



CHILDREN'S INTERNATIONAL SCHOOL, LAGOS
ACADEMIC YEAR 2022-2023
SPRING TERM CURRICULUM OVERVIEW FOR PRIMARY
YEAR 3

TERM NUMBER & WEEK NUMBER	LEARNING OBJECTIVES TO BE DELIVERED	LEARNING OUTCOMES
<p>SKILL FOCUS - LITERACY (READING /WRITING EXTENSION) (problem solving, creativity, innovation, critical thinking, collaboration, communication, digital competency are ongoing)</p> <p>MAIN ACTIVITIES– Relationship/Chocolate Friendship Day, Inter-house Sports Day.</p>		

<p>T2 W1</p>	<p>Maths: To add numbers up to 4-digits (without renaming); To add numbers up to 4-digits (with renaming); To subtract numbers up to 4-digits (without exchanging); To subtract numbers up to 4-digits (with exchanging).</p> <p>To solve word problems involving addition and subtraction.</p> <p>English: Fiction: To discuss the characters in Fantastic Mr Fox and explore using role play. To answer comprehension questions on chapters read from the text- Mr Fox and make a word bank of character descriptions. To create adverbs with suffix -ly To identify and write punctuated dialogue using inverted commas correctly. To create a story map.</p> <p>Topic: -To carry out an archaeological investigation to know more about the past. -To start making a timeline of prehistory and learn the meaning of prehistoric period names.</p> <p>Science: To investigate the properties of different rocks with fair testing e.g. permeability, hardness and an acid test for the presence of calcium carbonate. To use a rock identification key (exploring/fair testing/classifying and identifying)</p> <p>PSHE: Values – diversity – to learn about extended families.</p> <p>R.E: To learn about the Hindu creation story.</p> <p>French: To discuss the last Christmas break activities; food, drinks, places visited.</p> <p>Music: To learn that music, like pictures, can describe images and moods.</p> <p>Art: To learn about the history, the different styles, and some of the artists related to still life art.</p>	<p>Maths: Children should be able to add at least 3-digit by 4-digit numbers with and without renaming. Children should be able to subtract at least 3-digit from 4-digit numbers with and without exchanging.</p> <p>Interpret a word problem; identify what calculations to perform in order to solve a word problem. Use addition or subtraction to solve a word problem.</p> <p>English: Children will be able to read a story from an imaginary world increasing their familiarity with a wide range of books, identifying main ideas, summarising these and drawing inferences. Children will be able to create adverbs with suffix -ly Children will be able to use and punctuate direct speech. Children will begin to write a story in line with the writing style of Mr Fox.</p> <p>Topic: Children will develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.</p> <p>Science: Children will be able to learn about landmark rocks in Nigeria; explore a variety of rocks and group them in different ways according to their observable features and attributes (exploring, classifying and identifying).</p> <p>PSHE: Children should be able to discuss issues for families living in other places.</p> <p>R.E: To familiarise themselves with one of many Hindu creation stories and compare the Hindu story about how Brahma created the world to the Bible's creation story.</p> <p>French: Students will be able to discuss the last Christmas break activities using simple vocabulary modelled by the teacher.</p> <p>Music: Students will be able to analyse and comment on how sounds are used to create different moods.</p> <p>Art: Students will learn about the history, the different styles, and</p>
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T2, W2

Maths: To revise counting money in pence and pounds; To revise converting money from pence to pounds and vice-versa; To add amounts of money in £ and p, ₦ and k.

-To subtract amounts of money in £ and p, ₦ and k. To solve word problems involving money.

English: Fiction To discuss ideas and draw inference from more than one paragraph.(Fantastic Mr Fox)
To plan and write a story based on the story map they have created.
To create adverbs with suffix -ly (exceptions to the rule)
To recognise and use adjectives in imaginary settings and characterisation.

Topic:-To research about the Stone Age.
-To research the Stone Age focusing on the differences between the Paleolithic, Mesolithic and Neolithic ages.

Science: To learn about landmark rocks in Nigeria - Zuma rock in Madalla, Shere rock in Jos, Olumo rock in Abeokuta, Kufena rock in Zaria.
-To observe rocks carefully and group them in different ways according to their features.

PSHE: Healthy and safety - To learn what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.

R.E: To learn about the integrity of Rama.

French: Au cirque avec les animaux; to name some animals used in a circus show.

Music: To relate sounds with visual images

Art: To create still life drawings and shading.

PE: Children will be able to familiarise themselves with events under track and field.

Swimming: To learn and be able to perform leg actions in

Maths: Children will understand what each digit represents in a 3 digit amount of money. Count and convert money from pence to pounds and vice versa.

Add and subtract in £ and p, ₦ and k. Use the inverse method to check calculations. Solve word problems involving money.

English: Children will be able to read, discuss and plan a story in the style of Fantastic Mr Fox using a story map and write a story based on one read.
Children will be able to create adverbs with suffix -ly with (exceptions to the rule)
Children will recognise and use adjectives in imaginary settings and characterisation.

Topic: Children will begin to understand how our knowledge of the (prehistoric) past is constructed from a range of sources (including archaeological excavation, and the reliability of such sources).

Science: Children will be able to investigate the properties of different rocks with fair testing e.g. permeability, hardness and an acid test for the presence of calcium carbonate.
Use a rock identification key (exploring/fair testing/classifying and identifying)

PSHE: Children should recognise ways in which a relationship can be unhealthy and who to talk to if they need support.

R.E: Children will be able to explain the story of Rama and reflect on the moral of the story to real life.

French: Students will learn the names of some wild and domestic animals used in a circus show.

Music: Students will be able to select instruments and create sounds to describe visual images.

Art: Students will be able to represent 3D objects in drawing and apply some shading techniques.

PE: Children will be able to identify the events under track (50m,

T2, W3

Maths: To measure and compare lengths (cm/mm/m); To add and subtract lengths (cm/mm/m); To measure and compare mass (g/kg); To add and subtract mass (g/kg); To measure and compare volume (l/ml); To add and subtract volume (l/ml).

English: Poetry-To recite poems, infer a poet's feelings and their purpose of writing a particular poem, improvise a scene based on the poem.
To spell the /I/ sound as 'y' apart from the end of a word.
To identify prepositions and write sentences using prepositional phrases. To write and illustrate a poem to form part of a book.

Topic: To research about the **Bronze Age**
-To explore what life might have been like for someone in the Bronze Age.

Science: To undertake a rock survey of the local area to answer questions on the local bedrock and other rocks seen. Determine why particular rocks and man-made rocks were used for particular purposes.

PSHE: Persuasion and pressure: Anti-bullying - To realise that their actions affect themselves and others.

R.E: To learn about Krishna's Coin

French: Les prepositions; to learn prepositions in French.

Music: To explore how sounds can be combined to make textures.

Art: To explore the works of Vincent Van Gogh.

PE: To understand the events under track and field.

Swimming: To learn about the breaststroke leg actions.
To learn about coordinating the body and head position

Maths: Children will know how to measure lengths in m and cm and record. Convert cm into m; Find a difference between lengths; Establish weight benchmarks (1kg and 100g) and make estimates.

They will also add weights; estimate the order of weights; Read scales to the nearest 100g. Choose appropriate units of measurement to measure objects.

English: Children will be able to read and analyse the vocabulary used in a poem. Answer questions/infer the poet's feelings and features/purpose of writing a poem. Roleplay/perform free verse poems and write their own poem using rhyming couplets. Children will be able to spell the /I/ sound as 'y' apart from the end of a word.

Children will identify prepositions and write sentences using prepositional phrases.

Children will write and illustrate a free verse poem to form part of a book.

Topic: Children will begin to understand how our knowledge of the (prehistoric) past is constructed from a range of sources (including archaeological excavation, and the reliability of such sources).

Science: Children will go on a rock walk in the local vicinity to identify different rocks for different purposes and record findings.

PSHE: Children should be able to judge what kind of physical contact is acceptable or unacceptable and how to respond.

R.E: Children will be able to explain the story of Krishna's coin and reflect on the moral of the story to real life.

French: Students will be able to name different positions in French, recognise prepositions in a sentence as well as answer questions on the topic.

Music: Students will be able to create textures by combining sounds in different ways.

Art: To be able to create imaginative work from observational

T2, W4

Maths: To measure the perimeter of 2D Shapes; To recognise angles as a property of a shape; To describe and name the properties of 3D Shapes; To sort 2D and 3D shapes using Carroll diagrams.

English: Poetry-To discuss words and phrases that capture the reader's interest and imagination.
To add vowel suffixes er, ed and ing (stress on the first part of a word).
To understand the difference between simple and the progressive forms of the past tense.
To compose own poems to read aloud and perform, showing understanding through intonation, tone, volume and action.

Topic: To research about the **Iron Age**.
-To begin to order events on the timeline of the Stone Age.

Science: To understand how fossils are made. To record and illustrate the stages through sequencing. Make their own "fossil" of a shell using a Plasticine mould and or playdough.

PSHE: Children will learn about the concept of 'keeping something confidential or secret', when we should or should not agree to this and when it is right to 'break confidence' or 'share a secret'.

R.E: The loyalty of Shravana.

French: To analyse and develop a circus show story.

Music: To create music that describes two contrasting moods or emotions.

Art: To respond to imagination through painting.

PE: Children will be able to identify the events under track (50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m, 3000m, 5000m, 10,000m,

Maths: Children will be able to measure the perimeter of 2D Shapes. Recognise angles as part of the properties of a shape. Sort 2D shapes using Carroll diagrams. Identify types of lines, right angles and recognize that two right angles make a half-turn.

English: Children will be able to read and analyse the vocabulary used in a poem. Answer questions/infer the poet's feelings and purpose of writing a poem.
Roleplay/perform poems and write their own poem using rhyming couplets.

Children will be able to add vowel suffixes er, ed and ing.
They will understand the difference between simple and the progressive forms of the past tense.

Topic: Children will be able to research the Iron Age looking at the differences between the early, middle and late Bronze Age. Children will be able to demonstrate their grasp of chronology by using a timeline and know some of the major developments in human history from this period.

Science: Children will learn about how fossils are made and the life and contribution of the great fossil hunter Mary Anning.

PSHE: Children should be able to judge what kind of physical contact is acceptable or unacceptable and how to respond.

R.E: Children will be able to explain the story of Shravana and reflect on the moral of the story to real life.

French: Students will be able to analyse a circus show story as well as develop a circus show script of their own.

Music: Students will be able to learn how mood and emotion can be illustrated in music.

Art: To create imaginative work from a variety of sources.

PE: Children will be able to identify the events under track (50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m, 3000m, 5000m, 10,000m, marathon, steeplechase, hurdles and relay-race.

T2, W5

Maths: To identify types of lines; To interpret and present tables; To interpret and represent data using Pictograms; To interpret and represent data using bar charts.

English: Non-fiction To retrieve and record information from a non-chronological report. Discuss the features and uses of Non chronological texts.

To add vowel suffixes er, ed and ing (stress on the second part of a word)

To use present tense and third person.

To brainstorm ideas, research and plan an uncommon sport of their choosing using a mind map.

Topic: To begin to order events on the timeline of the Bronze Age.

-To begin to order events on the timeline of the Iron Age.

Science: To learn amazing facts about soil and the crucial role it plays in supporting life. Closely observe soil with hand lenses and list and classify the constituent parts. To actively investigate and compare 3 different soils and their properties, recording findings.

PSHE: Children will realise that people's bodies and feelings can be hurt (including what makes them feel comfortable and uncomfortable).

R.E: To review Hindu stories with morals.

French: To analyse and develop a circus show story.

Music: To recognize how pitched sounds can be combined.

Art: To understand the qualities and effects of a painting media.

PE: To begin to develop their knowledge and understanding of the rules of the game, formation and techniques involved in the game of basketball.

Maths: Children will describe, name and sort 3D Shapes using a Carroll diagram. Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions such as 'How many more?' and 'How many fewer?' 'How much less?' using information presented in scaled bar charts.

English: Children will be able to retrieve and record information from a non-chronological report. Discuss the features and uses of Non chronological texts.

Children will be able to add vowel suffixes er, ed and ing (stress on the second part of a word)

Use present tense and third person.

Children will brainstorm ideas, research and plan an uncommon sport of their choosing using a mind map.

Topic: Children will be able to demonstrate their grasp of chronology by using a timeline and know some of the major developments in human history from this period.

Science: Investigate different soils, asking questions and seeking answers through a variety of scientific enquiries.

PSHE: Children should be able to judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them).

R.E: Children will be able to recall Hindu stories and their morals.

French: Students will be able to analyse a circus show story as well as develop a circus show script of their own.

Music: Students will be able to recognize and explore combinations of different pitched sounds.

Art: Students will learn how to create different effects and textures using a range of techniques and paint.

PE: Children will be able to apply all the skills and techniques

T2, W6

Maths: To add fractions with the same denominator within one whole fraction; To subtract fractions with the same denominator within one whole fraction; To solve word problems involving Fractions.

English: Non-fiction- To read and infer questions from non chronological texts.
To learn the words with /g/ sound spelt 'gue' and the /k/ sound spelt 'que'

To extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

To conclude, edit and improve the final non chronological report on an uncommon sport.

Topic: To review order of events on the timeline From Stone to Iron Age.

-End of Topic (Stone, Iron and Bronze Age)

Science: Investigate different soils, asking questions and seeking answers through a variety of scientific enquiries.

PSHE: To recognise healthy relationships and manage emotions.

R.E: To learn why Moses was a good leader and how they can emulate him.

FRENCH: To know the different categories of domestic animals. Pets and non-pets.

Music: To learn about pentatonic scales and how they are used in music.

Art: To understand the effect of combining different media in Van Gogh's style.

PE: Introduction to Volleyball

Swimming: introduction to breaststroke arm action.

Maths: Children will be able to count in halves and quarters. Locate halves and quarters on a 0–10 number line. Understand fraction of shapes. Understand the fraction of numbers. Add and subtract fractions with a total of 1 whole: $\frac{3}{4} + \square = 1$, $\frac{2}{3} + \square = 1$, $\frac{5}{8} + \square = 1$.

English: Children will be able to read and infer questions from non chronological texts.
Children will learn the words with /g/ sound spelt 'gue' and the /k/ sound spelt 'que'

Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.

Conclude, edit and improve the final non chronological report on an uncommon sport.

Topic: Children will be able to demonstrate their understanding of the events from Stone Age to Iron Age and know some of the major developments in human history from this period.

Science: Investigate different soils, asking questions and seeking answers through a variety of scientific enquiries.

PSHE: Children will learn to be aware of their emotions and describe their feelings.

R.E: Children will be able to mention ways in which Moses was a good leader and reflect on how to emulate Moses.

French: Students will be able to know the different categories of domestic animals. Pets and non-pets.

Music: Students will be able to identify pentatonic scales in songs.

Art: Students will be able to know how to combine different media in producing artwork.

PE: Children will be able to familiarise themselves with skills in volleyball.

Swimming: Students will attempt the breaststroke arm actions.

HALF TERM BREAK- Week 7

SKILL FOCUS – NUMERACY (problem solving, creativity, collaboration, innovation, critical thinking, communication, digital competency are ongoing)

MAIN ACTIVITIES - Book Fair + STEAM Week (World Book Day, World Maths Day), Family Fun Day.

T2, W8

Maths: To read and write Roman Numerals up to 12; To tell analogue times in words (o'clock, half past, quarter past, quarter to); To tell analogue time to the nearest five minutes; To tell analogue time to the nearest minute; To tell analogue times in words using Roman Numerals.

English: Fiction-To read and discuss a simple version of The Sword in the Stone. (Arthurian Legends). To use powerful verbs to edit and extend sentences to make them more descriptive. To spell statutory challenge words. To write a description of a sword and a legend of their choice.

Topic: To understand the nature of a river; to begin to learn geographical vocabulary associated with rivers and their features.

Science: To classify each action as either a push, a pull or both. Plan and conduct an investigation to compare the amount of force needed to move objects.

PSHE: Citizenship / British Values – sustainable development, environment. Children will learn about sources of products and Fairtrade.

R.E:To talk about why fire might be a good symbol for God.

French: Animals; introducing size using the concept "animals".

Music: To identify pentatonic scales in songs.

Art: To understand the knowledge of colour theory by investigating tints, tones and shades.

PE: Children will understand skills in volleyball

Swimming: To learn how to do the arm action with swim aid.

Maths: Tell the time on analogue and digital clocks and match corresponding times. Convert between analogue and digital times. Find a time a number of minutes later. Understand angles as degrees of a turn. Use the language clockwise and anticlockwise.

English: Children will discuss and answer questions about The Sword in the Stone.(Arthurian Legends) Children will use powerful verbs in sentences to provide more detail (edit and extend sentences to make them more descriptive) They will write a description of a sword and a legend of their choice. To spell statutory challenge words.

Topic: Children will be able to understand and describe the key aspects of physical geography including: rivers.

Science: Children will ask questions and then investigate how toy vehicles run on different surfaces; begin to explain the terms for different types of forces.

PSHE: Citizenship / British Values – sustainable development, environment. Children will learn about sources of products and Fairtrade.

R.E: Children will be able to suggest simple meanings for symbols such as flames and talk about the symbol of fire to Judaism.

French: To learn about size using the concept "animals".

Music: Students will be able to learn about pentatonic scales and how they are used in music.

Art: To explore the elements of art (Value).

PE: Children will be able to demonstrate digging, setting and under arm service.

Swimming: Students will learn how to perform arm action with swim aid.

African Studies: Students will be able to outline the features of

T2, W9

Maths: To convert analogue to digital times and vice-versa; To explore the digital 12-hour clock in a.m. and p.m.; To compare durations using analogue times; To solve word problems on time.

English: Fiction-To predict what might happen in a legendary story.
To review and understand word classes (parts of speech).
Make a draft for Arthurian legend story in comic strip layout before a final copy of the story and illustrate them. To swap and act out their partner's story.
To spell words ending in -ary.

Topic: To learn geographical vocabulary associated with rivers and their features; to understand the stages of a river's journey from source to the sea.

Science: To actively investigate how some forces can act without contact (gravity and magnetism). Explore magnetism, ask questions and attempt to answer them by planning and carrying out a fair test.

PSHE: Citizenship and British values.

R.E: To learn about leading God's people to freedom.

French: Animals; introducing colours using the concept "animals."

Music: To learn how simple tunes can be based on a pentatonic scale

Art: To understand the knowledge of colour theory by investigating tints, tones and shades.

PE: Children will understand skills in volleyball

Swimming: To learn how to coordinate body position and arm actions in breaststroke.

Maths: Children will be able to tell the time to the nearest 5 minutes on the analogue and digital clocks. Use am and pm and clocks without numbers and to match equivalent digital and analogue times. Read Roman numerals (1-12) and time events in seconds and record results in frequency tables and bar charts.

English: Children will be able to predict what might happen in a legendary story.
Revise adjectives, nouns, verbs and adverbs and construct sentences about Arthur using the word classes.
Generate imaginative ideas and write a final draft of their story about a legend of their choice.
Children will be able to spell words ending in -ary.

Topic: Children will learn how a river forms on high ground and how it changes as it journeys to the sea. They will be able to use maps, atlases and digital computer mapping to follow the journey of a river and record the place names it passes through. Sketch a map of a river and begin to notice features along the way.

Science: Children will be able to investigate how forces make things move (pushes and pulls) and that magnetic forces can move things at a distance without contact.

PSHE: Citizenship and British values

French: To learn about colours using the concept "animals".

Music: Students will be able to improvise simple tunes based on the pentatonic scale.

R.E: Children will be able to highlight the benefits of freedom.

Art: To explore the elements of art (Value).

PE: Children will be able to demonstrate digging, setting, and under arm service.

Swimming: Students will learn how to perform arm action with swim aid.

T2, W10

Maths: To compare and sequence intervals of time (Calendar:months, days, time); To identify right angles in 2D shapes, recognise angles as a property of shape or a description of a turn; To identify and describe right angles in turns.

English: Non-fiction-To read different recounts of past events and identify some features of recounts.

To spell statutory challenge words and use a range of conjunctions and use commas appropriately between clauses.

To discuss texts similar to the one they are planning and create ideas for an imaginative recount in the first person. To begin to plan a recount of a past event.

Topic: To understand the key features of the water cycle.

To understand the words evaporation and condensation and the part they play in the water cycle and to know why rivers are freshwater while the sea is salty.

Science: To explore how magnets behave towards one another in a wide variety of different situations. Form theories and seek to explain findings. Learn that magnets have 2 poles and that same poles repel whilst opposite poles attract.

PSHE: Environmental participation - Children will learn more about their local community.

R.E:To learn about the Easter story.

French: Animals; introduction to body parts using the concept "animals".

Music: To learn how to create different textures using the pentatonic scale.

Art: To understand the effect of combining different media.

PE: Children will understand skills in volleyball.

Swimming: To be able to perform a complete breaststroke for a short distance.

African Studies: To learn how to tell a Yoruba story.

Maths: Children will be able to tell the time on analogue and digital clocks and match corresponding times (12 hour clock). Convert between analogue and digital times. Find the time a number of minutes later. Understand angles as degrees of a turn. Use the language clockwise and anticlockwise. Know that a right angle is a quarter turn and four right angles, a complete turn.

English: Children will read and identify some features of recounts. Children will learn to spell statutory challenge words. They will learn to use a range of conjunctions to express time and cause to extend simple sentences.

To plan a recount of past events.

Topic: Children will be able to identify the role played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Science: Children will be able to investigate how magnets attract some materials and not others, comparing and grouping materials. Children will also investigate the polarisation of magnets, making predictions and testing ideas.

PSHE: Children should be able to explain what can be recycled in their "local" recycling bins.

R.E: Children will be able to highlight events that led to the resurrection of Jesus.

French: To learn about body parts using the concept "animals".

Music: Students will be able to perform together keeping a steady beat.

Art: To be able to use colour to create atmosphere and to show the effect of light.

PE: Children will be able to demonstrate digging, setting, and under arm service.

Swimming: Students will be able to attempt the breaststroke for a short distance.

T2, W11

Maths: Revision: To add numbers up to 4-digits (with regrouping); To subtract numbers up to 4-digits (with regrouping); To solve word problems involving addition and subtraction; To solve word problems involving lengths.

English: Non-fiction- To infer how an author's feeling contributes to meaning in a recount text.
To add the prefix bi- and re- to words.
To indicate possession by using the possessive apostrophe and use conjunctions to express time and cause.
To discuss texts similar to the one they are planning to write and write a draft a final recount of a past event of their choice.

Topic: To understand what happens as a river reaches the coast, including: estuaries, deltas, mudflats and salt marshes.
To know why estuaries are so important for wildlife and nature reserves.

Science: To play a game to encourage predictions on which items will be magnetic. Turn their theories into questions that can be answered through scientific enquiry. Methodically test, classify and sort different items/ materials and thus raise more questions to consider.

PSHE: Media literacy - To understand the importance of protecting personal information, including passwords, addresses and images.

R.E: To learn about the Easter story.

French: Animals; re-visiting nouns and articles using the concept "animals".

Music: To learn how to create a class performance.

Art: To understand the effect of combining different media.

PE: The children will understand the rotation in volleyball

Swimming: To be able to attempt the complete breaststroke.

Maths: Children will be able to create a frequency table and draw a bar graph representing collected data. Draw a pictogram in which one symbol represents 2 units or more. Interpret data and answer questions from a pictogram. Know that a right angle is a quarter turn and four right angles, a complete turn.

English: Children will learn to infer how an author's feeling contributes to meaning in a recount text.
Add the prefix bi- and re- to words.
Children will be able to describe and use apostrophes to show possession with singular and plural nouns. Write longer sentences or paragraphs that include pronouns and conjunctions.
Highlight some features of recount and write a final draft of their own recount of a past event.

Topic: Children will be able to investigate the fascinating world of coastlines and discover what a coast actually is.
Children will be able to use scientific language to narrate a coastal wildlife scene.

Science: Children will be able to develop a game or activity that uses magnetic forces by trying out a variety of ideas.

PSHE: Children would deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsibly.

R.E: Children will be able to highlight events that led to the resurrection of Jesus.

French: To revisit the concept nouns and articles using the concept "animals".

Music: Students will be able to create a class song with an accompaniment.

Art: To learn how to apply pastels in producing details in the style of The Starry Night by Van Gogh.

PE: The children will be able to perform the rotational

T2, W12

Maths: Revision: To solve word problems involving Perimeter; To solve word problems involving Fractions; To solve word problems involving Frequency tables, pictograms and bar graphs; To solve word problems involving multiplication facts.

English: Poetry-To discuss oral and performance poems, draw inferences and read them out loud, brainstorm ideas for a rap poem, learn a rap poem by heart.

To add description using adjectives and descriptive clauses; plan, write and complete a rap poem.

To learn the /f/ sound spelt as 'ch'.

Topic:To create an engaging and informative wildlife documentary about a coastal scene.

End of Topic for Rivers and Coasts.

Science:To take part in a quiz to assess their knowledge and understanding of magnetism. Ask questions that encourage participants at the science fair to think about magnetism and its effects. Write explanations to answer these questions.

PSHE: Discuss and reflect on the term.

French: To learn about La Paque en France.

Music: To learn about expressive use of elements.

Art: To develop an awareness of how paintings are created.

PE: The children will understand the rotation in volleyball.

Swimming: To learn how to do the dolphin leg actions with swimming aids.

African Studies: To conclude all that has been studied this term.

ICT: To create, edit and refine more complex sequences of instructions for a game.

Maths: Children will be able to solve one-step and two-step word problems involving all four number operations.

English: Children will listen to a range of performance poems and explore the features that poets use.

They will be able to add descriptions using adjectives and descriptive clauses; discuss ideas for a rap, plan, write and perform a rap.

To learn the /ʃ/ sound spelt as 'ch'.

Topic: Children will be able to recall key vocabularies used to describe features of rivers and coastlines, begin to consider the impact of well made, and well researched documentaries on people's understanding of issues in nature.

Science: Children will test their knowledge of magnetic forces. Design a poster to explain the science behind their game or activity and stage it in an attractive eye catching way.

PSHE: Children will discuss and reflect on all they have done this term, discuss how their actions/decisions have affected their learning outcomes.

French: Students will get an overview about La Paque en France.

Music: Students will be able to identify how different verses could be performed expressively.

Art: To learn how to apply pastels in producing details in the style of The Starry Night by Van Gogh.

PE: The children will be able to perform the rotational movement in volleyball during game situations.

Swimming: Students will learn how to do the breaststroke leg actions with swimming aids and have play time towards the end of the class.

African Studies: Students will summarise all they have learnt so far.

ICT: Students create more complex sequences of instructions

