



ACADEMIC YEAR 2023-2024

TERMLY CURRICULUM OVERVIEW FOR PRIMARY

YEAR GROUP – YEAR 2

TERM	SUMMER
Week 1	Maths
	<p>To find equivalent fractions of $\frac{1}{2}$ and $\frac{2}{4}$ - 1 day (Review Fractions) To recognise and find thirds - 1 day To find, name and write $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of a length, shape, set of objects or amounts using sharing and number facts. To find $\frac{3}{4}$ of lengths, shapes, quantity, set of objects etc - 1 day To count in fractions on a numberline.</p>
	English
	<p>To identify and explore the features of a recount. To use and spell words with the /i:/ sound spelt -ey. To review time connectives.</p>
	Science
	<p>To introduce seeds and bulbs. To investigate and describe how seeds grow into mature plants.</p>
	Topic
	<p>To explore the concept of farming (Relevance - history). (Link to Science) RE: Places of Worship - To identify the importance of the church to christians. PSHE: Health and Wellbeing 2 - To Identify the stages in the human life cycle. TLiM: To make a plan. (LS 13)</p>
	African Studies
	<p>To introduce deserts of the world and in Africa.</p>
French	
<p>To learn how to say the months of the year.</p>	
P.E	



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	Fitness and body conditioning
	Swimming
	Swim gala preparation/seeding
	Art
	To explore Maasai Art Forms.
	ICT
	To understand what animation is.
	Music
	To introduce one another, take a class tour and share classroom expectations
Week 2	Maths
	To order and arrange objects and shapes in patterns and sequences. To use mathematical vocabulary to describe position; for example, describe, place, tick, draw or visualise objects in given positions. To use language 'forwards', 'backwards', 'up', 'down', 'left' and 'right' to describe movement in a straight line e.g on a map, grid etc. (TOPIC/ starters) To describe turns in terms of right angles using the language 'full turn', 'half turn' including 'clockwise' and 'anticlockwise'.
	English
	To write own recount using time connectives to sequence events. To review past and past progressive tenses. To use and spell words with the /ʌ/ sound spelt o...other, brother, Monday.
	Science
	To observe and describe how seeds and bulbs grow into mature plants (by planting seeds and bulbs). To carry out a comparative investigation (A test to understand what plants need to germinate and grow- bean, onion/garlic)
	Topic



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	<p>To explore different farming equipment. R.E: Places of Worship - To discuss the shape of Buddhist temples. PSHE: Health and Wellbeing 2 - To identify parts of the human body; including private body parts. TLIM: To prioritise (LS.14)</p> <p>African Studies</p> <p>To investigate the Sahara desert: location and features.</p> <p>French</p> <p>To learn about the different weathers and seasons.</p> <p>P.E</p> <p>Swim gala preparation</p> <p>Swimming</p> <p>Swim gala preparation/seeding</p> <p>Art</p> <p>To explore Maasai Art forms.</p> <p>ICT</p> <p>To understand what stop motion animation is.</p> <p>Music</p> <p>To learn about the music of the British Isles and sing/play confidently.</p>
<p>Week 3</p>	<p>Maths</p> <p>To describe turns in terms of right angles using the language 'quarter turn', 'three-quarter turn' including 'clockwise' and 'anticlockwise'. (2 days) To use the language 'clockwise', 'anti-clockwise', 'quarter', 'half' and 'three quarters' to describe patterns. End of Unit - Direction/ Position.</p> <p>English</p> <p>To explore traditional stories from other cultures.</p>



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	<p>To spell and use words ending in -tion. To review sentences with different forms: statement, question, exclamation, command.</p>
	Science
	<p>To describe how seeds and bulbs grow into mature plants by understanding the life cycle of plants. To engage in the Mid-Topic Assessment.</p>
	Topic
	<p>To explore the evolution of farming over the years. To compare and contrast farming implements then and now. RE: Places of Worship - To compare different places of worship. PSHE: Health and Wellbeing 2 - To describe how to stay safe in different environments. TLiM: To say no to less important things. (LS 15)</p>
	African Studies
	<p>To investigate who the Tuaregs people are.</p>
	French
	<p>To learn about the weather and seasons (continued).</p>
	P.E
	<p>Swim gala preparation</p>
	Swimming
	<p>Swim gala preparation/seeding</p>
	Art
	<p>To develop sculpting skills.</p>
	ICT
	<p>To add effects to my stop motion.</p>
	Music



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	To understand the use of musical instruments and how it can be used to convey moods or represent characters
Week 4	Maths
	To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. To compare and order lengths, mass, volume/capacity and record the results using >, < =.
	English
	To adapt traditional stories from other cultures. To use and spell words with the sound /or/ spelt with 'ar' after w. To use expanded noun phrases for description and specification.
	Science
	To find out plants' needs for survival. (discuss a fair experiment) To use their observations and ideas to suggest answers to questions by giving ways we can tell that plants are living things.
	Topic
	To explore farming in the UK and in Nigeria. To explore a farm/garden nearby and use directional language including map skills to describe the location. R.E: To explore what happens at an Aqiqah. PSHE: Health and Wellbeing 2 - To describe how you can stay safe online and at home. TLIM: To explore roles and goals. (LS 16)
African Studies	
To explore the lifestyle of the Tuaregs people of the Sahara.	
French	



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	<p>To make a weather and season scrapbook (half-term project).</p> <p>P.E</p> <p>Swim gala preparation</p> <p>Swimming</p> <p>Swim gala preparation/seeding</p> <p>Art</p> <p>To manipulate materials to create simple forms.</p> <p>ICT</p> <p>To create a stop motion animation.</p> <p>Music</p> <p>To learn about the music of the British Isles and sing/play confidently. (cont..)</p>
<p>Week 5</p>	<p>Maths</p> <p>To tell the time using digital and analogue to the nearest 5 minutes. To find durations of time. To compare durations of time. To compare and sequence intervals of time.</p> <p>To know the number of minutes in an hour and the number of hours in a day.</p> <p>English</p> <p>To explore poems from other cultures. To identify and spell homophones and near homophones. To explore and use subordination (using when, if, that, because) to link sentences.</p> <p>Science</p> <p>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by comparing the growth of seedlings under different conditions.</p>



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	To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy by explaining what conditions plants need to grow well.
	Topic
	To compare and contrast farming in Nigeria and the UK. RE: Beginnings and Endings - To discuss how and why beginnings and endings can be marked in different ways. PSHE : Health and Wellbeing 2 - To explore road safety. TLIM: To explore the term, 'Organisation'. (LS 17)
	African Studies
	To assess what the students have learnt so far.
	French
	To learn about animals (pets and farm animals).
	P.E
	Introduction to dance style and basic movement
	Swimming
	An introduction to backstroke.
	Art
	To practise shading techniques by applying light and dark values to drawings.
	ICT
	To create a stop motion animation.
	Music
	To learn about the music of the British Isles and create music of our own
	Maths
	Review calculations - multiplication, addition and subtraction)



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Week 6	To explore the inverse relationship between addition and subtraction; and solve practical problems using this knowledge.
	To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.
	To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
	To show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
	To solve word problems for multiplication by 2, 5 and 10.
	English
	To adapt poems from different cultures.
	To use and spell words with the stressed /er/ spelt with 'or' after 'w'.
	To explore the correct use of familiar punctuation - full stops, capital letters, exclamation marks, question marks.
	Science
To review and assess understanding of the concept, Plants.	
Topic	
To investigate the future of farming in Nigeria.	
RE: Beginnings and Endings - To explore how Sikhs celebrate New Year.	
PSHE: Health and Wellbeing 2 - To and describe how to respond in an emergency.	
TLIM: To explore the concept, 'Win -Win or no deal'. (LS 18)	
African Studies	



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	To conclude on what the students have learnt.
	French
	To learn about animals (Wild animals).
	P.E
	To rehearse basic dance steps.
	Swimming
	An introduction to backstroke.
	Art
	To experiment with different drawing materials.
	ICT
	To understand how computers can help humans survive in space.
	Music
	To compose a piece as part of a group to create a musical soundscape.
Week 7	HALF-TERM
	Maths
	To review the properties of 3-D shapes, including the number of edges, vertices and faces. To sort 3D shapes. To make patterns with 3D shapes.
	English
	To explore poems by significant children's poets. To review commas in a list. To add '-ing', '-ed', '-est' and '-y' to words ending in -e with a consonant before it.
	Science
	To identify environmental changes.



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Week 8	To explore types of environmental changes, focusing on plants and common animals.
	Topic
	To understand the theme 'Numeracy' To explore the freedom fighter 'William Wilberforce' RE: Beginnings and Endings - To discuss how names are used and given in Sikhism. PSHE: Wider World - To describe how we can save up for the things we want. TLIM: To explore Courage and Consideration. (LS 19)
	African Studies
	To investigate who the Hausa people are.
	French
	To group animals into the different categories there are.
	P.E
	Exploring rhythms and beat
	Swimming
	To improve on the backstroke arm actions.
	Art
	To learn about different landscapes.
	ICT
	To create a digital drawing of essential items for life in space.
	Music
	To add dynamics (volume) to a structure of rhythms.
	Maths
	To review



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Week 9	Data handling
	Measurements
	Geometry
	Calculation (Word Problems)
	Place Value
	English
	Review and write own poem. To add -er, -est, -ing, -ed and -y to words of one syllable ending in a single consonant after a single vowel. To explore the correct use of familiar punctuation - commas for lists and apostrophes for contraction and possession (singular).
Science	
To investigate ways plants can change the environment to meet their needs. To investigate ways animals (including humans) can change the environment to meet their needs.	
Topic	
To recognise the role of slaves in farming a long time ago. To understand William Wilberforce's role in the abolition of slavery. RE : Beginnings And Endings - To discuss how Christians mark the beginning of their journey of faith. PSHE: Wider World - To explain why we should save money for a rainy day. TLIM: To explore the term, 'Emotional Bank Account.' (LS 20)	
African Studies	



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	<p>To examine the origin of the Hausa people.</p>
	<p>French</p>
	<p>To learn the names of common fruits and vegetables.</p>
	<p>P.E</p>
	<p>Introduction to tennis</p>
	<p>Swimming</p>
	<p>To improve on the backstroke leg actions.</p>
	<p>Art</p>
	<p>To experiment with warm and cool colours to create different effects in a landscape.</p>
	<p>ICT</p>
	<p>To understand the role of sensors.</p>
	<p>Music</p>
	<p>To show structure on a graphic score.</p>
Week 10	<p>Maths</p> <p>To begin to understand the place value of 3-digit numbers. To identify any number on 1-100 grid; understand that each is a multiple of 10 and some ones.</p> <p>To add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <ul style="list-style-type: none">• two two-digit numbers• adding three one-digit numbers
	<p>English</p>
	<p>To review and explore information texts. To proof-read to check for errors in spelling, grammar and punctuation.</p>



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	To review coordination using and, but, or.
	Science
	To explore the term extinction and identify animals and plant species that are extinct. To explore reasons why animals and plants become extinct and create alternatives that would help prevent extinction.
	Topic
	To discuss the key events that led to the abolition of slavery and place them on a timeline. PSHE : Wider World - To describe the difference between wants and needs. RE: To apply concepts learnt about religious beliefs to my own beginning or ending ceremony. TLIM: To explore the term, "Seek First to Understand".(LS 21)
	African Studies
	To investigate Hausa speaking states in NIgeria.
	French
	To learn the names of common fruits and vegetables (continued).
	P.E
	To understand court movement and footwork
	Swimming
	To improve on backstroke arm-leg-body positioning/alignment.
	Art
	To depict different environmental changes in landscape painting.
	ICT
	To create an algorithm for growing a plant in space.
	Music
	To write a graphic score to show texture in the music composed.
	Maths



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Week 11	To begin to understand the place value of 3-digit numbers. To identify any number on 1-100 grid; understand that each is a multiple of 10 and some ones.
	English
	To publish an information text. To review spelling rules. To review grammar concepts explored.
	Science
	To review concepts explored.
	Topic
	To assess students' learning of the concepts explored in Topic. To gather data and resources to create a portfolio on topics explored. R.E. To review topics explored.
	African Studies
	To explore the uniqueness of Hausa people's homes.
	French
	To talk about colours of fruits To reinforce expressions of taste.
	P.E
	To make a correct serve in tennis
	Swimming
Revise backstroke and correct stroke errors.	
Art	
To depict different environmental changes in landscape painting.	
ICT	
To create an algorithm for growing a plant in space.	



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	Music
	To compose a piece of music with a given structure as part of a group.
Week 12	Maths
	To review topics taught.
	English
	To review topics taught.
	Science
	To review concepts explored.
	Topic
	To review topics explored.
	R.E. To further review topics explored.
	African Studies
	To present all that the students have learnt.
	French
	To review concepts explored.
	P.E
	To improve their service skill and rally
	Swimming
	Revise backstroke and correct stroke errors.
Art	
Revision	
ICT	
Revision	
Music	
To perform a group composition and also listen to other composition.	