



CHILDREN'S INTERNATIONAL SCHOOL, LAGOS
ACADEMIC YEAR 2022-2023
TERM 2 CURRICULUM OVERVIEW FOR YEAR 5

| TERM NUMBER & WEEK NUMBER | LEARNING OBJECTIVES | LEARNING OUTCOMES |
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T2, W1

Maths: To locate 2-place decimal numbers on a line; round them to the nearest tenth or whole number. To write decimal numbers as tenths, hundredths, thousandths, e.g. 0.71 as 71/100, 0.327 as 327/1000; relate thousandths to tenths & hundredths. To multiply 1 and 2-place decimal numbers using the long multiplication method. To divide with remainders as fractions and decimals. To compare decimals

English: To read tales from China and analyse settings and characters. Identify and explore the use of relative clauses (beginning with who, which, where, when, whose, that or with an implied relative pronoun) especially when used in powerful descriptions.

To create and spell words (nouns) using the suffix -ity.

Topic: To locate China on a world map and describe its physical geography. To place key events on a timeline.

To explore the religion of Buddhism.

Science: To compare and group together everyday materials/ properties by sorting and classifying materials according to their properties.

PSHE: Identify different ways that newborn babies and small children need to be cared for by a parent or responsible adult.

French: To apply possessive adjectives with members of the family.

Music: To learn about cyclic patterns

Art: To learn about Mandala art.

Maths: Students will be able to locate 2-place decimal numbers on a line; round them to the nearest tenth or whole number. Students can recognise and use squared and cubed numbers. Students will be able to write decimal numbers as tenths, hundredths, thousandths, e.g. 0.71 as , 0.327 as ; relate thousandths to tenths & hundredths. Students can multiply 1 and 2-place decimal numbers using the long multiplication and division method. Students can divide with remainders as fractions and decimals.

English: Students will analyse features of stories from other cultures. The setting and characters of a story are discussed, and the text is examined to see how tension is produced by exploring and analysing the ways writers create imagery.

Topic: Students will describe China's location and geography. Children will be introduced to the Shang dynasty and place events on a timeline.

Students will be able to retell key aspects of the story of how Siddhartha Gautama became the 'Buddha' and analyse the four noble truths.

Science: Students will be able to: Identify and describe a material's properties. Explain the uses of different materials based on their properties. Sort and compare materials according to their properties and describe materials' properties and follow the instructions to test a material's properties.

PSHE: Students will be able to describe in detail the rules for putting a baby to bed safely and being responsible.

French: Students will be able to understand the use of the possessive adjectives with members of the family in French.

Music: Students will be able to identify different aspects of pulse by clapping and moving

African Studies: To explore the location of the ancient Oyo Empire in Africa.

ICT: To code the basic HTML structure of a web page. To analyse the features of the hexadecimal color code.

P.E: Introduction to Athletics (TRACK AND FIELD)

Swimming: To engage in body conditioning exercises

Art: Students will be able to understand the role of Mandalas in different religions of Nigeria.

African Studies: Students will locate the ancient Oyo Empire and compare its location to the present-day Oyo on the modern map.

ICT: Students will be able to write a HTML tag by opening and closing a HTML tag in a Text Editor, e.g. <body></body>, <title></title>. Students will be able to explore the use of hexadecimal color codes.

P.E: Athletics Track

Students will be able to understand and perform these events.Track: 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.

Swimming: Students will be slowly introduced to body conditioning exercises

T2, W2

Maths: To measure and compare capacities, weights and lengths; convert between different SI units. To understand and use approximate equivalences between common imperial and SI units. . To begin to read scales of different types; solve scaling problems involving measures.

English: To choose an atmospheric setting and write their own faraway story building on the stories read. Add description to their writing by using rich language within the same text to explore expanded noun phrases. To create and spell words using -ness suffix.

Topic: To know the Shang Kings.

To explain the Four Sights and how they affected the Buddha

Science: To compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal).

PSHE: To identify the meaning of gender identity and biological sex and how we can show respect to all of our fellow students.

French: To understand directions in French.

Music: To learn variety of sounds percussion instruments produce

Art: Mandala Project 1

Maths: Students will measure and compare capacities, weights and lengths; convert between different SI units. Students will understand and use approximate equivalences between common imperial and SI units. Students will begin to read scales of different types; solve scaling problems involving measures.

English: Students will be able to examine different inspirational story settings as they plan their own story set in a faraway place, drawing on grammar learned.

Topic: Students will research the Shang Kings & their roles.

Students will be able to describe the four sights, how they affected Buddha and write an extended piece on them.

Science: Students will be able to: List properties suited to food prep surfaces. Plan and carry out an investigation on a range of materials for their hardness. Record findings in table and scatter graph form and select the hardest materials from a range of materials that are also smooth and easy to clean.

PSHE:

French: Students will be able to understand how to find their way in a town in French.

Music: Students will be able to identify instruments, rhythmic patterns, and repetition.

Art: Students will be able to create a design using the compass for reference. Circles are divided into segments radiating from the centre.

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| | <p>African Studies: To investigate the origin of the Oyo Empire.</p> <p>ICT: To create a Codesandbox free account. To style background color and text color with CSS.</p> <p>P.E: Athletics Track 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.</p> <p>Swimming: To further engage in body conditioning exercises.</p> | <p>African Studies: Students will analyse different elements of the Yoruba oral tradition; especially how it is passed down. They will also outline key events about its origin.</p> <p>ICT: Students will be able to write a simple CSS style with background color and text color properties.</p> <p>P.E: The children will be able to execute 75m and 100m</p> <p>Swimming: Students will continue to perform body conditioning exercises.</p> |
| T2, W3 | <p>Maths: To solve problems involving converting between units of time; use 12- & 24-hr times, find time intervals & tell the time with confidence as well as complete, read and interpret information in tables, including timetables.</p> <p>English: To introduce and examine features of reports by analysing police reports of an incident and using the book to stimulate writing a report. To explore the use of adverbs of certainty and modal verbs in producing a chronological recount. To create and spell words using the suffix -ship.</p> <p>Topic: To investigate how the Shang farmed and what they ate. To explore the Buddhist place of worship.</p> <p>Science: To plan and implement an investigation into the electrical conductivity/insulation of materials. To record and present investigation results in graphic form.</p> | <p>Maths: Students will be able to solve problems involving converting between units of time; use 12- and 24-hr times, find time intervals and tell the time with confidence as well as complete, read and interpret information in tables, including timetables.</p> <p>Literacy: Students will analyse features of recounts by examining a range of chronological newspaper reports. Students will use adverbs and possibility and modal verbs to produce a chronological recount as well as spell words with the suffix -ship.</p> <p>Topic: Students will explore Shang farming techniques and inventions.</p> <p>Students will be able to explain places that are special for buddhists, participate in meditation to understand how they worship and write an extended piece on a Buddhist place of worship.</p> <p>Science: Students will be able to define thermal conductors and thermal insulators. Order materials according to their electrical</p> |

PSHE: To Identify the meaning of gender identity and biological sex and how we can show respect to all of our fellow students.

French: To learn school subjects in French.

Music: To learn how different patterns can fit together

Art: Mandala Project 1

African Studies: To examine the religious belief of the Oyo Empire.

ICT: To import Google fonts.

P.E Athletics Track
Track Events: 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.

Swimming: To learn leg and arm actions in butterfly stroke

conductivity. Plan and set up an investigation to determine which materials make the best thermal insulators. Record findings in table and line graph form. Recommend materials to store hot drinks and ice cream based on investigation findings.

PSHE:

French: Students will be able to talk about school subjects in French.

Music: Students will be able to identify instruments, rhythmic patterns, and repetition.

Art: Students will complete their projects adding finish details to their Mandala project 1.

African Studies: Students will outline key features of Yoruba traditional religion.

ICT: Students will be able to import a Google font family. Students will be able to use the CSS font-family property.

P.E The children will be able to execute 75m and 150m, races

Swimming: Students will be taught the arm and leg actions in butterfly stroke

T2, W4

Maths: To find the area of composite shapes, volume of cubes as well as area of triangles.

English: To use features of recounts to plan and write their own report, incorporating direct speech and ensuring their text is cohesive. To perform an audio recount of a hurricane.

To revise accurate and correct punctuation for direct speech and reported speech.

To spell Homophones & Near Homophones.

Topic: To understand Shang writing.

To explore the Buddhist Festival-Wesak

Science: To plan and investigate and compare absorbency, strength and durability. Record and share investigation findings using different graph forms.

PSHE: To Identify strategies for recognising online risks and ways to report concerns.

French: To learn how to give opinion with verbs in French.

Music: To explore cyclic patterns.

Art: Mandala Project 2

African Studies: To examine the structure of government in the ancient Oyo Empire.

ICT: To import font-awesome. To create an animation class for the font-awesome icons.

P.E Athletics Track

Track Events: 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.

Maths: Students will be able to calculate the area of composite shapes, volumes of cubes as well as area of triangles.

English: Students will be able to analyse chronological reports about hurricanes, discuss how texts can be made cohesive. Use features of recounts to plan and write their own report, incorporating direct speech and ensuring the text is cohesive.

Topic: Students will explore the birth of Shang writing, what they wrote and will write their names in modern Mandarin.

Students will be able to describe the importance of the major Buddhist festival-Wesak and explains what happens at the festival.

Science: Students will be able to identify materials that can absorb water/liquid. Plan and set up an investigation into the strength of various papers. Select the materials that are most suited to cleaning. Make suggestions for suitable materials based on experience/knowledge.

PSHE:

French: Students will be able to say their favourite subjects in French.

Music: Students will be able to perform (and create) cyclic patterns and effects using a range of materials.

Art: - Students will be able to create a circular mandala art by looming/laying or weaving round in circles creating patterns.

Swimming: To continue learning leg and arm actions in butterfly stroke.

African Studies: Students will illustrate an organogram representing the structure of government in the Oyo Empire.

ICT: Students will be able to use the <i> tag to write a HTML code for font-awesome. Students will be able to create animations for the font-awesome icons

P.E The children will be able to execute 150m and 400m races

Swimming: Students will be further taught leg and arm actions in butterfly stroke.

T2, W5

Maths: To identify, describe, represent the position of a shape following a reflection or translation using appropriate language. To explore object transformation in practical situations; transform images using ICT; visualise and predict the position of a shape following a rotation, reflection or translation. To identify and draw 2-D shapes in different orientations on grids; locate and draw shapes using coordinates in the first quadrant, then in all four quadrants [for example, use coordinates to locate position in a computer game].

English: To understand the features of classic narrative poetry by researching TS Eliot, then reading and analysing a selection of poems from *Old Possum's Book*. To identify and explore the use of relative pronouns, review of commas, brackets and dashes.
To spell homophones & near homophones.

Topic: To understand how the Shang worshipped.

To examine the holy book of Buddhism.

Science: To plan and carry out an investigation on a range of materials to test for hardness. Present results, identifying the hardest materials that are also fit for purpose as a food prep surface.

PSHE: To identify ways that we can protect ourselves from strangers and respond safely and appropriately to adults that we do not know.

French: To learn about places in a town.

Music: To understand how rhythmic patterns can be invented.

Maths: Students will be able to visualise and describe movements using appropriate language. To transform objects in practical situations; transform images using ICT; visualise and predict the position of a shape following a rotation, reflection or translation. To be able to identify and draw 2-D shapes in different orientations on grids; locate and draw shapes using coordinates in the first quadrant, then in all four quadrants [for example, use coordinates to locate position in a computer game].

English: Students will be able to look at poems on a theme, using the classic **Old Possum's Book of Practical Cats**. They will use a poem from *Old Possum's Book* to revise pronouns and use these in writing a fourth scenario for *Old Deuteronomy* and listen to TS Eliot reading.

Topic: The students will be able to evaluate Shang beliefs and gods.

Students will be able to explain what the Holy book is, what is in it and create a guide sheet to explain about the Buddhist holy book.

Science: Students will be able to list properties suited to food prep surfaces. Plan and carry out an investigation on a range of materials for their hardness. Record findings in table and scatter graph form. Select the hardest materials from a range of materials that are also smooth and easy to clean.

PSHE: Students will be able to discuss what being healthy means and how they can stay healthy in different areas of their lives.

French: Students will be able to identify places in town.

Music: Students will be able to invent simple rhythmic patterns, explore and perform cyclic patterns.

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| | <p>Art: Mandala Project 2</p> <p>African Studies: To compare the structure of government of the Oyo Empire and that of present-day Nigeria.</p> <p>ICT: To explore the concept of display:flex. To embed a Youtube video</p> <p>P.E Athletics Track Track Events: 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.</p> <p>Swimming: To understand how to go through the distinct phases in butterfly stroke</p> | <p>Art: Students will be able to create a circular mandala art by looming/laying or weaving round in circles creating patterns.</p> <p>African Studies: Students will compare the three arms of the Oyo Empire’s political government and that of the Nigerian government.</p> <p>ICT: Students will be able to use the display:flex CSS property to justify contents. Students will be able to create an <iframe> to embed a Youtube video</p> <p>P.E The children will be able to execute 400m and relay races.</p> <p>Swimming: Students will be taught the distinct phases in butterfly stroke</p> |
| T2, W6 | <p>Maths: To continue to explore object transformation in practical situations; transform images using ICT; visualise and predict the position of a shape following a rotation, reflection or translation. To identify and draw 2-D shapes in different orientations on grids; locate and draw shapes using coordinates in all four quadrants [for example, use coordinates to locate position in a computer game].</p> <p>English: To write own narrative poem following a chosen theme. To understand the To spell words with /or/ spelt as or.</p> <p>Topic: To create a culmination project about the Shang dynasty.</p> <p>To explore more stories with morals Buddhism.</p> <p>Science: To plan and carry out an investigation on a range of materials to test for hardness. Present results, identifying</p> | <p>Maths: Students will be able to visualise and describe movements using appropriate language. To transform objects in practical situations; transform images using ICT; visualise and predict the position of a shape following a rotation, reflection or translation. To be able to identify and draw 2-D shapes in different orientations on grids; locate and draw shapes using coordinates in the first quadrant, then in all four quadrants [for example, use coordinates to locate position in a computer game].</p> <p>English: Students will be able to write their own narrative poem following a chosen theme. They will also review some grammar rules which they may have struggled with over the last five weeks.</p> <p>Students will spell words with /or/ spelt or.</p> <p>Topic: The students will be able to present their project in class as well as give feedback to their peers on the project presented.</p> |

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| | <p>the hardest materials that are also fit for purpose as a food prep surface.</p> <p>PSHE: To understand how their lifestyle contributes to their health.</p> <p>French: To learn about places in a town.</p> <p>Music: To understand how rhythmic patterns can be invented.</p> <p>Art: Mandala Project 2</p> <p>African Studies: To compare the structure of government of the Oyo Empire and that of present-day Nigeria.</p> <p>ICT: To explore the concept of display:flex. To embed a Youtube video</p> <p>P.E Athletics Track Track Events: 50m, 75m, 100m, 150m, 200m, 400m, 600m, 800m, 1200m, 1500m,3000m, 5000m, 10000m, cross country, hurdles, steeple chase, Marathon, Relay.</p> <p>Swimming: To understand how to go through the distinct phases in butterfly stroke</p> | <p>Science: Students will be able to list properties suited to food prep surfaces. Plan and carry out an investigation on a range of materials for their hardness. Record findings in table and scatter graph form. Select the hardest materials from a range of materials that are also smooth and easy to clean.</p> <p>PSHE: Students will be able to discuss what being healthy means and how they can stay healthy in different areas of their lives.</p> <p>French: Students will be able to identify places in town.</p> <p>Music: Students will be able to invent simple rhythmic patterns, explore and perform cyclic patterns.</p> <p>Art: Students will be able to create a circular mandala art by looming/laying or weaving round in circles creating patterns.</p> <p>African Studies: Students will compare the three arms of the Oyo Empire’s political government and that of the Nigerian government.</p> <p>ICT: Students will be able to use the display:flex CSS property to justify contents. Students will be able to create an <iframe> to embed a Youtube video</p> <p>P.E The children will be able to execute 400m and relay races races.</p> <p>Swimming: Students will be taught the distinct phases in butterfly stroke</p> |
| T2, W7 | Half-Term Holiday | Half-Term Holiday |

T2, W8

Maths: To review the equivalence between the decimal and fraction forms of one half, quarters, tenths and hundredths. To recognise % symbol understanding that percentages are the number of parts out of 100. To write percentages as hundredths in decimal and fractional form. To calculate percentages of whole number quantities.

English: To analyse the opening of several poems, discuss which are their favourites and plan and publish their own poem.
To spell words with an /or/ sound spelt 'or'

Topic: To investigate how early men survived the Stone Age period.

To explore the religion of Christianity

Science: To plan and investigate the electrical conductivity/insulation of materials. To record and present investigation results in graphic form.
Investigate electrical insulators/conductors for health and safety purposes.

PSHE: To identify ways that we can protect ourselves from strangers and respond safely and appropriately to adults that we do not know.

French: To describe their house in French.

Music: To explore rhythmic ideas using timbre and duration

Art: To explore Concentric circles, triangles and squares

African Studies: To analyse countries where Africans are in diaspora.

Maths: Students will be able to: solve problems involving fractions, decimals & percentages using known equivalences to help. Understand that 'percentage' means the 'number of parts per 100' and that it can be used for comparisons. Find percentages of whole number quantities using simple fractions and percentages to describe them. Explain own-methods and reasoning.

English: Students will be able to develop their mastery of descriptive language and write and edit their own poems by listening to a poem: discussing and writing a new scenario. Then listen to a second poem and use this to stimulate imaginative writing of a different type.

Topic: Students will be able to analyse what humans needed for survival in the Stone Age.

Students will be able to explain who founded Christianity, where it was founded and the importance of Jesus Christ to Christians.

Science: Students will be able to plan and set up an investigation looking at the electricity conducting properties of materials. Record and interpret data in graph form, select the best materials for insulating wires from water, and for conducting electricity. Compare thermal and electrical conduction. Investigate electrical insulators/conductors for health and safety purposes.

PSHE:

French: Students will learn about different rooms in the house.

Music: Students will be able to make improvements to their own work

Art: Students will be able to understand abstract art as a genre and create their own concentrics and colour mix.

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| | <p>ICT: To explore the use of heading tags. To understand the difference between padding and margin CSS property.</p> <p>P.E Athletics. FIELD EVENTS: Javelin, Discuss throw, Shot-put,Long-Jump</p> <p>Swimming: To perform the butterfly stroke</p> | <p>African Studies: Students will identify countries with a high black population outside Africa, using a chart to represent the percentage.</p> <p>ICT: Students will be able to use the heading tags <h1> to <h6>. Students will explore how padding and margin CSS property work.</p> <p>P.E The children will be able to execute the throws and Jumps in the field events. (Javelin, Discuss throw, Shot-put,Long-Jump).</p> <p>Swimming: Students will perform the complete butterfly stroke</p> |
| T2, W9 | <p>Maths: To recognise % symbol understanding that percentages are the number of parts out of 100. To write percentages as hundredths in decimal and fractional form. To calculate percentages of whole number quantities.</p> <p>English: To identify features of argument texts and discuss differences between facts and opinions. Read and discuss surprising statements from True or False? by Dorling Kindersley. Decide whether or not they are believable, giving reasons for judgments. To identify modal verbs and establish their role in information texts. To spell words with /or/sound spelt 'au</p> <p>Topic: To explore Skara Brae and understand its significance in knowing more about the Stone Age.</p> <p>To explore the main beliefs of Christianity.</p> <p>Science: To investigate soluble materials.</p> <p>PSHE: To identify achievements and positive personal qualities in both yourself and others.</p> | <p>Maths: Students will be able to understand that 'percentage' means the 'number of parts per 100' and that it can be used for comparisons. To find percentages of whole number quantities using simple fractions and percentages to describe them. To be able to explain own-methods and reasoning.</p> <p>English: Students will be introduced to reference texts: discuss issues of reliability and how word choice and perspective can affect the emphasis and even the content. They will identify how reference texts can create curiosity and wonder.</p> <p>Topic: Students will research and create stimulations of items discovered at Skara Brae and why it is important.</p> <p>Students will be able to give an example to show their understanding of the Trinity and create a drama scene to show their understanding of one of the ten commandments.</p> <p>Science: Students will create experiments to find out which materials create solutions.</p> |

French: To describe their bedroom in French.

Music: Exploring rounds

Art: To explore Concentric circles, triangles and squares

African Studies: To evaluate factors behind the transatlantic slave trade.

ICT: To source for an image from Google drive. To insert an image element using the tag.

P.E: Introduction to Volleyball

Swimming: To yet perform the butterfly stroke

PSHE:

French: The children will learn about different objects and furniture in their bedroom.

Music: Students will be able to perform a round in two or more parts and identify how the parts fit together.

Art: Students will be able to make improvements on their work.

African Studies: Students will analyse the reasons transatlantic slave trade thrive for so long.

ICT: Students will be able to create an image folder in Google drive and manage the public access of the image. Students will be able to use the tag to insert an image in a web page.

P.E -volleyball - The children would be able to understand the sports named Volleyball, and how it is played. performing the skills therein

Swimming: Students will continue to perform the full butterfly stroke

T2, W10

Maths: To understand properties of rectangles & triangles; distinguish regular & irregular polygons, based on reasoning about equal sides/angles. To find unknown angles in triangles and rectangles; identify angles around a point and on a straight line, finding missing angles. To know angles are measured in degrees, estimate and compare acute, obtuse and reflex angles, draw and measure given angles.

English: Informational texts: True or False? Dorling Kindersley; Ripley's Believe it Or Not!

To research using a range of digital and print resources.

To use modal verbs or adverbs to indicate degrees of possibility. To plan a reference text using notes and research: Draft a reference text using plans.

To convert nouns or adjectives into verbs using the suffix -ate

Topic: To examine the different theories for the building of Stonehenge.

To explore special places for Christians.

Science: To investigate ways to separate different materials.

PSHE: To identify opportunities and responsibilities that you may experience as you become older and more independent.

French: To go shopping.

Music: Exploring rounds (2)

Art: To explore 2D shapes.

Maths: Students will understand properties of rectangles & triangles; distinguish regular & irregular polygons, based on reasoning about equal sides/angles. Children will be able to find unknown angles in triangles and rectangles; identify angles around a point and on a straight line, finding missing angles. To know angles are measured in degrees, estimate and compare acute, obtuse and reflex angles, draw and measure given angles.

English: Children will use the Internet for research. Consider the reliability of websites and how to select carefully. Make notes and record sources/references.

Spot modal verbs and describe their function. Plan a reference text. Read my own writing, self-evaluating using success criteria. Assess the effectiveness of a peer's writing, giving advice for improvements. Edit and improve own writing.

Topic: To understand how evidence about Stonehenge can give different answers about the past.

Students will be able to identify special places for Christians from a picture and explain why these places are special to Christians.

Science: Students will be to devise experiments to separate materials using evaporation, sieves and other sorting methods.

PSHE:

French: The children will learn about different rooms in the house.

Music: Students will be able to sing a simple round in two or more parts.

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| | <p>African Studies: To examine the Triangular Slave Trade.</p> <p>ICT: To understand the height and width CSS property. To explore the concept of the CSS border-radius property.</p> <p>P.E Skills in Volleyball</p> <p>Swimming: To learn competitive butterfly stroke</p> | <p>Art: Students will be able to investigate other ways of turning 2D art into forms.</p> <p>African Studies: Students will be able to explain the direction, traded goods as well as locate continents involved in the Triangular Slave Trade.</p> <p>ICT: Students will be able to use the height and width property to manipulate an element. Students will be able to use the border-radius property.</p> <p>P.E The children will be able to execute the skills in volleyball (Service-Underarm and Over head, Setting, digging, passing, spiking).</p> <p>Swimming: Students who are not familiar with competitive butterfly stroke will be introduced to it.</p> |
| T2, W11 | <p>Maths: To learn monetary values and how it impacts our day to day life. To find the total amount spent by adding or multiplying. To find change by subtracting; including decimal subtraction.</p> <p>English: To look at the genre of short stories using Short! by Kevin Crossley-Holland. Children investigate the use of adverbials to link sentences or paragraphs together. Children plan and write short mystery stories elaborating the use of descriptive words and further details.</p> <p>To use relative clauses beginning with who, which, where, when, whose, that, or with an implied relative pronoun.</p> <p>To convert nouns or adjectives into verbs using the suffix -ise</p> | <p>Maths: Children will be able to learn monetary values and how it impacts our day to day life. To find the total amount spent by adding or multiplying. To find change by subtracting; including decimal subtraction.</p> <p>English: The children will read a variety of short stories and identify the genre of a range of short stories. Extend sentences using adverbials. Draft, write and edit own spooky story by using a wide range of devices to build cohesion within and across paragraphs.</p> |

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| | <p>Topic: To examine how and why hillforts developed as popular places to live in the Iron Age.</p> <p>To explain how special festivals are celebrated.</p> <p>Science: To investigate reversible and irreversible changes.</p> <p>PSHE: To identify examples of how we can display good manners and polite behaviour in a variety of contexts.</p> <p>French: To understand some key regular verb expressions.</p> <p>Music: Rounds and Accompaniment</p> <p>Art: To transform 2D shapes into 3D sculptures.</p> <p>African Studies: To enumerate some implications of the triangle trade.</p> <p>ICT: To explore the box-shadow CSS property. To understand the CSS border-color property.</p> <p>P.E Skills in Volleyball</p> <p>Swimming: To compete using butterfly stroke</p> | <p>Topic: Students will be able analyse how and why hillforts were developed in the Iron Age.</p> <p>Students will be able to explain what happened when Jesus was in the desert and how this is marked by Christians today.</p> <p>Science: Children will investigate reversible and irreversible changes such as burning, cooking, melting, freezing etc.</p> <p>PSHE:</p> <p>French: The children will learn how to use regular verbs in French.</p> <p>Music: Students will be able to sing and accompany a simple round with two three-note chords.</p> <p>Art: Students will be able to turn 2d shapes into 3D sculptures through cutting, bending, folding and joining different components.</p> <p>African Studies: Students will analyse the challenges and implications of the Triangle Trade on the continents involved.</p> <p>ICT: Students will be able to manipulate the box-shadow property. Students will be able to use the border-color property.</p> <p>P.E The children will be able to execute the skills in volleyball (Service-Underarm and Over head, Setting, digging, passing, spiking).</p> <p>Swimming: Students will compete with their peers using butterfly stroke</p> |
| T2, W12 | <p>Maths: To calculate simple profit and loss on real-life goods/products. To understand and apply the concept of</p> | <p>Maths: Children will be able to calculate simple profit and loss on real-life goods/products as well as understand and apply the concept</p> |

cost price, selling price, profit and loss and how this applies to real life situations.

English: To identify and discuss themes and conventions in and across a wide range of writing. To plan own stories taking one element from Short! as a starting point. To convert nouns or adjectives into verbs using the suffix -ify

Topic: To evaluate why some of our knowledge about Iron Age Druids could be unreliable.

To understand how the Bible is organised and how to navigate our way around it.

Science: To investigate Chemical reactions.

PSHE: To **French:** To understand sports in French.

Music: To learn how to create a class performance through practice and rehearsal

Art: Creating the sculpture

African Studies: To evaluate how African culture has influenced American culture.

ICT: To create various widths with the flex-basis property. To explore how to justify contents within a flex container.

P.E Skills in Volleyball.

Swimming: To compete in butterfly stroke with the right technique

of cost price, selling price, profit and loss and how this applies to real life situations.

English: The children will be able to describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action. Use of paragraphs-children to break their writing into paragraphs.

Topic: Students will be able to evaluate how evidence about Druids can give different answers about the past.

Students will be able to explain what the bible is, the two key sections of the bible and locate key passages within the bible.

Science: The students will be able to devise experiments to test chemical reactions.

PSHE: To be able to analyse some British and Nigerian values.

French: The students will learn about different outdoor sports in French.

Music: Students will be able to practice their own parts, rehearse with others, and contribute appropriately to the overall effect.

Art: Students will create nets of shapes and form the nets into 3D shapes.

African Studies: Students will be able to outline different aspects of American culture that are influenced by African culture.

ICT: Students will be able to manipulate the widths of an element with the use of flex-basis property. Students will be able to justify contents to fit within a flex container.

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| | | <p>P.E The children will be able to execute the skills in volleyball (Service-Underarm and Over head, Setting, digging, passing, spiking</p> |
| | | <p>Swimming: Students will be taught the best butterfly technique in a competition.</p> |