CIS JUNIOR SCHOOL

ENGLISH NATIONAL CURRICULUM MAPS

UPPER KEY STAGE 2

2022/2023 ACADEMIC SESSION

UPDATED 2020/2021 ACADEMIC SESSION

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 5	**SKILLS**					
	COLLABORATION An exploration of the process of two or more people, groups of people or organisations working together to achieve agreed goals and complete tasks; an inquiry into social, moral, spiritual and cultural influence on the process.	**LITERACY** An exploration of the ways in which the ability to read and write influences human engagement within systems and communities.	**CRITICAL THINKING** An inquiry into the objective analysis and evaluation of an issue or of facts to form a judgement; capacity building and self-actualisation in immediate and future circumstances; structure, behaviour and interconnectivity in problem solving.	**COMMUNICATION** An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts; of complex inference in which observation, memory, knowledge and reasoning are combined to understand the thoughts and feelings of others in our communities.	**DIGITAL COMPETENCY** An exploration of the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems; of input, output and feedback mechanisms; an inquiry into interacting and interdependent digital components forming an integrated whole.	**NUMERACY** An exploration of the ways in which the ability to reason and apply simple and complex numerical concepts influences human engagement within systems and communities.
ENGLISH:	On-going programme of study: to be addressed across Key Stage 2. Speaking and Listening: speaking, listening, group discussion and interaction, drama, language variation - Details of progression in CIS outcomes; links in medium term plans. Reading strategies [word reading and comprehension]: phonic knowledge; word recognition and graphic knowledge; grammatical awareness; contextual understanding - Details of progression in CIS outcomes; links in medium term plans. Writing: composition, planning and drafting, punctuation, spelling, handwriting and presentation, language structure (consistent grammar focus) - Details of progression in CIS outcomes; links in medium term plans.					
	Fiction: Classic fiction from significant children's writers Poetry: Poems from significant children's writers Non-fiction: Reports and blogs	Fiction: Fantasy. Poetry: Poetic language - Concrete poetry. Non-fiction: Instructional texts, explanations and commentaries.	Fiction: Traditional stories from China. Poetry: Poetic language - Narrative poetry. Non-fiction: Recounts	Fiction: Novels and short stories from a variety of cultures and traditions. Poetry: Longer classic poetry. Non-fiction: Information texts.	Fiction: Modern fiction from significant children's writers. Poetry: Poetic language - Choral and performance poetry. Non-fiction: Persuasive texts	Fiction: Modern fiction from significant children's writers. Poetry: Poems from significant children's writers Non-fiction: Persuasive texts.
MATHEMATICS:	On-going programme of study: to be addressed across Key Stage 2. Problem solving, communicating, reasoning about number, using metal and written methods with real life and money. Calculations: All four number operations, including simple fractions of a whole number, place value and rounding - Details of progression in CIS outcomes; links in medium term plans.					

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	Number: Negative numbers in context; rounding, estimation to 1million Measures: Temperature, perimeter of composite shapes, area of quadrilaterals Geo & Stats: Properties of 3D shapes, nets from 2D representations	Number: Roman numerals to 1000; prime numbers and factors; composite numbers; fractions, decimals & percentages (equivalence) Measures: Time-converting between units; elapsed time, average speed Geo & Stats: Timetables and time graphs	Number: Division with remainder as fractions & decimals, square & cubed numbers, mixed & improper fractions, Measures: Metric & imperial units of length; Area of composite shapes, triangles Geo & Stats: Reflections & translations; Coordinates	Number: Fractions with different denominators, more decimals & percentages; ratio & proportion Measures: Money: simple profit and loss; interest; discounts. Geo & Stats: Angles- regular & irregular polygons	Number: Quantitative reasoning problems involving all 4 operations; LCM & HCF; Measures: Circumference of a circle; problems involving mass and volume; Geo & Stats: Volume of 3D shapes; more angles	Number: More fractions, decimals & percentages; all 4 operations involving numbers to 1million; ratio & proportion Measures: Problems involving money and time; Geo & Stats: Probability; Central tendency - Mean; line graphs
SCIENCE & Design Technology	Scientific Enquiry will be on-going: Building investigative skills - planning, obtaining and presenting evidence, considering and evaluating evidence gathered; Numeracy skills – data handling. Design and technology skills will be on-going: Design products, communicate ideas using different media; make products using tools; evaluate products; build technical knowledge of topics in science.					
	Animals including humans	Living things and their habitats	Earth and Space	Properties of materials	Materials – reversible and irreversible changes	Forces
TOPIC 1 (HIS & GEO)	Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					

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	Ancient Benin	Stone Age to Iron Age Britain	The Shang Dynasty – Ancient China	Ancient Sumer	Nigeria: Key changes in the 20th century including states & capitals	Environmental changes over time.
TOPIC 2 (PSHE & RE)	Exploring different beliefs about God from the 6 major religions. Appreciating diversity; anti-bullying campaign	Importance of books - history and origin of sacred texts; wise sayings from the texts Personal responsibility – money and savings	Exploring stories with morals from Buddhism Health and personal safety: Accidents and prevention	Exploring stories with morals from Christianity Citizenship: British & Nigerian Values	Exploring stories with morals from Islam Relationship education	Guiding principles for healthy communities Health and Wellbeing: Drug Education
ART	Key skills development is ongoing: Exploring & developing ideas; drawing, painting, sculpture, collage, using textiles, printing, and learning about artists. Details of progression in CIS outcomes; links in medium term plans.					
	Printing – Art from the Benin Kingdom	Painting – habitats.	Painting – Art from Ancient China	Drawing – Art from Ancient Sumer	Drawing - Learning from the works of famous artists	Printing – Exploring changes
COMPUTING	Key skills development is ongoing: Using technology in everyday lives - multimedia texts and images, sounds and motion; coding and programming; online safety. Details of progression in CIS outcomes; links in medium term plans.					

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	Developers – developing interactive games	Cryptographers – cracking codes	Cryptographers – cracking codes	Bloggers – sharing experiences and opinions	Web developer - cybersecurity	Architects – building virtual spaces
MUSIC	Key skills development is ongoing: Performing, listening and composing; playing instruments. Details of progression in CIS outcomes; links in medium term plans.					
	Exploring cyclic patterns and rounds	Songwriters – exploring lyrics and melodies	Famous composers from Nigeria and around the world.	Performers: Integrating composing, appraising and performance.	Sound sources: exploring changing sounds	Vocal expressions: communicating through singing.
FRENCH	On-going programme of study to be addressed: Language acquisition and development through: speaking, listening, group discussion and interaction, role-play - Details of progression in CIS outcomes; links in medium term plans.					
	En vacances avec ma grande famille (On holiday with my extended family)	A l'ecole avec mes amis (In school with my friends)	En retard! (Finding your way about town)	Je fais des courses (Going shopping)	A la maison, pendant la nuit (Nighttime at home)	Les fetes en France (Festivals in France)
PE	Key skills development in Games, Athletics and Swimming are ongoing: Running, jumping, throwing, striking and hitting, throwing and catching, travelling with and passing a ball, using space, attacking and defending, tactics and rules, competing performing and evaluating. Details of progression in CIS outcomes; links in medium term plans.					

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	Ball Games: Football - passing, controlling, kicking, bouncing, playing defense, tackling. Athletics: Track/field short/long distance races and relays - 100m & 200m sprints, 400m sprints; 800m. Broad jump, javelin throw, long jump, shot put. Swimming: Freestyle to 100m, Backstroke to 50m – leg actions, body positions, breathing techniques.		Athletics: Track/field short/long distance races (continued from Autumn Term). Extend to 4x400m races. Ball/Batting Games: Basketball and Volleyball techniques. Host competitive games (Inter-house) Swimming: Breaststroke to 50m, Butterfly stroke to 25m – leg actions, body positions, breathing techniques.		Ball/Batting Games: Tennis and Hockey – techniques; fitness routines. Host competitive games (Inter-house) Swimming: Using all four strokes confidently; in 2x25m races – leg actions, body positions, breathing techniques.	
AFRICAN STUDIES	On-going programme of study to be addressed across all African Studies topics: English Focus: Speaking, Listening, group discussion and interaction, and drama; writing styles and strategies. Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					
	Nigeria: Geopolitical zones; key political leaders; states & capitals.	Kenya – Ethnic groups	The Oyo Empire	Slave trade: transatlantic and triangular.	The legend of Usman Dan Fodio; the Sokoto Caliphate.	The Kalabari people

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YEAR 6	**SKILLS**					
	COLLABORATION An exploration of the process of two or more people, groups of people or organisations working together to achieve agreed goals and complete tasks; an inquiry into social, moral, spiritual and cultural influence on the process.	**LITERACY** An exploration of the ways in which the ability to read and write influences human engagement within systems and communities.	**CRITICAL THINKING** An inquiry into the objective analysis and evaluation of an issue or of facts to form a judgement; capacity building and self-actualisation in immediate and future circumstances; structure, behaviour and interconnectivity in problem solving.	**COMMUNICATION** An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts; of complex inference in which observation, memory, knowledge and reasoning are combined to understand the thoughts and feelings of others in our communities.	**DIGITAL COMPETENCY** An exploration of the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems; of input, output and feedback mechanisms; an inquiry into interacting and interdependent digital components forming an integrated whole.	**NUMERACY** An exploration of the ways in which the ability to reason and apply simple and complex numerical concepts influences human engagement within systems and communities.
ENGLISH	On-going programme of study: to be addressed across Key Stage 2. Speaking and Listening: speaking, listening, group discussion and interaction, drama, language variation - Details of progression in CIS outcomes; links in medium term plans. Reading strategies [word reading and comprehension]: phonic knowledge; word recognition and graphic knowledge; grammatical awareness; contextual understanding - Details of progression in CIS outcomes; links in medium term plans. Writing: composition, planning and drafting, punctuation, spelling, handwriting and presentation, language structure (consistent grammar focus) - Details of progression in CIS outcomes; links in medium term plans.					
	Fiction: Classic fiction and drama – Shakespeare's plays. Poetry: Classic poetry from long-established authors. Non-fiction: Autobiographies and biographies	Fiction: Adaptations of classics on film/TV (narratives) Poetry: Narrative poems Non-fiction: Blogs and reports	Fiction: Stories that raise moral dilemmas and other challenges. Poetry: Review a range of poetic forms Non-fiction: Balanced arguments; persuasive texts.	Fiction: Extended reading Poetry: Review a range of poetic forms Non-fiction: Formal writing – speeches.	Core focus: Review genres based on feedback from assessment data. Extension: Shakespeare's plays or a similar extended narrative (extended reading and writing).	Core focus: Review genres based on feedback from assessment data. Extension: Shakespeare's plays or a similar extended narrative (extended reading and writing).
MATHEMATICS	On-going programme of study: to be addressed across Key Stage 2. Problem solving, communicating, reasoning about number, using metal and written methods with real life and money. Calculations: All four number operations, including fractions, decimals and percentages - Details of progression in CIS outcomes; links in medium term plans.					

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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 6	**SKILLS**					
	COLLABORATION An exploration of the process of two or more people, groups of people or organisations working together to achieve agreed goals and complete tasks; an inquiry into social, moral, spiritual and cultural influence on the process.	**LITERACY** An exploration of the ways in which the ability to read and write influences human engagement within systems and communities.	**CRITICAL THINKING** An inquiry into the objective analysis and evaluation of an issue or of facts to form a judgement; capacity building and self-actualisation in immediate and future circumstances; structure, behaviour and interconnectivity in problem solving.	**COMMUNICATION** An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts; of complex inference in which observation, memory, knowledge and reasoning are combined to understand the thoughts and feelings of others in our communities.	**DIGITAL COMPETENCY** An exploration of the set of skills, knowledge and attitudes that enable the confident, creative and critical use of technologies and systems; of input, output and feedback mechanisms; an inquiry into interacting and interdependent digital components forming an integrated whole.	**NUMERACY** An exploration of the ways in which the ability to reason and apply simple and complex numerical concepts influences human engagement within systems and communities.
	Number & Algebra: Place value; 4 number operations including fractions, decimals and percentages; Introduce BODMAS & simple formulae Measures: percentage involving money, lengths; diameter of a circle. Quantitative Reasoning: Solving problems.	Number & Algebra: Understand indices; simple formulae; Ratio & proportion Measures: percentage involving money, elapsed time, average speed. Geo & Stats: Timetables and time graphs; Angles	Number & Algebra: Solve problems involving all 4 operations; Quantitative reasoning problems. Measures: Pythagoras rule for lengths, Conversions between units of measure Geo & Stats: 2D/3D shapes; Reflections & translations (all 4 quadrants)	Number & Algebra: Solve problems involving all 4 operations; Quantitative reasoning problems. Measures: Money: profit and loss; interest; tax. Geo & Stats: Pie charts, line graphs, central tendency	Core focus: Review genres based on feedback from assessment data. Extension: Year 7 Maths topics using Abacus 7.	Core focus: Review genres based on feedback from assessment data. Extension: Year 7 Maths topics using Abacus 7.
SCIENCE & Design Technology	Scientific Enquiry will be on-going: Building investigative skills - planning, obtaining and presenting evidence, considering and evaluating evidence gathered; Numeracy skills – data handling. Design and technology skills will be on-going: Design products, communicate ideas using different media; make products using tools; evaluate products; build technical knowledge of topics in science.					
	Animals including humans	Electricity	Living things and their habitats	Light	Evolution and Inheritance	Famous Scientists
TOPIC 1 (HIS & GEO)	Geographical and Historical enquiry will be on-going: Ask questions, observe and record, express personal views about people, places and environments, communicate findings in different ways. Details of progression in CIS outcomes; links in medium term plans.					

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	World War II	Ancient Egypt	A range of maps (including political zones) – of Nigeria and the UK.	The Mayan Civilisation	The Indus Valley Civilisation	Famous Nigerians in the 20th century
TOPIC 2 (PSHE & RE)	Important beliefs from the six major religions Health and wellbeing in relationships	Religious beliefs and practices from Ancient Egypt Living in a wider world: appreciating diversity	Important artifacts from the six major religions, including buildings Citizenship – Nigerian and British values	Religious beliefs and practices from The Mayan Civilisation Health and wellbeing in relationships	Religious beliefs and practices from The Indus Valley Civilisation Living in a wider world: appreciating changing communities	Citizenship – social responsibilities in our communities; Nigerian and British values.
ART	Key skills development is ongoing: Exploring & developing ideas; drawing, painting, sculpture, collage, using textiles, printing, and learning about artists. Details of progression in CIS outcomes; links in medium term plans.					
	Drawing – Self-portraits.	Painting – Still-life painting; paintings from Ancient Egypt	Printing – Famous buildings, including religious buildings	Printing – Art from the Mayan civilisation	Painting – Art from the Indus Valley civilisation	Drawing – Portraits of famous Artists.

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COMPUTING	Key skills development is ongoing: Using technology in everyday lives - multimedia texts and images, sounds and motion; coding and programming; online safety. Details of progression in CIS outcomes; links in medium term plans.					
	Coding and App building: interactive games	Using spreadsheets to solve problems and analyse data.	The internet and networks; cyber security	Programming and control	Coding and App building: multi-level games	Using multimedia presentations to publish projects
MUSIC	Key skills development is ongoing: Performing, listening and composing; playing instruments. Details of progression in CIS outcomes; links in medium term plans.					
	Sound sources and performance; electric sounds	Exploring lyrics and melodies' Symphony orchestra.	Gamelan style: String and Chamber orchestra	End of Year production.	End of Year production.	Exploring cyclic patterns and rounds
FRENCH	On-going programme of study to be addressed: Language acquisition and development through: speaking, listening, group discussion and interaction, role-play - Details of progression in CIS outcomes; links in medium term plans.					

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	Au Restaurant avec ma grande famille. (Eating out with my extended family)	Quel temps fait -il? (Weather in different locations)	Nous sommes etrangers! (Visiting new places, asking for direction)	Bienvenue a Paris! (A talk show about famous people visiting Paris)	Qu'est -ce que tu fais? (Cleaning up the house)	Oh la la! (Meeting famous people)
PE	Key skills development in Games, Athletics and Swimming are ongoing: Running, jumping, throwing, striking and hitting, throwing and catching, travelling with and passing a ball, using space, attacking and defending, tactics and rules, competing performing and evaluating. Details of progression in CIS outcomes; links in medium term plans.					
	Ball Games: Football - passing, controlling, kicking, bouncing, playing defense, tackling. Athletics: Track/field short/long distance races and relays - 100m & 200m sprints, 400m sprints; 800m. Broad jump, javelin throw, long jump, shot put. Swimming: Freestyle to 100m, Backstroke to 50m – leg actions, body positions, breathing techniques, starts, turns and finishes.		Athletics: Track/field short/long distance races (continued from Autumn Term). Extend to 4x400m races. Ball/Batting Games: Basketball and Volleyball techniques. Host competitive games (Inter-house) Swimming: Breaststroke and Butterfly stroke to 50m – leg actions, body positions, breathing techniques, starts, turns and finishes.		Ball/Batting Games: Tennis and Hockey – techniques; fitness routines. Host competitive games (Inter-house) Swimming: Using all four strokes confidently; in 2x25m races; extend to longer lengths where possible – leg actions, body positions, breathing techniques, starts, turns and finishes.	

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	The Nigerian Civil war; Nigeria: Geopolitical zones; key political leaders; states & capitals.	The Yoruba People	Explore Africa Project	The Zulu Empire	The Benin Empire	Slums in Africa