

**ACADEMIC YEAR 2021-2022**

**TERM ONE CURRICULUM OVERVIEW FOR JUNIOR SCHOOL  
YEAR GROUP – YEAR 1**

<b>TERM</b>	<b>AUTUMN</b>
<b>CONCEPT:</b>	<b>COLLABORATION / LITERACY</b>
<b>LEARNING OBJECTIVES:</b>	<b>What do we want the children to learn?</b>
<b>Week 1</b>	<b>NUMERACY:</b> Arithmetic and reasoning baseline assessment. To explore the number sense. To complete the learning interest survey.
	<b>LITERACY:</b> Writing baseline assessment. To explore descriptive writing, 'All About Me' task. To complete reading activity. To explore handwriting and work presentation.
	<b>SCIENCE:</b> Baseline assessment To design a healthy eating table mat.
	<b>TOPIC:</b> To discuss class rules. To explore the concept of collaboration.
	<b>FRENCH:</b> Bienvenue à l'école. Les règles et les consignes de la classe.
	<b>P.E:</b> Baseline assessment/Stretches
	<b>SWIMMING:</b> Baseline Assessment

	<b>ART:</b>
	To experiment to create different lines and marks made with a range of media.
	<b>ICT:</b>
	To log into a computer and access a website.
	<b>AFRICAN STUDIES:</b>
	To establish rules and expectations.
	<b>MUSIC:</b>
	To learn to sing the Nigerian National Anthem.
	<b>LIBRARY</b>
	Welcome to the Library/Library rules and routines.
<b>WEEK 2</b>	<b>NUMERACY:</b>
	To count and match objects to 20.
	To count forward and backwards to 20 from any number.
	To count forwards and backward to and from 20.
	<b>LITERACY:</b>
	To review three and four letter words.
	To identify and write labels and captions.
	To use the letter 'I' correctly in sentences.
	<b>SCIENCE:</b>
	To identify changes in growth of humans.
	To identify, name, draw and label the basic parts of the human body.
	<b>TOPIC:</b>
	To discuss transportation and state how transportation was done in the past.
	<b>RE/PSHE</b>
	To recognise and describe religious buildings, their symbols and their relevance.
	To deal with feelings and learn how to cope with pressure.
	<b>FRENCH:</b>
	Cést moi; to greet, say your name and age.
	<b>P.E:</b>
	To be able to gain fitness through Aerobics exercise.
	<b>SWIMMING:</b>

	<p>Front Crawl. To be able to learn how to do the front crawl leg actions.</p> <p><b>ART:</b></p> <p>To create a portrait by using different techniques.</p> <p><b>ICT:</b></p> <p>To develop mouse skills. To begin to learn to touch type.</p> <p><b>AFRICAN STUDIES:</b></p> <p>To meet the major ethnic groups in Nigeria.</p> <p><b>MUSIC:</b></p> <p>To use voice and hands to make music.</p> <p><b>LIBRARY</b></p> <p>Cultivating the art of listening to and following stories. Checking in borrowed books and checking out new books.</p>
<b>WEEK 3</b>	<p><b>NUMERACY:</b></p> <p>To recognise and spell number names to 10. To order numbers on a number line from 1- 10 and 1-20. To identify number sequences.</p> <p><b>LITERACY:</b></p> <p>To review three and four letter words. To read and respond to texts. To write sentences in the correct order. To write a list.</p> <p><b>SCIENCE:</b></p> <p>To identify and notice patterns between foot and head size and other body measurements. To say which part of the body is associated with each sense.</p> <p><b>TOPIC:</b></p> <p>To identify modes of transport in the past and now.</p> <p><b>RE/PSHE</b></p> <p>To state the importance of religious symbols and state their relevance to individuals.. To learn what positively and negatively affects their physical, mental and emotional health.</p> <p><b>FRENCH:</b></p>

	Cést moi; introduce yourself and say where you live.
	<b>P.E:</b>
	Introduction to basic football. To be able to learn how to kick the ball.
	<b>SWIMMING:</b>
	To learn how to do the front crawl leg actions, body position with swimming aid and assistance from coach 12meters.
	<b>MUSIC:</b>
	To clap and play in time to the music.
	<b>LIBRARY:</b>
	Cultivating the art of listening to and following stories. Checking in borrowed books and checking out new books.
	<b>ICT:</b>
	To develop mouse skills. To begin to learn to touch type.
	<b>AFRICAN STUDIES:</b>
	To meet the Bini people (Edo) of Nigeria.
	<b>ART:</b>
	To develop confidence in recording their first-hand observations.
<b>WEEK 4</b>	<b>NUMERACY:</b>
	To order numbers and compare numbers using more or less. To locate numbers between.
	<b>LITERACY:</b>
	To read and spell the vowel digraph /sh/ and /ch/. To read and respond to stories with familiar settings. To identify and use capital letters and full stops correctly in sentences. To plan the writing of a story with a familiar setting using FANTA words.
	<b>SCIENCE:</b>
	To identify that we hear sounds with our ears and that hearing is one of our senses. To investigate their ideas about hearing.
	<b>TOPIC:</b>

	<p>To explore the means of transportation from home to school using directional language including the cardinal points. To explore the effects of weather on transportation.</p> <p><b>RE/PSHE</b> To explore church buildings, its symbols and artefacts. To learn about risks they may face in school and at home.</p> <p><b>FRENCH:</b> C'est moi; to greet, Introduce yourself and ask for someone's name.</p> <p><b>P.E:</b> Introduction to basic football. To be able to learn the passing and trapping skills in football.</p> <p><b>SWIMMING:</b> Front crawl: To learn about breathing in front crawl with swimming aid and assistance from coach 12meters.</p> <p><b>ART:</b> To explore the works of artists in different times and cultures.</p> <p><b>LIBRARY:</b> Why do we read? Why is reading so important? Benefits of reading/ Checking in borrowed books and checking out new books.</p> <p><b>ICT:</b> To use the internet safely. To understand different feelings when using the internet.</p> <p><b>AFRICAN STUDIES:</b> To examine some culture of the Bini people.</p> <p><b>MUSIC:</b> To play simple rhythms on an instrument.</p>
<b>WEEK 5</b>	<p><b>NUMERACY:</b> To identify + sign and its vocabulary. To learn number bonds of 5, 6 and 7 using fingers, dominoes, cubes and numicons.</p> <p><b>LITERACY:</b> To read and spell the vowel digraph /th/.</p>

<p>To read and respond to stories with familiar settings.          To identify and use capital letters and full stops correctly in stories.          To write a story with a familiar setting using FANTA words.</p>
<p><b>SCIENCE:</b></p>
<p>To know that we taste with our tongues and that taste is one of our senses.          Be aware of the meaning of the scientific language: classify, identify, group, tongue and taste.</p>
<p><b>TOPIC:</b></p>
<p>Identify seasonal and daily weather patterns in the United Kingdom.          To observe daily weather patterns and how it affects transportation to school.</p>
<p><b>RE/PSHE</b></p>
<p>To identify the main features of a church building.          To understand that bacteria and viruses can affect health and that following simple routines can reduce their spread.</p>
<p><b>FRENCH:</b></p>
<p>C'est moi; Introduce yourself, say your favorite colour and food.</p>
<p><b>P.E:</b></p>
<p>Introduction to basic football.          To be able to learn the shooting skill in football.</p>
<p><b>SWIMMING:</b></p>
<p>Front crawl: To learn about breathing in front crawl and head positioning with swimming aid for 2 X 12meters.</p>
<p><b>ICT:</b></p>
<p>To use mouse skills to draw and manipulate shapes</p>
<p><b>LIBRARY:</b></p>
<p>Benefits of reading.</p>
<p><b>ART:</b></p>
<p>To experiment with media to create lighter and darker tones.</p>
<p><b>AFRICAN STUDIES:</b></p>
<p>To meet the Tiv tribe of Nigeria.</p>
<p><b>MUSIC:</b></p>

	To listen to and repeat short rhythmic patterns.
<b>WEEK 6</b>	<b>NUMERACY:</b>
	To learn number bonds of 8, 9 and 10 using objects. To add missing numbers.
	<b>LITERACY:</b>
	To read and spell words with the double consonant sound ff, ss and zz. To read and respond to questions on patterns and rhymes. To use capital letters for names of people, places, week. To write poems on patterns and rhyme.
	<b>SCIENCE:</b>
	To explore how our senses work together to help us explore the world. To explore the different senses through a range of activities.
	<b>TOPIC:</b>
	To identify beaches in Nigeria and the UK. To identify islands in the UK.
	<b>RE/PSHE</b>
	To explore mosque buildings, its symbols and artefacts. To learn about behaving responsibly.
	<b>FRENCH:</b>
	Cést moi; Introduce yourself and say your favorite animal.
	<b>P.E:</b>
	Introduction to basic football. To be able to learn the throw-in and goalkeeping skills in football.
	<b>SWIMMING:</b>
	Front crawl: To learn about arm action in front crawls with swimming aid and assistance from coach 12meters.
<b>ART:</b>	
To explore colour mixing and its application.	
<b>LIBRARY:</b>	
Cultivating the art of listening to and following stories.	
<b>ICT:</b>	

	To use a range of tools to create desired effects.
	<b>AFRICAN STUDIES:</b>
	To explore some Tiv culture
	<b>MUSIC:</b>
	To understand the difference between pulse and rhythm.
<b>WEEK 7</b>	<b>NUMERACY:</b>
	To identify - sign and its vocabulary.
	To subtract numbers to 6, 7, 8 and 9.
	<b>LITERACY:</b>
	To read and spell words with the double consonant sound ll and ck.
	To read and spell words with the /v/ sound at the end of the words spelt with -ve.
	To read and respond to questions on patterns and rhymes.
	To use capital letters for names of people, places, week.
	To write poems on patterns and rhyme.
	<b>SCIENCE:</b>
	To understand that we have five senses and we rely on these to make sense of the world.
	To observe different things outside and describe what they smell like, look like and feel like.
	<b>TOPIC:</b>
	Virtual Field Trip
	To discuss caring and explain why it is important to care for others.
	<b>RE/PSHE</b>
	To identify the main features of a mosque.
	To learn the importance of respecting others' privacy.
	<b>FRENCH:</b>
	End of unit project.
	<b>P.E:</b>
	Football.
	Real game situation.
	<b>SWIMMING:</b>
	Front crawl: To learn about breathing combine with arm actions in front crawl using swimming aid and assistance from coach 12meters.



	<b>ART:</b>
	To explore the elements of Art.
	<b>LIBRARY:</b>
	Cultivating the art of listening to and following stories.
	<b>ICT:</b>
	To understand how to layer shapes to create an image.
	<b>AFRICAN STUDIES:</b>
	To conclude our learning of the Bini and Tiv people of Nigeria
	<b>MUSIC:</b>
	Revision on pulse and rhythm
<b>WEEK 8</b>	<b>HALF - TERM</b>
<b>WEEK 9</b>	<b>NUMERACY:</b>
	To subtract numbers to 10.
	To subtract using missing numbers of 5 – 10.
	<b>LITERACY:</b>
	To read and spell words with the sound /ch/ spelt as –tch.
	To add the suffix ing, ed and er to verbs where no change is needed to the root words.
	To read and respond to stories with repeating patterns.
	To identify and use verb tenses (past and present) correctly in sentences.
	To explore stories with repeating patterns.
	<b>SCIENCE:</b>
	To plan and carry out an observation on the school grounds.
	Make a visual record of observations, and annotate to show understanding and learning on the school grounds.
	<b>TOPIC:</b>
	To discuss the concept of Literacy.
	To explore maps and discuss finding directions in the past.
	<b>RE/PSHE</b>
	To discuss the question, who are Christians?
	To learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.

	<b>FRENCH:</b>
	Voici mes amis; Introduce your friend and say their age.
	<b>P.E:</b>
	To learn about brief history, dimension, equipment and facility of basketball.
	<b>SWIMMING:</b>
	To be able to coordinate the front crawl; applying the leg actions, arm actions and breathing with swimming aid 12 meters.
	<b>ART:</b>
	To make patterns and pictures by printing with objects.
	<b>LIBRARY:</b>
	Introduction to parts of a book.
	<b>ICT:</b>
	To understand that a computer follows precise commands.
	<b>AFRICAN STUDIES:</b>
	To investigate the Yoruba people of Nigeria.
	<b>MUSIC:</b>
	To use percussion and my body expressively and appropriately in response to music.
<b>WEEK 10</b>	<b>NUMERACY:</b>
	To identify and name 2D shapes.
	To sort 2D shapes into curved and straight sides.
	To identify and name 3D shapes.
	<b>LITERACY:</b>
	To read and spell words with the sound spelt n before k- bank, think.
	To read and respond to stories with repeating patterns.
	To identify and use the conjunction 'and' correctly in sentences.
	To write a story with repeating patterns.
	<b>SCIENCE:</b>
	To observe and consider what type of conditions a mini beast might prefer.
	To observe mini beast adaptation.
	<b>TOPIC:</b>
	To identify where I live in my local area.
	To discuss what our classroom looks like using maps.

	<p><b>RE/PSHE</b>          To begin to recall and name different beliefs associated with the Christian religion.</p> <ul style="list-style-type: none"> <li>• God and Jesus</li> <li>• God created the world</li> </ul> <p>To learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.</p> <p><b>FRENCH:</b>          Voici mes amis; Introduce your friend and say where they live.</p> <p><b>P.E:</b>          To learn about body positioning and dribbling in basketball.</p> <p><b>SWIMMING:</b>          To be able to coordinate the front crawl; applying the leg actions, arm actions and breathing with. Swimming aid without coach's assistance 12 meters.</p> <p><b>ART:</b>          To use appropriate vocabulary to describe printing and patterns.</p> <p><b>LIBRARY:</b>          Introduction to parts of a book/ Learning about different parts of a book/ Checking in borrowed books and checking out of new books.</p> <p><b>ICT:</b>          To be able to predict the behaviour of simple programs.</p> <p><b>AFRICAN STUDIES:</b>          To explore states where Yoruba people are found.</p> <p><b>MUSIC:</b>          To sing a song back in sections from memory.</p>
<b>WEEK 11</b>	<p><b>NUMERACY:</b>          To make teen numbers up to 20.          To partition numbers to 50 using beads and cubes.</p> <p><b>LITERACY:</b>          To read and spell words with the sound /ee/ spelt e- me, she, meet, tree.          To read and respond to questions on an information text.          To identify singular and plural nouns.</p>

	To write an information text.
	<b>SCIENCE:</b>
	To discuss what puppies need to be healthy and happy and how pets need similar and different things to keep them happy and healthy. To discuss which paper will be best for the job of mopping up puppy accidents.
	<b>TOPIC:</b>
	To identify physical and human features of our school. To identify the four cardinal points and use directional language within the school.
	<b>RE/PSHE</b>
	To begin to recall and name different beliefs associated with the christian religion. <ul style="list-style-type: none"> <li>• Christmas belief</li> <li>• Easter belief</li> </ul>
	To learn that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment.
	<b>FRENCH:</b>
	Voici mes amis; Introduce your friend, say their favourite colour and animal.
	<b>P.E:</b>
	To learn the passing skill in basketball.
	<b>SWIMMING:</b>
	To be able to swim the front crawl without swimming aids for 4-6meters.
	<b>ART:</b>
	To make patterns and pictures by printing with objects.
	<b>LIBRARY:</b>
	Introduction to different types of books and texts.
	<b>ICT:</b>
	To plan and follow a set of instructions precisely.
	<b>AFRICAN STUDIES:</b>
	To explore life in the Ndebele villages.
	<b>MUSIC:</b>
	To perform a song from memory and clapping a simple rhythm in time.
<b>WEEK 12</b>	<b>NUMERACY:</b>

<p>To identify odd and even numbers to 20          To count forward and backwards in 2s to 20.          To count forward and backwards in 5s to 50.          To count forward and backwards in 10s to 100.</p>
<p><b>LITERACY:</b></p>
<p>To read and spell words with the sound /oa/ spelt with vowel digraphs 'oa', 'ow', 'oe'.          To read and respond to questions on information texts.          To use capital letters for names of people, places, week.          To write an information text.</p>
<p><b>SCIENCE:</b></p>
<p>To identify some of the key differences between birds, fish, amphibians, reptiles, mammals and invertebrates.          To understand that animals' features vary and why some animals make good pets and others do not.</p>
<p><b>TOPIC:</b></p>
<p>To give directions within the school using the appropriate vocabulary.          To use an aerial view to recognise landmarks of our school.</p>
<p><b>RE/PSHE</b></p>
<p>To begin to recall and name different beliefs associated with the Christian religions.</p> <ul style="list-style-type: none"> <li>• prayer</li> <li>• Christian holy book rules</li> </ul>
<p><b>FRENCH:</b></p>
<p>Voici mes amis; Introduce yourself and friend to someone else.</p>
<p><b>P.E:</b></p>
<p>To learn the shooting skill in basketball.</p>
<p><b>SWIMMING:</b></p>
<p>To be able to swim the front crawl without swimming aids for 8-10meters.</p>
<p><b>ICT:</b></p>
<p>To program a device.</p>
<p><b>LIBRARY:</b></p>
<p>Introduction to different types of books and text.</p>

	<b>ART:</b>
	To draw on different surfaces with a range of media including pencils, crayons, pastels and shapes.
	<b>AFRICAN STUDIES:</b>
	To explore Yoruba greetings.
	<b>MUSIC:</b>
	To use instruments to create different sounds, moving in the style of different animals.
<b>WEEK 13</b>	<b>NUMERACY:</b>
	To identify o'clock in digital and analogue time.
	<b>LITERACY:</b>
	Assessment, Revision and Rehearsal
	<b>SCIENCE:</b>
	Assessment, Revision and Rehearsal
	<b>TOPIC:</b>
	Assessment, Revision and Rehearsal
	<b>FRENCH:</b>
	Noel en France.
	<b>P.E:</b>
	Real game situation in Basketball.
	<b>SWIMMING:</b>
	To be able to swim the front crawl without swimming aids for 12meters.
	<b>ART:</b>
	To make Christmas decorations
	<b>LIBRARY:</b>
	All topics taught from the beginning of the term will be revised.
	<b>ICT:</b>
	To create a program.
	<b>AFRICAN STUDIES:</b>
	To count from 1-10 in Yoruba.
	<b>MUSIC:</b>
	To create and choose sounds by using an instrument to tell part of a story.
<b>WEEK 14</b>	<b>NUMERACY:</b>
	Christmas Production

<b>LITERACY:</b>
Christmas Production
<b>SCIENCE:</b>
Christmas Production
<b>TOPIC:</b>
Christmas Production
<b>FRENCH:</b>
Noel en France.
<b>P.E:</b>
Introduction to Athletics.
<b>SWIMMING:</b>
To be able to swim the front crawl without swimming aids for 2 X 12meters.
<b>ART:</b>
To design Christmas cards.
<b>LIBRARY:</b>
Cultivating the art of listening to and following stories.
<b>ICT:</b>
Revision.
<b>AFRICAN STUDIES:</b>
To explore Yoruba cuisines and to conclude our learning of Yoruba people.
<b>MUSIC:</b>
Christmas Production