

TERM 3	
CONCEPTS:	ANIMALS & TRANSPORTATION
LEARNING OBJECTIVES	What do we want the children to learn?
Week 1	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To work as part of a group while sharing materials or resources. (ongoing) To care for animals.
	COMMUNICATION AND LANGUAGE
	To build up vocabulary that reflects the breadth of their experiences Reporting an event – My holiday news
	PHYSICAL DEVELOPMENT
	To manage washing and drying hands themselves
	LITERACY
	Revision- To recognise, identify, make the sound of and describe letter formation of sounds taught in previous term. To begin to hear and say initial sounds in words.
	MATHEMATICAL DEVELOPMENT
	Revision-To identify, rote count to 20, count backwards (10-1), order, missing numbers, number before and after, one-on-one correspondence.
	UNDERSTANDING OF THE WORLD
	Revision
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play
	P.E:
	To learn the basic skills for body movement, space awareness, carriage, expression and fluent response to musical tunes and rhymes.
	LIBRARY:
	Welcome students to a new term/ run-through learning and skills acquired in second term/ Checking out of new books.

Week 2	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Caring-To care for people around us and their environment. To care for animals (Pets)
	COMMUNICATION AND LANGUAGE
	To use 'what' in sentences.
	PHYSICAL DEVELOPMENT
	To dress with help, e.g. put arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'g' To begin to hear and say initial sounds in words.
	MATHEMATICAL DEVELOPMENT
	To count and know that the last number in the count gives the total. To talk about, recognise, continue and recreate simple repeating patterns.
	UNDERSTANDING OF THE WORLD
	To identify and name some pets and link them to their sounds, movements and home. To say what pets eat and where they live.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play – animal world
	P.E:
	To learn the basic skills for body movement, space awareness, carriage, expression and fluent response to musical tunes and rhymes.
	LIBRARY:
	Encouraging reading/ Telling a story using pictures in a book/ checking in borrowed books and checking out of new books.

Week 3	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To care for animals.(Farm Animals)
	COMMUNICATION AND LANGUAGE
	To begin to understand 'why' and 'how' questions. To use when in sentences
	PHYSICAL DEVELOPMENT
	To dress with help, e.g. put arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
	LITERACY
	To recognize, identify, make the sound of and describe letter formation of jolly phonics letter 'o' To begin to hear and say initial sounds in words
	MATHEMATICAL DEVELOPMENT
	To separate a group of three or four objects in different ways, and to recognise that the total is still the same. To compare the numbers of object in two sets, recognising when the set contains the same. To talk about, recognise, continue and recreate simple repeating patterns.
	UNDERSTANDING OF THE WORLD
	To identify and name some farm animals and link them to their sounds and movements. To say their young ones and what food they produce.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play – Farm animal world
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing drills optimally.
	LIBRARY:
	Encouraging reading/ Telling a story using pictures in a book/ checking in borrowed books and checking out of new books.

Week 4	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To care for animals
	COMMUNICATION AND LANGUAGE
	To begin to understand 'why' and 'how' questions. To use 'how' in sentences.
	PHYSICAL DEVELOPMENT
	To copy some letters, e.g. letters from their name. To manage washing and drying hands themselves.
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'l' To begin to hear and say initial sounds in words
	MATHEMATICAL DEVELOPMENT
	To Separate a group of three or four objects in different ways, and to recognise that the total is still the same. To use language such as 'more' or 'less' to compare two numbers To talk about, recognise, continue and recreate simple repeating patterns.
	UNDERSTANDING OF THE WORLD
	To identify and name some wild animals and link them to their sounds and movements. To name their young ones and food they eat.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play – animal world
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing test optimally.
	LIBRARY:
	Encouraging reading/ Telling a story using pictures in a book/ Checking in borrowed books and checking out of new books.

Week 5	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To care and protect sea animals in our environment.
	COMMUNICATION AND LANGUAGE
	To begin to understand 'why' and 'how' questions.
	PHYSICAL DEVELOPMENT
	To copy some letters, e.g. letters from their name. To manage washing and drying hands themselves.
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'f' To begin to hear and say initial sounds in words
	MATHEMATICAL DEVELOPMENT
	Move around, or partition and recombine small groups of up to four objects, and recognise that the total is still the same. To Compare numbers from 1-20 To talk about, recognise, continue and recreate simple repeating patterns.
	UNDERSTANDING OF THE WORLD
	To identify and name some common sea animals.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play – animal world
	P.E:
	To learn a combination of target and throwing skills, footwork and space awareness skills, balancing, team work and endurance skills.
	LIBRARY:
	Picking out library books/ Choices of books/ Checking in borrowed books and checking out of new books.

Week 6	HALF TERM

Week 7	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To care for animals in our environment.
	COMMUNICATION AND LANGUAGE
	To question why things happen and gives explanations. Asks e.g. who, what, when, how...
	PHYSICAL DEVELOPMENT
	To copy some lower case letters, e.g. letters from their name using the correct formation
	LITERACY
	Revision- To recognise, identify, make the sound of and describe letter formation of sounds taught in previous term. To begin to hear and say initial sounds in words.
	MATHEMATICAL DEVELOPMENT
	Revision Rote Count 1-30/number manipulations 1-20
	UNDERSTANDING OF THE WORLD
	To identify and name some common mini-beasts (flying) and link them to their sounds, movements and home. To identify and name some common mini-beasts (creepy crawlies) and link them to their sounds, movements and home.
	EXPRESSIVE ART & DESIGN
	To explore and learn how sounds can be changed. To observe mini-beasts and recreate patterns on them using different techniques.
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing test optimally.
	LIBRARY:
	Listening to rhymes/ Making up rhymes/ Checking in borrowed books and checking out of new books.

Week 8	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To keep safe.(Transportation)
	COMMUNICATION AND LANGUAGE
	To question why things happen and gives explanations. Asks e.g. who, what, when, how...
	PHYSICAL DEVELOPMENT
	To copy some lower case letters, e.g. letters from their name using the correct formation
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'b' To begin to hear and say initial sounds in words and begin blending and consolidation of letter sounds and formation.
	MATHEMATICAL DEVELOPMENT
	To show an interest in number problems. To instantly recognise, without counting, Domino patterns of up to six.
	UNDERSTANDING OF THE WORLD
	Introduction to Transportation- To identify and name some transportation by land
	EXPRESSIVE ART & DESIGN
	To explore and learn how sounds can be changed To make up rhythms.
	P.E:
	To learn to combine simple game activities with body management movement skills, pulling themselves up and through apparatus.
	LIBRARY:
	All topics taught from the beginning of the school year will be revised/ Last week of borrowing books.

Week 9	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
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	To wait their turn with patience
	COMMUNICATION AND LANGUAGE
	To question why things happen and gives explanations. Asks e.g. who, what, when, how...
	PHYSICAL DEVELOPMENT
	To copy some lower case letters, e.g. letters from their name using the correct formation
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'u' To begin to hear and say initial sounds in words and begin blending and consolidation of letter sounds and formation
	MATHEMATICAL DEVELOPMENT
	To begin to use the ordinal language of 'first', 'second' and 'third' in practical contexts.
	UNDERSTANDING OF THE WORLD
	To identify and name some transportation by air
	EXPRESSIVE ART & DESIGN
	To explore and learn how sounds can be change To make up rhythms.
	P.E:
	To learn to move fluently with confidence and control within a given space, change directions adjusting speed and direction to avoid obstacles.
	LIBRARY:
	Cultivating the art of listening to and following stories/ A parent or member of staff will be invited to read to students/ Returning of borrowed books.

	To tolerate delay when needs are not immediately met, and to understand wishes may not always be met.
	COMMUNICATION AND LANGUAGE
	To question why things happen and gives explanations. Asks e.g. who, what, when, how...
	PHYSICAL DEVELOPMENT
	To copy some lower case letters, e.g. letters from their name using the correct formation.
	LITERACY
	To recognise, identify, make the sound of and describe letter formation of jolly phonics letter 'j' To begin to hear and say initial sounds in words and begin blending and consolidation of letter sounds and formation
	MATHEMATICAL DEVELOPMENT
	To show an interest in number problems and reasoning.
	UNDERSTANDING OF THE WORLD
	To identify and name some transportation by sea
	EXPRESSIVE ART & DESIGN
	To explore and learn how sounds can be change To make up rhythms.
	P.E:
	To explore gross movement skills in different pattern and skills when playing adapted ball games.
	LIBRARY:
	Cultivating the art of listening to and following stories/Movies / Returning of borrowed books.

Week 11	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Revision
	COMMUNICATION AND LANGUAGE
	Revision
	PHYSICAL DEVELOPMENT
	Revision
	LITERACY
	Revision
	MATHEMATICAL DEVELOPMENT
	Revision
	UNDERSTANDING OF THE WORLD
	Revision
	EXPRESSIVE ART & DESIGN
	Revision
	P.E:
	Revision
	LIBRARY:
	NO LIBRARY CLASSES