



ACADEMIC YEAR 2023-2024
TERMLY CURRICULUM OVERVIEW FOR PRIMARY
YEAR GROUP – YEAR 4

TERM	SPRING
Week 1	Maths Recognise and show, using diagrams, families of common equivalent fractions (Identify and mark equivalent fractions on number lines). Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
	English English: The student would have been able to; Read and discuss fairy tale texts. (Comprehension) Correctly use homophones and near homophones in the right context. (Spelling) Write an innovative fairy-tale based on the princess and the Pea. (Creative Writing) Plan, draft and edit their own Fairy Tales. (Creative Writing) use pronouns for cohesion and to avoid repetition and ambiguity. (Grammar)



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	Science
	<ul style="list-style-type: none"> To classify materials into different states of matter and describe these states of matter. To classify materials into different states of matter (solids, liquids and gases).
	Topic & R.E.
	<ul style="list-style-type: none"> To use maps to identify different lines of longitude and latitude. To use lines of latitude and longitude to locate places on a map. To describe the importance of a celebration.
	African Studies
	To examine the history behind the Akan people.
	French
	To name and identify the objects and furniture in their room in French.
	P.E
	To understand the importance of fitness
	Swimming
	Assessment
	LIBRARY
	Introduction to Library Etiquette and Book Selection
	Art
	Baseline Assessment:
	To use Elements of Art to create a story.
	ICT



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Week 2	To create a personal account on the scratch website To create a program in Scratch that sets the X and Y coordinates of a sprite.
	Music
	Introduction to repeated rhythmic patterns.
	Maths
	Add and subtract fractions with the same denominator.
	Recognise and write decimal equivalents of any number of tenths or hundredth.
	Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
	English
	English: The students would have begun to; Retrieve information from a play script. (Comprehension) Identify the features of a playscript. (Creative Writing) Plan, edit and write a play script using their traditional tale from the week before. (Creative Writing) Use the past tense and the perfect form of verbs in sentences. (Grammar) (on going from week before) Use near homophones in the right context. (Spelling)
	Science



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	<ul style="list-style-type: none"> To answer questions about gas using evidence from scientific enquiries and to record findings. To observe that some materials change state when they are heated or cooled.
	Topic & R.E.
	<ul style="list-style-type: none"> To locate countries in Europe and Asia using a map. To use maps, atlases, and digital/computer mapping to locate countries and describe features. To discuss how different celebrations are important to different people.
	African Studies
	To discover the location of the Akan people in the world.
	French
	To name and identify the objects and furniture in their room in French.
	P.E
	To understand the concept of Athletics
	Swimming
	Introduction to butterfly stroke legs action
	LIBRARY
	To understand Genres and Author Exploration
	Art
	Claude Monet: To add painting of trees to the upper portion of our Water lily pond painting using a sponge/brush.
	ICT



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	<p>To create a defined method from 'My Block'</p> <p>To understand the concept of loops in programming</p> <p>To compare the difference between forever loop, repeat loop and repeat until loop in scratch</p>
	Music
	<p>Introduction to repeated rhythmic patterns (2)</p> <p>Duple / Triple</p>
Week 3	Maths
	<p>Convert between different units of measure [for example, kilometre to metre; hour to minute].</p> <p>Use word problems to reinforce the above skill.</p>
	English
	<p>English: The students would have been able to;</p> <p>Retrieve information from a non-chronological report/text and find out the author's purpose. (Comprehension)</p> <p>Identify the features of non-chronological reports. (Creative Writing)</p> <p>Plan and write a report on an animal using shared features. (Creative Writing)</p> <p>Extend the range of sentences with more than one clause and use a wide range of conjunctions. (Grammar)</p> <p>Spelling focus includes:</p>



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	To correctly spell nouns ending with suffix –ation.
	Science
	<ul style="list-style-type: none"> To observe that some materials change state when they are heated or cooled. To ask questions about evaporation and set up a practical enquiry that will provide the scientific evidence to answer it.
	Topic & R.E.
	<ul style="list-style-type: none"> To build knowledge of the UK and the world using symbols and a key. To use a key to describe features on an Ordnance Survey Map. To understand how some celebrations are similar or different to others.
	African Studies
	To investigate the Akan culture.
	French
	To describe their rooms in French
	P.E
	To differentiate between field and track event in athletics
	Swimming
	To learn the body movement in butterfly stroke
	LIBRARY
	To understand book borrowing and returning procedures
	Art
	Monochromatic Abstraction
	To create a gradation of light to dark using one colour



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	ICT
	<p>- Looping Art: Creating Patterns and Shapes with the Pen Tool in Scratch</p> <p>To import the pen tool in scratch</p> <p>To set pen colour, set pen size and apply pen down block</p> <p>To apply the repeat loop block</p>
	Music
	<p>Introduction to repeated rhythmic patterns (3)</p> <p>Simple / Compound</p>
Week 4	Maths
	<p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Complete a simple symmetric figure with respect to a specific line of symmetry.</p>
	English
	<p>English: The students would have been able to;</p> <p>(On-going from last week) Identify the features of a non-chronological report. (Comprehension)</p> <p>Identify the features of non-chronological reports. (Creative Writing)</p> <p>Plan and write a non-chronological report on scientific discovery or archaeological findings. (Creative Writing)</p>



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	<p>Extend the range of sentences using conjunctions expressing time, place and cause. (Grammar)</p> <p>Spelling focus includes: add the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above').</p>
	Science
	<ul style="list-style-type: none"> To learn about the water cycle and understand the terms evaporation and condensation. To identify the part played by evaporation and condensation in the water cycle.
	Topic & R.E.
	<ul style="list-style-type: none"> To build knowledge of the wider world by using eight map points to describe routes. To research a celebration and explain its importance (Eid ul fitr). To build knowledge of the wider world by finding features on a map using four grid references.
	African Studies
	To explore the Adinkra symbols of the Akan people.
	French
	To name and identify places in the school
	P.E
	To explore starting techniques in track athletics
	Swimming
	<ol style="list-style-type: none"> To learn the leg actions in butterfly



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	LIBRARY
	Book review and sharing session
	Art
	To create a colour palette, demonstrating mixing techniques To complete the gradation of light to dark task adding finish details where appropriate.
	ICT
Week 5	- Looping Art: Creating Patterns and Shapes with the Pen Tool in Scratch To create complex patterns by comparing the clockwise and anticlockwise turns in scratch To use the wait block to control the time frame of an event To create a defined method from 'My Block'
	Music
	To describe rhythms through symbols (notations).
	Maths
	Describe positions on a 2-D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/right and up/down.
	English
	English: The students would have been able to; Read and discuss a wide range of poetry. (Comprehension)
	Select information from a list poem. (Comprehension)



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	<p>Identify and compare the features of List and Kenning poems.(Creative Writing)</p> <p>Write a Kenning poem and perform their poem. (Creative Writing)</p> <p>Use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases. (Grammar)</p> <p>Use plural possessive apostrophes with plural words. (Spelling)</p>
	Science
	<ul style="list-style-type: none"> • To test the factors that affect or speed up the evaporation of water. • End of Unit Assessment
	Topic & R.E.
	<ul style="list-style-type: none"> • To use physical maps to locate countries in Africa and Europe (including Russia). • To review topics and assess our knowledge of map reading. • To research how Christmas is celebrated in some European countries and Nigeria.
	African Studies
	To design an Adinkra poster or the symbols on a fabric.
	French
	To name and identify places in the school
	P.E
	To explore proper running form and techniques.
	Swimming



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	1. To understand how to undulate the body and apply the leg action
	Art
	To review and evaluate the Monochromatic abstraction task.
	ICT
	- Create a chatbot program
	To apply the text to speech block code to the chatbot program To switch between costumes during a speech event
	Music
	To perform with awareness of different parts/Bar lines and Time signatures
Week 6	Maths
	To collect and organise data and record in a bar chart.
	To represent data in pictograms, bar charts and time graphs.
	End of Unit Assessment
	English
	English: The students would have been able to; Identify and compare the features of List and Kenning poems. (Comprehension) Write a List and Kenning poems and perform poetry with good expression, pace and volume. (Creative Writing)



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	<p>Review word classes. (Grammar)</p> <p>Review using plural possessive apostrophes with plural words. (Spelling)</p>
	Science
	<ul style="list-style-type: none">• To review previous lessons.(State of matter)• To review lessons taught (water cycle).
	Topic & R.E.
	<ul style="list-style-type: none">• To understand aspects of Greek Myths and where we gain this information.• Children appreciate and recognise the main features of Greek theatre.• To understand the meaning of polytheism and how it manifested in ancient Greece.
	African Studies
	To compare the location of Mali on the ancient and modern map.
	French
	To name places in a town
	P.E
	To practise practise for sports day
	Swimming
	Introduction of the arm action in butterfly
	Art
	Landscape Art 1:
	To recognize the Mid, Fore and backgrounds in various paintings.



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	ICT
	<p>- Create a chatbot program</p> <p>To apply user input block to the chatbot program</p> <p>To set a variable to user's response</p> <p>To apply the join operator block to merge text and user's response</p>
	<p>Music</p> <p>Exposure to rhythmic patterns based on spoken phrases</p>
Week 7	Half Term
Week 8	Maths
	To solve problems involving multiplying and adding, including using integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
	English
	<p>English: The students would have been able to;</p> <p>Read and compare different myths and legends. (Comprehension)</p> <p>Plan and write the first draft using checklists provided. (Creative Writing)</p> <p>Identifying and correctly using fronted adverbials in a sentence. (Grammar)</p> <p>Correctly spell words with the /s/ sound spelt with 'sc'. (Spelling)</p>
	Science



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	<ul style="list-style-type: none"> • To introduce the learning of sound to the students. • To identify how sounds are made, associating some of them with something vibrating.
	Topic & R.E.
	<ul style="list-style-type: none"> • To understand aspects of Greek Myths and where we gain this information. To know what a myth is. • To appreciate and recognise the main features of Greek theatre. • To locate ancient Greek civilization in time.
	African Studies
	To examine the legend of Sundiata Keita.
	French
	To name places in a town
	P.E
	To understand the concept of football game
	Swimming
	To understand how to apply the arm action in the butterfly stroke
	Art
	Lesson 2: To learn how to apply basic techniques to create space within a landscape art
	ICT
	- Add complexity to the chatbot program



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Week 9	To apply the equality operator in scratch to verify the correctness of user's input To apply the if-then-else conditional statement to test the user's input
	Music
	To structure rhythmic patterns based on spoken phrases.
	Maths
	To solve problems involving multiplying and adding, including integer scaling problems and harder correspondence problems such as n objects are connected to m objects.
	English
	English: The students would have been able to;
	Listen to and discuss a wide range of non-fiction texts.(Comprehension)
	On-going from last week- Write the final drafts of their myth or legend using checklists provided. (Creative Writing)
	Use appropriate punctuation after fronted adverbials. (Grammar)
	Spelling focus includes: correctly spell words with a 'soft c' spelt with 'ci'.
	Science
	<ul style="list-style-type: none"> • STEAM WEEK
	Topic & R.E.
	<ul style="list-style-type: none"> • To understand what is meant by democracy. • To understand some of the ideas of people living in Athens and Sparta.



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	African Studies
	To evaluate the importance of griots to the history of Mali.
	French
	To name places in a town
	P.E
	To explore passing and trapping in football
	Swimming
	To be able to perform the butterfly stroke with the arm action to a pleasing level
	Art
	To learn how to apply basic techniques to the background within a landscape art
	ICT
	- Create a questionnaire app
	To customise backdrops in scratch for the purpose of creating questions
	To customise the sprites used as the characters
	Music
	Introduction to musical accompaniment
	Maths
	To estimate, compare and calculate as well as convert between units of mass (kg/g) and volume/capacity (l/ml).



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Week 10	English
	English: The students would have been able to; Identify the features of a newspaper report. (Comprehension) identify how language, structure, and presentation contribute to meaning. (Creative Writing) Plan and write their first draft of a newspaper report. (Creative Writing) use paragraphs to organise ideas around a theme. (Grammar) Spelling focus includes: Correctly spell words with a 'soft c' spelt with 'ci'
	Science
	<ul style="list-style-type: none">• To recognise that vibrations from sounds travel through a medium to the ear.• Review of previous lesson/Experiment.
	Topic & R.E.
	<ul style="list-style-type: none">• To infer information about Greek wars and warfare from illustrations and artefact photographs.• To study armour and warships.• To examine the life, symbols and significance of Greek gods and goddesses: Aphrodite and Apollo
	African Studies



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	To analyse the legend of Mansa Musa and reasons for Mali's prominence.
	French
	To name places in a town
	P.E
	To explore dribbling and shooting in football
	Swimming
	To learn how to swim butterfly stroke competitively
	Art
	To learn how to apply basic techniques to the midground within a landscape art
	ICT
	- Create a questionnaire app
	To create a variable to store scores
	To apply switch backdrop effect
	To apply the play sound block
	To apply the text to speech block code
	Music
	To identify melodic phrases and play them by ear
	Maths



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Week 11	<p>To plot specified points and draw sides to complete a given polygon and draw a pair of axes in one quadrant, with equal scales and integer labels.</p> <p>To identify lines of symmetry in 2-D shapes presented in different orientations.</p> <p>To complete a simple symmetric figure with respect to a specific line of symmetry.</p>
	English
	<p>English: The students would have been able to;</p> <p>Read texts that are structured in different ways -non fiction. (Comprehension)</p> <p>On going from last week- continue to identify how language, structure, and presentation contribute to meaning. (Comprehension)</p> <p>On-going from last week- Write the final drafts of their Newspaper Reports. (Creative Writing)</p> <p>Use simple organisational devices [for example, headings and subheadings] (Grammar)</p> <p>Spelling focus includes: correctly spell words with a 'soft c' spelt with 'ce'.</p>
	Science
	<ul style="list-style-type: none"> • To find patterns between the pitch of a sound and features of the object that produced it. • Review/Mid Topic Assessment
	Topic & R.E.



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	<ul style="list-style-type: none"> • To look at the main events and characters of a key battle. • To know that a battle may be interpreted in different ways and why this is so. • To understand how modern events have connections with the past. • To understand that Greek gods had some human characteristics and that they helped the Greeks to explain the world around them.
	African Studies
	To examine the importance of Timbuktu to Mali.
	French
	Easter in France
	P.E
	Game situation in football
	Swimming
	To compete using butterfly stroke
	Art
	To learn how to apply basic techniques to the background within a landscape art
	ICT
	- Create a questionnaire app To apply user input block To apply the equality operator to verify the correctness of user's input To apply the 'change score' variable block for score keeping
	Music



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	To explore melodic phrases using the treble (G) clef
Week 12	Maths
	To estimate, compare and calculate different measures, including money in pounds and pence. To use word problems for reinforcement.
	English
	English: The students would have been able to; Read texts that are structured in poetry. (Comprehension) Learn about the features of Narrative Poems. Plan and write a narrative poem Identify how language, structure, and presentation contribute to meaning Spelling focus includes: correctly spell word families based on common words, showing how words are related in form and meaning
	Science
	<ul style="list-style-type: none"> To investigate sound-proofing materials by planning and conducting a fair test, considering all the variables and how to record the results. To find patterns between the volume of a sound and the strength of the vibrations that produced it.



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	Topic & R.E.
	<ul style="list-style-type: none"> To deduce information about Greek beliefs and religious practices from pictures of buildings and pottery. To learn about the beliefs of Ancient Greeks.
	African Studies
	Revision
	French
	Revision
	P.E
	Game situation in football
	Swimming
	To compete in butterfly stroke with the right technique
	Art
	Free draw/paint sessions
	ICT
	- Create a questionnaire app To apply the if-then-else conditional statement to test the user's input To apply a start sound block To apply join operator to merge a variable with a text
	Music
	To explore melodic phrases using the Bass (F) clef.