



**ACADEMIC YEAR 2023-2024**

**TERMLY CURRICULUM OVERVIEW FOR PRIMARY**

**YEAR GROUP – YEAR 5**

TERM	SPRING
<p><b>Week 1</b></p>	<p><b>Maths</b></p>
	<p>Children will:</p> <ul style="list-style-type: none"> <li>-Measure and compare capacities, weights and lengths; convert between different SI units.</li> <li>-Use approximate equivalences between common imperial and SI units.</li> <li>-Read scales of different types; solve scaling problems involving measures.</li> </ul>
	<p><b>English</b></p>
	<p>Text: The Firework Maker's daughter</p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Read tales from China and analyse settings and characters.</li> <li>-Identify and explore the use of relative clauses (beginning with who, which, where, when, whose, that or with an implied relative pronoun) especially when used in powerful descriptions.</li> <li>-Create and spell words (nouns) using the suffix -ity.</li> </ul>
	<p><b>Science</b></p>
<p>To compare and group together everyday materials/ properties by sorting and classifying materials according to their properties.</p>	
<p><b>Topic</b></p>	
<p><u>History</u> To order key events in the Shang Dynasty on a timeline.</p> <p>R.E- To explore Buddhism.</p>	



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	<b>African Studies</b>
	To investigate the origin of the Oyo Empire.
	<b>French</b>
	La conjugaison (avoir)
	<b>P.E</b>
	To understand the importance of fitness
	<b>Swimming</b>
	Baseline Assessment
	<b>LIBRARY</b>
	Introduction to Library Etiquette and Book Selection
	<b>Art</b>
	Baseline Assessment: To use Elements of Art to create a story.
	<b>ICT</b>
	To code the basic structure of a web page with HTML To open and close a HTML tag
	<b>Music</b>
	To learn about cyclic patterns
	<b>Maths</b>
	Children will: -Solve problems involving converting between units of time; use 12- & 24-hr times  -Find time intervals & tell the time with confidence



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<b>Week 2</b>	-Read and interpret information in tables, including timetables.
	<b>English</b>
	Children will:
	-Choose an atmospheric setting and write their own faraway story building on the stories read.
	-Add description to their writing by using rich language within the same text to explore expanded noun phrases.
	-Create and spell words using -ness suffix.
	<b>Science</b>
	To compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal).
	<b>Topic</b>
	<u>History</u>
	To investigate the kings from the Shang Dynasty.
	To learn about everyday life in the Shang Dynasty.
	R.E- To be able to explain the Four Sights and how they affected the Buddha.
<b>African Studies</b>	
To explore the location of the ancient Oyo Empire in Africa.	
<b>French</b>	
La conjugaison (être)	
<b>P.E</b>	
To understand the concept of Athletics	
<b>Swimming</b>	
Introduction to butterfly stroke leg action	



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	<p><b>LIBRARY</b></p> <p>To understand Genres and Author Exploration</p> <p><b>Art</b></p> <p>To create a version of the starry night inspired by Vincent Van gogh</p> <p><b>ICT</b></p> <p>To write a simple CSS style with background color and text color properties. To apply font-size property to a text (paragraph and heading)</p> <p><b>Music</b></p> <p>To learn variety of sounds percussion instruments produce</p>
<p><b>Week 3</b></p>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Divide with remainders as fractions and decimals</li> <li>-Compare decimals</li> <li>-Recognise square and cube numbers</li> <li>-Convert mixed numbers to improper fractions and vice-versa.</li> </ul> <p><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Introduce and examine features of reports by analysing police reports of an incident and using the book to stimulate writing a report.</li> <li>-Explore the use of adverbs of certainty and modal verbs in producing a chronological recount.</li> <li>-Create and spell words using the suffix -ship.</li> </ul>



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<b>Science</b>
To plan and implement an investigation into the electrical conductivity/insulation of materials. To record and present investigation results in graphic form.
<b>Topic</b>
<u>History</u> To explore how food was grown and processed in the Shang Dynasty. To explore the life of a farmer in the Shang Dynasty.  R.E.- To explore the Buddhist place of worship.
<b>African Studies</b>
To examine the religious belief of the Oyo Empire
<b>French</b>
La conjugaison (aller)
<b>P.E</b>
To differentiate between field and track event in athletics
<b>Swimming</b>
To learn the body movement in the butterfly stroke
<b>LIBRARY</b>
To understand book borrowing and returning procedures
<b>Art</b>
To add finish detail to the Starry Night Painting. To create a colour palette, demonstrating expressive painting techniques
<b>ICT</b>
To explore the class attribute for styling purpose To explore the difference between padding and margin property



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	<p><b>Music</b></p> <p>To learn how different patterns can fit together</p>
<p><b>Week 4</b></p>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Find the area of composite shapes, volume of cubes as well as area of triangles.</li> </ul>
	<p><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Use features of recounts to plan and write their own report, incorporating direct speech and ensuring their text is cohesive.</li> <li>-Perform an audio recount of a hurricane.</li> <li>-Revise accurate and correct punctuation for direct speech and reported speech.</li> <li>-Spell Homophones &amp; Near Homophones.</li> </ul>
	<p><b>Science</b></p> <p>To plan and investigate and compare absorbency, strength and durability. Record and share investigation findings using different graph forms.</p>
	<p><b>Topic</b></p> <p><u>History</u></p> <p>To investigate the economic activities of the Shang people. To explore the religious beliefs and practices of shang people.</p> <p>R.E- To explore Buddhism Festival.</p>
	<p><b>African Studies</b></p> <p>To examine the structure of government in the ancient Oyo Empire.</p>
	<p><b>French</b></p>



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	<p>La conjugaison (ER verbs)</p> <p><b>P.E</b></p> <p>To explore starting techniques in track athletics</p> <p><b>Swimming</b></p> <p>To learn the leg action in butterfly</p> <p><b>LIBRARY</b></p> <p>Book review and sharing session</p> <p><b>Art</b></p> <p>To review and evaluate the Starry Night Painting.</p> <p><b>ICT</b></p> <p>To insert media (image and video) into a web page</p> <p><b>Music</b></p> <p>To explore cyclic patterns (2)</p>
<p><b>Week 5</b></p>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Identify, describe, represent the position of a shape following a reflection or translation using appropriate language.</li> <li>-Explore object transformation in practical situations; transform images using ICT; visualise and predict the position of a shape following a rotation, reflection or translation.</li> <li>-Identify and draw 2-D shapes in different orientations on grids; locate and draw shapes using coordinates in the first quadrant, then in all four quadrants [for example, use coordinates to locate position in a computer game].</li> </ul> <p><b>English</b></p> <p>Children will:</p>



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#### YEAR GROUP – YEAR 5

	<p>Focus: Old Possum's Book by TS Elliot</p> <p>-Learn the features of classic narrative poetry by researching TS Eliot, then reading and analysing a selection of poems from Old Possum's Book.</p> <p>-Identify and explore the use of relative pronouns, review of commas, brackets and dashes.</p> <p>-Spell homophones &amp; near homophones.</p>
	<b>Science</b>
	<p>To plan and carry out an investigation on a range of materials to test for hardness.</p> <p>To present results, identifying the hardest materials that are also fit for purpose as a food prep surface.</p>
	<b>Topic</b>
	<p><u>History</u></p> <p>To present a Shang project.</p> <p>To explore the Chinese characters.</p> <p>R.E. To examine the Holy book of Buddhism.</p>
	<b>African Studies</b>
	<p>To compare the structure of government of the Oyo Empire and that of present-day Nigeria.</p>
	<b>French</b>
	<p>La conjugaison (ER verbs)</p>
	<b>P.E</b>
	<p>To explore proper running form and techniques.</p>



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	<p><b>Swimming</b></p> <p>To understand how to undulate the body and apply the leg action</p> <p><b>Art</b></p> <p>Shapes to form: Introduction to 3D nets To create developments for 3-dimensional shape from a net.</p> <p><b>ICT</b></p> <p>To create an ordered and unordered list with HTML To manipulate the types of list style</p> <p><b>Music</b></p> <p>To understand how rhythmic patterns can be invented.</p>
<p><b>Week 6</b></p>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Continue to explore object transformation in practical situations; transform images using ICT</li> <li>-Visualise and predict the position of a shape following a rotation, reflection or translation.</li> <li>-Identify and draw 2-D shapes in different orientations on grids</li> <li>-Locate and draw shapes using coordinates in all four quadrants [for example, use coordinates to locate position in a computer game].</li> </ul> <p><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Write their own narrative poem following a chosen theme.</li> <li>-Spell words with /or/ spelt as or.</li> </ul> <p><b>Science</b></p>



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**YEAR GROUP – YEAR 5**

	<p>To plan and carry out an investigation on a range of materials to test for hardness. Present results, identifying the hardest materials that are also fit for purpose as a food prep surface.</p>
	<p><b>Topic</b></p>
	<p><u>Geography</u>          To locate China on a world map and describe the physical features.          To describe the human features of China.</p>
	<p>R.E.- To explore all about Christianity</p>
	<p><b>African Studies</b></p>
	<p>To analyse countries where Africans are in diaspora.</p>
	<p><b>French</b></p>
	<p>To name places in a town</p>
	<p><b>P.E</b></p>
	<p>To practise practise for sports day</p>
	<p><b>Swimming</b></p>
	<p>Introduction of the arm action in butterfly stroke</p>
	<p><b>Art</b></p>
	<p>Lesson 2: To create developments for 3-dimensional shape from a net.</p>
	<p><b>ICT</b></p>
	<p>To create HTML text links and button links          To link and insert font awesome icons into a web page</p>
	<p><b>Music</b></p>
	<p>To understand how rhythmic patterns can be invented.</p>
<b>Week 7</b>	<p>HALF TERM BREAK</p>
	<p><b>Maths</b></p>



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<b>Week 8</b>	<p>Children will:</p> <ul style="list-style-type: none"> <li>-Review the equivalence between the decimal and fraction forms of one half, quarters, tenths and hundredths.</li> <li>-Recognise % symbol understanding that percentages are the number of parts out of 100</li> <li>-Write percentages as hundredths in decimal and fractional form</li> <li>-Calculate percentages of whole number quantities.</li> </ul>
	<b>English</b>
	<p>Children will:</p> <ul style="list-style-type: none"> <li>-Analyse the opening of several poems, discuss which are their favourites</li> <li>-Plan and publish their own poem.</li> <li>-Spell words with an /or/ sound spelt 'or'</li> </ul>
	<b>Science</b>
	<p>To plan and investigate the electrical conductivity/insulation of materials. To investigate electrical insulators/conductors for health and safety purposes.</p>
	<b>Topic</b>
	<b>African Studies</b>
	<p>To evaluate factors behind the transatlantic slave trade.</p>
	<b>French</b>
<p>To use the verb "aller" with places in a town</p>	
<b>P.E</b>	
<p>To understand the concept of football game</p>	
<b>Swimming</b>	



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	<p>To understand how to apply the arm action in butterfly stroke</p> <p><b>Art</b></p> <p>Lesson 2: To create developments for 3-dimensional shape from a net.</p> <p><b>ICT</b></p> <p>To apply the different types of HTML input element To create a drop down menu</p> <p><b>Music</b></p>
<p><b>Week 9</b></p>	<p>To explore rhythmic ideas using timbre and duration</p> <p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Recognise % symbol understanding that percentages are the number of parts out of 100</li> <li>-Write percentages as hundredths in decimal and fractional form</li> <li>-Calculate percentages of whole number quantities.</li> </ul> <p><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Identify features of argument texts and discuss differences between facts and opinions. Read and discuss surprising statements from True or False? by Dorling Kindersley. Decide whether or not they are believable, giving reasons for judgments.</li> <li>-Identify modal verbs and establish their role in information texts.</li> <li>-Spell words with /or/sound spelt 'au</li> </ul> <p><b>Science</b></p> <p>To investigate soluble materials.</p> <p><b>Topic</b></p>



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	<p><b>African Studies</b></p> <p>To examine the Triangular Slave Trade.</p> <p><b>French</b></p> <p>To name and identify different parts of the house.</p> <p><b>P.E</b></p> <p>To explore passing and trapping in football</p> <p><b>Swimming</b></p> <p>To be able to perform the butterfly stroke with the arm action to a pleasing level</p> <p><b>Art</b></p> <p>Sculpting: To add folds and turns to a net making it into a 3D form.</p> <p><b>ICT</b></p> <p>- Create a gallery web project using the fundamentals of HTML and CSS</p> <p>To add the body colour and style the heading of a gallery web project</p> <p>To link and insert font-awesome icons to the web project</p> <p><b>Music</b></p> <p>To explore rounds and cannons (2)</p>
<b>Week 10</b>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Learn properties of rectangles &amp; triangles</li> <li>-Distinguish regular &amp; irregular polygons, based on reasoning about equal sides/angles.</li> <li>-Find unknown angles in triangles and rectangles</li> </ul>



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	<ul style="list-style-type: none"><li>-Identify angles around a point and on a straight line, finding missing angles</li><li>-Know angles are measured in degrees, estimate and compare acute, obtuse and reflex angles, draw and measure given angles.</li></ul>
	<b>English</b>
	Focus: True or False? Dorling Kindersley; Ripley's Believe it Or Not! Children will (information text): <ul style="list-style-type: none"><li>-Research using a range of digital and print resources.</li><li>-Use modal verbs or adverbs to indicate degrees of possibility.</li><li>-Plan a reference text using notes and research: Draft a reference text using plans.</li><li>-Convert nouns or adjectives into verbs using the suffix -ate</li></ul>
	<b>Science</b>
	To investigate ways to separate different materials.
	<b>Topic</b>
	<b>African Studies</b>
	To enumerate some implications of the triangle trade.
	<b>French</b>
	To describe different parts of the house.
	<b>P.E</b>
	To explore dribbling and shooting in football



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	<b>Swimming</b>
	To learn how to swim the butterfly stroke competitively
	<b>Art</b>
	Sculpting 2: To add folds and turns to a net making it into a 3D form.
	<b>ICT</b>
	- Create a gallery web project using the fundamentals of HTML and CSS
	To insert images to the gallery web page using the <img> tag
	<b>Music</b>
	To explore rounds and canons (3)
<b>Week 11</b>	<b>Maths</b>
	Children will:  -Learn monetary values and how it impacts our day to day life  -Find the total amount spent by adding or multiplying  -Find change by subtracting; including decimal subtraction.
	<b>English</b>
	Focus: Short! by Kevin Crossley-Holland
	Children will:



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	<p>-Look at the genre of short stories using Short! by Kevin Crossley-Holland. They will investigate the use of adverbials to link sentences or paragraphs together. They will also plan and write short mystery stories elaborating on the use of descriptive words and further details.</p> <p>-Use relative clauses beginning with who, which, where, when, whose, that, or with an implied relative pronoun.</p> <p>-Convert nouns or adjectives into verbs using the suffix -ise</p>
	<b>Science</b>
	To investigate reversible and irreversible changes.
	<b>Topic</b>
	<b>African Studies</b>
	To evaluate how African culture has influenced American culture.
	<b>French</b>
	Easter in France
	<b>P.E</b>
	Game situation in football
	<b>Swimming</b>
	To be able to compete using butterfly stroke
	<b>Art</b>
	To create and design a carton based background.
	<b>ICT</b>
	- Create a gallery web project using the fundamentals of HTML and CSS
	To add margin and border-radius CSS property to the images in the gallery web project



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	<p><b>Music</b></p> <p>To explore rounds and accompaniment</p>
<p><b>Week 12</b></p>	<p><b>Maths</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Calculate simple profit and loss on real-life goods/products.</li> <li>- Learn to understand and apply the concept of cost price, selling price, profit and loss and how this applies to real life situations.</li> </ul>
	<p><b>English</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>-Identify and discuss themes and conventions in and across a wide range of writing.</li> <li>-Plan their own stories taking one element from Short! as a starting point.</li> <li>-Convert nouns or adjectives into verbs using the suffix -ify</li> </ul>
	<p><b>Science</b></p> <p>To investigate Chemical reactions.</p>
	<p><b>Topic</b></p>
	<p><b>African Studies</b></p> <p>Revision</p>
	<p><b>French</b></p> <p>Revision</p>
	<p><b>P.E</b></p> <p>Game situation in football</p>
	<p><b>Swimming</b></p> <p>To compete in butterfly stroke with the right technique.</p>



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	<b>Art</b>
	To add and glue the forms to the base.
	<b>ICT</b>
	- Create a gallery web project using the fundamentals of HTML and CSS
	To add box-shadow CSS property to the images
	<b>Music</b>
To learn how to create a class performance through practice and rehearsal	