

CIS LAGOS
ACADEMIC YEAR 2021-2022
TERM 1 CURRICULUM OVERVIEW FOR PRIMARY
YEAR GROUP – PRE-SCHOOL

TERM 1	
CONCEPTS:	THIS IS ME /NURSERY RHYMES
LEARNING OBJECTIVES	What do we want the children to learn?
Week 1	MATHEMATICAL DEVELOPMENT
	Baseline Assessment.
	COMMUNICATION AND LANGUAGE
	Baseline Assessment.
	LITERACY
	Baseline Assessment. To recite/ sing a few Nursery rhymes.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To separate from my carer without support. To get to know each other- My name, my friend's name and my teachers' names.
	UNDERSTANDING OF THE WORLD
	To settle into my environment. To make up and understand routine and rules.
	EXPRESSIVE ART & DESIGN
	Baseline Assessment. To join in with dancing and ring games.
	PHYSICAL DEVELOPMENT
	Baseline Assessment. To Roll and unroll – paper, napkin, small work mat. To move freely with pleasure in a variety of ways, such as slithering and rolling.
	P.E:
	Fundamental movement coordination: To explore fundamental movement and response patterns with rhythm. To recognise and respond to visual and sound signals. To control and coordinate movement balance. SWIMMING: To learn and understand rules, equipment, and facilities around the swimming pool area.
	LIBRARY:
	To welcome students to a new term/session/ Introduction of librarian and students/ Understanding/demonstrating proper behaviours in the library/Discussion on proper care of books.

Week 2	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes. (Here is the Beehive) To identify and explore shapes and colours around the environment - circle/red.
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To listen to stories and rhymes with increasing attention and recall. To listen to the story of the week - Little red hen. Nursery rhyme of the week - Hickory Dickory.
	LITERACY
	Environmental sounds. (Sounds around me) Story of the week: The Little Red Hen. Straight lines- up and down.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To greet teachers and friends as they arrive in school and to greet parents and caretakers as they are picked up after school. Getting to know each other-My name, my friend's name and my teachers' names.
	UNDERSTANDING OF THE WORLD
	To know my friends/ my class and its learning areas. To learn about the weather.
	EXPRESSIVE ART & DESIGN
	To begin to move rhythmically. To begin to engage in imaginative role-play. (Little red hen) To role-play and make crafts on the Little Red Hen story.
	PHYSICAL DEVELOPMENT
	To sit down and stand up- use of a chair. To Knead playdough - Link to Little red hen.
	P.E:
	Health Fitness Activities: To develop Health Fitness. To show progress in mental and muscular endurance tasks like walking, skipping, hopping, pushing. SWIMMING: Water Familiarization: To learn about breath holding activities and floating.
	LIBRARY:
	Definition of a library/ What do we do in the library? / What can we find in the library? / Checking out new books.

Week 3	MATHEMATICAL DEVELOPMENT
	To sing and do the action of number rhymes. (Five Little Ducks) To identify and exploring shapes and colours in the environment – square/yellow.

	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - 2 Little Dicky Birds. To listen to the story of the week with increasing attention and recall - The Two Headed Bird. To remember and talk about significant events in their own experience.
	LITERACY
	Indoor Sounds. Writing – To drawing straight lines up and down. Story of the week: The Two Headed Bird. Straight lines- To draw lines with the up and down motion.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To greet teachers and friends as they arrive in school and to greet parents and caretakers as they are picked up after school. My School- CIS.
	UNDERSTANDING OF THE WORLD
	Nursery rhyme - 2 Little Bicky Birds. To discuss the changes in weather.
	EXPRESSIVE ART & DESIGN
	To imitate movement in response to music. To give meaning to marks as they draw and paint and use related language in their communication. To use movement to express feelings. To role play and make crafts on the Two Headed Bird story.
	PHYSICAL DEVELOPMENT
	To Handle objects in the classroom. To hold and Peg.
	P.E:
	Health Fitness Activities: To develop Health Fitness. To show progress in mental and muscular endurance tasks like skipping, hopping, pushing, pulling, climbing and lifting. SWIMMING: Water Familiarization: To learn about breath holding activities and floating.
	LIBRARY:
	Cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (Jack and the Beanstalk)/ Checking in borrowed books and checking out new books.

Week 4	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes. (One Two Three Four) . To identify and explore shapes and colours around us – rectangle/blue .
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what is heard, with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Baa Baa Black Sheep . To listen to the story of the week with increasing attention and recall - The Three Little Pigs . To recognise and describe special times or events for family or friends.
	LITERACY
	To identify outdoor sounds. Writing- To draw a horizontal line or dash. (side to side) Story of the week: The Three Little Pigs . To give meaning to marks as they draw and paint and use language related.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To greet teachers and friends as they arrive in school and to greet parents and caretakers as they are picked up after school. We are one – To show kindness in a variety of ways.
	UNDERSTANDING OF THE WORLD
	Nursery rhyme –To sing and do the actions for Baa Baa Black Sheep . To name some animals and their sounds.
	EXPRESSIVE ART & DESIGN
	To tap out simple repeated rhythms. To give meaning to marks as they draw and paint and use language related. To roleplay and make crafts on The Three Little Pigs story.
	PHYSICAL DEVELOPMENT
	To run skillfully and negotiate space successfully, adjusting speed or direction to avoid obstacles. Poking.
	P.E:
	Physical Fitness Activities: To develop Physical Fitness. To show agility, flexibility, balance, eye-hand coordination and speed multi-skills. SWIMMING: To be able to understand how to hold breath, submerge in the water and open eyes as well as gain buoyancy.

	LIBRARY:
	To cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (The Little Red Hen)/ Checking in borrowed books and checking out new books.

Week 5	MATHEMATICAL DEVELOPMENT
	To sing and do the action of number rhymes. (One potato, Two potatoes) To Identify and explore shapes and colours around the environment – Triangle/green.
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Baa Baa Black Sheep. To listen to the story of the week with increasing attention and recall - The Three Little Pigs.
	LITERACY
	Musical instrument sounds. Writing- To draw a horizontal line or dash. (side to side) Story of the week: Goldilocks and the three bears.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Magic Words and greetings.
	UNDERSTANDING OF THE WORLD
	Nursery rhyme - To learn to sing and do the actions for 4 Silly Jelly Fish. To recognise and name farm animals and their sounds.
	EXPRESSIVE ART & DESIGN
	To create movement in response to music. To begin to describe the texture of things - the materials used to build the houses in The Three Little Pigs story. To give meaning to marks as they draw and paint and use language related. To roleplay and make crafts on The Three Little Pigs story.
	PHYSICAL DEVELOPMENT
	To stand momentarily on one foot when shown. Scooping
	P.E:
	Physical Fitness Activities:

	<p>To develop Physical Fitness. To show agility, flexibility, balance, eye-hand coordination and speed multi-skills.</p> <p>SWIMMING:</p> <p>To be able to submerge in the water, gain buoyancy and begin to do the flutter kicks with noodles lying prone.</p>
	LIBRARY:
	<p>Cultivating the art of listening to and following stories/ Watching the movie of The Little Red Hen/ Checking in borrowed books and checking out new books.</p>

Week 6	MATHEMATICAL DEVELOPMENT
	<p>To sing and do the action of number rhymes (One Two Buckle my Shoes). To identify and explore shapes and colours in the environment – oval/orange.</p>
	COMMUNICATION AND LANGUAGE
	<p>To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - 5 Little Speckled Frogs. To listen to the story of the week with increasing attention and recall - The Very Hungry Caterpillar.</p>
	LITERACY
	<p>To identify animal sounds. Writing- To draw drawing diagonal or slanted lines. Story of the week: The Very Hungry Caterpillar.</p>
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	<p>Personal hygiene- Coughing and sneezing. To show understanding and cooperate with some boundaries and routines.</p>
	UNDERSTANDING OF THE WORLD
	<p>Nursery rhyme - 5 Little Speckled Frogs. To recognise and name zoo animals and their sounds.</p>
	EXPRESSIVE ART & DESIGN
	<p>To sing to self and make up simple songs. To join construction pieces together to build and balance. To give meaning to marks as they draw and paint and use language related. To roleplay and make crafts on The Very Hungry Caterpillar story.</p>
	PHYSICAL DEVELOPMENT

	To catch a large ball. To engage in beading activity to develop fine motor skills.
	P.E:
	Gross Motor-skill Activities: To develop Gross motor skills through adapted football games. To show creativity and progressive combination of movement skills like foot-work, passing, maneuvering, and catching. SWIMMING: Children will be able to submerge in the water, gain buoyancy and continue to do the flutter kicks with aids lying prone.
	LIBRARY:
	Cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (Goldilocks and the Three Bears)/ Checking in borrowed books and checking out new books.

Week 7	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes (This Old Man). To Identify and explore shapes and colours around us – star/pink .
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To recall and sing the rhymes explored. Revision
	LITERACY
	To listen to instrumental sounds: adjusting the volume (high and low). Writing- To draw diagonal or slanted lines. Revision
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Personal hygiene- Coughing and sneezing. To show understanding and cooperate with some boundaries and routines.
	UNDERSTANDING OF THE WORLD
	To sing and learn the actions for 5 Little Speckled Frogs To recognise and name Zoo animals and their sounds.
	EXPRESSIVE ART & DESIGN
	To sing to self and make up simple songs. To Join construction pieces together to build and balance.
	PHYSICAL DEVELOPMENT
	To catch a large ball. Beading
	P.E:

	<p>Gross Motor-skill Activities: To develop Gross motor skills through adapted football games. To show creativity and progressive combination of movement skills like foot-work, passing, maneuvering, and catching.</p> <p>SWIMMING:</p> <p>Children will be able to submerge in the water, gain buoyancy and continue to do the flutter kicks with aids lying prone.</p>
	LIBRARY:
	<p>Cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (Goldilocks and the Three Bears)/ Checking in borrowed books and checking out new books.</p>

Week 8	Half-Term Break

Week 9	MATHEMATICAL DEVELOPMENT
	<p>To sing and do the actions of number rhymes (One Little Finger). To identify and explore shapes and colours around us – star/pink.</p>
	COMMUNICATION AND LANGUAGE
	<p>To listen attentively, concentrate, and respond to what is heard with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Head, shoulders, knees and toes. To listen to the story of the week with increasing attention and recall - 'What I Like About Me' by Allia Zobel-Nola.</p>
	LITERACY
	<p>Writing- To draw zig zag lines. Story of the week: 'What I Like About Me' by Allia Zobel-Nola.</p>
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	<p>To enjoy the responsibility of carrying out small tasks- brushing, washing hands, asking for help and packing up. Manners- Table manners.</p>
	UNDERSTANDING OF THE WORLD
	<p>To describe self in simple terms- This is me / My Whole body. To comment and ask questions about aspects of their familiar world such as parts of their body.</p>
	EXPRESSIVE ART & DESIGN
	To use different tools for a purpose.

	To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. To make crafts about myself.
	PHYSICAL DEVELOPMENT
	Movement and dance activities on all rhymes and songs about body parts- Head, shoulders, knees and toes. To learn to handle a spoon to Scoop. Taking care of myself - Handwashing.
	P.E:
	Targeting and Striking Games: To learn Targeting and Striking skills. To show social and mental development while learning how to toss a ball into a hula hoop. SWIMMING: Children will be able to improve their buoyancy on the water and flutter kicks with aids for longer distances.
	LIBRARY:
	How do we care for books? / Keeping books in good condition/ Checking in borrowed books and checking out new books.

Week 10	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes. (Two Little Eyes to Look Around) To identify and explore shapes and colours in the environment – Diamond/Purple.
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Brush Your Teeth. To listen to the story of the week with increasing attention and recall - My family- by Mercy Meyer.
	LITERACY
	Writing- To draw zig zag lines. Story of the week: My family- by Mercy Meyer.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	Manners – To learn to use the toilet independently. To enjoy the responsibility of carrying out small tasks- asking for help, packing up. .
	UNDERSTANDING OF THE WORLD
	To talk about the things that make them unique and the similarities and differences in relation to family. E.g. family name, number of family members, how many siblings they have and the names of every member of their family.

	EXPRESSIVE ART & DESIGN
	To make up rhythms. To make crafts about my family. To use lines to enclose a space, and then begin to use these shapes to represent objects e.g. circles, squares. To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
	PHYSICAL DEVELOPMENT
	To engage in movement and dance activities on all rhymes and songs about body parts- Brush Your Teeth. To take care of own personal hygiene. To improve fine motor skills by tearing.
	P.E:
	Targeting and Striking Games: To learn Targeting and Striking skills. To show social and mental development while learning how to toss a ball into a basket. SWIMMING: Children will further improve their buoyancy on water and flutter kicks with aids for longer distance.
	LIBRARY:
	How do we care for books? / Keeping books in good condition/ Checking in borrowed books and checking out new books.

Week 11	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes (Five Little Fingers). Identify and explore shapes and colours in the environment – Crescent/Brown.
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Hokey Pokey. To listen to the story of the week with increasing attention and recall - The way I feel- by Janan Cain.
	LITERACY
	Writing- drawing wavy lines. Story of the week: The way I feel- by Janan Cain.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To welcome and value praise for what they have done. To take turns/Share. To be aware of own feelings, and know that some actions and words can hurt others' feelings. -Emotions Happy, Sad, Angry, tired, excited, sleepy.
	UNDERSTANDING OF THE WORLD
	This is me- To talk about feelings and emotions that come the feeling.

	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play of feelings. To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words. To make crafts to demonstrate different facial expressions linked to my feelings.
	PHYSICAL DEVELOPMENT
	To take care of my personal hygiene- washing hands, brushing, keeping my sneeze to myself. To Squeeze and scrunch paper to develop fine motor skills.
	P.E:
	To explore Fundamental Movement Patterns with rhythm. To recognize and respond to visual and sound signals with coordinated movement balance and speed. SWIMMING: To move through water performing the doggy/front paddle with noodles for 10meters.
	LIBRARY:
	Cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (Snow white and the Seven Dwarfs)/ Checking in borrowed books and checking out new books.
Week 12	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes. (Ten Little Fingers). To identify and explore shapes and colours in the environment – Heart/black
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what is heard with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Chubby Cheeks. To listen to the story of the week with increasing attention and recall - I Like Me! by Nancy Carison.
	LITERACY
	Writing- To draw wavy lines. Story of the week: I Like Me! By Nancy Carison.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To tolerate delay when needs are not immediately met and understand that wishes may not always be met. To learn to share and take turns.
	UNDERSTANDING OF THE WORLD
	To talk about why things happen and how things work. To comment and ask questions about aspects of their familiar world such as their emotions.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play e.g. to build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

	To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
	PHYSICAL DEVELOPMENT
	To use one-handed tools and equipment, e.g. make snips in paper with child scissors. To create own healthy sandwich -what I like and dislike.
	P.E:
	To develop Physical Fitness skills. To show agility, flexibility, balance, coordination and speed multi-skills. SWIMMING: To be able to move through water performing the doggy/front paddle with noodles for 10meters.
	LIBRARY:
	Cultivating the art of listening to and following stories/ Teacher will select a storybook and read to the class (The Elves and the Shoemaker)/ Checking in borrowed books and checking out new books.

Week 13	MATHEMATICAL DEVELOPMENT
	To sing and do the actions of number rhymes (Ten Little Fingers and Toes). To identifying and exploring shapes and colours in the environment – cross/white .
	COMMUNICATION AND LANGUAGE
	To listen attentively, concentrate, and respond to what they hear with relevant answers, comments and actions. To sing and listen to the rhyme of the week with increasing attention and recall - Head, shoulders, knees and toes . To listen to the story of the week with increasing attention and recall - When I Grow Up by Mercer Mayer .
	LITERACY
	Story of the week: When I Grow Up by Mercer Mayer . To review sounds and Lines.
	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT
	To adapt behaviour to different events, social situations and changes in routine.
	UNDERSTANDING OF THE WORLD
	To show care and concern for living things and the environment. To know that information can be retrieved from computers.
	EXPRESSIVE ART & DESIGN
	To engage in imaginative role-play. To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.
	PHYSICAL DEVELOPMENT

	To handle a pair of scissors to cut. To take care of my personal hygiene.
	P.E:
	To develop Physical Fitness. To show agility, flexibility, balance, coordination and speed multi-skills. SWIMMING: Children will be able to move through water demonstrating the doggy/front paddle with noodles for 12meters.
	LIBRARY:
	All topics taught from the beginning of the term will be revised/ Checking in borrowed books and checking out new books/ Last week of borrowing books.

Week 14	To review learning in all areas.
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