



ACADEMIC YEAR 2023-2024
TERMLY CURRICULUM OVERVIEW FOR PRIMARY
YEAR GROUP – YEAR 4

TERM	SUMMER
Week 1	Maths
	To place and round 4-digit numbers on lines. Locate negative numbers in temperature.
	To read, write and locate any 3-digit number on a landmarked line from 0-1000 and use this to locate 4-digit numbers on a landmarked line and use this to compare/order numbers.
	To round to ten, a hundred and a thousand. Recognise negative numbers in relation to number lines and temperature.
	English
	To read, analyse and answer questions from a humorous text.
	To add the prefix inter– meaning 'between' or 'among' to root words.
	To accurately use the present perfect form of verbs in contrast to the past tense.
	To plan and write the first draft of the introductory part of a humorous story
	Science
	To identify the characteristics of living things. To use a range of methods to sort living things.
	Topic
To review the features of a Rainforest. To review and identify the locations of the rainforest all over the world. R.E: To explore Jewish stories with morals (Abraham and Isaac).	
African Studies	
To examine the geographical features of South Africa.	
French	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	To identify and name various fruits, express likes and dislikes
	P.E
	Fitness and Body conditioning
	Swimming
	Swimming Gala Preparation
	Art
	One Point Perspective: Outdoor activity
	To examine how human figures increase and decrease in size as they approach the Vanishing point
	ICT
	To create programs to control the light and sound of the mBot's Auriga
	Music
	To recognise repeated rhythmic patterns and time values.
Week 2	Maths
	To measure in m, cm, mm; To convert between units of measurement, e.g. cm to m, g to Kg, ml to L; units of time. To estimate, compare and calculate different measures, including money in pounds and pence.
	To convert units Use SI units;
	To interpret and present discrete data using bar charts, pictograms and tables, and continuous data on time graphs; answer questions re-data.
	English
	To read, analyse and retrieve information from a humorous text.
	To add the prefix 'anti' meaning 'against' to root words.
	To use apostrophes to show possession.



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	To write the middle and concluding part of a humorous story.
	Science
	To classify animals into vertebrates and invertebrates by observing their similarities and differences. To create and interpret classification keys of vertebrates.
	Topic
	To understand the effects of deforestation on the Society. To explore the effect humans can have on their environment in the rainforest. R.E: To write my own version of the story of Abraham and Isaac.
	African Studies
	To explore the history of different races in South Africa (the rainbow nation).
	French
	To practise forming sentences using the phrase "Parce que c'est..."
	P.E
	Swimming Gala preparation
	Swimming
	Swimming Gala Preparation
	Art
	One Point Perspective : Lesson 2 To create Geometry shapes using in One Point perspective
	ICT
	To create programs to move the mBot
	Music
	To perform a repeated pattern to a steady pulse and with awareness of different parts.
	Maths
	To locate/know 1- and 2-place decimals. To round decimals with one decimal place to the nearest whole number.



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

Week 3	<p>Decimal/fraction equivalents, 10/100ths. To recognise and write decimal equivalents of any number of tenths or hundredths and decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.</p> <p>To compare, order 2-place decimal nos. To compare numbers with the same number of decimal places up to 2 decimal places.</p>
	<p>English</p> <p>To read, analyse and draw inferences from a persuasive text</p> <p>To add the prefix auto– meaning 'self' or 'own' to root words</p> <p>To Use apostrophes in contractions.</p> <p>To plan and write the first draft of a persuasive text</p>
	<p>Science</p> <p>To use keys to identify invertebrates. To use evidence to classify invertebrates.</p>
	<p>Topic</p> <p>To investigate the effect of the destruction of the rainforest on animal species and the rainforest itself.</p> <p>To understand the impact of climate change and global warming on the environment.</p> <p>R.E: To explore Jewish stories with morals (Cain and Abel)</p>
	<p>African Studies</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	To investigate the apartheid system in South Africa.
	French
	To identify and name various foods and drinks in French
	P.E
	Swimming Gala preparation
	Swimming
	Swimming Gala Preparation
	Art
	One Point Perspective : Lesson 3 To create everyday objects using One Point Perspective
	ICT
	To create programs to rotate and speed up the mBot
	Music
	To describe rhythms through rhythmic symbols (notations).
Week 4	Maths
	To use column addition, including money, expanded & compact column subtraction. Column subtraction, 3- & 4-digit numbers To estimate and use inverse operations to check answers to a calculation.
	English
	To read, analyse and retrieve information from a persuasive text. To add the prefix 'ex' meaning out to root words. To extend sentences by using a wider range of conjunctions.(Including: when, if, because, although)
	To write the final draft of a persuasive text
	Science
To create a classification key. To show the characteristics of living things in a table and a key.	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>Topic</p> <p>To persuade others on the effect of the destruction of the rainforest.</p> <p>To present a debate for or against the deforestation process.</p> <p>R.E: To explore Jewish stories with morals (Cain and Abel)</p>
	<p>African Studies</p> <p>To examine the democratic system of government during the Nelson Mandela era.</p>
	<p>French</p> <p>To construct simple sentences expressing their desires to eat and drink</p>
	<p>P.E</p> <p>Swimming Gala preparation</p>
	<p>Swimming</p> <p>Swimming Gala Preparation</p>
	<p>Art</p> <p>One Point Perspective : Lesson 4</p> <p>To create buildings, objects and humans in motion using the drawing technique.</p>
	<p>ICT</p> <p>To create programs to make the mBot avoid closer obstacles using the mBot's sensor</p>
	<p>Music</p> <p>To perform with awareness of different parts (Bar-lines and time signatures).</p>
	<p>Maths</p> <p>To count in multiples of 6,7, 9 ,25 and 1000</p> <p>To find 1000 more or less than a given number.</p> <p>To order and compare numbers up to a million and count backwards through zero to include negative numbers (use temperature word problems).</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

Week 5	English
	To read and analyse a nonsense poem.
	To add the prefix 'non' meaning 'not'.
	To expand noun phrases by adding modifying adjectives, nouns and prepositional phrases.
	To learn about the key features of a limerick or nonsense poem
	To plan, write and assess the first draft of a nonsense poem.
	Science
	To recognise positive and negative changes to the local environment.
	To record my observations in different ways.
	Topic
	To present a debate for or against the deforestation process.
	End of Unit Assessment.
	R.E: To explore Jewish stories with morals (The Return of the Prodigal Son)
	African Studies
To evaluate the role of Nelson Mandela in the eradication of the apartheid system in South Africa.	
French	
To use adjectives in sentences	
P.E	
Indoor Games	
Swimming	
Assessment	
Art	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>One Point Perspective : Lesson 5 To plan a landscape/cityscape/seascape design using One Point Perspective</p>
	<p>ICT</p>
	<p>To create programs to make the mBot avoid distant obstacles using the mBot’s sensor</p>
	<p>Music</p>
	<p>To explore rhythmic patterns based on spoken phrases.</p>
	<p>Maths</p>
	<p>To use times table and place value for mental division of multiples of 10.</p>
	<p>To review written method for division (bus stop and chunking method).</p>
	<p>English</p>
	<p>To read and analyse an African story.</p>
	<p>To learn words that end with the sound /er/ spelt '-ar' or '-er'.</p>
	<p>To use fronted adverbials and a variety of conjunctions.</p>
	<p>To plan and write an African story.</p>
	<p>Science</p>
	<p>To describe environmental dangers to endangered species.</p>
	<p>To present findings orally and in writing.</p>
	<p>Topic</p>
	<p>Introduction to the continent of Europe.</p>
	<p>To learn about some famous and interesting European attractions.</p>
	<p>R.E: To write my own version of the story of Prodigal Son.</p>
	<p>African Studies</p>
<p>Week 6</p>	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	Assessment
	French
	To use colour adjectives to describe clothing items accurately in French
	P.E
	Indoor Games
	Swimming
	Understanding the body movement in Butterfly
	Art
	One Point Perspective : contd To create a landscape/cityscape/seascape design using One Point Perspective
	ICT
	To create programs to make the mBot follow a straight line
	Music
	To invent lyrics to fit set rhythmic patterns and notes on the stave.
Week 7	HALF-TERM
	Maths
	To solve problems involving area and perimeter of rectilinear shapes.
	To measure and calculate the perimeter of a rectilinear figure in cm/m and find the area of rectilinear shapes by counting squares.
	English
Week 8	To increase familiarity with a wide range of African inspired books, including fairy stories, myths and legends, and retell some of these orally.
	To analyse the elements and structure of a range of African tales.
	To write an adapted African inspired story that include fronted adverbials and a variety of conjunctions



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>To perform an African story.</p> <p>To review comprehension SAT papers, spelling objectives covered so far, creative writing topics learnt so far: Fantasy story, Fables, Instructional Text, Nonsense Poems, Explanation Text, Non Chronological report (etc)</p>
	Science
	<p>To describe the effect of climatic changes on living things and their habitats.</p> <p>To present their findings orally and in writing.</p>
	Topic
	<p>To introduce the children to the types of people (from various races) that live in Modern Europe.</p> <p>To carry out research in one of the cities in Europe and compare some of its interesting facts to that of another city-state in Ancient Greece.</p> <p>R.E: To learn about the ways of worship/ showing respect - at home and in formal settings.- Prayer</p>
	African Studies
	<p>To explore rainforests in Africa.</p>
	French
	<p>To identify different places of town in French</p>
	P.E
	<p>Eye-Hand coordination drills in table tennis</p>
	Swimming
	<p>To practise The Arm Action In The Butterfly Stroke</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>Art</p>
	<p>To review and add finish detail to the project</p>
	<p>ICT</p>
	<p>To use Google Sheets to present data in a column and bar chart.</p>
	<p>Music</p>
	<p>To identify different ways sounds are used to accompany a song.</p>
<p>Week 9</p>	<p>Maths</p>
	<p>To use compact column subtraction and addition to solve 3- and 4-digit numbers from 4-digit numbers.</p>
	<p>To use column addition to add 3-digit and 4-digit numbers: first expanded, then compact method.</p>
	<p>To estimate and use inverse operations to check answers to a calculation.</p>
	<p>English</p>
	<p>To Identify main ideas drawn from more than one paragraph and summarise these.</p>
	<p>To write dialogue at best, adding a variety of reporting clauses.</p>
	<p>To analyse the structure and elements of a chronological report.</p>
	<p>To use the perfect form of tenses to mark relationships of time and cause.</p>
	<p>Science</p>
	<p>To describe the effect of weather changes on living things and their habitats.</p>
	<p>To present their findings orally and in writing.</p>
	<p>Topic</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>To introduce the children to some of the festivals celebrated by the people (from various races) that live in Modern Europe.</p> <p>To carry out research on one of the cities in Europe and compare some of their festivals to that of Ancient Greece.</p> <p>R.E: To learn about the ways of worship/ showing respect - at home and in formal settings- Singing(Music)</p> <p>African Studies</p> <p>To examine the features of a rainforest.</p> <p>French</p> <p>To conjage "aller" and say whereyou are going in French.</p> <p>P.E</p> <p>Eye-Hand coordination drills in Table tennis</p> <p>Swimming</p> <p>Butterfly Full Stroke</p> <p>Art</p> <p>Positive and Negative Space: To learn about two famous works of art by Henri Matisse: <i>The Snail and Icarus</i></p> <p>ICT</p> <p>To use Google Sheets to present data in a pie and scatter chart</p> <p>Music</p> <p>To explore melodic phrases</p>
	<p>Maths</p> <p>To solve problems involving multiplying and dividing, including factors and multiples,scaling and correspondence.</p> <p>English</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

Week 10	<p>To learn part of a poem to perform together and discuss unusual words.</p> <p>To write out a chosen poem to learn it off by heart; using legible, clear handwriting. Assessment: To compose and perform own poem.</p> <p>Revision - Adverbial Phrases.</p>
	Science
	End of Year Assessments 1 and 2
	Topic
	<p>To introduce the children to what everyday life is like for the people (men, women and children) that live in Modern Europe.</p> <p>To carry out research on the everyday life of a child in Modern Europe and compare that to that of a child in Ancient Greece.</p> <p>R.E: To explore the ways of worship/ showing respect - at home and in formal settings- Offerings/Sacrifices.</p>
	African Studies
	To discover countries in the rainforest regions in Africa.
	French
	To identify some modes of transport and say how you travel
	P.E
	Skills in table tennis
	Swimming
	Butterfly stroke timing and breathing
Art	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	<p>Positive and Negative Space: To create a background by assembling and layering different types of papers to create a snail collage.</p> <p>ICT</p> <p>To solve basic arithmetic with Google sheet formula</p> <p>Music</p> <p>To explore melodic phrases and play them by ear</p>
Week 11	<p>Maths</p> <p>To locate/know 1- and 2-place decimals. Decimal/fraction equivalents, 10/100ths. Compare, order 2-place decimal nos. To write the equivalent fraction for fractions with given denominators or numerators, e.g. $\frac{1}{2} \equiv \frac{?}{8}$; express a fraction in its simplest form, e.g. $\frac{6}{12} \equiv \frac{1}{2}$.</p> <p>English</p> <p>To learn part of a poem to perform together and discuss unusual words.</p> <p>To write out a chosen poem to learn it off by heart; using legible, clear handwriting and to perform their own poem.</p> <p>Science</p> <p>End of Year Assessments 3 and 4.</p> <p>Topic</p> <p>To compare and contrast between the origins of historical landmarks in Modern Europe and that of Ancient Greece.</p> <p>R.E: Ways of worship/ showing respect - at home and in formal settings- Dressing/culture</p> <p>African Studies</p>



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	To investigate the major tribes of the Congo Rainforest.
	French
	To explore vocabulary related to geographical features and locations (e.g., la montagne, la mer, la campagne).
	P.E
	Skills in Table tennis
	Swimming
	How to swim fast butterfly stroke
	Art
	To draw the constituent parts of a human figure. Experiment with placing and moving the human figure to create an expression of dance.
	ICT
	To create times table (2 to 12 times table) with the use of spreadsheets
	To solve unit conversion with the use of spreadsheets
	Music
	To learn a song and identify melodic phrases
Week 12	Maths
	Review of Numbers and Place Values and introducing Year Five extension of numbers to 1,000,000 using existing skills.
	English
	Review of Grammar Concepts and introducing Year Five concept on relative clauses and modal verbs.
	Science
	To create posters and Canva presentations on the effects of deforestation.
	Topic
	To locate the world's countries, using key physical characteristics.
African Studies	
To examine deforestation, its effects and ways of preserving rainforests in Africa.	



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 4

	French
	Revision of the term's topics
	P.E
	Strokes in Table tennis
	Swimming
	Butterfly full stroke
	Art
	To add finish details to all projects.
	ICT
	Revision of data presentation using Google Sheets
	Music
	Revision.