CIS JUNIOR SCHOOL

ENGLISH NATIONAL CURRICULUM MAPS

LOWER KEY STAGE 2

2022/2023 ACADEMIC SESSION

UPDATED 2020/2021 ACADEMIC SESSION

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	**SKILLS**					
	COLLABORATION An exploration of the process of two or more people, groups of people or organisations working together to achieve agreed goals and complete tasks; an inquiry into social, moral, spiritual and cultural influence on the process.	**LITERACY** An exploration of the ways in which the ability to read and write influences human engagement within systems and communities.	**CRITICAL THINKING** An inquiry into the objective analysis and evaluation of an issue or of facts to form a judgement; capacity building and self-actualisation in immediate and future circumstances; structure, behaviour and interconnectivity in problem solving.	**COMMUNICATION** An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts; of complex inference in which observation, memory, knowledge and reasoning are combined to understand the thoughts and feelings of others in our communities.	**DIGITAL COMPETENCY** An exploration of the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems; of input, output and feedback mechanisms; an inquiry into interacting and interdependent digital components forming an integrated whole.	**NUMERACY** An exploration of the ways in which the ability to reason and apply simple and complex numerical concepts influences human engagement within systems and communities.
ENGLISH:	On-going programme of study: to be addressed across Key Stage 2. Speaking and Listening: speaking, listening, group discussion and interaction, drama, language variation - Details of progression in CIS outcomes; links in medium term plans. Reading strategies [word reading and comprehension]: phonic knowledge; word recognition and graphic knowledge; grammatical awareness; contextual understanding - Details of progression in CIS outcomes; links in medium term plans. Writing: composition, planning and drafting, punctuation, spelling, handwriting and presentation, language structure (consistent grammar focus) - Details of progression in CIS outcomes; links in medium term plans.					
	Fiction: Stories by the same author. Poetry: Humorous poems Non-fiction: Information texts including letters and reports.	Fiction: Myths, legends, fables, parables. Poetry: Poems based on a theme: Festivals around the world Non-fiction: Instructions and explanations.	Fiction: Fantasy stories and imaginary worlds Poetry: Free verse, traditional poems Non-fiction: Non-chronological reports.	Fiction: Myths and Legends (Arthurian legends) Poetry: Oral and performance poetry from different cultures. Non-fiction: Recounts	Fiction: Adventure and mystery stories Poetry: Shape poems; Non-fiction: Persuasive texts including letters, adverts and explanations.	Fiction: Plays and dialogue: texts with language play - riddles, tongue-twisters. Poetry: Animal poems, Non-fiction: Non-chronological reports.
MATHEMATICS:	On-going programme of study: to be addressed across Key Stage 2. Problem solving, communicating, reasoning about number, using metal and written methods with real life and money. Calculations: All four number operations, including simple fractions of a whole number, place value and rounding; Details of progression in CIS outcomes; links in medium term plans.					

YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
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	<u>Number:</u> Number patterns to 1000, place value, addition and subtraction, up to 4-digit numbers. <u>Measures:</u> Estimation to 1000, Addition and subtraction of money <u>Geo & Stats:</u> 2D shapes, lines of symmetry,	<u>Number:</u> Multiplication and division; fractions of amounts <u>Measures:</u> Telling the time – analogue clocks, including Roman numerals (I to XII); perimeter of 2D shapes. <u>Geo & Stats:</u> 2D shapes - orientation and right angles; Carroll diagrams.	<u>Number:</u> Addition and subtraction, up to 4-digit numbers, including money. <u>Measures:</u> length (distances) and mass; simple conversions <u>Geo & Stats:</u> 3D shapes and properties; types of lines; Scaled bar graphs, line graphs.	<u>Number:</u> Addition and subtraction of simple fractions; <u>Measures</u> Time - digital 12-hour clocks; weather, seasons, calendar. <u>Geo & Stats:</u> Frequency tables, pictograms; right angles and turns	<u>Number:</u> Multiplication and division of numbers and amounts; <u>Measures</u> – capacity; Time – 24-hour clocks, minutes, hours, seconds, duration of events. <u>Geo & Stats:</u> 3d shapes in different orientations Venn diagrams.	<u>Number:</u> All 4 operations <u>Measures:</u> Money – conversions; Introduce Area (surface area grids) <u>Geo & Stats:</u> More angles- ½, ¼ and ¾ turns, direction/movement; 4-points compass; Bar graphs, line graphs, Carroll diagrams.
SCIENCE & Design Technology	<u>Scientific Enquiry</u> will be on-going: Building investigative skills - planning, obtaining and presenting evidence, considering and evaluating evidence gathered; Numeracy skills – data handling. <u>Design and technology</u> skills will be on-going: Design products, communicate ideas using different media; make products using tools; evaluate products; build technical knowledge of topics in science.					
	Maintaining a healthy lifestyle – humans and animals.	Light and Shadows	Rocks and Soils; fossils.	Forces and Magnets.	Helping Plants grow well – roots and shoots	Plants – flowers, pollination and seeds.
TOPIC 1 (HIS & GEO)	<u>Geographical and Historical enquiry</u> will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					

CHILDREN'S INTERNATIONAL SCHOOL　　　　　　　**CURRICULUM MAP**

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	British clothing: 1066 to present; Nigerian clothing – past and present.	Mountains and hills.	The Stone, Bronze and Iron Ages – inventions.	Rivers and Coasts	The Romans; the roman empire and its impact on Britain.	The Anglo-Saxons: invaders and settlers; Nigerian freedom fighter: Margaret Ekpo
TOPIC 2 (PSHE & RE)	The major world religions: their sacred texts. Health and wellbeing: emotions and feelings.	Exploring stories with morals from Christianity: nativity story; other parables. Citizenship & British Values	Exploring stories with morals from Hinduism. Relationship education: managing emotions.	Exploring stories with morals from Judaism. Citizenship & Nigerian Values	Exploring stories with morals from Sikhism. Health and Wellbeing: Accidents and prevention; Drug Education	Exploring stories with morals from Islam. Safety signs and symbols in the community
ART	<u>Key skills development is ongoing:</u> Exploring & developing ideas; drawing, painting, sculpture, collage, using textiles, printing, and learning about artists. Details of progression in CIS outcomes; links in medium term plans.					
	Collage and textiles: using different materials to make products	Painting – landscapes with mountains and hills	Drawing – Buildings from the different Ages	Painting – Coast lines	Drawing – Roman Art; other famous artists.	Collage – Anglo-Saxon craft.

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COMPUTING	Key skills development is ongoing: Using technology in everyday lives - multimedia texts and images, sounds and motion; coding and programming; online safety. Details of progression in CIS outcomes; links in medium term plans.					
	Network engineers – understanding how networks work; online safety.	Bug fixers: errors and creative ways of fixing them	Programmers: creating animations	Communicators: using email and video conferencing safely; other online tools such as polls.	Coders – coding with Scratch.	Coders – coding with Scratch.
MUSIC	Key skills development is ongoing: Performing, listening and composing; playing instruments. Details of progression in CIS outcomes; links in medium term plans.					
	Exploring descriptive sounds and singing games.	Sound colours; painting with sound.	Exploring music from different Ages; building an orchestra.	Playing different rhythms: Exploring music from Nigeria.	Exploring the pentatonic scale; building an orchestra.	Movement music: keeping steady rhythms.
FRENCH	On-going programme of study to be addressed: Language acquisition and development through: speaking, listening, group discussion and interaction, role-play - Details of progression in CIS outcomes; links in medium term plans.					

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	Au Restaurant aves des amies (Eating out with friends; healthy meals)	A la maison avec ma famille (Family time at home)	Au cirque avec les animaux (Circus animals)	Il fait chaud! (Weather report)	Je vais en auto (I'm going by car)	A l'ecole (At school)

PE	Key skills development in Games, Athletics and Swimming are ongoing: Running, jumping, throwing, striking and hitting, throwing and catching, travelling with and passing a ball, using space, attacking and defending, tactics and rules, competing performing and evaluating. Details of progression in CIS outcomes; links in medium term plans.					
	Ball Games: Football - passing, controlling, kicking, bouncing, shooting, passing, scoring. Athletics: Track/field short/long distance races, broad jump, javelin throw. 100m & 200m sprints, 4x100m sprints, standing triple jump. Swimming: Freestyle to 25m – leg actions, body positions, breathing techniques; introduction to backstroke.		Athletics: Track/field short/long distance races (continued from Autumn Term). Ball/Batting Games: Basketball and Volleyball techniques. Swimming: Backstroke to 25m – leg actions, body positions, breathing techniques; introduction to breaststroke.		Ball/Batting Games: Tennis and Hockey – techniques; fitness routines. Swimming: Breaststroke to 25m – leg actions, body positions, breathing techniques; introduction to butterfly.	

AFRICAN STUDIES	On-going programme of study to be addressed across all African Studies topics: English Focus: Speaking, Listening, group discussion and interaction, and drama; writing styles and strategies. Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.

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	Female activists in Nigeria – their contribution to independence and nation building.	Exploring how the Hausa people of Nigeria live.	Exploring African dynasties: Ancient Egypt	The place of storytelling in African culture – Yoruba stories.	African traditional games; Igbo games from Nigeria	Exploring African communities: Malawi and the environmental challenges.

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	Fiction: Historical/ Traditional stories and short novels. Poetry: Poems based on common themes in topic. Non-fiction: Biographies and autobiographies.	Fiction: Stories and novels about imaginary worlds, fantasy adventures. Poetry: Syllabic poems Non-fiction: Information and explanation texts	Fiction: Short stories/ novels with adventure. Poetry: Structured poems - Lists and kennings Non-fiction: Non-chronological reports.	Fiction: Myths and Legends Poetry: Narrative poems Non-fiction: Recounts.	Fiction: Short stories/novels with humour. Poetry: Range of different forms of poetry – nonsense poems. Non-fiction: Persuasive texts.	Fiction: Stories from other cultures Poetry: Performance poetry Non-fiction: Chronological reports
MATHEMATICS	On-going programme of study: to be addressed across Key Stage 2. Problem solving, communicating, reasoning about number, using metal and written methods with real life and money. Calculations: All four number operations, including simple fractions of a whole number, place value and rounding - Details of progression in CIS outcomes; links in medium term plans.					

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	Number: Place value of numbers beyond 1000; multiples and factors of numbers; all 4 operations. Measures: Conversions between units of length Geo & Stats: Compare & classify shapes –triangles and quadrilaterals; use tables to solve comparison problems	Number: LCM & HCF of numbers; multiplication and division of numbers & amounts Measures: Perimeter of 2D shapes; Geo & Stats: Properties of 2D shapes including symmetry and orientation –triangles & quadrilaterals.	Number: Addition and subtraction of fractions and decimal numbers Measures: Problems involving time, conversions, Roman numerals to 100. Geo & Stats: Angles (acute & obtuse); time graphs; other graphs	Number: Rounding decimals; division by 10,100. Measures: Conversions between units of mass & volume; introduce area of 2D rectilinear shapes by counting squares Geo & Stats: Coordinates on 2D grids, describe translations;	Number: Place value of numbers to 1million; negative numbers; quantitative reasoning problems Measures: Problems involving money, simple profit and loss using addition & subtraction Geo & Stats: More angles, using a compass to draw a polygon.	Number: Multiplication & division of numbers; quantitative reasoning problems Measures: Problems involving time: 12/24hours clocks, and money. Geo & Stats: 3D shapes and their properties; use and interpret graphs;
SCIENCE & Design Technology	Scientific Enquiry will be on-going: Building investigative skills - planning, obtaining and presenting evidence, considering and evaluating evidence gathered; Numeracy skills – data handling. Design and technology skills will be on-going: Design products, communicate ideas using different media; make products using tools; evaluate products; build technical knowledge of topics in science.					
	Animals including humans	Electricity	States of Matter	Sound	Living things and their habitats – classification keys for groups of living things	Living things and their habitats – varied environments, climate and weather.
TOPIC 1 (HIS & GEO)	Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					

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	World War II and its impact on children	Anglo-Saxon and Viking settlements; compare with Nigerian before the 20th century	Map reading and interpretation: different maps of Europe and Africa	Ancient Greece – history, Art and Architecture	Modern Europe – contrast with Ancient Greece	Exploring Rainforests
TOPIC 2 (PSHE & RE)	Exploring stories with morals from Hinduism. Health and personal safety	Festivals from Christianity – Christmas and Easter Citizenship & British values	Belonging to multicultural societies. Self-management, anti-bullying movement	Festivals from around the world linked to the major religions. Citizenship & Nigerian values	Exploring stories with morals from Judaism Emotional health and wellbeing	Ways of worship/ showing respect - at home and in formal settings Healthy relationships
ART	Key skills development is ongoing: Exploring & developing ideas; drawing, painting, sculpture, collage, using textiles, printing, and learning about artists. Details of progression in CIS outcomes; links in medium term plans.					
	Drawing and shading people from WWII	Drawing and shading settlements and landscapes	Exploring printing in Art	Painting Greek Art; Famous artists.	Collage of Art from Europe	Painting Rainforests and landscapes.
COMPUTING	Key skills development is ongoing: Using technology in everyday lives - multimedia texts and images, sounds and motion; coding and programming; online safety. Details of progression in CIS outcomes; links in medium term plans.					

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	Computer networks and network services	Software developers: building educational games	Editors: building websites	Musicians: Radio jingles	Designers – developing own algorithms for games	Designers – developing own algorithms for games
MUSIC	Key skills development is ongoing: Performing, listening and composing; playing instruments. Details of progression in CIS outcomes; links in medium term plans.					
	Invented animals – exploring descriptive sounds and sound colours	Explore varied rhythmic arrangements	Exploring melodies and scales: the pentatonic scale.	Exploring different tunes and the effect of sounds – sound signals.	Creating and performing different rhythms and scales	Exploring composers and production songs – F.J.Haydn.
FRENCH	On-going programme of study to be addressed: Language acquisition and development through: speaking, listening, group discussion and interaction, role-play - Details of progression in CIS outcomes; links in medium term plans.					
	Qui suis - je? (Knowing my nationality/ country)	En vacances avec ma famille (On holiday with my family)	Ou habites - tu? (Describing where you live)	J'adore les sports! (I love sports)	Je fais des courses (Going shopping)	Ou vas - tu? (Going to town with friends)

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	Ball Games: Football - passing, controlling, kicking, bouncing, shooting, passing, scoring. Athletics: Track/field short/long distance races, broad jump, javelin throw. 100m & 200m sprints, 4x100m sprints, standing triple jump. Swimming: Freestyle to 50m, backstroke to 25m – leg actions, body positions, breathing techniques		Athletics: Track/field short/long distance races (continued from Autumn Term). Ball/Batting Games: Basketball and Volleyball techniques. Swimming: Backstroke to 50m; breaststroke to 25m – leg actions, body positions, breathing techniques; introduction to butterfly		Ball/Batting Games: Tennis and Hockey – techniques; fitness routines. Swimming: Breaststroke to 50m; butterfly stroke to 25m – leg actions, body positions, breathing techniques	
AFRICAN STUDIES	On-going programme of study to be addressed across all African Studies topics: English Focus: Speaking, Listening, group discussion and interaction, and drama; writing styles and strategies. Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					
	Nigeria: pre-colonial era to 20th century	The San People of Kalahari desert	The Akan people of Ghana	The Mali Empire	Democracy and dictatorship – the South African Rainbow nation	Congo people and their rainforests