

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

TERM	SPRING
	Maths
	Children will:
	Find the severe and subs of numbers
	 Find the square and cube of numbers. Determine square roots and cube roots of numbers.
	 explore the order of operations using brackets
	 Solve multi-part expressions using order of operations.
	English
	Text - Eric by Shaun Tan
	Children will:
Week 1	- Analyse events in a story and draw inferences using evidence.
	- Examine the author's intent in writing and develop ideas including evidence for judgements.
	- Identify and use cohesive devices within paragraphs.
	- Learn to spell some statutory words with double letters(Accommodate, Accompany, Aggressive, Amateur,
	Apparent, Appreciate, Awkward, Bruise, Bargain, Committee)
	- Write a story from the point of view of an outsider.
	Science
	The children will:
	-Describe how living things are classified into broad groups based on physical characteristics.
	-Explore the life of Linnaeus and examine his classification system.
	Торіс
	-To identify the background knowledge of the Ancient Maya civilisation (including an
	understanding of the geography, culture and significant events).



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	To explore and analyse a region in Ancient Maya by employing atlases and online mapping tools, dentifying both physical and human geographical features of a region in Ancient Maya.
At	frican Studies
Тс	o select strategic regions and countries for the 'Explore Africa' project.
Fr	rench
Тс	o negate verbs in French
Р.	.E
	o explore activities that improve fitness and general well-being of the body
Sv	wimming
As	ssessment
LI	IBRARY
In	ntroduction to Library Etiquette and Book Selection
A	rt
Тс	o use Elements of Art to create a story.
IC	Т
To	o code the basic HTML structure of a web page
To	o open and close a HTML tag
	Ausic Contraction of the August Au
Тс	o explore famous composers and features of music in the common practice era
M	1aths
	Children will learn to:



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Week 2	 To recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. To find the original amount after a percentage increase/decrease To calculate the change in percentage in a given problem.
WEEK 2	English
	Text- The Island by Armin Greder Children will: - Analyse events in a story and draw inferences using evidence. - Examine the author's intent in writing and develop ideas including evidence for judgements. - Identify and add adverbials to a clause to create cohesion and incorporate the same into writing. - Identify and spell words with silent letters(<i>mortgage, solemn, , island, knuckle, thistle, column, gnome, knight, gnarled</i>) - Write an outsider story using story plans Science The children will:
	-Use classification keys to sort living things into groups based on common observable characteristics -Classify unusual living things using their descriptions and online research.
	-To use a timeline to put the historical events in order (including identifying the cause and effect
	relationships). -To explore the different sources of evidence about the Mayans.
	African Studies
	To research and design vital information of selected countries in a booklet in these categories:



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	- Location and weather condition
	- History
	- Major tribes and their culture.
	French
	To negate verbs in French.
	P.E
	To explore the concepts of athletics
	Swimming
	Introduction to butterfly stroke legs action
	LIBRARY
	To understand Genres and Author Exploration
	Art
	Portrait Drawing Lesson 1: To explore Facial features/emotions using lines and texture.
	ICT
	To write a simple CSS style with text color and background-color properties.
	To apply gradient colours to backgrounds of a web page
	Music
	To explore famous composers and features of music in the common practice era (2)
	Maths
	Children will learn to:
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Week 3	-Describe ratios between unequal quantities, e.g. paint; Solve ratio problems, e.g. in the context of recipes.
Week 3	-Solve problems involving unequal quantities.
	-Find percentages, link it to proportion.
	English
	Choral and performance poetry
	Children will:
	– Read poems carefully, thinking about language and style.
	- Draw inferences and justify with evidence
	 Explore the subjunctive form through structured exercises in poetry. Words with the 's' sound spelt 'sc'
	 Develop poetry lines following an agreed rhythm and rhyme structure.
	– Draft lines of poetry for a fairy tale twist performance poem.
	Science
	The children will:
	-Explore different plant species found in their local habitat.
	-Design a key to classify leaves found in their local environment.
	-Complete 'Mid-topic Assessment'.
	Topic
	-To learn about the Maya writing system and how it was used.(comparing Egyptians hieroglyphics and
	Mayan Logograms)



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-To explore the numerals.	e Maya maths system-investigating the importance of Dresden Code as evidence of Maya
African Studies	
To research ar	nd design vital information of selected countries in a booklet in these categories:
- Sta	ple food
- Ge	nres of music (traditional)
- Pop	pular people.
French	
To negate verbs	in French
P.E	
To differentia	te between field and track event in athletics
Swimming	
To learn the bo	dy movement in butterfly stroke
LIBRARY	
To understand	book borrowing and returning procedures
Art	
	wing Lesson 2: e Facial features/emotions using lines/texture and add finish details where appropriate.
ICT	
	a (image and video) into a web page
To import and	insert Font awesome icons and animate the font awesome icons
Music	



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	To explore famous composers and features of music in the common practice (3)
	Maths
	Children will learn to:
	-Calculate the area and perimeter of parallelograms and triangles; extend to composite shapes.
Week 4	-Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres, and extending to other units [for example, cubic millimetres and cubic kilometres].
	- Use Pythagoras rule to calculate lengths in right-angled triangles.
	English
	Choral and performance poetry
	Children will:
	 Read poems carefully, thinking about language and style.
	– Evaluate a poem's suitability for performance
	– Record ideas concisely in an expanded noun phrase.
	- Spell more statutory words(<i>pronunciation, secretary, restaurant,thorough, mischievous, convenience, yacht, government, privilege, nuisance</i>).
	– Develop poetry ideas for onomatopoeia and rhyme.
	– Develop performance poetry lines following an agreed rhythm and rhyme structure.
	Science
	The children will:



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	e and investigate helpful and harmful microorganisms. the characteristics of different types of microorganisms and create their own microorganisms.
Торіс	
-Researc - Constru - Resear - Develo culture.	gate the importance of temple-pyramids and palaces in the Maya community. In the type of important ceremonies that took place on the top of the temple. In a Temple-pyramid and palace out of clay slabs. In the daily life of the Mayans. In a ppreciation of the complex nature of the Mayan culture, and compare it to present day one Maya clothing, fashion, recreation, food and family.
African S	tudies
To resea -	rch and design vital information of selected countries in a booklet in these categories: Popular Festivals
-	Arts and Crafts
-	Tourist attractions
French	
To talk ab	oout their daily routines/activities in French
P.E	
To explo	pre starting techniques in track athletics
Swimmin	ng sa



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	To learn the leg actions in butterfly
	LIBRARY
	Book review and sharing session
	Art
	Portrait Drawing Lesson 3: Painting the features To create a palette demonstrating painting technique
	ICT
	To apply HTML textarea with placeholder into a web page To apply different types of HTML input element
	Music
	To identify song structures
	Maths
	Children will learn to:
	-Investigate the number of faces and vertices in different prisms and pyramids.
	Draw 2-D and 3-D shapes, using given dimensions and angles.
	Recognise nets for 3-D simple shapes.
Week 5	describe and build nets for 3-D simple shapes.
	Find missing angles at a point, vertically opposite or on a straight line.
	English
	Blogs and Reports



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 Children will learn to: Answer questions by making reference to the text. Identify degrees of formality in online texts. Explore the use of apostrophes of omission to indicate contractions in writing Discuss features used in blogs Compare formal and informal report writing. Spell words where noun = 'ice' and verb = 'ise'. Create an 'About Me' profile using informal writing techniques.
Science
The children will: -Use classification keys to sort living things into groups. -Justify their classification of plants and animals based on specific characteristics.
Торіс
 Investigate the means of transportation in Ancient Maya. Work in a team to make a model of a transport system. Explain what happened during Maya religious festivals and take part in a role-play of one of the festivals.
 African Studies
To complete the 'Explore Africa Booklet'.
Cover page design: front and back.
French
To talk about their daily routines/activities in French



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PE
To explore proper running form and techniques.
Swimming
To understand how to undulate the body and apply the leg action
Art
Portrait Drawing: Planning the Face/Facial Proportion
To get the students to review themselves and ask what makes them unique?
How would they like to present themselves to the world?
Additionally, they will gain art and life skills such as: Drawing from life and observation.
ICT
- Create a portfolio web project using the fundamentals of HTML and CSS
To add the body colour and style the heading of a portfolio web project
To insert font-awesome icons
Music
Introduction to songwriting
Maths
Children will learn to:
-Recall and use equivalences between simple fractions, decimals and percentage.
 Solve problems involving the Calculation of percentages in different contexts. Calculate percentage increase and percentage decrease of numbers including money.
-Link percentages to 360°, to calculate angles of pie charts.
English
Shakespearean writing and playscript.
Text: Romeo and Juliet.



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YEAR GROUP – Y<mark>EAR 6</mark>

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Week 6	 Children will: Read and understand a piece of writing by Shakespeare. Make predictions about what might happen in a play. Sequence the events in a story. Expand sentences by adding embedded relative clauses. Use suffixes ('-ate' '-ise' and '-ify') to convert adjectives and nouns into verbs(Spelling). Convert a short prose writing into a playscript.
	Science
	The children will: -Review the unit- Living Things and Their Habitats. -Take an End of Unit assessment on Living Things and Their Habitats.
	Торіс
	Children will carry out a project to display their knowledge of various aspects of Ancient Mayan Culture.
	African Studies
	To investigate the location of the Zulu people on ancient and modern maps.
	French
	To talk about their daily routines/activities in French
	To practise practise for sports day
	Swimming



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	Introduction of the arm action in butterfly
	Art
	Facial Proportion:
	To divide the face vertically into fifths, with the width of each eye, the intercanthal distance, and the nasal width.
	ICT
	- Create a portfolio web project using the fundamentals of HTML and CSS
	To insert the CSS background image to the portfolio web project
	Music
	Introduction to songwriting (2)
Week 7	HALF TERM BREAK
	Maths
	Children will learn to:
	- To interpret and construct pie charts.
	- To interpret and construct line graphs.
	English
	Shakespearean writing and playscript.
Week 8	Text: Romeo and Juliet.
	Children will: – Read and understand a piece of writing by Shakespeare. – Make predictions about what might happen in a play.



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– Sequence the events in a story.
 Expand sentences by adding embedded relative clauses.
- Use suffixes ('-ate' '-ise' and '-ify') to convert adjectives and nouns into verbs(Spelling).
 Convert a short prose writing into a playscript.
Science
The children will:
-Identify inherited characteristics in living things.
-Describe how offspring can vary from parents and each other.
-Explain the scientific concept of inheritanceIdentify inherited characteristics that are passed on from
parent to offspring.
-Explain how inherited characteristics can lead to variation.
Торіс
-To understand and identify the features of the water cycle.
-To research the different types of coast to be found in the UK.
African Studies
To explore the Zulu culture.
French
To conjugate verbs in the present tense (avoir)
P.E
To understand the concept of football game
Swimming
To understand how to apply the arm action in the butterfly stroke
Art



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	Painting the Portrait: To inform the portrait with a paint mix of different shades
	Students are expected to finish a self-portrait which can tell us as much about one person as possible.
	- Create a portfolio web project using the fundamentals of HTML and CSS
	To insert images and apply width and height CSS property to the images To add the sub-heading <h3> and paragraph HTML tags to the section</h3>
	Music
	To write lyrics based on headlines and common phrases Maths
	Children will learn to: -Convert between currencies. - Solve problems involving money; including money in pounds and pence, naira and kobo. -Solve money profit and loss problems. -Calculate simple interest, taxes, dividends and shares on simple amounts.
Week 9	English
	Shakespearean Writing and Playscript.
	Text: Romeo and Juliet.
	Children will:
	– Infer characters' feelings, thoughts and motives from their actions; justify with evidence.
	– Summarise the plot of a scene from the text.
	- Explain literal and figurative meanings of idioms.
	– Explore verb prefixes ('re-', 'over-' and 'de-')



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 Write a play script of a self-composed story using the appropriate punctuations.
Science
The children will:
 Explain the scientific concept of inheritance and adaptation. Justify how adaptation may lead to evolution. Identify inherited characteristics that are passed on from parent to offspring. Explain how inherited characteristics can lead to variation. Explain that adaptations are mutations and identify adaptive traits Identify advantages and disadvantages of certain characteristics.
Торіс
To understand the watershed and the effect of terrain and pollutants on the environment.
RE: - To research the spiritual essence of water in their religion and one other religion.
African Studies
To examine an ancient emperor; Shaka Zulu.
French
To conjugate verbs in the present tense (aller)
P.E
To explore passing and trapping in football
Swimming
To be able to perform the butterfly stroke with the arm action to a pleasing leve
Art
Adding finish details:



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	To inform the portrait with a paint mix of different shades
	Students are expected to finish a self-portrait which can tell us as much about one person as possible.
	ICT
	- Create a portfolio web project using the fundamentals of HTML and CSS
	To add and style button links to the portfolio web project
	To apply the border, border-radius and box-shadow properties to the portfolio web project
	Music
	Introduction to Gamelan
	Maths
	Children will learn to :
	- draw and translate simple shapes on the coordi- nate plane, and reflect them in the axes.
	draw and label a pair of avec in all four guadrante, with equal earling, including the use of persitive
	-draw and label a pair of axes in all four quadrants with equal scaling; including the use of negative numbers.
	numbers.
	- draw and label rectangles (including squares), parallelograms and rhombuses, specified by coordinates
Week 10	in the four quadrants, predicting missing coordinates using the properties of shapes
	-express answers algebraically for example, translating vertex (a, b) to $(a - 2, b + 3)$; (a, b) and $(a + d, b)$
	b + d) being opposite vertices of a square of side d.
	English
	Balanced argument
	Children will learn to:
	– Identify facts and opinions in argument text and compare opposing points in the argument.



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	 Identify and use adverbials for time, place and number.
	- Spell words ending in -tial and -cial.
	 Identify language features used in argument text.
	 Rank arguments and counter arguments in order of importance.
	 Identify sentence openers for argument texts.
	Science
	The children will:
	 -Investigate variation across specific animals and plants. -Identify subtle adaptations to environments in the animal and plant world. -Explain which creatures and plants survive in given environments; suggest how animals and plants are adapted to extreme environments. -Design an animal and a plant that should thrive and survive in a given environment.
	Торіс
	-Identify the layers of the Earth and determine how volcanoes are formed.
	-identity the layers of the Latth and determine now volcances are formed.
	-Discuss the inside of a volcano and understand the difference between magma and lava.
	African Studies
	To evaluate Shaka's leadership style; his achievements and shortcomings.
ļ	French
	To conjugate verbs in the present tense (etre)
	P.E
	To explore dribbling and shooting in football
	Swimming



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	To learn how to swim butterfly stroke competitively
	Art
	Review and Assess the final piece
	ICT
	- Create a portfolio web project using the fundamentals of HTML and CSS
	To structure the the portfolio web project into a grid system by applying the grid template property
	Music
	To learn about the features of Gamelan
	Maths
	Children will learn to: –Calculate time intervals using the 24-hour clock. –Convert between miles and kilometres –Draw scaled diagrams using standard units of measure
	-Solve problems involving average speed; average speed = distance/time
	English
	Balanced argument
Week 11	Children will learn to: – Read, analyse and understand the author's intent in an argument text. – Compare opposing points in the argument. – Identify facts and opinions in argument text. – Use bullet points, colons and semicolons as appropriate. – Spelling Rules for the Suffixes '-ally' and '-ly'
	 Work independently or in pairs to plan and write an argument text.



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	Science
	The children will:
	 -Investigate the life and work of Anning, Darwin or Wallace. -Use given evidence to attempt to back up evolutionary ideas, presenting logical findings. -Explain what fossils are, discuss the importance of fossils in the study of evolution. -Present research summary on famous palaeontologists.
	Торіс
	- To understand some of the effects of plate tectonics, seismic waves, and gain an understanding of life in an earthquake zone.
	African Studies
	To compare Shaka's leadership style with other African leaders (Robert Mugabe and Muammar Gaddafi).
	French
	Easter in France
	P.E
	Game situation in football
	Swimming
	To compete using butterfly stroke
	Art
	Review and Assess the final piece
	ICT



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	- Create a portfolio web project using the fundamentals of HTML and CSS
	To animate the font awesome icons and style the colours of the icons
	Music
	To rehearse and perform a Gamelan
	Maths
	Children will learn to:
	- Understand place value addition and subtraction of numbers with 3 decimal places.
	Multiply and divide decimal numbers by decimal numbers and whole numbers.
	Round decimals to the nearest whole, tenth and hundredth.
	- Use negative numbers in context and calculate intervals across zero.
	- Solve numbers and practical problems that involve negative numbers.
	English
Week 12	Classic Performance Poem (The Walrus and the Carpenter)
	Children will learn to:
	- Compare and contrast poems by one author.
	- Read and draw inferences from a classic performance poem.
	 Investigate punctuation in selection of poems.
	- Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency'.
	- Evaluate how authors use language, including figurative language, considering the impact on the reader.
	– Write the first draft of a poem.
	 Write a review of their favourite poem, including poetry features.
	Science



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YEAR GROUP – Y<mark>EAR 6</mark>

Identify fossils of plants or animals. -Examine the similarities and differences between fossils and their closest living relatives. -Describe how plants have evolved based on their fossil records e.g the fern leaf. -Explore evidence of evolution using evolutionary trees. Topic - Revision **African Studies** Revision French Revision P.E Game situation in football **Swimming** To compete in butterfly stroke with the right technique Art Free draw/paint session ICT - Create a portfolio web project using the fundamentals of HTML and CSS To apply hover effects to the button in the portfolio web project Music To learn about cyclic patterns (2)



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