



**ACADEMIC YEAR 2022-2023**  
**TERM 2 CURRICULUM OVERVIEW FOR PRIMARY**  
**YEAR GROUP – YEAR 1**

<b>TERM</b>	<b>SPRING</b>
<b>CONCEPT:</b>	<b>LEARNING OBJECTIVES</b>
<b>WEEK 1</b>	<b>NUMERACY</b> To identify odd and even numbers to 20 To identify odd and even numbers to 20. To count forward and backwards in 2s to 20. To count forward and backwards in 5s to 50. To count forward and backwards in 10s to 100.
	<b>ENGLISH:</b> To read and spell adjectives by adding 'er' and 'est' where no change is needed to the root word. To read and answer questions on an information text. To use capital letters for names of people, places, week, etc. (common and proper nouns) To write an information text.
	<b>SCIENCE:</b> To understand that objects need to be distinguished from their materials. To understand that objects are made from materials with properties and begin to describe those properties.
	<b>TOPIC:</b>

To make a self connection about toys.  
To explore pictures and paintings of old toys.

**RE:** Christianity Creation Story.

**PSHE: Living in the Wider World** - All about rules

**TLIM:** Introduction - Discovering The Leader In Me (Level 1 Lesson 1 TE. PDF)

### **FRENCH:**

Exchanging pleasantries; how was Christmas? Describing the last holiday with simple phrases.

### **P.E:**

Revision of last term's activities.  
To learn about safety in PE classes.  
To learn about the proper PE outfit.  
Warmup activities

### **SWIMMING:**

P.E

### **ART:**

To investigate the elements of art.

### **LIBRARY:**

To recall the golden rules of the library.  
To recall the library routines.  
To check out borrowed books.

### **ICT:**

To identify e-safety rules

### **AFRICAN STUDIES:**

To investigate who the Ndebele people are.

### **MUSIC:**

To understand the musical vocabulary: pulse and tempo

## **WEEK 2**

### **NUMERACY:**

To add to 10 using ten frames (word problem)

To add to 10 using numicons

To find missing numbers in addition number sentences (number bonds word problem using part-whole model)

To subtract to 20 using a number line (word problems)

To subtract to 20 using the part-whole model

### **ENGLISH:**

To read and spell words with the sounds /ai/ and /oi/ spelt in the words oil, join, coin, point, soil, rain, wait, train, paid

To read and respond to questions on a traditional text read.

To use adjectives in sentences (use of capital letters and full stops in sentences is ongoing)

To explore traditional tales (characterisation)

To role play a chosen character and compose sentences orally.

### **SCIENCE:**

To identify and name a variety of everyday materials

To understand that objects are made of different materials and they have simple properties.

### **TOPIC:**

To understand some of the ways in which we find out about the past by identifying different sources.

To find out about toys in the past and use sources to help ask and answer questions about toys from the past.

**RE:** Christianity Creation Story

**PSHE: Living in the Wider World** - Online world

**TLIM:** What is Leadership? (Level 1 Lesson 2 TE. PDF)

### **FRENCH:**

J'aime les fruits; Naming common fruits.

### **P.E:**

Introduction to basic Athletics:

To help the children bounce back to a healthy and physical state for sporting activities this term using mild warmup activities.

### **SWIMMING:**

Revision on last term;  
To learn about safety rules around the swimming pool  
To be able to identify basic swimming equipment.  
To learn how to demonstrate the front crawl leg actions with swimming aids.

**ART:**

To learn how to draw flowers and garden.

**LIBRARY:**

**Book Review:**

To upload a selected video/read aloud on the Google Classroom with a quiz.  
To check in borrowed books and check out new books.

**ICT:**

To understand that computers follow and respond to precise commands

**AFRICAN STUDIES:**

To investigate the location of the Ndebele people on the African map.

**MUSIC:**

To understand and explain the concept of dynamics and timbre.

**WEEK 3**

**NUMERACY:**

To add by counting on within 20 using a number line.  
To add by counting on to 20 mentally  
To add three single digit number using number bonds activity  $(6+5) = 10+1=11$   
To add ones using number bonds by making 10.  
To find and make bonds to 20-link to teen numbers (starter -bonds to 10)  
End of unit assessment

**ENGLISH:**

To read and spell words with the sound /tch spelt tch if it comes straight after a single vowel letter with some exceptions. rich, which, much, such  
To use capital letters and exclamation marks to demarcate sentences.  
To explore traditional tales.  
To write about a chosen traditional tale character.

### **SCIENCE:**

To further their understanding of materials and their properties by sorting and classifying objects.  
To talk about the properties of materials using terms such as: hard, soft, stretchy, stiff, bendy/floppy.

### **TOPIC:**

To understand that materials used to make toys have changed over time.  
To learn about changes within living memory by exploring toys from today.

**RE:** Christianity Creation Story

**PSHE: Living in the Wider World** - Online Safety

**TLIM:** 7 Habits Overview (Level 1 Lesson 3 PDF)

### **FRENCH:**

J'aime les fruits; Naming common fruits (continuation).

### **P.E:**

Athletics: Broad Jump/Standing Jump, Standing Triple Jump, Long Jump and Vortex Howler/Javelin. To build up on the children's legs strides and arms power techniques training for jumping and throwing skills using appropriate training programme.

### **SWIMMING:**

To learn how to demonstrate freestyle leg actions with swimming aids.  
To learn how to breathe in basic freestyle with the swimming aids.

### **ART:**

To explore the works and life of Pablo Picasso.

### **LIBRARY:**

To cultivate the art of listening to and following stories - Teacher will select a fiction book, read to the Class and ask questions.  
To check in borrowed books and check out new books.

**ICT:**

To predict the behaviour of simple programs.

**AFRICAN STUDIES:**

To find out what the Ndebele people are famous for.

**MUSIC:**

To understand and explain the concept of pitch and rhythm.

**WEEK 4**  
**(Literacy**  
**Week)****NUMERACY:**

To recognise different denominations of coins. (1p, 2p, 5p, 10p, £1 coins)  
To make amounts using 1p, 2p, 5p and 10p coins; find all possibilities  
To identify and know the value of coins up to E1.  
To find totals of 2 and 3 coins to 10p.  
To find totals of single-digit prices using known facts or counting on.

**ENGLISH:**

To read and spell words with the sound /n/ sound spelt n before k. (bank, think, honk, sunk)  
To respond to questions based on understanding of instructional text.  
To identify and use bossy verbs correctly in sentences.  
To explore the features of an instructional text(discussion)  
To explore the features of an instructional text (hands-on activity)

**SCIENCE:**

To understand that not all metals are magnetic.  
To investigate and experiment with magnets to know that all metals are not magnetic.  
To complete a challenge with a magnet and create their own magnetic games.

**TOPIC:**

To compare toys then and now using a Venn diagram.  
To identify similarities and differences between ways of life in different periods.

**RE:** What can we learn from creation story

**PSHE: Living in the Wider World** - strengths and Interests

**TLIM:** The Emotional Environment (Level 1 Lesson 4 PDF)

**FRENCH:**

J'aime les fruits; stating préférences - constructing simple sentences (j'aime, j'adore).

**P.E:**

Athletics: 60m, 75m, 100m, 5 X 50 m Shuttle Relay. To blend the children's sprinting talents with their understanding of teamwork. Children will be able to apply relay race baton handling and exchange techniques accurately.

**SWIMMING:**

To learn how to demonstrate freestyle leg actions with swimming aids.  
To learn how to breathe in basic freestyle with the swimming aids.

**ART:**

To use drawing, colouring and painting to develop and share ideas, experiences and imagination.

**LIBRARY:**

**Book Review:**

To upload a selected video/read aloud on the Google Classroom with a quiz.  
To check in borrowed books and check out new books.

**ICT:**

To use logical reasoning to predict the behaviour of simple program

**AFRICAN STUDIES:**

To investigate materials used for building the Ndebele hut.

**MUSIC:**

To understand and explain the concept of texture and structure.

**WEEK 5**

**NUMERACY:**

To find ways to pay amounts up to 20p.  
To add 10p and 20p to two-digit amounts of money.  
To find change from 10p.  
To find the difference between amounts of money.  
End of unit Assessment

**INTER-  
HOUSE  
SPORT DAY  
FRIDAY 10TH  
FEB**

**ENGLISH:**

To identify the a-e digraph used in words. made, came, same, take, safe  
To respond to questions based on understanding of instructional text.  
To use capital letters and question marks in sentences.  
To plan an instructional text  
To write an instructional text

### **SCIENCE:**

To explore materials by questioning and making observations.  
To predict which material will be the most successful for house building and why.

### **TOPIC:**

To arrange toys by age and chronological order. (timeline)  
To share knowledge and understanding of toys through time.

**RE:** What can we learn from the creation story?

**PSHE: Living in the Wider World** - Jobs and skills

**TLIM:** The Physical Environment (Level 1 Lesson 5 PDF)

### **FRENCH:**

J'aime les fruits; stating préférences - constructing simple sentences (je n'aime pas, je déteste).

### **P.E:**

Sports Day Rehearsals: To perfect children's preparation for specific individual activities on the Sports Day.

### **SWIMMING:**

To learn how to demonstrate the push-glide and flutter kicks without swimming aids.  
To learn how to perform arm actions in basic freestyle with swimming aids.

### **ART:**

To practise observational Art.

### **LIBRARY:**

To cultivate the art of listening to and following stories - Teacher will select a fiction book, read to the class and ask questions.  
To check in borrowed books and check out new books.

### **ICT:**

To plan, test and debug simple programs.

**AFRICAN STUDIES:**

To build a model of Ndebele mud Hut.

**MUSIC:**

To review key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre.

**WEEK 6**

**NUMERACY:**

To measure height of objects using a non-standard unit of measurement.  
To measure height of objects using rulers(cm)  
To compare length and height  
To add length and height word problems  
To subtract length and height word problems

**ENGLISH:**

To read and spell words with the /e-e/ and /i-e/ vowel digraphs. these, theme, complete, five, ride,like,time  
To respond to questions based on understanding of a poem.  
To use punctuation marks in poems. (exclamation and question marks)  
To explore poems about the senses.  
To draft(substitute/write)a poem about senses using rhyming words.

**SCIENCE**

Which material is best for different objects?  
To explore different materials not usually used for building, discussing their properties and predicting what would happen if the wolf actually blew on the houses?  
To apply their recent knowledge to imagine a world where houses were really built out of edible material

**TOPIC oceans, continents, countries, beaches**

To identify some British English monarchs.  
To identify some key roles of monarchs.  
**RE:** What can we learn from the creation story?  
**PSHE: Living in the Wider World - Welcoming everyone**  
**TLIM:** Class Mission Statement (Level 1 Lesson 6 PDF)

**FRENCH**

J'aime jouer; lire des activités.  
To describe your hobbies.

**PE**

Introduction to basic volleyball.  
Brief history of the game.

**SWIMMING:**

To learn how to demonstrate the push-glide and flutter kicks without swimming aids.  
To learn how to perform arm actions in basic freestyle with swimming aids.

**ART**

To apply basic shading techniques to drawings.

**LIBRARY:**

To recall characters in the story read the previous week.  
To identify the favourite character(s) in the story read the previous week.  
To check in borrowed books and check out new books.

**MUSIC**

To use voices expressively to speak and chant while representing different characters.

**AFRICAN STUDIES**

To explore the setting of African Traditional tales from the Ndebele people.

**ICT:**

To plan and combine a sequence of commands to achieve a specific goal.

**WEEK 7****Half Term Break****WEEK 8****NUMERACY:**

To introduce weight and mass activity  
To measure mass  
To compare mass  
To solve weight and mass word problems  
To solve weight and mass word problems

### **ENGLISH:**

To identify ir and ur in words and sentences.  
To read and comprehend stories with repeated patterns.  
To use conjunctions 'and' in sentence  
To plan their own endings following patterns  
To write their own endings following patterns

### **SCIENCE:**

To explore a range of materials with a view to fixing a torn umbrella.  
To discuss and explore how to test the materials in an investigation and make simple notes about those thoughts.

### **TOPIC:**

To begin to develop the knowledge of the life of Elizabeth 1.  
To make an Elizabeth collage using images.  
**RE:** Christian Festivals - Easter and Harvest Festivals  
**PSHE: Health and Wellbeing** - Keeping clean  
**TLIM:** Class Mission Statement (Level 1 Lesson 6 PDF)

### **FRENCH:**

J'aime jouer; leisure activities.  
To describe your hobbies.

### **P.E:**

Introduction to basic volleyball;  
Dimension of the court, body positioning.

### **SWIMMING:**

To learn how to demonstrate the push-glide and flutter kicks without swimming aids.  
To learn how to perform arm actions in basic freestyle with swimming aids.  
To learn how to coordinate leg actions, arm actions and breathing in basic freestyle.

**ART:**

To explore the colour wheel.

**LIBRARY:**

Book Review:  
To upload a selected video/read aloud on the Google Classroom with a quiz.  
Celebrating World Book Day:  
To draw and colour favourite characters.  
To make and share bookmarks.

**ICT:**

To use Google search to find images

**AFRICAN STUDIES:**

To listen to an Ndebele traditional tale.

**MUSIC:**

To select suitable instrumental sounds to represent a character.

**WEEK 9**

**ENGLISH:**

**Numeracy/  
Science Week**

To identify the vowel digraph 'ar'.  
To read and comprehend stories with repeated patterns.  
To explore plural nouns (s and es)  
To plan stories with repeated patterns. (use storyboard)  
To sequence sentences to form short narratives with repeated patterns.

**NUMERACY:**

To measure length of objects using non-standard unit of measurement  
To measure length of objects using non-standard unit of measurement  
To measure length of objects using rulers(cm)  
To measure length of objects using rulers(cm)  
End of unit assessment

**SCIENCE:**

To understand, through exploration and investigation, that some materials are more suitable than others for mending an umbrella because of their physical properties.  
To be able to articulate their scientific reasoning for selecting and investigating certain materials.

**TOPIC:**

To explore the significant development of Queen Victoria.  
To make a Victorian collage using images from the time of Victoria.  
**RE:** Christian Festivals - Easter and Harvest Festivals  
**PSHE: Health and Wellbeing** - Healthy teeth  
**TLIM:** Be Responsible (Level 1 Lesson 7 PDF)

**FRENCH:**

J'aime jouer; leisure activities.  
To describe after-school leisure activities.

**P.E:**

Digging skill in volleyball.  
To help children develop necessary gross motor skills and multi-movement techniques for ball handling in team sports.

**SWIMMING:**

To learn how to coordinate leg actions, arm actions and breathing in basic freestyle.

**ART:**

To draw lines and shapes from observations of nature and objects.

**LIBRARY:**

To explore the benefits of reading.  
To check in borrowed books and check out new books

**ICT:**

To create and save images from the internet.

**AFRICAN STUDIES:**

To examine the elements of an Ndebele traditional tale.

**MUSIC:**

To compose and play a rhythm by clapping syllables and rhythmic patterns in words.

**WEEK 10**

**NUMERACY:**

To count to 50 by making 10s activity (represent numbers using number lines by estimating number placements)

To complete number sequence to 50 (fill in missing numbers)

To count forward and backwards within 50 (Riddles)

To count to 50 using 10 frames

To count to 50 using numicons

**ENGLISH:**

To read and spell words with the /v/ sound at the end of words. Have ,live, give hive

To respond to questions based on understanding of a humorous poem.

To identify verbs in poems.

To compose humorous poem

To perform humorous poem

**SCIENCE:**

Begin to explore and experiment with a wide variety of materials for example: brick, paper, fabric, elastic foil etc

Which materials float and sink?

Which materials are absorbent?

**TOPIC:**

To compare Queen Victoria and Queen Elizabeth.

To sort sample fashions and make up trends into Elizabethan and Victorian.

**RE:** Islamic Festivals - Ashura

**PSHE: Health and Wellbeing** - Fun in the sun

**TLIM:** Proactive Language (Level 1 Lesson 8 PDF)

**FRENCH:**

J'aime jouer; leisure activities.

To compare the activities you like and those you don't like.

**P.E:**

Serving skill in volleyball.

To develop children's physical drive and creative team-thinking skills, eye-hand coordination and targeting skills.

**SWIMMING:**

To learn how to demonstrate basic freestyle for a short distance.

**ART:**

To draw lines and shapes from observation of nature and objects.

**LIBRARY:**

To investigate the sources of information and how reading gives us information.

To check in borrowed books and check out new books.

**ICT:**

To create a presentation of organised images.

**AFRICAN STUDIES:**

To write our own Ndebele story.

**MUSIC:**

To recognise how timbre is used to represent characters in a piece of music.

**WEEK 11**

**NUMERACY: TIME**

To count to 50 using blocks

To count one more, one less within 50

To count one more, one less within 50

To compare numbers within 50 using objects with language of  $>$ ,  $<$ ,  $=$

To compare numbers within 50 using language of  $>$ ,  $<$ , and  $=$

**ENGLISH:**

To identify the 'oo' digraph in words and sentences.

To read and comprehend an informational text.

To explore plural nouns (s and es)

To plan an information text by saying aloud what they are going to write about.

To compose sentences orally before writing it.

**SCIENCE:**

To use some materials to make simple toys like: paper boat, kite etc  
To explore floating and sinking materials.

**TOPIC:**

To compare Queen Victoria and Queen Elizabeth.  
To paint a portrait of Queen Victoria and Queen Elizabeth.  
**RE:** Buddhism/Hinduism Festivals - Diwali for Hindus  
**PSHE: Health and Wellbeing** - Healthy food  
**TLIM:** Transition Person (Level 1 Lesson 9 PDF)

**FRENCH:**

J'aime jouer; leisure activities.  
To compare the activities you like and those you don't like.

**P.E:**

Volleying skill;  
To develop children's physical drive and creative team-thinking skills, eye-hand coordination and targeting skills.

**SWIMMING:**

To learn how to demonstrate basic freestyle for a short distance.

**ART:**

To explore colour mixing and its application.

**LIBRARY:**

To play games, puzzles and spelling bees

**ICT:**

To present my image gallery.

**African Studies**

To complete our Ndebele story.

**MUSIC:**

	To Keep the pulse using untuned instruments. Listening and responding to other performers.
<b>WEEK 12</b>	<b>NUMERACY</b>
	To sequence event in chronological order (before, after, next, first, today, yesterday, tomorrow, morning, afternoon) To sequence event in chronological order (before, after, next, first, today, yesterday, tomorrow, morning, afternoon) To recognise days of the week, months, years and hours/minutes/seconds To recognise dates/calendar To recognise o'clock and half past in analogue
	<b>ENGLISH:</b>
	To identify the 'oo' digraph in words and sentences. To read and comprehend an informational text. To use the conjunction 'and' to join sentences/clauses. To plan an information text by saying aloud what they are going to write about. To compose sentences orally before writing it.
	<b>SCIENCE</b>
	To use some materials to make simple toys like: paper boat, kite etc
	<b>TOPIC</b>
	To role play the life of Queen Elizabeth and Queen Victoria. RE:Buddhism/Hinduism Festivals - Diwali for Hindus <b>PSHE: Health and Wellbeing</b> - Eating well
	<b>P.E</b>
	Game situation in volleyball.
	<b>SWIMMING</b>
	ASSESSMENT AND FUN - TIME
	<b>ART</b>
	To use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
	<b>LIBRARY</b>

	To revise all topics taught from the beginning of the term. To check in borrowed books.
	<b>ICT</b>
	Revision
	<b>AFRICAN STUDIES</b>
	Revision/ Conclusion of concept learnt.
	<b>FRENCH</b>
	J'aime jouer; leisure activities. To compare the activities you like and those you don't like.
	<b>MUSIC</b>
	To select a music-themed story and read for inference.