



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 1

TERM	SUMMER
Week 1	Maths
	To sequence event in chronological order(before, after, next, first, today, yesterday, tomorrow, morning, afternoon)
	To sequence event in chronological order(before, after, next, first, today, yesterday, tomorrow, morning, afternoon)
	To recognise days of the week, months, years and hours/minutes/seconds.
	To recognise dates/calendar.
	English
	To identify words with `ay` and `oy`.
	To read and answer questions on traditional tales.
	To use capital letters and full stop to demarcate sentences in stories.
	To explore (beginning/character/setting) and plan traditional stories using a story card.
To role-play a chosen character and compose sentences orally.	
Science	
Diagnostic Assessment	
To recognise different weathers and seasons.	
To explore the changes across the four seasons in relation to clothing	
Topic	
To distinguish between an inventor and an explorer.	
To discuss leadership qualities.	
RE: To celebrate birthing in different religions- Christianity.	
PSHE: Relationships Education- People who care for you.	
TLIM: Be Responsible (Level 1 Lesson 7 PDF)	
African Studies	
Introduction to Nigeria: Map and states on the Nigerian map.	
French	



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TERMLY CURRICULUM OVERVIEW FOR PRIMARY

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	To learn the days of the week & the months of the year.
	P.E
	Fitness and body conditioning
	Swimming
	Swim gala preparation/seeding
	Art
	To explore pointillism inspired by George Seurat.
	ICT
	To represent data in different ways.
	Music
	To introduce one another, take a class tour and share classroom expectations
Week 2	Maths
	To recognise o'clock and half past in digital time. Draw the hands on the clock.
	English
	To read and spell words with the sound /oa/ spelt with vowel digraphs 'oa', 'ow', 'oe'. To read and respond to questions based on their understanding of a traditional tale. To use adjectives in traditional stories. To explore and plan traditional stories using story plot (middle - problem/resolution) To write their own traditional story with a focus on beginning, middle and end by adapting to the original version of the traditional tale explored.
	Science
	To explore the features of Autumn and Summer in relation to plants. To explore the features of Winter and Spring in relation to plants.
	Topic
	To discuss who Neil Armstrong is and to discover his expeditions. To discuss the leadership qualities of Neil Armstrong.
	RE: To celebrate birthing in different religions - Christianity



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	<p>PSHE: Relationships Education- What is a family? TLIM: Proactive Language (Level 1 Lesson 8 PDF)</p> <p>African Studies To investigate the different regions on the map Nigeria and some states in the different regions</p> <p>French To learn all about the weather; seasons.</p> <p>P.E Swim gala preparation/seeding.</p> <p>Swimming Swim gala preparation</p> <p>Art To practise using small paint brushes or cotton swabs to create small dots on paper.</p> <p>ICT To use technology to represent data in different ways.</p> <p>Music To understand and explain the concept of pitch.</p>
<p>Week 3</p>	<p>Maths To count forward and backward in multiples of 2 on a beaded line(solve simple multiplication word problems) To count forward and backward in multiples of 5 on a number line (solve simple multiplication word problems) To count in 10s on a square chart. To count in 2s,5s and 10s on a penny line. To understand that multiplication is repeated addition using word problems.</p> <p>English To identify words with 'or' and 'ore'. To read and answer questions on nature poems. To use capital letters and full stops in poems.</p>



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YEAR GROUP – YEAR 1

	<p>To explore poems about nature. To plan a poem about nature.</p>
	<p>Science</p>
	<p>To observe and describe weather associated with the seasons and how day length varies.</p>
	<p>Topic</p>
	<p>To discover the expeditions of Christopher Columbus. To compare Neil Armstrong and Christopher Columbus' mission. RE: To celebrate birthing in different religions - Judaism PSHE: Relationships Education- Family and Me TLIM: Transition Person (Level 1 Lesson 9 PDF)</p>
	<p>African Studies</p>
	<p>To discover what Nigeria's National symbols are, use the Nigerian Coat of Arms as an example</p>
	<p>French</p>
	<p>To learn all about the weather; Weather vocabulary. Learn to name and describe the different weathers and weather conditions .</p>
	<p>P.E</p>
	<p>Swim gala preparation</p>
	<p>Swimming</p>
	<p>Swim gala preparation/seeding</p>
	<p>Art</p>
	<p>To experiment with different dot sizes, colours and spacing to create unique artworks.</p>
	<p>ICT</p>
	<p>To collect and record data.</p>
	<p>Music</p>
	<p>To create a pattern using two pitches.</p>
	<p>Maths</p>
	<p>To identify rows and columns in an array. To interpret arrays using repeated addition.</p>



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Week 4	To interpret repeated addition number sentences in arrays To solve word problems using arrays. End of unit assessment.
	English
	To identify words with 'ea' and 'ear' To read poems about nature and answer questions. To use adjectives in nature poems. To explore poems about nature. To write a poem about nature.
	Science
	To collate and record data about the weather using a pictograph. To make displays of what happens in the world around them, including day length as seasons change
	Topic
	To identify and explore materials used for clothing and equipment in an expedition. To compare materials used for clothing and equipment in different expeditions (15th Century - 21st Century) RE: To celebrate birthing in different religions - Judaism PSHE: Relationships Education - All about bodies. TLIM: Think Ahead (Level 1 Lesson 10 PDF)
	African Studies
	To examine the meaning of the Symbols on the Nigerian Coat of Arms.
	French
	To learn to name and describe the different weather conditions (cont'd).
	P.E
	Swim gala preparation
Swimming	
Swim gala preparation/ seeding	
Art	



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	To learn how to use their imagination to interpret and depict different weather conditions.
	ICT
	To sort data.
	Music
	To understand and explain the concept of tempo by recognising and performing fast and slow music.
Week 5	Maths
	To divide numbers by 2 using cubes
	To divide numbers by 5 using counters/strokes
	To divide numbers by 10 using mental skills
	To solve division word problems by finding how many groups
	To solve division word problems by finding how many group.
	English
	To identify words with `ea` pronounced /i:/
	To read letters and answer questions.
	To identify articles in sentences
To plan and explore letters.	
To write their own letter.	
Science	
To collate and record data about the weather in Summer using a thermometer in a bar graph.	
To discuss and interpret the data gathered about the weather in Summer using a bar graph.	
Topic	
To discuss materials suitable for an expedition around the school.	
To go on a tour around the school.	
RE: To celebrate birthing in different religions - Islam	
PSHE: Relationships Education- My body belongs to me	
TLIM: Clear Expectations (Level 1 Lesson 11 PDF)	
African Studies	



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	To Assess what the children have learnt so far.
	French
	To show mastery of the topic “weather” by drawing and describing different weathers.
	P.E
	Introduction to dance styles and basic movements.
	Swimming
	To improve on the front crawl stroke
	Art
	To produce weather-themed paintings.
	ICT
	To design an invention to gather data.
	Music
	To Learn how instruments can be represented for certain moods, characters and actions.
Week 6	Maths
	To describe the position, directions and movements of objects.
	To describe position, directions and movements, including whole and half turns
	To describe position, directions and movements, including whole, half, quarter and three-quarter turns.
	To describe position, directions and movements, including whole, half, quarter and three-quarter turns.
	English
	To identify words with ‘air’ and ‘are’
	To read a postcard and answer questions on the text.
	To separate words with spaces.
	To explore the features of a postcard.
To design a postcard.	
Science	
Diagnostic Assessment	



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YEAR GROUP – YEAR 1

	<p>To state what a garden is and how varied they are. To discuss a range of fruits and vegetables and make close observations and drawings.</p>
	Topic
	<p>To follow directions on a map using turns (clockwise and anti-clockwise). To identify and demonstrate quarter turns and full turns. RE: To celebrate birthing in different religions - Islam PSHE: Relationships Education- Asking for permission TLIM: Consider Consequences (Level 1 Lesson 12 PDF)</p>
	African Studies
	To conclude on topics learnt.
	French
	To make a week's weather report as half term project.
	P.E
	Exploring rhythm and beat in dance
	Swimming
	To improve on the front crawl arm actions.
	Art
	To produce a weather-themed painting.
	ICT
	To identify the Scratch tools.
	Music
	To create a superhero theme tune.
Week 7	HALF-TERM
	Maths
	<p>To recognize, find and name $\frac{1}{2}$ and $\frac{1}{4}$ of shapes. To recognize and name $\frac{1}{2}$ and $\frac{1}{4}$ of objects To recognize , find and name $\frac{1}{2}$ and $\frac{1}{4}$ of quantity(arrays)</p>



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Week 8	To recognize , find and name ½ and ¼ of quantity(arrays) To solve fraction word problems (End of unit)
	English
	To identify words with 'aw' and 'au' To read and answer questions on a Fairytale play. To understand how the prefix un- changes the meaning of verbs and adjectives e.g. unkind, untie. To explore fairy tale plays. To roleplay a fairytale play.
	Science
	To identify and name a variety of common wild plants by going on a wild plant hunt. To gather and record data to help in answering questions by finding out which wild plant is the most common.
	Topic
	To review past learning objectives RE: To celebrate birthing in different religions - Hinduism PSHE: Living in the Wider World- Caring for Living Things TLIM: Personal Mission Statement (Level 1 Lesson 13 PDF)
	African Studies
	Introduction to traditional Folktales from Ghana.
	French
	"Au parc" To learn to describe different fun activities using simple sentences.
	P.E
	Introduction to tennis by learning to hold the racquet correctly.
Swimming	
To improve the front crawl stroke	
Art	



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TERMLY CURRICULUM OVERVIEW FOR PRIMARY

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	<p>To observe and describe the features of parks and gardens, including colours, shapes and textures.</p> <p>ICT</p> <p>To add sprites.</p> <p>Music</p> <p>To understand that music can be used to represent an environment To match with movement to sound.</p>
Week 9	<p>Maths</p> <p>To describe the turns, position and movement. To understand 1/4 turns. To understand 1/2 turns. To understand three- quarter turns. To understand whole turns.</p> <p>English</p> <p>To understand that compound words are two words joined together. To read and answer questions on a Fairytale play. To explore exclamation marks in sentences. To plan a fairy tale play. To write a fairytale play.</p> <p>Science</p> <p>To identify and name a variety of common garden plants and create a garden allotment in the class. To identify similarities and differences between two common garden plants. Experiment (To plant bean seeds in a pot and record changes observed in a log).</p> <p>Topic</p> <p>To review past learning objectives RE: To celebrate birthing in different religions- Hinduism PSHE: Living in the Wider World- Recycling TLIM: Big Rocks (Level 1 Lesson 14 PDF)</p>



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	<p>African Studies</p> <p>To locate Ghana on the African Map.</p>
	<p>French</p> <p>“Au parc” To learn to express positive and negative opinions. Expressing and extending opinions about different activities using “parce-que”.</p>
	<p>P.E</p> <p>to learn and practice forehand and backhand strokes</p>
	<p>Swimming</p> <p>To develop proper front crawl arm actions</p>
	<p>Art</p> <p>To explore different painting techniques and colour mixing to represent the elements of parks and gardens.</p>
	<p>ICT</p> <p>To make a sprite move.</p>
	<p>Music</p> <p>To understand how music can represent changes in an environment To tell why two pieces of music sound different from each other</p>
	<p>Maths</p> <p>To recognize and know the value of different denominations. (Pounds and Naira) To make amounts up to 20p. To make change using up to 20p. To make change using pence and pounds (word problems) To compare amounts (word problems)</p>
Week 10	<p>English</p> <p>To identify words with ‘ew’ and ‘ue’ To read and answer questions on traditional poems. To correctly punctuate statements, questions and exclamations.</p>



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	<p>To plan a traditional poem. To write a traditional poem.</p>
	<p>Science</p>
	<p>To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by identifying trees from their leaves. To identify and classify trees as deciduous or evergreen.</p>
	<p>Topic</p>
	<p>To identify and discuss popular inventors of our time and their inventions. To explore Leonardo da Vinci's inventions. RE: To celebrate birthing in different religions- Sikhism PSHE: Living in the Wider World- Plastic and Pollution TLIM: Planning (Level 1 Lesson 15 PDF)</p>
	<p>African Studies</p>
	<p>Introduction to Anansi tales.</p>
	<p>French</p>
	<p>Expressing and extending opinions about different activities using "parce-que" (continued).</p>
	<p>P.E</p>
	<p>To understand court movement and exhibit proper footwork</p>
	<p>Swimming</p>
	<p>To develop proper front care leg actions</p>
	<p>Art</p>
	<p>To learn how to use their imagination to create their ideal park or garden scene, incorporating elements they find interesting or inspiring.</p>
	<p>ICT</p>
	<p>To change the background.</p>
	<p>Music</p>
	<p>To Select instruments to match seaside sounds.</p>



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Week 11	Maths
	To double numbers to 10 using dominoes. To double numbers to 10 using objects. To subtract within 20 using 10 frames and numicons. To add 3 single digit numbers using doubles. To find fact family of up to 20 using the bar model.
	English
	To identify words with 'er' To interpret a character's thoughts and feelings and answer questions. Explore doing words (verbs) in sentences. Discuss and plan a simple report. Write a recount of a personal experience.
	Science
	To identify and describe the parts of plants and trees. To carefully examine flowers with a magnifying glass and become familiar with the inside of the flower. (Project - Make a large model of the inside of a flower using junk modeling materials).
	Topic
	To explore the life and inventions of <ul style="list-style-type: none">• William Caxton (printing press)• Tim Berners- Lee (the internet) RE: To celebrate birthing in different religions - Buddhism PSHE: Living in the Wider World- Global warming TLIM: Quadrant 2 Living (Level 1 Lesson 16 PDF)
	African Studies
	To listen to Anansi tales.
French	



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	To make simple sentences with the expressions of the park Je vais au parc/ Je vois le balançoire/ Je joue sur le tapis.
	P.E
	To demonstrate a correct service in the game tennis
	Swimming
	To improve on front crawl breathing technique.
	Art
	To explore simple shading techniques in drawings.
	ICT
	To make my program repeat.
	Music
	To Select instruments to match seaside sounds.
Week 12	Maths
	Revision
	English
	Revision
	Science
	Revision
	Topic
	To identify and discuss the newest transport inventions. To order transport inventions through time.
	African Studies
	To write our own Anansi tales.
	French
	To talk about experiences in a park J'aime le parc/ C'est amusant/C'est super/ J'adore etc
	P.E
To improve their service skill and make a rally.	



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	Swimming
	To execute front crawl stroke to a distance of 12m or more
	Art
	To demonstrate how to add shading to drawings to create the illusion of depth and form.
	ICT
	To make my program repeat.
	Music
	To recognise and use dynamics and tempo by playing loud and quiet sounds on an instrument and with the voice.