



**ACADEMIC YEAR 2023-2024**

**TERMLY CURRICULUM OVERVIEW FOR PRIMARY**

**YEAR GROUP – YEAR 6**

TERM	SUMMER
<b>Week 1</b>	<b>Maths</b>
	<p>To calculate, estimate and compare the volume of cubes and cuboids using standard units, including cubic centimetres and cubic metres, and extending to other units [for example, cubic millimetres and cubic kilometres].</p> <p>To solve problems involving similar shapes where the scale factor can be found.</p>
	<b>English</b>
	<p>To read and analyse a poem.</p> <p>To review grammar and punctuation skills.</p> <p>To write a new stanza for the poem, following the poet's style.</p>
	<b>Science</b>
	<p>To understand different sources of light and investigate how we see things.</p> <p>To prove that light appears to travel in straight lines by investigating the angles of incidence and reflection.</p>
	<b>Topic</b>
	<p>To locate one state in each region including one's own state.</p> <p>To draw the two major rivers in Nigeria.</p> <p>To describe the position of one's state using positional terms.</p>
<b>African Studies</b>	
<p>To investigate the location of the ancient Benin Kingdom.</p>	
<b>French</b>	
<p>To explore and analyse the endings of first group verbs when conjugated in the present tense.</p>	



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	<b>P.E</b>
	Fitness and body conditioning.
	<b>Swimming</b>
	Swimming Gala Preparation
	<b>Art</b>
	To review the Portrait sketches and make corrections where applicable.
	<b>ICT</b>
	To create block-based programs to control the mBot's movement.
	<b>Music</b>
	Introduction to Word painting in music
<b>Week 2</b>	<b>Maths</b>
	To identify the parts of a circle. To draw circles, measure diameters and circumferences. To examine the relationship between: radius and diameter, diameter and circumference To find the circumference, diameter and radius of a circle.
	<b>English</b>
	Fiction-Short!  To read, discuss and identify features of spooky stories in the book 'Short' To answer questions by making reference to the text. To identify and use modal verbs in speech and writing. To summarise a short story.
	<b>Science</b>
	To investigate how refraction changes the direction in which light travels.  To investigate why shadows have the same shape as the object that casts them.



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	<b>Topic</b>
	To understand the importance of active and effective leadership To identify the pros and cons of being a leader
	<b>African Studies</b>
	To examine the culture of the ancient Benin Empire.
	<b>French</b>
	To use ER verbs in French to describe actions and form simple sentences.
	<b>P.E</b>
	Swimming Gala preparation.
	<b>Swimming</b>
	Swimming Gala Preparation
	<b>Art</b>
	To learn how to paint effectively using Oil pastels
	<b>ICT</b>
	To create programs to rotate and speed up the mBot
	<b>Music</b>
	Word painting in Music (2)
<b>Week 3</b>	<b>Maths</b>
	To find the mean and mode of a small set of data.
	To calculate the median and range of a set of data.
	To review our knowledge of Arithmetic reasoning.
	<b>English</b>
	Fiction- Short Stories



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	<p>To read and analyse a short story To review the use of speech marks and Ellipsis). To plan and write a short spooky story To evaluate their own writing.</p>
	<b>Science</b>
	<p>To investigate how mirrors reflect light and how they can help us see objects, by creating a periscope. To complete mid-unit assessment.</p>
	<b>Topic</b>
	<p>To highlight Chimamanda's state of origin on the map. To state some key facts about her. To identify some of her books.</p>
	<b>African Studies</b>
	<p>To explore the artwork of the ancient Benin Empire.</p>
	<b>French</b>
	<p>To read, discuss and identify first group verbs contained in a story.</p>
	<b>P.E</b>
	<p>Swimming Gala preparation.</p>
	<b>Swimming</b>
	<p>Swimming Gala Preparation</p>
	<b>Art</b>
	<p>To represent accurate and realistic tones</p>



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	<p><b>ICT</b></p>
	<p>To create programs to make the mBot avoid closer obstacles using the mBot's sensor</p>
	<p><b>Music</b></p>
	<p>Introduction to Prosody in Music</p>
<p><b>Week 4</b></p>	<p><b>Maths</b></p>
	<p>To generate and describe linear number sequences and work out the 10th term without working out all the terms up to that point with support.          To generalise the <math>n</math>th term; express missing number problems algebraically          To find pairs of numbers that satisfy an equation with two unknowns.          To find generalisations of number patterns.</p>
	<p><b>English</b></p>
	<p>Non Fiction          To explore features of non-chronological reports; highlight &amp; annotate features in non-chronological reports.          To review clauses and phrases.          To distinguish between words that are often confused.          To write a non chronological report.</p>
	<p><b>Science</b></p>
	<p>To recognise that white light can be split into 7 rainbow colours –Light Spectrum.          To practise mirror writing</p>
<p><b>Topic</b></p>	
<p>To locate the North central geopolitical zone on map of Nigeria          To understand the beauty in the world of entertainment and the richness of good music.</p>	



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	<p><b>African Studies</b></p> <p>To explore the reign of different obas from the 15th-19th century.</p> <p><b>French</b></p> <p>To be able to read a dialogue, practice using ER verbs, and say what they do during the weekend.</p> <p><b>P.E</b></p> <p>Swimming Gala preparation.</p> <p><b>Swimming</b></p> <p>Swimming Gala Preparation</p> <p><b>Art</b></p> <p>To learn to vary pastel pressure to achieve tonal variety</p> <p><b>ICT</b></p> <p>To create programs to make the mBot avoid distant obstacles using the mBot's sensor</p> <p><b>Music</b></p> <p>social and cultural meanings.</p>
<p><b>Week 5</b></p>	<p><b>Maths</b></p> <p>To convert between grams and kilograms; millimetres and litres and between miles and kilometres.          To convert between miles and kilometres using approximate conversions.          To calculate time intervals using the 24-hour clock.          To draw scaled diagrams using standard units of measure.</p> <p><b>English</b></p> <p>Debate Poem          Text: Tea and Coffee.</p> <p>To explore a debate poem; compare a variety of poems about tea and coffee.          To explore rhyming schemes in Poems.</p>



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	<p>To retrieve information from a poem. To write an interesting poem using poetic devices.</p>
	<b>Science</b>
	<p>To recall key information and facts about light. To complete end-of-unit assessment.</p>
	<b>Topic</b>
	<p>To understand the importance of entrepreneurship and the advantages of entrepreneurship skills. To understand the significance of a business plan and how to come up with a business plan.</p>
	<b>African Studies</b>
	To investigate the Benin punitive expedition.
	<b>French</b>
	To explore writing a composition passage using first group verbs in present tense.
	<b>P.E</b>
	To explore different recreational activities.
	<b>Swimming</b>
	Assessment
	<b>Art</b>
	To learn different shading techniques using soft Oil Pastels
	<b>ICT</b>
	To create programs to make the mBot follow a straight line
	<b>Music</b>
	Prosody in music (2)
	<b>Maths</b>
	<p>To review previous concepts learnt. To recall and practice arithmetic and reasoning skills.</p>



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<b>Week 6</b>	<b>English</b>
	To make simple and complex inferences To review the subject and object in a sentence. To review word classes To use authorial techniques.
	<b>Science</b>
	To recall key information on different strands of Science To draw relationships between concepts; explain their relevance to the world we live in today.
	<b>Topic</b>
	The children will review Famous Nigerians learned so far.
	<b>African Studies</b>
	<b>French</b>
	To conjugate and apply the verb "to be" in the present tense.
	<b>P.E</b>
	To explore indoor recreational activities.
	<b>Swimming</b>
To understand the body movement in Butterfly	
<b>Art</b>	
To create different strokes using Oil pastels	
<b>ICT</b>	
To create programs to make the mBot follow a curved line	
<b>Music</b>	





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	To identify lyrics that reflect the time and places they were composed.
<b>Week 7</b>	<b>HALF-TERM</b>
<b>Week 8</b>	<b>Maths</b>
	To review concepts learnt so far (Progress Test)
	<b>English</b>
	To review concepts learnt so far (Progress Test)
	<b>Science</b>
	To review concepts learnt so far (Progress Test)
	<b>Topic</b>
	To review Concepts learnt so far (Progress Test)
	<b>African Studies</b>
	To evaluate the causes and extent of poverty in large African cities.
	<b>French</b>
	To describe physical characteristics of a person
	<b>P.E</b>
	To explore different floor routines in gymnastics.
	<b>Swimming</b>
To Practice The Arm Action In The Butterfly Stroke	
<b>Art</b>	
To learn to use Oil Pastels to add shade and shadow	
<b>ICT</b>	
To apply arithmetic and comparison operators in Python	
<b>Music</b>	
To identify song structures	
<b>Maths</b>	



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<b>Week 9</b>	To review concepts learnt so far (End of Year Examinations)
	<b>English</b>
	To review concepts learnt so far (End of Year Examinations)
	<b>Science</b>
	To review concepts learnt so far (End of Year Examinations)
	<b>Topic</b>
	To review concepts learnt so far (End of Year Examinations)
	<b>African Studies</b>
	To analyse the features of a slum and identify the largest slums in Africa.
	<b>French</b>
	To describe personality traits of person
	<b>P.E</b>
	Floor routines in gymnastics.
	<b>Swimming</b>
	Butterfly Full Stroke
	<b>Art</b>
	Oil Pastel Techniques Unit 2: To plan a still life setting using simple fine lines
<b>ICT</b>	
To explore the use of 'For loop' and range() function in Python	
<b>Music</b>	
Introduction to songwriting	
<b>Maths</b>	



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<b>Week 10</b>	<p>To convert between currencies. To solve problems involving money; including money in pounds and pence, naira and kobo. To solve money profit and loss problems. To calculate simple interest, taxes, dividends and shares on simple amounts.</p>
	<p><b>English</b></p>
	<p>Text:Fiction for Transition: My past, present and future. To read and discuss an increasingly wide range of fiction; To identify and discuss themes and conventions. To identify how language, structure and presentation contribute to meaning. To discuss and evaluate how authors use language, including figurative language, considering the impact. To write a personal anecdote.</p>
	<p><b>Science</b></p>
	<p>To learn about climate change and the effects of climate change on the Earth</p>
	<p><b>Topic</b></p>
	<p>To identify the background knowledge of the Indus Valley Civilisation. To discuss the jobs common to most Indus Valley people. To explain the lifestyle of a typical Indus Valley indigene. To investigate what it was like to grow up in the Indus Valley.</p>



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	<b>African Studies</b>
	To examine the life of a slum dweller
	<b>French</b>
	To describe what someone is wearing
	<b>P.E</b>
	To explore balancing activities in gymnastics.
	<b>Swimming</b>
	Butterfly stroke timing and breathing
	<b>Art</b>
	To create realistic images on black card using oil pastels
	<b>ICT</b>
	To create a multiplication table with Python using the 'For loop' program
	<b>Music</b>
	To create lyrics based on headlines and common phrases
	<b>Maths</b>
	To find the original amount after a percentage increase/decrease To calculate the change in percentage in a given problem
	<b>English</b>
	Debate Poem Text: Tea and Coffee.  To explore a debate poem; compare a variety of poems about tea and coffee. To explore rhyming schemes in Poems.



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<b>Week 11</b>	To retrieve information from a poem. To write an interesting poem using poetic devices.
	<b>Science</b>
	To learn about extreme weather landslides, hurricanes, tsunamis, and wildfires; review learning about forces and discussing air pressure.
	<b>Topic</b>
	To describe the trade routes and modes of transport used by traders of the Indus Valley civilisation. To justify the choice of trade routes by the Indus Valley people. To list some of the goods which were traded. To discuss the impact of their climate on trade.
	<b>African Studies</b>
	To explore the lives of successful individuals who have lived in slums.
	<b>French</b>
	To describe famous individuals in French
	<b>P.E</b>
	Balancing activities in gymnastics.
	<b>Swimming</b>
	How to swim fast butterfly stroke
	<b>Art</b>
	Contd: To create realistic images on black card using oil pastels
<b>ICT</b>	
To explore how to create a calendar using Python	
<b>Music</b>	



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	To learn about gamelan music.
<b>Week 12</b>	<b>Maths</b>
	To order events by likelihood. To describe probabilities using words. To measure probabilities using numbers, To measure probability based on equally likely outcomes.
	<b>English</b>
	Free Verse Poems To evaluate free verse poems. To compare and contrast poems by one author. To examine the effect of language in poems. To write a free verse poem.
	<b>Science</b>
	To learn about global warming and the impact on the Earth. To review learning on the Solar System.
<b>Topic</b>	



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	To examine the features of a typical Indus Valley house. To describe a compartment in an Indus Valley house. To examine the materials from which the Indus Valley people built their houses.
	<b>African Studies</b>
	To explore the lives of successful individuals who have lived in slums.
	<b>French</b>
	Revision of the term's work.
	<b>P.E</b>
	Review/Assessment.
	<b>Swimming</b>
	How to swim fast butterfly stroke
	<b>Art</b>
	Contd: To blend and add shading techniques for tonal value
	<b>ICT</b>
	Revision of the Python syntax
	<b>Music</b>
	Revision