



**ACADEMIC YEAR 2023-2024**  
**TERMLY CURRICULUM OVERVIEW FOR PRIMARY**  
**YEAR GROUP – YEAR 3**

TERM	SPRING
Week 1	<b>Maths</b>
	To add numbers up to 4-digits (without renaming).
	To add numbers up to 4-digits (with renaming).
	To subtract numbers up to 4-digits (without exchanging).
	To subtract numbers up to 4-digits (with exchanging).
	To solve word problems involving addition and subtraction.
	<b>English</b>
	<b>Fiction:</b> To discuss the characters in Fantastic Mr Fox and explore using role play. To answer comprehension questions on chapters read from the text- Mr Fox and make a word bank of character descriptions. To create adverbs with suffix -ly To identify and write punctuated dialogue using inverted commas correctly. To create a story map.
	<b>Science</b>
	To name, compare and group different types of rocks. To group rocks based on their properties
	<b>Topic</b>
	To carry out an archaeological investigation to know more about the past. To start making a timeline of prehistory and learn the meaning of prehistoric period names. <b>R.E:</b> To learn about the Hindu creation story.
	<b>African Studies</b>



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	Introduction to Ancient Egypt.
	<b>French</b>
	To review the rooms and objects of the house
	To recall expressions of Christmas
	To greet, new year greetings
	To briefly talk about the Christmas break
	<b>P.E</b>
	To improve fitness and general well-being of the body.
	<b>Swimming</b>
	To improve on backstroke leg action.
	<b>LIBRARY</b>
	Introduction to Library Etiquette and Book Selection
	<b>Art</b>
	To learn about the history, the different styles, and some of the artists related to still life art.
	<b>ICT</b>
	To create an account on Scratch- a programming website.
	<b>Music</b>
	To learn that music, like pictures, can describe images and moods.
	<b>Maths</b>
	To revise counting money in pence and pounds.
	To revise converting money from pence to pounds and vice-versa.
	To add amounts of money in £ and p, ₦ and k.



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Week 2	<p>To subtract amounts of money in £ and p, ₦ and k.</p> <p>To solve word problems involving money. SC: To be able to check their work.</p>
	<b>English</b>
	<p><b>Fiction</b> To discuss ideas and draw inference from more than one paragraph.(Fantastic Mr Fox)</p> <p>To plan and write a story based on the story map they have created.</p> <p>To create adverbs with suffix -ly (exceptions to the rule)</p> <p>To recognise and use adjectives in imaginary settings and characterisation.</p>
	<b>Science</b>
	<p>To understand the process of fossil formation.</p> <p>To describe the process of fossil formation.</p>
	<b>Topic</b>
	<p>To research about the Stone Age.</p> <p>To research the Stone Age focusing on the differences between the Paleolithic, Mesolithic and Neolithic ages.</p> <p><b>R.E:</b>To learn about the story of Rama and Sita.</p> <p><b>PSHE:</b> Healthy and safety - To learn what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.</p>
	<b>African Studies</b>
	To investigate the Location of Egypt on the ancient and modern day map of Africa.
	<b>French</b>
	To know and name animals in a circus



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	<b>P.E</b>
	To understand the concept of athletics
	<b>Swimming</b>
	To maintain streamline position whilst executing the backstroke kick.
	<b>LIBRARY</b>
	To understand Genres and Author Exploration
	<b>Art</b>
	To develop and enhance observational skills by closely studying objects in a still-life setup.
	<b>ICT</b>
	To learn how to give instructions to a sprite in scratch.
<b>Week 3</b>	<b>Music</b>
	To relate sounds with visual images
	<b>Maths</b>
	To measure and compare lengths (cm/mm/m). To add and subtract lengths (cm/mm/m). To measure and compare mass (g/kg). To add and subtract mass (g/kg). To measure and compare volume (l/ml). To add and subtract volume (l/ml). This will be taught during a free period on Friday so as to meet up with the objectives of this unit.
	<b>English</b>
	<b>Poetry</b> -To recite poems, infer a poet's feelings and their purpose of writing a particular poem, improvise a scene based on the poem. To spell the /I/ sound as 'y' apart from the end of a word. To identify prepositions and write sentences using prepositional phrases.To write and illustrate a poem to form part of a book.



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	<b>Science</b>
	To understand the types of fossils.
	To describe Mary Anning's contribution to palaeontology.
	<b>Topic</b>
	To research about the Bronze Age.
	To explore what life might have been like for someone in the Bronze Age.
	<b>PSHE:</b> Persuasion and pressure: Anti-bullying - To realise that their actions affect themselves and others.
	<b>R.E:</b> To learn about Krishna's coin.
	<b>African Studies</b>
	To understand the importance of the Nile River and its relevance to Ancient Egypt and Modern Egypt.
	<b>French</b>
	To talk about animals you like or dislike
	<b>P.E</b>
	To differentiate between field and track event in athletics
	<b>Swimming</b>
	To execute the backstroke kick with and without the kickboard 5 metres or more.
	<b>LIBRARY</b>
	To understand book borrowing and returning procedures
	<b>Art</b>
	To explore and reproduce the works of Paul Cezanne.
	<b>ICT</b>



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	To learn about boolean expressions.
	<b>Music</b>
	To explore how sounds can be combined to make textures.
<b>Week 4</b>	<b>Maths</b>
	To measure the perimeter of 2D Shapes.
	To recognise angles as a property of a shape.
	To describe and name the properties of 3D Shapes.
	To sort 2D and 3D shapes using carroll diagrams.
	<b>English</b>
	<b>Poetry-Poetry</b> -To discuss words and phrases that capture the reader's interest and imagination.
	To add vowel suffixes er, ed and ing (stress on the first part of a word).
	To understand the difference between simple and the progressive forms of the past tense.
	To compose own poems to read aloud and perform, showing understanding through intonation, tone, volume and action.
	<b>Science</b>
	To describe how soil is formed.
	_To describe and classify the different components of soil .
	<b>Topic</b>
	To research about the <b>Iron Age</b> .
	To begin to order events on the timeline of the Stone Age.
	<b>PSHE:</b> Children will learn about the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break confidence' or 'share a secret'.



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	<b>R.E:</b> To learn about the loyalty of Shravan.
	<b>African Studies</b>
	To find out the significance of the Egyptian pyramids.
	<b>French</b>
	To state our experience in a circus To talk about our preferred animal.
	<b>P.E</b>
	To explore starting techniques in track athletics
	<b>Swimming</b>
	To improve on the backstroke arm action.
	<b>LIBRARY</b>
	Book review and sharing session
	<b>Art</b>
	To experiment with the use of colour to evoke mood and atmosphere in the still-life artwork.
	<b>ICT</b>
	To learn about the different kinds of loops in scratch programming.
	<b>Music</b>
	To create music that describes two contrasting moods or emotions.
	<b>Maths</b>
	To identify types of lines.
	To interpret and present tables.
	To interpret and represent data using Pictograms.
	To interpret and represent data using bar charts.



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<b>Week 5</b>	<p>Non-fiction-To retrieve and record information from a non-chronological report. Discuss the features and uses of Non chronological texts. To add vowel suffixes er, ed and ing (stress on the second part of a word)  To use present tense and third person. To brainstorm ideas, research and plan an uncommon sport of their choosing using a mind map.</p> <p><b>English</b></p> <p><b>Non-fiction</b>-To retrieve and record information from a non-chronological report. Discuss the features and uses of Non chronological texts. To add vowel suffixes er, ed and ing (stress on the second part of a word)  To use present tense and third person. To brainstorm ideas, research and plan an uncommon sport of their choosing using a mind map.</p> <p><b>Science</b></p> <p>To observe carefully and present findings on soils. To explore different kinds of rocks and soils</p> <p><b>Topic</b></p> <p>To begin to order events on the timeline of the Bronze Age.  To begin to order events on the timeline of the Iron Age.  <b>PSHE:</b> Children will realise that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable).  <b>R.E:</b>To review Hindu stories with morals.</p>
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	<b>African Studies</b>
	To investigate what Mummification is and the process involved in the practice.
	<b>French</b>
	To talk about ways to protect or defend animals. To describe animals To specifically describe a wild animal
	<b>P.E</b>
	To explore proper running form and techniques.
	<b>Swimming</b>
	To combine the backstroke arm and leg actions for propulsion to a distance of 5 metres or more.
	<b>LIBRARY</b>
	<b>Art</b>
	To learn about abstract still life painters, including Picasso, Juan Gris, and Georges Braque, to inspire their artistic expressions.
	<b>ICT</b>
	To create a game in Scratch.
	<b>Music</b>
	To recognize how pitched sounds can be combined.
	<b>Maths</b>
	To add fractions with the same denominator within one whole fraction;
	To subtract fractions with the same denominator within one whole fraction;
	To solve word problems involving Fractions.



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Week 6	
	<b>English</b>
	<p><b>Non-fiction- Non-fiction-</b> To read and infer questions from non chronological texts. To learn the words with /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p> <p>To extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</p> <p>To conclude, edit and improve the final non chronological report on an uncommon sport.</p>
	<b>Science</b>
	<p>Investigate different soils, asking questions and seeking answers through a variety of scientific enquiries. To learn about landmark rocks in Nigeria - Zuma rock in Madalla, Shere rock in Jos, Olumo rock in Abeokuta, Kufena rock in Zaria. -To observe rocks carefully and group them in different ways according to their features.</p>
	<b>Topic</b>
	<p>To review the order of events on a timeline From Stone to Iron Age. -End of Topic (Stone, Iron and Bronze Age)</p>
	<b>African Studies</b>
	To explore the role of the gods and goddesses in Ancient Egypt.
	<b>French</b>
	To talk about weather
	<b>P.E</b>



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	To practise for sports day
	<b>Swimming</b>
	To revise the activities learnt from week 1-5
	<b>Art</b>
	To create abstract artworks using a variety of techniques and materials, showcasing a range of expressions and styles.
	<b>ICT</b>
	To create a game in Scratch.
	<b>Music</b> To learn about pentatonic scales and how they are used in music.
Week 8	<b>HALF TERM</b>
	<b>Maths</b>
	To read and write Roman Numerals up to 12; To tell analogue times in words ( <i>o'clock, half past, quarter past, quarter to</i> ); To tell analogue time to the nearest five minutes; To tell analogue time to the nearest minute; To tell analogue times in words using Roman Numerals.
	<b>English</b>
	<b>Fiction</b> -To read and discuss a simple version of The Sword in the Stone. (Arthurian Legends). To use powerful verbs to edit and extend sentences to make them more descriptive. To spell statutory challenge words. To write a description of a sword and a legend of their choice.



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	<b>Science</b>
	To identify the forces acting on objects.
	Set up and conduct a comparative fair test, record and discuss results.
	<b>Topic</b>
	To understand the nature of a river.
	To begin to learn geographical vocabulary associated with rivers and their features.
	To talk about why fire might be a good symbol for God.
	<b>PSHE:</b> Citizenship / British Values – sustainable development, environment. Children will learn about sources of products and Fairtrade.
	<b>R.E:</b> To learn about leading God's people to freedom.
	<b>African Studies</b>
	Introduction to Yoruba Fables.
	<b>French</b>
	To talk about weather
	To report the weather
	<b>P.E</b>
	To understand the concept of football game
	<b>Swimming</b>
	To improve on the head and body position.



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Week 9	<b>Art</b>
	To create abstract artworks using a variety of techniques and materials, showcasing a range of expressions and styles.
	<b>ICT</b>
	To create, edit and refine more complex sequences of instructions in the game.
	<b>Music</b>
	To identify pentatonic scales in songs.
	<b>Maths</b>
	To convert analogue to digital times and vice-versa; To explore the digital 12-hour clock in a.m. and p.m.; To compare durations using analogue times; To solve word problems on time.
	<b>English</b>
	<b>Fiction-</b> To predict what might happen in a legendary story. To spell words ending in -ary. To review and understand word classes (parts of speech). Make a draft for Arthurian legend story in comic strip layout before a final copy of the story and illustrate them. To swap and act out their partner's story.
	<b>Science</b>
	To understand the effects of friction on different surfaces.



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	To investigate and explain the effects of friction on different surfaces
	<b>Topic</b>
	To learn geographical vocabulary associated with rivers and their features.
	To understand the stages of a river's journey and label parts of a river.
	<b>PSHE:</b> Citizenship / British Values – sustainable development, environment. Children will learn about sources of products and Fairtrade.
	<b>R.E:</b> To learn about leading God's people to freedom (stories from Judaism).
	<b>African Studies</b>
	To examine the features and characters of Yoruba fables.
	<b>French</b>
	To mention the seasons
	To know the months of the year
	<b>P.E</b>
	To explore passing and trapping in football
	<b>Swimming</b>
	To get comfortable doing the backstroke to a distance of 5 metres or more with or without support..
	<b>Art</b>
	To explore the works of Claude Monet's River Thames series to understand different artistic interpretations of rivers.
	<b>ICT</b>
	To create, edit and refine more complex sequences of instructions in the game.



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Week 10	<b>Music</b>
	To learn how simple tunes can be based on a pentatonic scale
	<b>Maths</b>
	To compare and sequence intervals of time (Calendar:months, days, time); To identify right angles in 2D shapes, recognise angles as a property of shape or a description of a turn; To identify and describe right angles in turns.
	<b>English</b>
	<b>Non-fiction-</b> To read different recounts of past events and identify some features of recounts. To spell statutory challenge words and use a range of conjunctions and use commas appropriately between clauses. To discuss texts similar to the one they are planning and create ideas for an imaginative recount in the first person. To begin to plan a recount of a past event.
	<b>Science</b>
	To actively investigate how some forces can act without contact (gravity and magnetism). Explore magnetism, ask questions and attempt to answer them by planning and carrying out a fair test.
	<b>Topic</b>
	To understand the key features of the water cycle. To understand the words evaporation and condensation and the part they play in the water cycle and to know why rivers are freshwater while the sea is salty.  <b>PSHE:</b> Environmental participation - Children will learn more about their local community.



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	<b>R.E:</b> To talk about why fire might be a good symbol for God.
	<b>African Studies</b>
	To learn the meanings of selected proverbs and match them to some selected stories.
	<b>French</b>
	To connect the seasons with the weather To make simple statements on seasons and weather
	<b>P.E</b>
	To explore dribbling and shooting in football
	<b>Swimming</b>
	To practice the backstroke repeatedly for mastery of the stroke.
	<b>Art</b>
	To experiment with various artistic techniques, such as watercolor painting, to capture the essence of rivers and their surroundings.
	<b>ICT</b>
	To create, edit and refine more complex sequences of instructions in the game.
	<b>Music</b>
	To learn how to create different textures using the pentatonic scale.
	<b>Maths</b>
	<b>Revision:</b> To add numbers up to 4-digits (with regrouping); To subtract numbers up to 4-digits (with regrouping); To solve word problems involving addition and subtraction; To solve word problems involving lengths.
	<b>English</b>





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Week 11	<p><b>Non-fiction-</b> To infer how an author's feeling contributes to meaning in a recount text. To add the prefix bi- and re- to words. To indicate possession by using the possessive apostrophe and use conjunctions to express time and cause. To discuss texts similar to the one they are planning to write and write a draft a final recount of a past event of their choice.</p>
	<b>Science</b>
	<p>To understand that magnets produce a force that attracts some materials.</p> <p>To sort magnetic and non-magnetic materials.</p>
	<b>Topic</b>
	<p>To understand what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes. To know why estuaries are so important for wildlife and nature reserves. <b>PSHE:</b> Media literacy - To understand the importance of protecting personal information, including passwords, addresses and images.</p> <p><b>R.E:</b> To learn about the Easter story.</p>
	<b>African Studies</b>
	To understand how to tell a Yoruba Fable.
	<b>French</b>
	<p>To create weather a weather broadcast To broadcast the weather in French using simple terms</p>
	<b>P.E</b>



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	Game situation in football
	<b>Swimming</b>
	To keep improving on the backstroke technique..
	<b>Art</b>
	To experiment with various artistic techniques, such as watercolour painting, to capture the essence of rivers and their surroundings.
	<b>ICT</b>
	To create, edit and refine more complex sequences of instructions in the game.
	<b>Music</b>
	To learn how to create a class performance.
Week 12	<b>Maths</b>
	<b>Revision:</b> To solve word problems involving Perimeter; To solve word problems involving Fractions; To solve word problems involving Frequency tables, pictograms and bar graphs; To solve word problems involving multiplication facts.
	<b>English</b>
	<b>Poetry-</b> To discuss oral and performance poems, draw inferences and read them out loud, brainstorm ideas for a rap poem, learn a rap poem by heart. To add description using adjectives and descriptive clauses; plan, write and complete a rap poem. To learn the /f/ sound spelt as 'ch'.
	<b>Science</b>
	To take part in a quiz to assess their knowledge and understanding of magnetism. Ask questions that encourage participants at the science fair to think about magnetism and its effects. Write explanations to answer these questions.



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	<b>Topic</b>
	To create an engaging and informative wildlife documentary about a coastal scene. End of Topic for Rivers and Coasts.
	<b>African Studies</b>
	To write an adaptation of Yoruba fables
	<b>French</b>
	To create and broadcast orally the weather.
	<b>P.E</b>
	Game situation in football
	<b>Swimming</b>
	To evaluate the backstroke technique.
	<b>Art</b>
	To develop observational skills by studying the natural elements found in and around rivers, such as flora, fauna, and the play of light and shadow.
	<b>ICT</b>
	Revision.
	<b>Music</b>
	To identify how different verses could be performed expressively using musical elements.