

ACADEMIC YEAR 2023-2024
TERMLY CURRICULUM OVERVIEW FOR PRIMARY
YEAR GROUP – YEAR 1

TERM	SPRING
Week 1	Maths
	To identify odd and even numbers to 20 To identify odd and even numbers to 20. To count forward and backwards in 2s to 20. To count forward and backwards in 2s to 20.
	English
	To read and spell adjectives by adding 'er' and 'est' where no change is needed to the root word. To read and answer questions on an information text. To use capital letters for names of people, places, week, etc. (common and proper nouns) To write an information text.
	Science
	To understand that objects need to be distinguished from their materials. To understand that objects are made from materials with properties and begin to describe those properties.
	Topic
	To make a self-connection about toys. To explore pictures and paintings of old toys. RE: To learn about the Christian creation story. PSHE: Living in the Wider World- All about rules TLiM: Introduction - Discovering The Leader In Me (Level 1 Lesson 1 TE. PDF)
	African Studies
	To investigate who the Ndebele people are.
	French
	To identify common fruits in French To mention common fruits in French
	P.E
	To explore physical activities to improve fitness and general well-being of the body
	Swimming

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	To improve on freestyle leg action.
	LIBRARY
	To understand the layout of the library. To recall basic library rules and etiquette.
	Art
	To investigate the elements of art.
	ICT
	To identify e-safety rules.
	Music
Week 2	To understand the musical vocabulary: pulse and tempo
	Maths
	To add to 10 using ten frames To add to 10 using numicons To find missing numbers in addition number sentences (number bonds word problem using part-whole model) To subtract to 20 using a numberline (word problems) To subtract to 20 using the part-whole model
	English
	To read and spell words with the sounds /ai/ and /oi/ spelt in the words oil, join, coin, point, soil, rain, wait, train, paid To read and respond to questions on a traditional text read. To use adjectives in sentences(use of capital letters and full stops in sentences is ongoing) To explore traditional tales (characterisation) To role play a chosen character and compose sentences orally.
	Science
	To identify and name a variety of everyday materials To understand that objects are made of different materials and they have simple properties.
	Topic

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	<p>To understand some of the ways in which we find out about the past by identifying different sources. To find out about toys in the past and use sources to help ask and answer questions about toys from the past.</p> <p>RE: To sequence the Christian creation story. PSHE: Living in the Wider World - Online World TLIM: What is Leadership? (Level 1 Lesson 2 TE. PDF)</p>
	African Studies
	To investigate the location of the Ndebele people on the African map.
	French
	To appropriately use the expressions: Voici & Voila in mentioning the fruits in French.
	P.E
	To explore starting styles and commands
	Swimming
	To maintain streamline position whilst executing the front crawl kick.
	LIBRARY
	To understand the roles of Authors and Illustrators.
	Art
	To explore observational drawing of nature.
	ICT
	To understand that computers follow and respond to precise commands.
	Music
	To understand and explain the concept of dynamics and timbre.
	Maths
	<p>To add by counting on within 20 using a numberline. To add by counting on to 20 mentally To add three single digit number using number bonds activity $(6+5) = 10+1=11$ To find and make bonds to 20-link to teen numbers (starter -bonds to 10)</p> <p><i>End of unit assessment</i></p>

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Week 3	English
	To read and spell words with the sound /tch spelt tch if it comes straight after a single vowel letter with some exceptions. rich, which, much, such
	To use capital letters and exclamation marks to demarcate sentences.
	To explore traditional tales.
	To write about a chosen traditional tale character.
	Science
	To further their understanding of materials and their properties by sorting and classifying objects.
	To talk about the properties of materials using terms such as: hard, soft, stretchy, stiff, bendy/floppy
	Topic
	To understand that materials used to make toys have changed over time.
	To explore the similarities between Early 20th Century Victorian Toys and Modern toys.
	RE: To discuss the Christian creation story.
	PSHE: Living in the Wider World - Online Safety
	TLIM: 7 Habits Overview (Level 1 Lesson 3 PDF)
	African Studies
	To find out what the Ndebele people are famous for.
	French
	To use simple expressions of taste with the fruits. (J'aime/ J'adore/ Je deteste/ Je n'aime pas)
	P.E
	To explore basic running techniques
	Swimming
	To execute the freestyle kick with and without the kickboard 5 metres or more.
	Art
	To explore the works and life of Wasilly Kandinsky.
	ICT
	To predict the behaviour of simple programs.
	Music
	To understand and explain the concept of pitch and rhythm.
	Maths

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Week 4	<p>To recognise different denominations of coins.(1p, 2p, 5p, 10p, £1 coins) To make amounts using 1p, 2p, 5p and 10p coins; find all possibilities To identify and know the value of coins up to E1. To find totals of 2 and 3 coins to 10p. To find totals of single-digit prices using known facts or counting on.</p>
	English
	<p>To read and spell words with the sound /n/ sound spelt n before k. (bank,think, honk,sunk) To respond to questions based on understanding of instructional text. To identify and use bossy verbs correctly in sentences. To explore the features of an instructional text(discussion) To explore the features of an instructional text(hands-on activity)</p>
	Science
	<p>To understand that not all metals are magnetic. To investigate and experiment with magnets to know that all metals are not magnetic. To complete a challenge with a magnet and create their own magnetic games.</p>
	Topic
	<p>To explore the differences between Early 20th Century Victorian Toys and Modern Toys. To make a rag doll. RE: What can we learn from the Christian creation story? PSHE: Living in the Wider World - Strengths and interests TLIM: The Emotional Environment (Level 1 Lesson 4 PDF)</p>
	African Studies
	To investigate materials used for building the Ndebele hut.
	French
	<p>To adequately talk about the colours of the fruits To reinforce expressions of taste in talking about fruits.</p>
	P.E
	To improve running form and speed
	Swimming
	To improve on the front crawl arm action.
	Art

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	To effectively utilize drawing, colouring and painting as expressive tools to cultivate, communicate and exchange ideas.
	ICT
	To use logical reasoning to predict the behaviour of simple program
	Music
	To understand and explain the concept of texture and structure.
Week 5	Maths
	To find ways to pay amounts up to 20p. To add 10p and 20p to two-digit amounts of money. To find change from 10p. To find the difference between amounts of money.
	End of unit Assessment
	English
	To identify the a-e digraph used in words. made, came, same, take, safe To respond to questions based on understanding of instructional text. To use capital letters and question marks in sentences. To plan an instructional text To write an instructional text
	Science
	To explore materials by questioning and making observations. To predict which material will be the most successful for house building and why.
	Topic
	To arrange toys by age and chronological order. (timeline) To share knowledge and understanding of toys through time. RE: What can we learn from the Christian creation story? PSHE: Living in the Wider World - Jobs and Skills TLIM: The Physical Environment (Level 1 Lesson 5 PDF)
	African Studies
	To build a model of Ndebele mud Hut.
	French
	To make simple sentences with fruits in French.

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	P.E
	To practise for sports day
	Swimming
	To combine the front crawl and leg actions for propulsion to a distance of 5 metres or more.
	Art
	To explore drawing, colouring and painting parks and gardens.
	ICT
	To plan, test and debug simple programs.
	Music
	To review key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.
Week 6	HALF TERM BREAK
Week 7	Maths
	To measure height of objects using a non-standard unit of measurement.
	To measure height of objects using rulers(cm)
	To compare length and height
	To add length and height word problems
	To subtract length and height word problems
	English
	To read and spell words with the /e-e/ and /i-e/ vowel digraphs. these, theme, complete, five, ride,like,time
	To respond to questions based on understanding of a poem.
	To use punctuation marks in poems.(exclamation and question marks)
	To explore poems about the senses.
	To draft(substitute/write)a poem about senses using rhyming words.
	Science
	Which material is best for different objects?
	To explore different materials not usually used for building, discussing their properties and predicting what would happen if the wolf actually blew on the houses?
	To apply their recent knowledge to imagine a world where houses were really built out of edible material
	Topic
	To identify some British English monarchs.

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	To identify some key roles of monarchs. RE: Christian Festivals - Easter and Harvest Festivals PSHE: Health and Wellbeing- Keeping clean TLIM: Class Mission Statement (Level 1 Lesson 6 PDF)
	African Studies
	To conclude our learning of the Ndebele people.
	French
	To identify and mention major sports in French
	P.E
	To practise for sports day
	Swimming
	To revise the activities learnt from week 1-5
	Art
	To explore the application of basic shading techniques to drawings.
	ICT
	To plan and combine a sequence of commands to achieve a specific goal.
	Music
	To select suitable instrumental sounds to represent a character.
Week 8	Maths
	To measure length of objects using non-standard unit of measurement To measure height of objects using non-standard unit of measurement To measure length and height of objects using rulers(cm) To solve length and height word problems (Addition) To solve length and height word problems (Subtraction)
	English
	To identify ir and ur in words and sentences. To read and comprehend stories with repeated patterns. To use conjunctions 'and' in sentence To plan their own endings following patterns To write their own endings following patterns
	Science
	To explore a range of materials with a view to fixing a torn umbrella.

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	To discuss and explore how to test the materials in an investigation and make simple notes about those thoughts
	Topic
	To begin to develop the knowledge of the life of Elizabeth 1. To make an Elizabeth collage using images. RE: Christian Festivals - Easter and Harvest Festivals PSHE: Health and Wellbeing- Healthy teeth TLIM: Class Mission Statement (Level 1 Lesson 6 PDF)
	African Studies
	To explore the setting of African Traditional tales from the Ndebele people.
	French
	To make simple sentences with the sports in French To initiate and sustain short communication
	P.E
	To explore basic skills in basketball
	Swimming
	To improve on the freestyle breathing technique.
	Art
	To explore various sculpting materials such as clay, playdough, or paper mache to develop tactile and fine motor skills.
	ICT
	To use Google search to find images
	Music
	To compose and play a rhythm by clapping syllables and rhythmic patterns in words.
	Maths
	To introduce weight and mass activity To measure mass To compare mass To solve weight and mass word problems To solve weight and mass word problems

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Week 9	<i>End of unit assessment</i>
	English
	To identify the vowel digraph 'ar'. To read and comprehend stories with repeated patterns. To explore plural nouns(s and es) To plan stories with repeated patterns. (use storyboard) To sequence sentences to form short narratives with repeated patterns.
	Science
	To understand, through exploration and investigation, that some materials are more suitable than others for mending an umbrella because of their physical properties. To be able to articulate their scientific reasoning for selecting and investigating certain materials
	Topic
	To explore the significant development of Queen Victoria. To make a Victorian collage using images from the time of Victoria. RE: Islamic Festivals - Ashura PSHE: Health and Wellbeing - Fun in the sun TLIM: Be Responsible (Level 1 Lesson 7 PDF)
	African Studies
	To listen to an Ndebele traditional tale.
	French
	To identify and name major musical instruments in French
	P.E
	Passing in basketball
	Swimming
	To get comfortable doing the side kicks. Right and left side kick.
	Art
	To create simple sculptures.
	ICT
	To create and save images from the internet.
	Music

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	To recognise how timbre is used to represent characters in a piece of music.
Week 10	Maths
	To count to 50 by making 10s activity (represent numbers using number lines by estimating number placements) To complete number sequence to 50 (fill in missing numbers) To count forward and backwards within 50 (Riddles) To count to 50 using 10 frames To count to 50 using numicons
	English
	To read and spell words with the /v/ sound at the end of words. have, live, give, hive To respond to questions based on understanding of a humorous poem. To identify verbs in poems. To compose humorous poem To perform humorous poem
	Science
	Begin to explore and experiment with a wide variety of materials for example: brick, paper, fabric, elastic foil etc Which materials float and sink? Which materials are absorbent
	Topic
	To compare Queen Victoria and Queen Elizabeth. To sort sample fashions and make up trends into Elizabethan and Victorian. RE: Buddhism/Hinduism Festivals - Diwali for Hindus PSHE: Health and Wellbeing - Healthy food TLIM: Proactive Language (Level 1 Lesson 8 PDF)
	African Studies
	To examine the elements of an Ndebele traditional tale.
	French
	To make simple sentences with the musical instruments in French To compose sentences orally and use them in short conversations.
	P.E

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	To explore dribbling in basketball
	Swimming
	To get comfortable executing the front crawl to a distance of 5 or more.
	Art
	To experiment with adding patterns and texture to their sculptures.
	ICT
	To create a presentation of organised images.
	Music
Week 11	To Keep the pulse using untuned instruments. Listening and responding to other performers.
	Maths
	To count to 50 using blocks To count one more, one less within 50 To count one more, one less within 50 To compare numbers within 50 using objects with language of >, <, = To compare numbers within 50 using language of >, <, and =
	English
	To identify the 'oo' digraph in words and sentences. To read and comprehend an informational text. To review adjectives and the use of the conjunction 'and' To plan an information text by saying aloud what they are going to write about. To compose sentences orally before writing it.
	Science
	To use some materials to make simple toys like: paper boat, kite etc To explore floating and sinking materials.
	Topic
	To compare Queen Victoria and Queen Elizabeth. To paint a portrait of Queen Victoria and Queen Elizabeth. RE: Buddhism/Hinduism Festivals - Diwali for Hindus PSHE: Health and Wellbeing- Eating well TLIM: Transition Person (Level 1 Lesson 9 PDF)
	African Studies

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	To write our own Ndebele story.
	French
	To reinforce the oral communication skills through dialogue.
	P.E
	To explore passing and dribbling in basketball
	Swimming
	To practise the front crawl stroke repeatedly for mastery of the stroke.
	Art
	To explore printing, colour mixing and its application.
	ICT
	To present my image gallery.
	Music
Week 12	To select a music-themed story and read for inference.
	Maths
	To sequence event in chronological order (before, after, next, first, today, yesterday, tomorrow, morning, afternoon)
	To sequence event in chronological order(before, after, next, first, today, yesterday, tomorrow, morning, afternoon)
	To recognise days of the week, months, years and hours/minutes/seconds
	To recognise dates/calendar
	To recognise o'clock and half past in analogue
	English
	To identify the 'oo' digraph in words and sentences.
	To read and comprehend an informational text.
	To use the conjunction 'and' to join sentences/clauses.
	To plan an information text by saying aloud what they are going to write about.
	To compose sentences orally before writing it.
	Science
	To use some materials to make simple toys like: paper boat, kite etc.
	Topic
	To role play the life of Queen Elizabeth and Queen Victoria.

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	RE: Buddhism/Hinduism Festivals - Diwali for Hindus PSHE: Health and Wellbeing -Keeping fit and healthy TLIM: Transition Person (Level 1 Lesson 9 PDF)
	African Studies
	To complete our Ndebele stories.
	French
	To talk about our interest To write about our own interest (sports/music)
	P.E
	Game situation
	Swimming
	To review what has been learnt from week 7- 11.
	Art
	To explore printing, colour mixing and its application.
	ICT
	Revision
	Music
	Revision