 3-D shapes. To understand 1/4, 1/2 and 3/4 turns. To recognise 3-D shapes and describe their position.</p> <p><b>LITERACY:</b></p> <p>To identify the /tʃ/ sound is spelt as tch if it comes straight after a single vowel letter. To identify and use adjectives in sentences. To explore traditional stories and begin to write a character profile.</p> <p><b>SCIENCE:</b></p> <p>To state what a garden is and how varied they are. To discuss a range of fruits and vegetables and make close observations and drawings.</p> <p><b>TOPIC:</b></p> <p>To understand the meaning of Leadership and the attributes of a good leader. To recognize leaders known to the children and their traits.</p> <p><b>FRENCH:</b></p> <p>Quelle est la date aujourd’hui?: To learn how to say and write the date.</p> <p><b>P.E:</b></p> <p>To learn a combination of striking and fielding techniques within a specified play area.</p> <p><b>SWIMMING:</b></p> <p>To learn how to demonstrate leg actions, head position and breathing in front crawl.</p> <p><b>ART:</b></p> <p>To create a picture inspired by an abstract artist called Reggie Laurent.</p>

	<b>LIBRARY:</b>
	To recall and talk about knowledge acquired in previous term.
	<b>ICT:</b>
	To understand that machines and devices must be controlled.
	<b>AFRICAN STUDIES:</b>
	To find out where South Africa is in the world.
	<b>MUSIC:</b>
	To practise to change the sounds of instruments by playing them in different ways. To revise recorder tunes learnt last term. To sing songs with actions, children act as leaders in singing games.
<b>WEEK 2</b>	<b>NUMERACY:</b>
	To add 10 to a 2 digit number. To add near 10's to a 2 digit number. To subtract 10 from a 2 digit number. To subtract near 10 (11) from a 2 digit number.
	<b>LITERACY:</b>
	To identify and discuss the /v/ sound at the end of words. To join clauses using conjunctions 'and' 'because' and 'or'. To explore traditional stories and write a character profile of a character.
	<b>SCIENCE:</b>
	To identify and name a variety of common wild plants by going on a wild plant hunt. To gather and record data to help in answering questions by finding out which wild plant is the most common.
	<b>TOPIC:</b>
	To discover the expeditions of Neil Armstrong. To discuss the leadership qualities of Neil Armstrong.
	<b>FRENCH:</b>
	To learn the numbers 11-20 in French.
	<b>P.E:</b>
	To learn a combination of striking and fielding techniques within a specified play area.
	<b>SWIMMING:</b>
	To further learn how to demonstrate leg actions, head position and breathing in front crawl.

	<b>ART:</b>
	To introduce children to a wide variety of materials.
	<b>LIBRARY:</b>
	To learn what a dictionary is and how to make use of it. Students will take turns to find the meanings of the spellings words for the week.
	<b>ICT:</b>
	To understand that machines and devices can be controlled by a sequence of physical commands.
	<b>AFRICAN STUDIES:</b>
	To find out the different cultural groups in South Africa.
	<b>MUSIC:</b>
	To learn to sing 'Five little frogs' and make actions to match pitch. To know how to use voices to demonstrate low, medium and high sounds.
<b>WEEK 3</b>	<b>NUMERACY:</b>
	To add and subtract 11. To add and subtract 10,11, 12. To count in 5s and 10s – multiplication. To count in 2s, 5s, and 10s - multiplication. To begin to multiply using a penny number line.
	<b>LITERACY:</b>
	To identify syllables in words. To identify and distinguish between statements, questions and exclamations. To retell a traditional story.
	<b>SCIENCE:</b>
	To identify and name a variety of common garden plants and create a garden allotment in the class. To identify similarities and differences between two common garden plants. Experiment (To plant bean seeds in a pot and record changes observed in a log).
	<b>TOPIC:</b>
	To discover the expeditions of Christopher Columbus. To compare Neil Armstrong and Christopher Columbus as Leaders.
	<b>FRENCH:</b>
	To learn about different members of the family.

	<b>P.E:</b>
	To learn a combination of sequence and coordination skills, footwork and agility skills, quick response time and endurance skills.
	<b>SWIMMING:</b>
	To learn how to perform the arm actions in front crawl.
	<b>MUSIC:</b>
	To learn to change the pitch using high, medium and low voices in 'Noah's rap'. To create a composition using recorders and other instruments to describe sounds of 'Enchanted forest'.
	<b>LIBRARY:</b>
	To recall and mention different parts of a book. Students will take turns to talk about the functions of each part of a book.
	<b>ICT:</b>
	To understand that computers only do what we tell them to.
	<b>AFRICAN STUDIES:</b>
	To understand the concept of equal rights; fairness and unfairness.
	<b>ART:</b>
	To give children the opportunity to explore abstract art and mark making. To observe children's fine motor skills and offer suggestions in making designs.
<b>WEEK 4</b>	<b>NUMERACY:</b>
	To solve simple multiples money word problems. To divide by finding how many sets. To solve division problems by finding how many groups. To solve division problems by finding how many groups. To double numbers beyond 10 (double 11 as double 10 and double 1)
	<b>LITERACY:</b>
	To discuss the consonant sound ph and wh. To identify and use contractions in sentences. To explore and write a friendly letter.
	<b>SCIENCE:</b>
	To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by identifying trees from their leaves.

	To identify and classify leaves as deciduous or evergreen.
	<b>TOPIC:</b>
	To identify and explore materials used for clothing and equipment in an expedition. To compare materials used for clothing and equipment in different expeditions (15th Century - 21st Century).
	<b>FRENCH:</b>
	To mention how many members are in their family.
	<b>P.E:</b>
	To learn a combination of sequence and coordination skills, footwork and agility skills, quick response time and endurance skills.
	<b>SWIMMING:</b>
	To learn how to combine leg actions, arm actions and breathing in front crawl.
	<b>ART:</b>
	To learn about observational drawing.
	<b>LIBRARY:</b>
	To cultivate the art of reading and listening
	<b>ICT:</b>
	To understand that the sequencing of instructions affects outcome.
	<b>AFRICAN STUDIES:</b>
	To study the life of Nelson Mandela and the struggle for freedom.
	<b>MUSIC:</b>
	To use glockenspiel to play Jack's song. To recognize notes going up in steps and repeats. To learn recorder tune 'Hot Cross Buns'. To clap rhythms from notation- new note quaver.
<b>WEEK 5</b>	<b>NUMERACY:</b>
	To halve numbers. To understand multiplication as repeated addition. To use multiplication sentences to describe practical problems. To begin to make links to division (how many sets of 5 or 10) To solve multiplication and division problems.
	<b>LITERACY:</b>
	To identify and discuss compound words.

	<p>To use capital letters for the start of lines of a poem. To explore and write poems about nature.</p>
	<b>SCIENCE:</b>
	<p>To identify and describe the parts of plants and trees. To carefully examine flowers with a magnifying glass and become familiar with the inside of the flower. (Project - Make a large model of the inside of a flower using junk modelling materials).</p>
	<b>TOPIC:</b>
	<p>To discuss materials suitable for an expedition around the school. To go on an expedition around the school.</p>
	<b>FRENCH:</b>
	To be able to identify the number of members in the family.
	<b>P.E:</b>
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing drills optimally.
	<b>SWIMMING:</b>
	To further learn how to combine leg actions, arm actions and breathing in front crawl.
	<b>ICT:</b>
	To know that the computer can be used to put activities into the correct order.
	<b>LIBRARY:</b>
	To cultivate the art of reading and listening.
	<b>ART:</b>
	To produce an observation drawing of still life objects.
	<b>AFRICAN STUDIES:</b>
	To examine the concept of protest and how to apply it.
	<b>MUSIC:</b>
	To practise saying Giant's chant to explore low voices. To listen to 'Jack and the beanstalk' and respond to pitch movement with vocal sounds. To play recorder tunes.
<b>WEEK 6</b>	<b>HALF-TERM</b>
<b>WEEK 7</b>	<b>NUMERACY:</b>
	To know the months of the year in order.

	<p>To understand that time can be measured in hours, minutes and seconds.          To recognise half-past digital and analogue times and order times from earliest to latest.          To tell time to the hour and half hour - Word problems</p>
	<b>LITERACY:</b>
	<p>To identify and discuss common exception words.          To identify and use adjectives in sentences correctly.          To explore and write poems about nature.</p>
	<b>SCIENCE:</b>
	<p>To recognise different weathers and seasons.          To explore the features of winter and spring in relation to plants and clothing.</p>
	<b>TOPIC:</b>
	<p>To identify and discuss materials suitable for building a spaceship.          To build a 15th Century ship from junk.</p>
	<b>FRENCH:</b>
	To learn the basic parts of the body in French.
	<b>P.E:</b>
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing test optimally.
	<b>SWIMMING:</b>
	To further learn how to combine leg actions, arm actions and breathing in front crawl.
	<b>ART:</b>
	To learn about the artistic work of Pablo Picasso.
	<b>LIBRARY:</b>
	To cultivate the art of reading and listening.
	<b>ICT:</b>
	To be able to use directional language to control actions.
	<b>AFRICAN STUDIES:</b>
	To explore the savannah in Africa.
	<b>MUSIC:</b>
	To create a composition in groups 'Jack and the beanstalk'. Revision and assessment. (Pitch)
<b>WEEK 8</b>	<b>NUMERACY:</b>

To draw, read and understand block graphs.  
To Read, understand and draw pictograms.  
To read analogue and digital times to the hour and half hour.  
To solve time word problems continued.

**LITERACY:**

To identify and discuss contractions.  
To discuss verb tenses in sentences correctly.  
To explore and plan the writing of fantasy stories.

**SCIENCE:**

To explore the features of autumn and summer in relation to plants and clothing.  
To identify the signs of summer by going on a summer walk.

**TOPIC:**

FIELD TRIP  
To understand what a machine is and its components.  
To explore different machines within the school and at home.

**FRENCH:**

To learn how to identify the basic parts of the body in French.

**P.E:**

To learn a combination of stretching, reaching, curling, twisting, pivotal turning and squatting and body management.

**SWIMMING:**

To further learn how to combine leg actions, arm actions and breathing in front crawl.

**ART:**

To paint Picasso flowers with the practise of freehand painting without any pencil lines.

**LIBRARY:**

To cultivate the art of reading and listening.

**ICT:**

To know that instructions can be given using a common language.

**AFRICAN STUDIES:**

To investigate animals in the Savannah.

**MUSIC:**

	<p>To listen to 'Playful pizzicato' to describe quality of sound and different images created by music. To create a performance combining recorders, glockenspiel and percussion instruments. To revise note values- crotchet, quaver and crotchet rest. Hand jive.</p>
<b>WEEK 9</b>	<p><b>NUMERACY:</b></p> <p>To review number bonds to 10.          To use pairs to 10 to find the complement to the next multiple of 10.          To use pairs to 10 to find the complement to the next multiple of 10, using a number grid.          To bridge 10 with bead strings and beaded lines.          To add, deciding whether or not the addition will bridge 10.</p> <p><b>LITERACY:</b></p> <p>To identify and discuss words ending –y (/i:/ or /I/)          To use verb tenses in sentences correctly.          To explore and write fantasy stories.</p> <p><b>SCIENCE:</b></p> <p>To collect and record data about the weather in Summer.</p> <p><b>TOPIC:</b></p> <p>To identify and discuss popular inventor of our time and their inventions.          To explore Leonardo da Vinci's inventions.</p> <p><b>FRENCH:</b></p> <p>To learn how to identify some fruits in French.</p> <p><b>P.E:</b></p> <p>To learn to combine simple game activities with body management movement skills, pulling themselves up and through apparatus.</p> <p><b>SWIMMING:</b></p> <p>To learn how to perform basic 'start' and 'finish' in front crawl.</p> <p><b>ART:</b></p> <p>To complete picasso flowers using free hand painting.</p> <p><b>LIBRARY:</b></p> <p>To discuss all topics covered during the school year.</p> <p><b>ICT:</b></p>

	To understand that results can be predicted and predictions can be tested.
	<b>AFRICAN STUDIES:</b>
	To learn about the different seasons in the Savannah.
	<b>MUSIC:</b>
	To learn song 'It's a small world' (verse one and the chorus). To play new recorder tunes. ('Under attack!')
<b>WEEK 10</b>	<b>NUMERACY:</b>
	To subtract by bridging ten.
	To sort calculations according to whether they will bridge 10 or not.
	To add single-digit numbers of pennies, bridging 10p.
	To subtracting single-digit numbers of pence.
	<b>LITERACY:</b>
	To identify and discuss the prefix 'un.'
	To discuss the use of the suffix 'un' in verbs and adjectives.
	To explore and write an information text.
	<b>SCIENCE:</b>
	To collect and record data about the weather.
	<b>TOPIC:</b>
	To identify and discuss the newest transport inventions.
	To order transport inventions through time.
	<b>FRENCH:</b>
	To learn how to mention some fruits and counting them in French.
	<b>P.E:</b>
	To learn to move fluently with confidence and control within a given space, change directions adjusting speed and direction to avoid obstacles.
	<b>SWIMMING:</b>
	To learn about the body position and leg actions in backstroke.
	<b>ART:</b>
	To show students the slab methods of creating clay sculptures.
	To learn about the different ways of making marks in clay( stamping, scratching, addition, subtraction).
	<b>LIBRARY:</b>
	To learn to read on their own to learn or to have fun.

	<b>ICT:</b>
	To understand that instructions can include measurable units in a common language.
	<b>AFRICAN STUDIES:</b>
	To explore the hunting pattern of the African lion.
	<b>MUSIC:</b>
	To learn song 'It's a small world' (two verses and the chorus). To play new recorder tune 'Celebrate', recognizing staccato dots and with increased dexterity
<b>WEEK 11</b>	<b>NUMERACY:</b>
	Revision
	<b>LITERACY:</b>
	Revision
	<b>SCIENCE:</b>
	Revision
	<b>TOPIC:</b>
	Revision
	<b>FRENCH:</b>
	Singing and dancing to a French song.
	<b>P.E:</b>
	To explore gross movement skills in different pattern and skills when playing ball games as basketball and netball.
	<b>SWIMMING:</b>
	Revision and Play day.
	<b>ART:</b>
	To create their own Fossil Fish using seashells and clay.
	<b>LIBRARY:</b>
	Movie day
	<b>ICT:</b>
	To understand that instructions can be recorded for replication and amendment. To be able to use unit lengths and a common language.
	<b>AFRICAN STUDIES:</b>
	To Assess all that have been learnt/ Conclusion of Topic studied.

**MUSIC:**

To revision and group performances.