



**ACADEMIC YEAR 2023-2024**  
**TERMLY CURRICULUM OVERVIEW FOR PRIMARY**  
**YEAR GROUP – YEAR 3**

TERM	SUMMER
<b>Week 1</b>	<b>Maths</b>
	To review unit and non-unit fractions. To find fraction of amount with discrete sets (numbers and pictures) To add fractions with the same denominator within one whole fraction To subtract fractions with the same denominator within one whole fraction. To solve word problems involving Fractions.
	<b>English</b>
	<b>Fiction</b> The Hedgehog <b>Reading:</b> To retrieve information from the book-and recognise the structure of adventure stories. <b>Spelling:</b> To spell words with a short /u/ sound spelt with 'o'. <b>Grammar:</b> To use adverbials to express time and cause. <b>Writing:</b> To plan an animal adventure story.
	<b>Science</b>
	To explore what plants need for life and growth  To set up an investigation to know what plants need to grow.
	<b>Topic</b>
	To learn about the legend of the founding of Rome and place events and objects into the correct periods of time. To understand the benefits and impact of the Roman Ruling System. <b>R.E:</b> To explore the Islamic creation story and other key features.
	<b>African Studies</b>
	To examine the rights and responsibilities of a citizen.
<b>French</b>	
To learn the names of different means of transportation.	
<b>P.E</b>	



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	<p>Fitness and body conditioning.</p> <p><b>Swimming</b></p> <p>Swim gala preparation/seeding.</p> <p><b>Art</b></p> <p>To identify key characteristics of Roman art, including sculptures, mosaics, and architecture.</p> <p><b>ICT</b></p> <p>To introduce the concept of search engine.</p> <p><b>Music</b></p> <p>To identify descriptive features in art and music, analyse and comment on how sounds are used.</p>
<b>Week 2</b>	<p><b>Maths</b></p> <p>To review multiplication facts of 3, 4, 6, and 8          To multiply 2 by 1 digit (Grid method)          To multiply 2 by 1 digit (Column method)          To divide 2/3 by 1 digit (bus stop method) without remainders          To solve multiplication and division word problems involving missing number problems.</p> <p><b>English</b></p> <p><b>Fiction</b> The Hedgehog  <b>Reading:</b>To identify key events in the story.  <b>Spelling:</b>To add the prefix bi- and re- to words.  <b>Grammar:</b> To use fronted adverbials to extend sentences.  <b>Writing:</b> To compose an animal adventure story.</p> <p><b>Science</b></p> <p>To observe whole plants closely, make detailed, labelled drawings and write their functions.</p> <p><b>Topic</b></p> <p>To examine how the Roman Empire changed areas over time and begin to ask why.           To explore life in Britain before the Romans.</p>



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	RE-To learn about Rameena’s Ramadan story.
	<b>African Studies</b>
	To investigate famous Women Nigerian activists who fought for injustice (Funmilayo Ransome Kuti, Kudirat Abiola and Margaret Expo).
	<b>French</b>
	To learn to group the different means of transportation into air, land and sea.
	<b>P.E</b>
	Swimming Gala preparation.
	<b>Swimming</b>
	Swim gala preparation/seeding.
	<b>Art</b>
	To explore Roman Mosaic Art.
	<b>ICT</b>
	To identify how search engines work.
	<b>Music</b>
	To learn to group and relate sounds to visual images.
<b>Week 3</b>	<b>Maths</b>
	To multiply and divide amounts of money in £ and p, ₦ and k. To solve multiplication and division problems involving scaling problems. To solve multiplication and division problems involving correspondence problems. End of Unit To measure in multiples of 50, 100, 200, 250, 500 millilitres
	<b>English</b>
	<b>Poetry</b> Shape Poems <b>Reading:</b> To draw inferences and analyse shape poems. <b>Spelling:</b> To spell word families based on common words. <b>Grammar:</b> To use past participle endings and helping verbs.



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	<p><b>Writing:</b> To compose and write a shape poem with diagrams.</p>
	<p><b>Science</b></p> <p>To identify various foods based on their classification of root, stem, leaf, fruit, flower or seed.</p> <p>To discover the difference between fruits and vegetables.</p>
	<p><b>Topic</b></p> <p>-To learn about how the Romans invaded Britain</p> <p>-To recognise some famous Roman buildings and understand Roman architectural style.</p>
	<p><b>African Studies</b></p> <p>To investigate who Funmilayo Ransome Kuti is</p>
	<p><b>French</b></p> <p>To learn to group the different means of transportation into air, land and sea.</p>
	<p><b>P.E</b></p> <p>Swimming Gala preparation.</p>
	<p><b>Swimming</b></p> <p>Swim gala preparation/seeding.</p>
	<p><b>Art</b></p> <p>To produce their own Roman-inspired artwork such as mosaics, pottery designs or simple sculptures.</p>
	<p><b>ICT</b></p> <p>To identify how search engines work.</p>
	<p><b>Music</b></p> <p>To learn about pentatonic scales and how they are used in music.</p>
	<p><b>Maths</b></p> <p>To add and subtract volume (l/ml).</p> <p>To convert between whole/half litres and millilitres.</p> <p>To review telling the time to the nearest minute.</p>



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<b>Week 4</b>	To convert 12 hour clocks to digital clocks. To explore the digital 12-hour clock in a.m. and p.m
	<b>English</b>
	<b>Non-Fiction</b> Persuasive Texts - Adverts <b>Reading:</b> To retrieve information from an advert text <b>Spelling:</b> To spell word families based on common words <b>Grammar:</b> To explore perfect forms of past tense. <b>Writing:</b> To plan and create an advert.
	<b>Science</b>
	To spot differences in the health of seedlings that are growing without air, light or water. To investigate the way in which water is transported within plants
	<b>Topic</b>
	-To investigate the Roman army and significant Romans who influenced and made the army great.  -To design and paint a Roman shield using inspiration from Roman designs.  RE: The crying camel-An islamic story about justice.
	<b>African Studies</b>
	To investigate who Funmilayo Ransome Kuti was.
	<b>French</b>
	To learn to use the verb "to go" in the present tense.
	<b>P.E</b>
	Swimming Gala preparation
<b>Swimming</b>	
Swim gala preparation/seeding.	



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	<p><b>Art</b> To produce their own Roman-inspired artwork such as mosaics, pottery designs or simple sculptures.</p> <p><b>ICT</b> To identify how search engines work.</p> <p><b>Music</b> To improvise simple tunes based on the pentatonic scale.</p>
<p><b>Week 5</b></p>	<p><b>Maths</b> To add and subtract volume (l/ml). To convert between whole/half litres and millilitres. To review telling the time to the nearest minute. To convert 12 hour clocks to digital clocks. To explore the digital 12-hour clock in a.m. and p.m</p> <p><b>English</b> <b>Non-Fiction</b> Persuasive Texts - Adverts <b>Reading:</b> To infer questions from an advert text. <b>Spelling:</b> To spell statutory challenge words. <b>Grammar:</b> To use apostrophes to show possession (plural possession including irregular plurals) <b>Writing:</b> To edit and record your own jingle</p> <p><b>Science</b> To discover some amazing facts about flowers and make close observations of different flowers with magnifiers.</p> <p><b>Topic</b> -To research and present information about the Roman legacy. -To reenact the story of the Roman Empire.  RE: The story about the religious man and the shopkeeper.</p>



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	<b>African Studies</b>
	To examine the role of Kudirat Abiola in the development of Democracy in Nigeria.
	<b>French</b>
	To learn to use the verb “to go” in the present tense.
	<b>P.E</b>
	To explore different recreational activities.
	<b>Swimming</b>
	An introduction to backstroke.
	<b>Art</b>
	To practise observational drawing and shading techniques.
	<b>ICT</b>
	To identify how search engines work.
	<b>Music</b>
To recognise and explore different combinations of pitched sounds.	
<b>Week 6</b>	<b>Maths</b>
	To identify 3D shapes in different orientations. To sort 3D shapes on a Venn Diagram. Introduce Area (surface area grids) 2 days To represent and interpret information on a Bar graph, line graph, Carroll diagram (2 days) End of Unit Quiz
	<b>English</b>
	<b>Fiction: Play Script</b> <b>Reading:</b> To retrieve information and infer the meaning of some proverbs in a story. <b>Spelling:</b> To spell word families based on common words. <b>Grammar:</b> <b>Writing:</b> To explore features of play scripts with proverbs.
	<b>Science</b>
	To learn how insects and other creatures are important in pollination of flowers



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	<p><b>Topic</b></p> <p>Review Roman topics learnt.</p> <p>RE-Review Sikh stories with morals</p>
	<p><b>African Studies</b></p> <p>To Assess what the students have learnt so</p>
	<p><b>French</b></p> <p>To do a summary of everything learnt about transportation.</p>
	<p><b>P.E</b></p> <p>Recreational activities.</p>
	<p><b>Swimming</b></p> <p>An introduction to backstroke.</p>
	<p><b>Art</b></p> <p>To practise observational drawing and shading techniques.</p>
	<p><b>ICT</b></p> <p>To be able to identify and discover the features of search engines.</p>
	<p><b>Music</b></p> <p>To explore different combinations of rhythmic sounds.</p>
<b>Week 7</b>	<b>HALF-TERM</b>
	<p><b>Maths</b></p> <p><b>PROGRESS TESTS WEEK</b></p> <p>To estimate by rounding the nearest 10s and 100s</p> <p>To identify 2D shapes, recognise angles as a property of shape or a description of a turn.</p> <p>To identify and describe right angles in turns: 1/2, 1/4 and 3/4 turns, Direction/movement; 4-points compass (North, South, East and West)</p>
	<p><b>English</b></p>



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<b>Week 8</b>	<b>Fiction Play Script</b>
	<b>Reading:</b> To draw inference and compare narrative with the play script of the same story.
	<b>Spelling:</b> To spell words with silent letters.
	<b>Grammar:</b> To review punctuation of play scripts with dialogue to convert dialogues into a play script.
	<b>Writing:</b> To write final play scripts with these.
	<b>Science</b>
	To discover what happens to flowers after pollination by checking out real plant specimens.
	<b>Topic</b>
	-To understand that Britain has been invaded and settled numerous times and place these into context: discuss the meaning of the terms 'invaders' and 'settlers.'
	-To understand how groups of Anglo-Saxons decided where to start settlements in Britain.
	RE-To explore the sikh creation story and how Sikhism was founded.
	<b>African Studies</b>
	To introduce African traditional games.
	<b>French</b>
To learn the names of school supplies.	
<b>P.E</b>	
To introduce basic floor routine in gymnastics.	
<b>Swimming</b>	
To improve on the backstroke arm actions.	
<b>Art</b>	
To introduce students to the history and culture of the Anglo-Saxons.	
<b>ICT</b>	
To be able to identify and locate the web address of child friendly search engines.	



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	<p><b>Music</b></p> <p>To learn how sounds can be used expressively by composing music to describe a picture.</p>
<b>Week 9</b>	<p><b>Maths</b></p> <p><b>Revision: Week of End of Year Assessments</b>          To solve word problems involving multiplication (especially of 3x1 and 2x1 digits).          To solve word problems involving division.          To solve word problems involving multiplication and division.          To solve 2 step word problems involving addition &amp; subtraction.          End of Unit Quiz- Word Problems</p>
	<p><b>English</b></p> <p><b>End of Year assessment.</b></p>
	<p><b>Science</b></p> <p>To investigate a wide variety of different fruits, pods, berries etc. "package" seeds (exploration).</p>
	<p><b>Topic</b></p> <p>-To take into account the needs of individuals and communities when planning a new settlement.          -To describe the materials, design and construct a model of an Anglo-Saxon building.          RE-The story of the big beautiful light</p>
	<p><b>African Studies</b></p> <p>To investigate the Igbo people and their location.</p>
	<p><b>French</b></p> <p>To learn the names of different school subjects.</p>
	<p><b>P.E</b></p> <p>To explore different floor routines in gymnastics.</p>

**Commented [1]:** Consider reviewing past concepts as the week of the End of Year assessment.



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	<p><b>Swimming</b> To improve on the backstroke leg actions.</p> <p><b>Art</b> To explore various forms of Anglo-Saxon art, such as metal work, jewelry and sculpture.</p> <p><b>ICT</b> To be able to identify and locate the web address of child friendly search engines.</p> <p><b>Music</b> To compose music to describe pictures in groups.</p>
<p><b>Week 10</b></p>	<p><b>Maths</b></p> <p><b>Revision-</b> To solve word problems involving Perimeter. To solve word problems involving Fractions. To solve word problems involving Frequency tables, pictograms and bar graphs. To solve word problems involving multiplication facts.</p> <p><b>English</b></p> <p><b>Poetry</b> <b>Reading:</b> To read, discuss and perform different styles of poems <b>Spelling:</b> <b>Grammar:</b> To review Expanded noun phrases <b>Writing:</b> To write their own additions to the class poetry collection.</p> <p><b>Science</b> To investigate other types of dispersal e.g. burrs and wind dispersal. Conduct a wind dispersal investigation (exploring/pattern seeking/ fair testing).</p> <p><b>Topic</b> -To understand why many Anglo-Saxon settlers came to Britain and to describe their farming methods.</p>



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	<p>-To describe what Anglo-Saxon tribes would have been looking for in the lands they invaded.</p> <p>-RE: Kaur-A story of courage and equality</p>
	<p><b>African Studies</b></p> <p>To examine some Igbo culture focusing on their traditional games (Wrestling)</p>
	<p><b>French</b></p> <p>To learn the names of familiar places around school.</p>
	<p><b>P.E</b></p> <p>To explore balancing activities in gymnastics.</p>
	<p><b>Swimming</b></p> <p>To improve on backstroke arm-leg-body positioning/alignment.</p>
	<p><b>Art</b></p> <p>To create Anglo-Saxon inspired artwork using different materials.</p>
	<p><b>ICT</b></p> <p>To be able to identify and locate the web address of child friendly search engines.</p>
	<p><b>Music</b></p> <p>To identify different actions and uses of singing games.</p>
	<p><b>Maths</b></p> <p>Reviewing Assessment questions and corrections.</p>
	<p><b>English</b></p> <p>Reviewing Assessment questions and corrections.</p>
	<p><b>Science</b></p>



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<b>Week 11</b>	To review assessment questions and corrections
	<b>Topic</b>
	-To understand the role and appearance of an Anglo-Saxon warrior. -To design and make an Anglo-Saxon shield. RE-The story of Duni Chand and the needle
	<b>African Studies</b>
	To investigate a game called Ten-Ten and steps to playing it.
	<b>French</b>
	Students will use simple sentences to describe activities they like to do around school.
	<b>P.E</b>
	To explore vaulting activities in gymnastics.
	<b>Swimming</b>
	Revise backstroke and correct stroke errors.
	<b>Art</b>
	To create Anglo-Saxon inspired artwork using different materials.
	<b>ICT</b>
To be able to identify and locate the web address of child friendly search engines.	
<b>Music</b>	
To sing and play a range of singing games.	
<b>Maths</b>	



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<b>Week 12</b>	To review topics and skills learnt this term.
	<b>English</b>
	To review topics and skills learnt this term.
	<b>Science</b>
	To review topics and skills learnt this term.
	<b>Topic</b>
	To review topics and skills learnt this term.
	<b>African Studies</b>
	To review all the students have done so far.
	<b>French</b>
	Revision
	<b>P.E</b>
	Review/Assessment
	<b>Swimming</b>
	Revise backstroke and correct stroke errors.
	<b>Art</b>
Revision	
<b>ICT</b>	
Revision	
<b>Music</b>	
Revision	