

CIS LAGOS
ACADEMIC YEAR 2018-2019
TERM 3 CURRICULUM OVERVIEW FOR PRIMARY
YEAR GROUP – RECEPTION

TERM 3	
CONCEPTS:	TOYS, TRANSPORT, PEOPLE WHO HELP US AND CHANGES
LEARNING OBJECTIVES :	What do we want the children to learn?
Week 1	MATHEMATICAL DEVELOPMENT
	Three day week – Revision
	Revision of term two topics
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time To listen attentively and follow instructions.
	LITERACY
	Revision of term two topics
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit one - (Being proactive) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	Revision of term two topics
	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes
	PHYSICAL DEVELOPMENT
	To use and handle materials safely and effectively To move confidently in a range of ways, safely negotiating space
	P.E:

	To learn the basic skills for body movement, space awareness, carriage, expression and fluent response to musical tunes and rhymes.
	SWIMMING:
	Swimming gala rehearsals.
	LIBRARY:
	To recall and talk about knowledge acquired in previous term.
	ICT:
	To understand the difference between a computer simulation and a real life situation.
	MUSIC
	To review prior knowledge in music and movement
Week 2	MATHEMATICAL DEVELOPMENT
	To recognise and name 3D shapes To match 3D shapes to real life objects To say which shape will stack, roll and stack
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time To listen attentively and follow instructions. To describe 3D shapes using the appropriate vocabulary
	LITERACY
	To read and spell words with vowel digraph 'ai' To learn to read and spell sight words who, why, green To understand sentence rules To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books) - What a Din! Toys Party
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit one - (Being proactive) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	To recognise, compare and sort past and present toys. To explore which toys are programmable and non-programmable To create models of toys using a variety of 3D shapes.

	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes To create models using a variety of 3D shapes.
	PHYSICAL DEVELOPMENT
	To use and handle materials safely and effectively To move confidently in a range of ways, safely negotiating space
	P.E:
	To learn the basic skills for body movement, space awareness, carriage, expression and fluent response to musical tunes and rhymes.
	SWIMMING:
	Swimming gala rehearsals.
	LIBRARY:
	To retell stories with pictures/ Putting a story in order using pictures
	ICT:
	To understand that a computer allows us to make choices that effect an outcome.
	MUSIC
	To explore beat and tempo
Week 3	MATHEMATICAL DEVELOPMENT
	To count in 2s and 5s To add in multiples of 2s and 5s To find the missing number in 2s and 5s in a sequence
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time To listen attentively and follow instructions. To describe transport used on land using the appropriate vocabulary..
	LITERACY
	To read and spell words with vowel digraph `ee or` To learn to read and spell sight words – when, what, white To understand sentence rules To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books)- The Mud Pie & Go Kart

	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit two - (Begin with the end in mind) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	To recognise different means of transportation To recognise, say and describe different modes of land transportation.
	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes To create models of land transport using a variety of 3D shapes To copy, guess movement and sounds of different land transport
	PHYSICAL DEVELOPMENT
	To use and handle materials safely and effectively To move confidently in a range of ways, safely negotiating space
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing drills optimally.
	SWIMMING:
	To learn how to do the push and glide.
	LIBRARY:
	To retell stories with pictures/ Putting a story in order using pictures
	ICT:
	To understand that a computer can be used to simulate/model different environments.
	MUSIC
	To explore Timbre: Exploring sounds
Week 4	MATHEMATICAL DEVELOPMENT
	To identify the British coins up to 1 pounds / To describe the British coins using the right description. To say the value of coins up to 20p.
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time To listen attentively and follow instructions. To describe transport used on air using the appropriate vocabulary.
	LITERACY
	To read and spell words with vowel digraph 'oa'. To learn to read and spell sight words – black, from, who

	<p>To understand sentence rules To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books)- New Trainers & New Dog</p>
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit three - (Putting first things first) of the seven habits of leadership.
	UNDERSTANDING OF THE WORLD
	To recognise, say and describe different modes of air transportation
	EXPRESSIVE ART & DESIGN
	<p>To sing familiar songs and rhymes. To create models of air transport using a variety of 3D shapes To describe transport used on air using the appropriate vocabulary.</p>
	PHYSICAL DEVELOPMENT
	<p>To use and handle materials safely and effectively To move confidently in a range of ways, safely negotiating space</p>
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing test optimally.
	SWIMMING:
	To learn how to demonstrate the push-glide and the front crawl leg actions.
	LIBRARY:
	To cultivate the art of reading and listening
	ICT:
	To be able to see and discuss differences between computer simulations and real life situations.
	MUSIC
	To learn aspects of Texture: Combining sounds
Week 5	MATHEMATICAL DEVELOPMENT
	<p>To solve simple money word problems involving money (Addition & subtraction word problems- ongoing) -To give change up to 20p -To make amounts up to 20p</p>
	COMMUNICATION AND LANGUAGE
	<p>To speak with confidence during carpet/circle time To listen attentively and follow instructions.</p>

	To describe people who keep us safe in our community and their tools of profession. To describe the British coins using the right description
	LITERACY
	To read and spell words with vowel digraph 'ar' To learn to read and spell sight words - could, would, should To understand sentence rules To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books) - Water Fight & See Me Skip
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit four - (Think win win) of the seven habits of Leadership
	UNDERSTANDING OF THE WORLD
	To speak with confidence during carpet/circle time To listen attentively and follow instructions. To describe transport used on water using the appropriate vocabulary
	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes related to safety helpers To create models of safety helpers and their tools using a variety of materials To describe the roles of safety helpers using the appropriate vocabulary
	PHYSICAL DEVELOPMENT
	To use and handle materials safely and effectively To move confidently in a range of ways, safely negotiating space
	P.E:
	To learn the drills and rudiments of floor exercises and perform basic flexibility and balancing test optimally.
	SWIMMING:
	To further learn how to demonstrate the push-glide and front crawl leg actions.
	ICT:
	To understand that a computer model is not an exact replica of the original.
	LIBRARY:
	To encourage children to read or tell a story from a chosen book in order to determine their growth and development in reading.
	MUSIC

	To learn aspects of structure: Echoes
Week 6	HALF TERM
Week 7	MATHEMATICAL DEVELOPMENT -
	To recite and form numbers from 1- 100 – ONGOING . To introduce the children the concept of doubling and halving numbers, quantity and objects.
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time To listen attentively and follow instructions. To talk about people who work in the medical field, fixers and describe the tools they use.
	LITERACY
	To read and spell words with vowel digraph 'oi' To learn to read and spell sight words - does, goes, grey To understand sentence rules To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books) – The Dream & Floppy's Bath
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To negotiate and solve problems without aggression. To show willingness to try new activities and say why they like or don't like them. To begin to understand and demonstrate habit five - (Seek first to understand, then to be understood.) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	To recognise People Who Help Us – medical field and fixers To recognise the tools they use.
	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes related to people in the medical field like doctors, nurses, vets, paramedics etc. and fixers. To create models of medical workers, fixers and their tools using a variety of materials. To describe the roles of medical helpers & fixers using the appropriate vocabulary.
	PHYSICAL DEVELOPMENT
	To continue to cut on different types of lines e.g. straight, curved, zig-zag, wavy To use and handle materials safely and effectively.

	P.E:
	To learn to combine simple game activities with body management movement skills, pulling themselves up and through apparatus.
	SWIMMING:
	To learn how to do the arm actions in front paddle with floating aids.
	LIBRARY:
	To encourage children to read or tell a story from a chosen book in order to determine their growth and development in reading.
	MUSIC
	To learn structure in music: stories and sounds
	ICT
	To understand that a computer model is not an exact replica of the original.
Week 8	MATHEMATICAL DEVELOPMENT
	To recite and form numbers from 1- 100 – ONGOING. To begin to use the vocabulary in describing size and weight. (Big, small, heavy, light and capacity)
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time. To listen attentively and follow instructions. To use descriptive language to describe the changes that they observe around them. To continue to use the language associated with big, small, heavy, light and capacity in their daily interactions, explorations and experiments.
	LITERACY
	To read and spell words with Consonant blend 'ay'. To learn to read and spell sight words – any, many, purple To understand the rules in sentence writing. To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books) –The Baby Sitter & Bad Dog.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To begin to understand and demonstrate habit six - (Synergise) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	To recognise People Who Help Us – safety helpers & our 'Super Heroes' at home (Dad, Mum) To recognise the tools they use.

	EXPRESSIVE ART & DESIGN
	To sing familiar songs and rhymes related to safety helpers & our 'Super Heroes' at home To draw and paint pictures based on experiences.
	PHYSICAL DEVELOPMENT
	To demonstrate good control and co-ordination of small and large movements.
	P.E:
	To learn to move fluently with confidence and control within a given space, change directions adjusting speed and direction to avoid obstacles.
	SWIMMING:
	To further learn how to do the arm actions in front crawl with floating aids.
	ICT:
	To understand that a computer allows us to make choices that effect an outcome.
	LIBRARY:
	To encourage children to read or tell a story from a chosen book in order to determine their growth and development in reading.
	MUSIC
	To learn aspects of pitch: High and low
Week 9	MATHEMATICAL DEVELOPMENT
	To recite numbers up 1 to 100 in order– ONGOING. To begin to use the vocabulary involved in sharing.
	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time. To listen attentively and follow instructions. To recognise and talk about changes that happen in living things - plants and humans. To continue to use the language associated with sharing in their daily interactions, explorations and experiments.
	LITERACY
	To read and spell words with Consonant blend 'er'. To learn to read and spell sight words - yellow, will, that. To understand the rules in sentence writing. To begin to use full stops and capital letters in sentences To begin to write complete sentences Reading (ORT core books) – Spots & Kipper's Balloon.
	PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

	To begin to understand and demonstrate habit seven - (Sharpen the saw) of the seven habits of Leadership.
	UNDERSTANDING OF THE WORLD
	To recognise and talk about changes that happen in living things - plants and humans.
	EXPRESSIVE ART & DESIGN
	To create pictures showing the capacity of different objects. To create pictures of their super heroes, using a variety of materials.
	PHYSICAL DEVELOPMENT
	To demonstrate good control and co-ordination of small and large movements. To continue cutting, threading and kneading.
	P.E:
	To learn to explore gross movement skills in different pattern and skills when playing ball games as basketball, beach ball or ground ball.
	SWIMMING:
	To learn how to do the front crawl combining the legs and arm actions without floating aids for a short distance.
	ICT:
	To be able to relate what they have learned to television and film environments.
	LIBRARY:
	To discuss all topics covered during the school year.
	MUSIC
	To learn aspects of dynamics in music: Loud and quiet.
	MATHEMATICAL DEVELOPMENT
	To recite numbers up 1 to 100 in order. To begin to use the vocabulary involved in sharing.
Week 10	COMMUNICATION AND LANGUAGE
	To speak with confidence during carpet/circle time. To listen attentively and follow instructions. To talk about the changes that happen around them, specifically in humans and food.
	LITERACY
	To read and spell words with Consonant blend 'ue'. To learn to read and spell sight words - blue, pink, orange To understand the rules in sentence writing. To begin to use full stops and capital letters in sentences

	To begin to write complete sentences Reading (ORT core books) - Kipper's Birthday & Kipper's laces.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Revision and consolidation of skills.
	UNDERSTANDING OF THE WORLD
	To recognise and talk about changes that happen in things – colours, food and personal life.
	EXPRESSIVE ART & DESIGN
	To sing familiar songs, rhymes and learn new songs about changes - colours, food and personal life. To draw, paint, collage or mould pictures representing changes in colours, food and personal life.
	PHYSICAL DEVELOPMENT
	To demonstrate good control and coordination of small and large movements.
	P.E:
	To learn basic skills for adapted Football control, kicking, passing dribbling, trapping, heading and shooting.
	SWIMMING:
	To further learn how to do the arm actions in front crawl without floating aids for a short distance.
	ICT:
	To be able to use simple tools in a paint package.
	LIBRARY:
	Movie day
	MUSIC
	To watch highlights in Musicals.